



Kingsley Park Primary

BE SAFE - BE RESPECTFUL - BE A LEARNER

WELCOME TO TERM 3 - Thursday 16th July 2026

CURRICULUM DAYS 2026

No children to attend school

· Friday 14th August

· Friday 27th November

Students do not attend school on these days. Team Kids will be providing childcare on these days. On the last day of Terms One, Two and Three we have an early dismissal time of 2:30pm and on the last day of Term Four we finish at 1:30pm.



MOBILE PHONE AND DEVICE POLICY UPDATES.

As we move into the second half of the year, we are committed to ensuring that Kingsley remains a calm, safe, and focused environment. To support this, we are sharing important updates to our smart devices policy providing school-wide consistency and student safety.

SMART WATCHES: ENCOURAGING INDEPENDENCE AND FOCUS

In line with the Victorian Government's mobile phone and connected device policy, we are increasing our focus on Smart Watches starting this week with our revised mobile device policy.

- Just like mobile phones, Smart Watches are not to be worn or used by students during school hours.
- Students are required to hand their watches to their classroom teacher at the start of the day, just as they are with mobile phones. These will be stored securely in a locked cupboard and returned at dismissal.
- We want our classrooms to be distraction-free zones. More importantly, we want to help our students to build resilience. By completely removing the "direct line" to home during the day, we encourage children to seek out a "safe and trusted adult" at school (such as their teacher or an ES staff member) if they feel anxious or need support. This strengthens their problem-solving skills and ensures we can support them in real-time.
- These changes have been implemented with the approval of the school council, and as Ben Carroll, The Educational Secretary recently announced, these changes will be in all government schools before the end of 2026. We officially wanted to bring them into Kingsley as soon as possible to best prepare our students for their times ahead.
- Please read our full Policy at; [Mobile Device Policy 2026](#)

Welcome back to a cold and foggy Term 3.

It has been great hearing about holiday stories and how our Kingsley Kids kept busy over the break.

To help with the chill, now is a perfect term to order one of our Kingsley beanies and step out in style. Our Kingsley Kids will continue to bring the sunshine as they delve into a busy Term 3.

Next week some of our Senior students are off to Mt Buller for snow camp. Whilst the ski season has started off slow, there is enough snow for us to go ahead and learn how to ski and have some snow fun!

Please read the newsletter today to have an update on what's happening in Term 3 in each area of the school.

Here's to a great term! Gill Gray, Principal

**WELCOME
BACK to SCHOOL**

INDUSTRIAL ACTION - THURSDAY 23RD JULY

The Australian Education Union has advised that its members will be taking industrial action in the form of a strike next Thursday 23rd July 2026.

At present, I have very little information of the number of staff who will participate in the Strike Day however, I do know that the number of staff in the Australian Education Union has increased since the last strike day in March of this year. I will not have the details of which or how many staff will be participating in the strike confirmed until next Tuesday morning but I do anticipate high numbers of staff taking part.

Depending on overall staff availability, we may need to implement a supervision program consisting of larger, mixed year level groups on this day. This may involve all year levels. I do understand and appreciate that a number of children find this extremely difficult to cope with. It is not the intention of any staff to upset parents or disrupt their working day so please understand they do not take such action lightly and we thank you in advance for your support. I will keep you updated as I can.

I myself, along with some other staff and students will be at Snow Camp on this day, the camp will not be impacted by strike action.

Kind regards,
Gill

Gill Gray
Principal

Kingsley Park Primary School.



KINGSLEY PARK ACKNOWLEDGES THE TRADITIONAL OWNERS OF COUNTRY THROUGHOUT AUSTRALIA AND RECOGNISES THE CONTINUING CONNECTION TO LANDS, WATERS AND COMMUNITY.
WE PAY OUR RESPECT TO ABORIGINAL AND TORRES STRAIT ISLANDER CULTURES; AND TO ELDERS PAST AND PRESENT.

OVAL UPDATE

Have you seen our new oval section?????

Our Kingsley Kids were very excited to return on Monday and see our new turf area, making the playing space much bigger and user friendly.

Over the holidays the ground was prepped ready and the new turf laid to ensure it was ready for our first day back. Although the fencing was still up Monday morning, it was looking great and by recess the fencing was all down and students making great use of the area.

The year 2s in particular were excited to be given a soccer space with portable goals.

A big thank you to all our families who have been supporting our fundraising to help create this space, you are a fantastic help.

Now we just need to ensure those kids on pesky e-bikes keep off it and don't damage our new space. If you see anyone out of school hours doing the wrong thing or riding on our space, please do contact the Police who have been great and doing some patrols of the area.



2026

TERM DATES

TERM THREE:

13th July – 18th September

TERM FOUR:

5th October – 18th December

Term Three

Add them to your
calendar now!!

Monday 13th July

School resumes for Term 3 - welcome back!
Classroom doors open from 8:35am

Wednesday 15th July

Year 6 Graduation Photo (plus photos of
students absent on photo day)
Please be on time to school!

Friday 17th July

Buddy Connection Friday
No Assembly

Wed 22nd July - Fri 24th July

Snow Camp

Friday 24th July

Module Assemblies
Tree Planting Day

Monday 27th July - Friday 31st July

Production Week - each grade will attend
rehearsals throughout the week

Thursday 30th July

MEC Production (Year 5)

Friday 31st July

Whole School Assembly - SRC
announcements

Monday 3rd Aug - Thursday 6th Aug

Recording of Production
Each grade will attend a recording session
this week

Friday 7th August

P-2 Assembly
House Athletics - 3 to 6

Friday 14th August

Curriculum Day - No children to attend
school today

Monday 17th August

Bullying No Way! Week
Science Week

Friday 21st August

Whole School Assembly
School Disco

Mon 24th August - Fri 28th Aug

Book Week

Mon 24th Aug - Thurs 27th Aug

Book Fair in the Library

Friday 28th August

Book Week Parade assembly
Theme: "Symphony of Stories"

Wednesday 2nd September

District Athletics
Preps First Aid visit

Thursday 3rd September

Fathers Day Stall

Friday 4th September

Fathers Day Activities afternoon
Dads - book in the date/time

Wednesday 9th September

Cranbourne Botanical Gardens Excursion
(Juniors)

Thursday 10th September

St Johns Ambulance Training (Seniors)

Friday 11th September

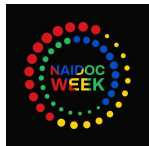
Module Assemblies

Thursday 17th September

Dromana Drive In Production

Friday 18th September

Footy Pie Day
Team Colours Dress Up Day
Whole School Assembly
Last day of term 3 - early dismissal of
2:30pm



NAIDOC WEEK



NAIDOC Week 2026 took place over the break from 5-12 July, celebrating the theme "50 Years of Deadly." This year marks a major milestone for the movement, honoring the resilience, culture, and achievements of Aboriginal and Torres Strait Islander peoples. The Theme: "50 Years of Deadly" celebrates five decades of the NAIDOC movement and honors the First Nations Elders, organizers, and communities who built and sustained it. Students spent some of the last week of term learning about NAIDOC Week and will do some more this week with buddy classes on Friday. The week focuses on the achievements of the past, the strength of the next generation, and the bright future ahead. It emphasizes the importance of honoring the legacy of ancestors while looking forward with hope and determination. Our students will continue to learn more about indigenous culture and having a commitment to building a culture of respect for all.



Please remember if you are picking up your child early from school, communication to the teacher via Sentral is the most effective option. Interruptions to classrooms during learning time can be very distracting to both children and teachers. With early notice, teachers can ensure children are packed up and ready.

Late Arrival Early Release

Students arriving to school after 8.45am must be signed in by a parent/guardian via the school office.
Students will be taken to class by a staff member, we ask that parents do not enter rooms during learning times. Any student arriving to school late without a parent will be marked as an unexplained lateness on their attendance record. All absences require a valid explanation from parents/guardians.

ATTENDANCE MATTERS



FOLLOW US ON



CANTEEN HELPERS NEEDED



CALL FOR VOLUNTEERS



Volunteers are needed to ensure our canteen can operate at the high level it is known for. If you are considering volunteering, or would like to know more, please contact Leigh Simpson on 0407 823 799

We're seeking for volunteers to:

- ✓ Assist in the canteen on a Monday or Friday
- ✓ Volunteers required between 10:45 - 2pm
- ✓ Volunteers are on a roster basis - once per term or more often if you choose
- ✓ Grandparents along with parents always welcome to volunteer
- ✓ Food Handlers Certificate required - free and easy to complete online! Link available on request
- ✓ FREE lunch for your child/children on the day you volunteer!



Leigh Simpson
Canteen Manager
Mobile : 0407 823 799

Please consider volunteering because without you, we are unable to offer the variety of canteen menu options we currently do!

PRODUCTION 2026



REMINDERS

As we move closer towards production filming this is a big reminder to start sourcing your costumes for your child/ children and bring them into class in a bag clearly labelled with name and grade. Remember that all clothing **MUST BE NAMED** and will stay at school until after filming to ensure we have all costumes on the day.

To ensure that we have all costumes ready for this, we ask parents to source plain black leggings or long pants as well as specified clothing for your class item listed below and have them ready to be brought into school **no later than the end of Week 1, Term 3.**

See below for specific costume details for your child's grade.



PREPS

Preps - black pants or leggings, black runners, yellow t-shirt

JUNIORS

J8, J9, J10: White T-Shirt, Black Leggings & Black Shoes

J11, J12, J13: Red T-Shirt, Black Leggings & Black Shoes



SENIORS

Items for S3 and S4:

Students are part of "Identity world", this world depicts how students express their sense of self and will be wearing bright coloured t-shirts. Please ensure students are not wearing green as they will be lost amongst the green screen behind them. This will be discussed further in classrooms.

Items for S1 and S2:

S1 and S2 students are part of the "Future World", this world depicts students in the future wearing their dream occupation outfits. Some ideas are scrubs, high vis for construction, lab coats, NBA outfits, AFL outfits etc. Some students have expressed wanting to wear a white t-shirt with a question mark on it, which is a great idea for those unsure. Other ideas are a simple shirt and tie, overalls or an art smock for an artist. We just ask that there is no green as students will be lost in the green screen during filming. We will also discuss this with students in class.

MIDDLES

M20:

- Plain red t-shirt (no logos, prints or patterns). Kmart, Big W or Best & less have options for less than \$10
- Party Pom Poms. Big W or Spotlight
-

M22:

- white tshirt - without logos (please make sure the tshirt is washed first so the decorations stick properly).
- black long pants - without logos
- black school shoes
- fabric paint - (not green please as we will be using a green screen).

M23:

- Plain black t-shirt (no logos, prints or patterns). Kmart, Big W or Best & less have options for less than \$10. Plain black leggings or long pants.

:M5:

- White t-shirt - without logos
- black long pants - without logos
- Black school shoes
- A colour bandana - not green please as we will be using a green screen

M6

- black t-shirt - without logos
- black long pants - without logos
- black school shoes
- a colour bandana - not green please as we will be using a green screen



DAD

KPG Group



together we can help them grow

Fundraising News

Term 3

School Disco

(Friday 21st August)

Father's Day stall

(Thursday 3rd September)

Footy pie day / Team Colours Day

(Friday 18th September)



Plus popcorn every Wednesday - \$1 per bag!



Want to know more ?

Contact Lorraine P or the school on:
0414 209 803

Contact Us



Kingsley Park PS : 9789 0077
Lorraine P : 0414209803





WHOLE SCHOOL DISCO



FRIDAY 21ST AUGUST 2026

Get your groove on,
it's time to dance!

Prep/Year 1 & 2 students :
4.30-5.30pm

Years 3-6 :
6pm-7.30pm

Cost \$5 per head (Pre - payment open on QKR now)

**Parent volunteers are needed to help
this be a successful evening -
please let us know if you can volunteer!**



**FRIDAY 21ST
AUGUST**

Prep P16/P17/P18/P19

Whats happening in Term 3?



English



For Reading this term Preps will focus on examining books and stories by answering questions about texts that we read.

Students will learn about the difference between facts and made up stories to help them identify narrative and informative texts. Practising sight words will continue to be an important part of our reading lessons to assist students to read fluently and with expression. Students will also continue to develop reading fluency by participating in daily partner reading.

In Phonics, we will be introducing the concept that every word has at least one vowel sound and that words can be broken into syllables. We will also introduce consonant digraphs, like sh, ch and th. Children will learn to identify the letters that make these sounds, and apply their understanding by reading and writing words with these digraphs.

In Writing, Preps will have a go at generating and writing a sentence independently, using picture prompts. We will also continue to extend their writing skills to include more than one sentence with teacher guidance. They will be reminded to always include finger spaces between words, use a capital letter at the beginning of sentences and for names and a full stop at the end. Students will learn about writing recounts using sentence starters 'first', 'next', 'then' and 'finally'. Later in the term we will be celebrating Book Week, by reading some of the shortlisted books released by the Children's Book Council. Children will participate in activities to celebrate Book Week.

Maths



In Number, students will continue to develop their skills in working with numbers from 0-99. Using this knowledge, students will build on their understanding of representing numbers as groups of tens and ones. They will also be introduced to the 'teen' numbers.

Students will be introduced to the basic skills of addition through worded problems (stories).

In Measurement, students will consolidate their knowledge of days of the week and comparing and ordering daily events, such as first we eat breakfast, next we go to school. They will also learn about informal units of measurement to compare length, weight and capacity.

Topic : Our Community & its helpers

This term we are learning about our local community and the members within it who help to keep us safe and healthy. Throughout the term we will be visited by community members such as police, firefighters and St. John's ambulance. Together we will explore places in our local community through the use of technology. We will also visit Shaxton Circle and Witternberg Reserve on our community walk at the end of Term.



How can I support my child's learning at home?



Please continue your home learning routines daily.

Read aloud to your child: We encourage parents/carers to read with their child regularly, this allows them to be exposed to books they are interested in.

Take Home Reading: Encourage your child to practise their sight words, letter names and sounds in their home learning book. Your child can then implement these skills by reading their decodable book every day.

We look forward to continuing a wonderful year in Prep. If you would like to contact us further please do so via phone or through the Sentral Parent portal.

Mrs Leonie Heeley, Miss Mikkea Denniston-Spaull,
Miss Alysha Mayne and Mrs Hayley Rushbury



What's happening in the Junior Year 1 area in Term 3?

J8 / J9 / J10 (Year 1)

Year 1 – Term 3 – 2026

Welcome to Term 3 2026.
We are looking forward to a successful, productive and exciting term in Year 1.

English

In Speaking and Listening, Year 1 students will learn the difference between open and closed questions, statements, requests and commands and will explore how to ask 'when', 'where' and 'how' questions during discussions. This term, students will also learn how to bring a story to life through performances in Reader's Theatre. They will also learn how to create short informative texts on personal and learnt topics using the correct structure, language and multimodal elements.

In Phonics, Year 1 students will continue to build on their knowledge of long vowel and r-controlled vowel sounds. Students will learn to read, write and spell words with these sounds. We will continue to study morphology (investigating the parts of words / compound words) by looking at different suffixes, and how they affect the meaning of a word.

Please remind your child to bring in their Take Home Reading Bags and to change their books at school on Monday and Thursday each week. We encourage parents to read with their child daily.

Reading

In **Reading**, Year 1 students will explore strategies to develop their comprehension skills such as predicting, making connections, summarising, and questioning whilst reading decodable texts. Through the exploration of Poetry, students will listen to, recite and discuss poems, chants and rhymes and learn to use featured sound patterns such as alliteration and rhyme.

Writing

In **Writing**, Year 1 students will learn how to create short informative texts on personal and learnt topics using multimodal elements, some topic-specific vocabulary and follow a simple structure. Students will also begin to correctly use full stops, exclamation marks and question marks and use capital letters for proper nouns in their writing.

Mathematics

In **Number** this term, Year 1 students will focus on sharing collections into equal groups using place-value and skip counting. They will use mathematical modelling, diagrams, physical and virtual materials and calculation strategies to solve real-life problems by sharing and grouping things equally. In **Measurement**, Year 1 students will learn how to measure the length of shapes and objects using informal units and understand that informal units must be uniform and used end-to-end to measure an object. Students will learn how to use comparative language to compare and order the length and mass of objects. During the unit on 'Time', students will explore time as hours, days, weeks and months using pictorial timelines and will learn to compare the number of days in the months of the year and describe the duration of events and activities using their knowledge of hours, days, weeks and months.

We encourage parents to support their children to understand division by sharing things equally at home. Using maths in real life situations, for example, using small amounts of money at shops and working out change, weighing items when cooking, etc.

Topic

Indigenous Studies

During this integrated unit students will cover learning across many areas of the curriculum including Geography, History, Science, The Arts and Media Arts in order to explore the culture, country & place, and peoples of not only our land - Bunurong land - but all over Australia. Mid-way through the term, students will consolidate their learning with an excursion to Cranbourne Botanical Gardens where they will be immersed in the culture of the Bunurong people.

Mr Scott Gardner
Ms Lisa Gillson
Miss Katelyn Brownlie

What's happening in the Junior area in Year 2 in Term 3?

J11 / J12 / J13 (Year 2)

Year 2 – Term 3 – 2026

Welcome to Term 3 2026.
We are looking forward to a successful, productive and exciting term in Year 2.

Remember

Please remind your child to bring in their Take Home Reading Bags and to change their books at school on Monday and Thursday each week. We encourage parents to read with their child daily.

English

In **Reading and Viewing** during NAIDOC Week and throughout the term, Year 2 students will explore chants, rhymes or songs from other cultures and how characters belong in specific settings using texts by a variety of authors and illustrators, including Aboriginal and Torres Strait Islanders. In their poetry unit later in the term students will describe and compare the features of poetry in shape, free verse and haiku poems. In their 'Fairy Tales' unit, students will build on known texts by experimenting with character, setting and plots.

In **Writing**, Year 2 students will understand how to use pronouns to replace common and proper nouns when they construct simple and complex sentences. Using their knowledge of prefixes and suffixes, students will explore how to build word families. Students will continue to build on how to use capital letters in titles and commas to list ideas in sentences. While exploring non-fiction digital and paper texts, students will find and use features of different texts including table of contents, index, glossary, links and drop down menus. They will use these texts to create short informative texts using knowledge of vocabulary, audience and text structures.

In **Speaking and Listening**, Year 2 students will be exploring how to plan for addressing an audience as they will be completing an oral presentation on an Australian animal, connecting to our topic, 'Indigenous Studies'. Students will also learn how to read aloud with expression and appropriate volume during our Reader's Theatre unit.

In **Phonics**, Year 2 students will be building on their knowledge of sounds learned from P-2 and applying them during reading and writing activities. They will be focusing on using spelling rules to spell words correctly. Students will begin a homework program where they will study spelling words each night in preparation for Spelling dictation every Friday. Students will be taught strategies to develop their comprehension skills such as predicting, summarising, visualising and questioning skills using a variety of activities.

Mathematics

In **Number** this term, Year 2 students will focus on multiplication, division (sharing evenly). Students will be exposed to various strategies to learn these skills such as using groups of arrays, repeated addition and partitioning to solve problems. In **Measurement**, students will be exploring how to measure and compare the mass, capacity, area and volume of objects using appropriate informal units. During Maths Investigations, students will learn to describe and demonstrate quarter, half, three-quarter and full turns. Students will continue to develop strategies to solve worded problems representing practical situations.

We encourage parents to support their children to understand these concepts by practicing times tables, quick multiplication and division number facts and using maths in real life situations. This may look like students assisting with money at the shops to work out change and measuring household items.

Junior Topic

Indigenous Studies

During this integrated unit students will cover learning across many areas of the curriculum including Geography, History, Science, The Arts and Media Arts in order to explore the culture, country & place, and peoples of not only our land - Bunurong land - but all over Australia. Mid-way through the term, students will consolidate their learning with an excursion to Cranbourne Botanical Gardens where they will be immersed in the culture of the Bunurong people.

Miss Zali Hazledine
Miss Jo Coppock
Miss Nicole Pearson

MIDDLES

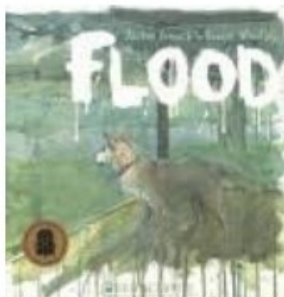


WHAT'S HAPPENING THIS TERM ?

Welcome to Term 3!

We are looking forward to another engaging and enjoyable term of learning. This term, students will take part in exciting experiences including Book Week, with the theme "Symphony of Stories," and a St John Ambulance Australia first aid incursion. Ongoing learning will continue to be supported through regular reading and spelling practice at home. As students further develop their understanding of multiplication and division, practising and strengthening automatic recall of multiplication facts (times tables) will help build confidence and fluency.

Mentor Texts



English

In Writing for Term 3, students will develop their persuasive writing skills by learning how to plan, draft, edit, revise and publish persuasive texts. They will explore how authors convince their audience by using a range of persuasive devices, including rhetorical questions, emotive language and high-modality words. Students will learn how to organise their ideas into well-structured paragraphs with complex sentences and provide strong reasons and evidence to support their opinions. In the second half of the term, students will dive into the exciting world of poetry. They will explore a variety of poems and investigate how poets use carefully chosen words and language features to create powerful images, emotions and meaning. Students will experiment with different poetic forms and figurative language techniques before creating their own original poems. This term in reading, students will work in reading groups where they will continue to build their skills and knowledge of 'within the text', 'beyond the text' and 'about the text' reading comprehension strategies. Students will develop a range of strategies to read and use more complex words by sounding out and chunking. They will identify the effect that different elements (illustrations, photos, fonts) in texts have on an audience and identify purpose, features, structure and the intended audience of different text types, including online texts. Using mentor texts such as Jackie French's series, students will discuss how figurative language (similes, metaphors, onomatopoeia, idioms and personification) are used to enhance meaning and shape the reader's reaction. Students will continue with weekly Spelling lessons to support them in building letter-sound knowledge and their ability to apply their spelling knowledge in daily writing. They will be looking at 'tch' and 'dge' and finishing off the term with 'hard c' and 'soft c' sounds. They will also be learning about morphology (parts of words) by exploring how words change when a suffix (-er, -est, -ous, -able, -ible) is added.

History - First Australians

This term students will explore the First Australians. They will explain how and why life changed in the past and identify aspects that have remained the same. Students will describe experiences and perspectives of an individual group over time, learning about the diversity of the first people of Victoria, emphasising the relationship between country and culture. They will recognise the significant events that brought about change throughout our history and sequence these into chronological order.

Numeracy

In Number, students will continue to strengthen their automatic recall of multiplication and related division facts for twos, threes, fives, and tens throughout Term Three. Students will practise and be able to recall multiplication facts up to 10×10 and related division facts. They will continue to formulate and solve simple multiplication and division problems, estimate answers and use technology to check calculations. They will solve problems using their understanding of the connection between multiplication and division and use this knowledge to solve balanced equations.

For Measurement, students will learn how to measure the area of objects. They will also learn to solve problems involving the duration of time including situations involving 'am' and 'pm' and conversions between units of time.

In Statistics, students will pose a survey question, collect data and display it in tables and graphs. They will read, compare, analyse, interpret and answer questions about data.

Our classrooms are open from 8:35am each morning for students to get themselves organised, so learning time can start promptly at 8:45am.



Miss Gianna Salerni (Year 4)
Miss Niamh O'Reilly (Year 4)
Miss Rochelle Rosenfield (Year 3)
Miss Jess Lancaster (Year 3)
Mr Kieron Quick (Year 3)

SENIORS

WHATS HAPPENING IN TERM 3 ?

Golly gosh! Half a year has flown by in the blink of an eye and here we are into Semester 2!

Classrooms open at 8:35am each morning for students to organise themselves for the day so that learning time can start promptly at 8:45am. We love it when our students are ready for their learning, and this means coming to school daily with a fully charged iPad.

Students are required to turn off all notifications on their device and place it in the lockable cabinet in the classroom. Mobile phones need to be handed to their classroom teacher and will be returned at the end of the day.

Please remember to bring some fruit or veg for fruit break, snack, lunch and a water bottle each day. Our wide brimmed school sunsmart hats are required for the last 3 weeks of term, so you have 7 weeks to find them or grab a suitable replacement.

ENGLISH

This term in English, we're diving deep into the world of biographies. Through reading, we'll learn about influential indigenous people before researching and creating a biography through writing. We'll then explore the rhythm of poetry, discovering how words, sounds, imagery, and patterns create mood and meaning in ballads, limericks, slam poetry and free verse. Inspired by what we learn, students will then unleash their creativity by crafting their own original poems.

WELLBEING FOCUS & TOPIC

Wellbeing continues to be an important part of our day-to-day classroom life, and this will remain a key focus in Term 3.

This term, our students are travelling back in time to explore Australia's history after Federation in 1901. We're discovering why people from all over the world chose to make Australia their home and investigating the many factors that influenced migration, including work opportunities, world events and the search for a better life. Through this exciting topic, students are learning how different cultures, traditions and experiences have helped shape the diverse and vibrant Australia we know and love today.

MATHS

This term in Mathematics, get ready to dive into the learning pit as we tackle the challenging and exciting world of Fractions, Decimals and Percentages! Students will become familiar with equivalent fractions, how to find common denominators, and confidently add and subtract fractions. They'll crack the code on how to convert between fractions, decimals, and percentages, making real-world connections along the way. Through hands-on investigations and problem-solving tasks, we'll be using the CUBES strategy and deep reasoning to conquer complex worded problems.

Our Maths Olympiad participants will wrap up their intense, out of the box thinking sessions this term. They have all shown amazing resilience and determination as they have tried to solve these tricky equations and we hope this continues into the beginning of Term 4.

SENIOR SPORT

Our students will have the opportunity to participate in a variety of games, activities and sports this term including:

- Senior Sport on Friday mornings
- House Athletics Week 4

SPECIAL EVENTS

22nd - 24th July - Snow Camp (selected students)

30th July - Yr 5's to Mt Erin for Footloose

7th August - House Athletics

14th August - Curriculum Day

21st August - School Disco

28th August - Book Week Dress Up Day

4th September - Father's Day Activities

10th September - St John's First Aid Training Year 5 and Year 6

17th September - Whole School Production at Dromana Drive In

18th September - Footy Pie Day/Footy Colours Day

Mr Paul Leslie (Year 6) &

Mrs Elle Sullivan (Year 5/6)

Ms Jess Schiavello (Year 5) &

Miss Skye Gridley (Year 5)



VISUAL ARTS (MRS CHARLTON)

WELCOME BACK TO THE ART ROOM FOR TERM 3!

PREPS

Prep students finally begin their Visual Arts journey, though many of them have been enjoying Art Club in Semester 1 and making themselves familiar with our creative space.

During Term 3, the Preps will be using picture story books such as 'The Rainbow Serpent', 'The Very Hungry Caterpillar', 'Paper Dolls' and 'How To Spot An Artist' to engage them in topics and look at illustrations as inspiration. They will experiment with a range of mediums and focus on developing a range of skills and techniques as students work both independently and collaboratively. Preps are encouraged to share their ideas with their peers and present their own artwork for display. Keep an eye out around the school for their magnificent artworks throughout Term 3!



JUNIORS

The Juniors will be using a variety of media this term as we focus on textiles.

The Grade 1s will look at how fashion designer Vivienne Westwood upcycled clothing a fabrics to create weird and wonderful outfits. They will create their own design using colourful and patterned fabrics, while working on their cutting, joining and modelling skills.

The Grade 2s will learn simple sewing stitches to create a fabric crown inspired by the symbols and lined work of artist Jean-Michel Basquiat. To finish off the term Junior students will be inspired by the colours in the artworks of Vincent Van Gogh and create painted and printed still life and landscape artworks, which they will present to their peers and have displayed in the school community.

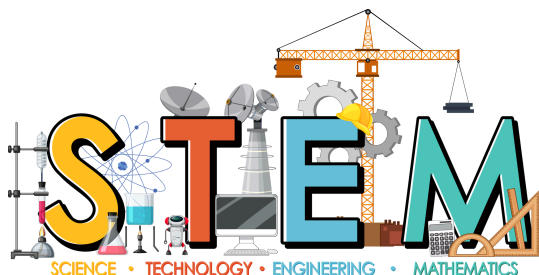
PLEASE REMEMBER TO SEND IN A NAMED ART SMOCK FOR YOUR CHILD WHICH WILL BE KEPT AT SCHOOL AND BROUGHT TO EACH ART LESSON.

ART CLUB

While the Middles and Seniors are now participating in Performing Arts for the remainder of the year, Art Club is open to these students at lunchtimes every Tuesday so they can work on personal creative projects.



Thank you,
Lauren Charlton
Visual Arts Specialist



Middle Students

Middle School Science students are completing their unit on Living Things, where they will continue to investigate the characteristics shared by all living organisms and then explore the life cycles of a frog and a moth. Through observations, class discussions and practical learning experiences, students continue to develop their understanding of growth, development and the processes that enable living things to survive and reproduce. This unit provides opportunities for students to strengthen their scientific inquiry skills by making observations, recording data and communicating their findings.

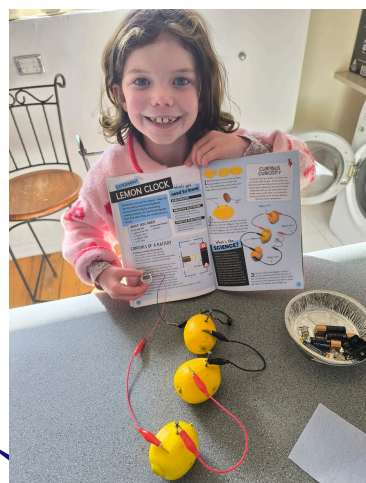
Students will then commence their new unit, Solids, Liquids and Gases. Throughout this topic, they will investigate the properties of each state of matter, compare the characteristics of solids, liquids and gases, and examine how matter changes state through heating and cooling. Practical investigations will encourage students to make predictions, test their ideas and draw conclusions based on evidence, while developing their scientific vocabulary and understanding of everyday physical phenomena.

We look forward to seeing students continue to build their scientific knowledge, curiosity and confidence as they engage with this exciting area of Science.

Juniors

In Term 3 STEM, our Junior students will be investigating the fascinating topic of 'sound' as well as learning about the five senses and how they help us understand the world. They will have fun exploring how different actions such as; striking, blowing, scraping, plucking and shaking can produce different sounds. They will also develop their understanding that sound makes materials vibrate and vibrating materials can make sound. Throughout the unit, the students will be developing their scientific skills by posing questions, making predictions, and recording observations during hands-on investigations.

Miss Sarah Macdonald (P-1) & Mr Patrick Galante (Yr 2)



**Alina K (J11)
recently made a
lemon battery
through a science
experiment at
home - great
work!**



STEM

Years 2-6

(Mr Galante)

Preps - Year 1

(Mrs Sarah MacDonald)

Senior Students

Senior Science students are completing an engaging unit on Natural Disasters, investigating the causes and impacts of earthquakes, volcanoes, droughts and floods. Students will continue to explore how these powerful natural events shape landscapes, affect communities and influence ecosystems. They will also examine the human impact on the environment, considering how our actions can contribute to environmental change and discussing practical ways individuals and communities can help protect our planet.

Next, students will begin an exciting new unit titled Manipulating Light. They will investigate the fascinating properties of light, exploring concepts such as reflection, refraction and absorption through a range of investigations. Students will also discover how light interacts with different materials and learn about the science behind colours, including how we see colour and how light can be separated into the visible spectrum.

This unit will encourage students to develop their scientific inquiry skills by making predictions, conducting experiments, recording observations and drawing evidence-based conclusions. We look forward to seeing their curiosity and enthusiasm continue to grow as they discover the important role light plays in our everyday lives.

Prep Students

In Term 3 STEM the Prep students will be investigating 'flight' through building different flying objects. They will be using their Mathematical skills to measure the distance that these flying objects travel. The Preps will also be exploring Science principles such as; size, shape and material type can impact the way objects move and how push and pull forces affect the way an object functions or moves. During these STEM lessons the Prep students will be making predictions and recording their observations in a variety of different ways. -Miss Sarah Macdonald

STEM RESOURCES REQUEST

We're excited to continue providing our students with engaging, hands-on STEM learning experiences in Term 3.

To help with this, we're looking for donations of clean, reusable materials. If you have any of the following items at home to donate, these can be left in the cardboard box labelled STEM at the front office. All donations are greatly appreciated!



CARDBOARD TUBES (NO TOILET ROLLS PLEASE)



SMALL BOXES (E.G. MUESLI BAR, CEREAL, CRACKERS)



PLASTIC BAGS



STRAWS



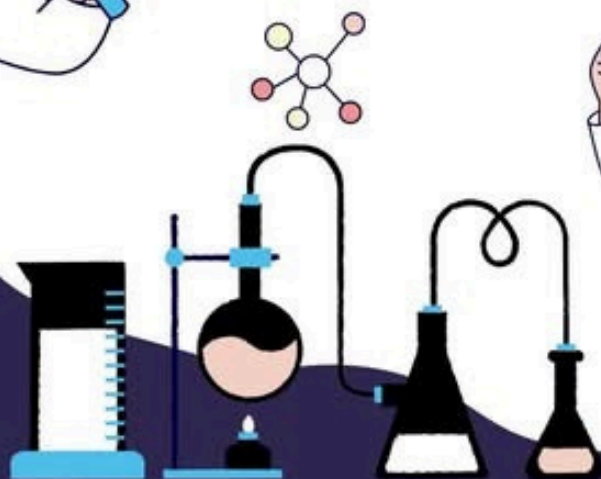
PAPER CUPS



PAPER PLATES



PRE-LOVED DUPLO, LEGO & MAGNETIC TILES)





PHYSICAL EDUCATION

(Mr Kenny)



Term 3 Physical Education Overview

Preps

The Preps will begin the term learning a range of new minor games while developing important skills such as resilience, teamwork, cooperation, and how to be respectful in defeat and gracious in victory. In Week 6, they will participate in the Prep and Junior Athletics Day, where they will showcase their running, jumping and throwing skills while earning house points. To finish the term, students will take part in a four-week dance unit where they can learn through movement and have a blast having a boogie!

Middles

In Term 3, the Middles will continue developing their athletics skills, focusing on events such as discus, sprinting and the 4 × 100 m relay in preparation for our House Athletics Day in Week 4. Following Athletics Day, students will move into a soccer unit with a focus on skill development before finishing with an in-class tournament. Next, they will take on Touch Rugby, putting their evasiveness and teamwork to the test. To finish the term, the Grade 4 students will join the Seniors in a Sporting Schools gymnastics program led by external coaches, while the Grade 3 students will participate in invasion games, focusing on attacking and defending strategies.

Juniors

The Juniors will continue developing their athletics skills in preparation for the Junior Athletics Day, where they will compete for house points. Having completed jumping events last term, this term they will focus on running and throwing. Following Athletics Day, students will begin a dance unit where they will express themselves through movement and have a blast having a little boogie. They will finish the term exploring invasion games with a focus on attacking and defending.

Seniors

In Term 3, the Seniors will continue developing their athletics skills, focusing on events such as discus, sprinting and the 4 × 100 m relay in preparation for our House Athletics Day in Week 4. Following Athletics Day, students will move into a soccer unit with a focus on skill development before finishing with an in-class tournament. Next, they will take on Touch Rugby, putting their evasiveness and teamwork to the test. To finish the term, students will participate in a Sporting Schools gymnastics program led by external coaches, where they will further develop their balance, coordination and body control.



Performing Arts

Mrs Mai Stodden



Years 3-4 Performing Arts: Media Arts and Drama

This term, students will be introduced to Media Arts through fun and creative drama activities. They will explore how stories are told using acting, facial expressions, sound, camera shots and simple film making techniques. Working collaboratively, students will develop confidence, creativity and communication skills before planning and creating their own short filmed scene to share with their classmates.

Years 5-6 Performing Arts: Media Arts & Drama

This term, students will explore how drama and media communicate ideas, entertain audiences and share stories. Through role-play, improvisation and film making, they will develop skills in acting, storytelling and media production. Students will also investigate how Aboriginal and Torres Strait Islander Peoples use media arts to continue and celebrate culture, before creating and sharing their own short filmed performance.



Years 1-4 Mathematics

Mrs Lynda Cameron



Years 1-4 Mathematics with Mrs Cameron

This term, students will be immersed in a variety of engaging, hands-on mathematics experiences that encourage curiosity, problem-solving, and real-world thinking.

Year 1 students will investigate the world of measurement, exploring length, capacity, and mass through fun, practical activities and meaningful learning experiences.

Year 2 students will continue to develop their measurement skills by exploring capacity, area, and time. Through engaging investigations and real-life problem-solving tasks, they will strengthen their understanding of how mathematics is used in everyday situations.

Year 3 and Year 4 students will become data detectives as they delve into the world of statistics. They will collect, organise and analyse data, create a range of graphs, conduct their own research, and use their findings to answer questions and draw conclusions.



KINGSLEY PARK NEWSLETTER



WHAT'S BEEN HAPPENING

Dear Families,

Welcome back, we are looking forward to a jam-packed Term 3. Winter vocational care went smoothly, with Pickle Ball, Movies (Toy Story 5 and Minions & Monsters) and Moorabbin Air Museum being a big hit. Key highlights for this term are International Day of Friendship, Science week, Fathers Day and Mad Hatter Spring Tea Party. This week is all about World Cup fever. A big congratulation to our winners of our Term 2 Connect 4 Competition, being Camden Long 1st, Arnold Rutherford 2nd and Patrick Latham 3rd place.

A big thankyou to TeamKids and Kingsley Park for the new reverse cycle units keeping us warm over winter and cool during summer.

Kind Regards

Audrey Bagshaw (DOS)

IMPORTANT DATES



13th July

World Cup Soccer week



20th July

World Chess Day



30th July

International Day of Friendship



Service Mobile: 0481 799 637

Office Phone: 1300 035 000

Service Email: kingsleyparkps@teamkids.com.au

Office Email: info@teamkids.com.au



Happy Birthday

JULY

July 1st

Alex B (P18)

Allie F (M5)

July 3rd

Logan H (J8)

Atticus H (S4)

Harper Mc (S2)

July 5th

Georgia L (M6)

Scarlett J (M20)

July 6th

Coby F (J10)

July 8th

Tora J (J9)

July 9th

Billie H (J9)

Wolfgang M (M23)

July 10th

Elara P (J10)

July 11th

Louie O (J8)

July 12th

Violet O (S1)

July 13th

Ava C (J13)

Riley H (S4)

July 14th

Tanner Z (P18)

July 15th

Henry J (P19)

July 16th

Aurora G (P19)

Heath C (M22)

July 17th

Ayse D (S4)

Oliver O (S3)

July 19th

Roy L (J11)

Lucia S (J12)

July 22nd

Anya W (P17)

July 23rd

Alaska R (P17)

Tomas D (J11)

July 24th

Jett M (J8)

July 26th

April C (S1)

July 27th

Arlo F (J10)

July 28th

Luka G (S3)

Heath A (S1)

July 29th

Akira S (J9)

July 31st

Jack G (S3)



FRANKSTON BLUES

SCHOOLS NIGHT at Frankston Blues basketball!
One child wearing their school uniform receives FREE ENTRY
for themselves and one adult.

SATURDAY - JULY 18 / JUBILEE PARK STADIUM

WOMEN'S GAME: 6:00PM

MEN'S GAME: 8:00PM



BLUES vs

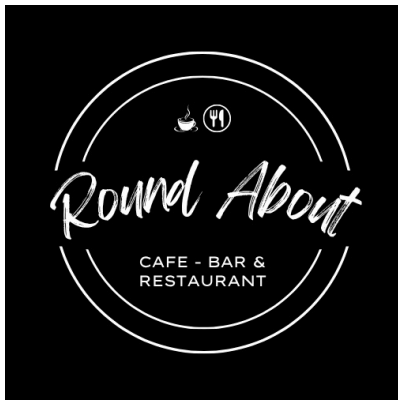


PIONEERS
BASKETBALL



The Frankston Blues NBL1 Men's and Women's teams would like to invite our school community to join us for our final home game of the season on Saturday 18 July at Jubilee Park Stadium.

The FDBA are turning the night into a special Schools Home Game experience that includes a fun, high-energy evening of elite basketball, entertainment, and community spirit that Kingsley students and families won't want to miss. Expect an exciting atmosphere with giveaways, on-court games, and opportunities for students to meet players after the game.



Drop by our
favourite local
cafe
for a great coffee
or something to
eat!
Phone : 9785 6091




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Soccer *sports for better minds*




Kingsley Park Primary School

Program Information

It's all about the kids having the most fun possible and seeing them smiling throughout every session! :)

DATES Friday's 3:20 - 4:20pm
6 weeks
Starting August 7th

AGES Prep - Grade 6

PRICE \$108



[link to register](#)

Register Here!

[contacts](#)

www.sports-x.com.au

Follow us on Instagram
FREE EXTRAS available on YouTube
SUBSCRIBE

Luke | melbourne@sports-x.com.au | 0405765943

RECYCLING CODES FOR KINGSLEY PARK EVERY CENT HELPS!

If you would ever like to donate to Kingsley Park, when completing your own recycling, here is our code. **C2100454310**

Zone ID



Don't forget, when shopping at IGA, you can also nominate for us to receive funds through points. So far we have received \$195 for this year through your support.



MINI STRIKERS

\$75 a term

Our introductory program for our littlest Strikers: weekly sessions of skills, friendly intracub games, and loads of fun while learning the spirit of teamwork and sportsmanship.

Dedicated Girls Group Available!
Boys & Girls Welcome!

DON'T MISS OUT ON TERM 3 REGISTRATION!

SATURDAYS | TERM 3
9 AM - 10 AM - BALLAM PARK
BOYS & GIRLS
AGES 5 - 7

DEDICATED GIRLS GROUP AVAILABLE!
A fun, supportive environment for girls to learn, play and make friends.

FREE MINI STRIKERS SHIRT FOR 2026 REGISTRATIONS

www.peninsulastrikersjfc.com.au

Proudly sponsored by
Coastcare Medical Equipment Hire & Sales



Stage School Australia

Auditions soon!
Scan the QR code to find out more!



Kingsley Park Primary
School



RESIDENTIAL CONVEYANCING
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Buying or selling a home? Let's make it **simple.**

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EMConvey is a small, paperless conveyancing practice in Seaford. We help families across Victoria buy, sell and transfer property — in plain language, with no surprises. Director **Emma Burns** has been part of the Kingsley Park community for 5 years and brings over two decades of experience to your settlement.

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★★★★★ *"Incredibly professional, knowledgeable, and patient with all of my questions. Made everything feel straightforward and stress-free."*

Crystal T. • Google review

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EMConvey Pty Ltd • Licence 002109L • Holds current Professional Indemnity Insurance. **CYBERFRAUD NOTE:** always verify bank details by calling a number you already know is ours before transferring money.

why learn Robotics with us?

Build, Code, and Discover with Robotics!

Our program helps kids:

- ✓ Explore the world of robotics using LEGO Spike and WeDo.
- ✓ Build and program real robots in a fun, team-based environment.
- ✓ Learn how things move, work, and interact through guided discovery.
- ✓ Ask questions, solve problems, and think creatively every step of the way.
- ✓ Led by enthusiastic and experienced coaches who make learning fun.
- ✓ Boost your child's confidence while preparing for a tech-powered future.

Robotics

Day: WEDNESDAYS
Time: 3:15 – 4:15 pm
Cost: \$220 for 8 weeks
Starts on: 22 July
For Years: Years 1-6
Location: Science Room

**ENROL
ONLINE
NOW!**

HURRY! Spaces are limited.



Book A Trial

How? Call or Email us!

Scan or
click the
QR code
to enrol
online!



SCAN ME



**SCAN ABOVE FOR ROBOTIOICS
TERM 3 BOOKINGS NOW OPEN!**

ARE YOUR CONTACT DETAILS UP TO DATE ?

It is very important the school has your most current emergency contact telephone details, email and home address. If you change telephone details, email or home address at any point, we ask that you update the school with your accurate contact details as soon as possible.

Please also update us if your employment status changes. This is an important one for the school data base as it does inform funding for the school. on census dates.



The Music Bus has opened their term 3 enrolments and are inviting new students to apply. Classes offered are: · Keyboard (Prep-y6) · Ukulele (Prep-y6) · Drums (y1-y6) · Guitar (Y2-y6) · Singing (Prep -y6) Lessons are: * be 30 minute duration - once per week * held in the hi tech music classroom on wheels on our site * cost \$23 per week (\$25 drums) payable by the term on commencement If you wish to take part please complete this expression of interest form.

Music Bus lessons at Kingsley Park Primary School

The Music Bus has opened their term 2 enrolments and are inviting new students to apply.

Classes offered are:

Keyboard (Prep-y6) - Ukulele (Prep-y6)

Drums (y1-y6) - Guitar (Y2-y6)

Singing (Prep -y6)

Lessons are:

* be 30 minute duration - once per week

* held in the hi tech music classroom on wheels on our site

* cost \$22 per week (\$24 drums) payable by the term on commencement

If you wish to take part please complete this expression of interest form.

<https://app.smartsheet.com/b/form/ee4627a5204c46158e1ab17e7c8069c6>

Or scan this QR code
for the music Bus





Our Commitment to Respectful Relationships

**Kingsley Park Primary School is a Respectful Relationships Partner school.
We are committed to promoting, acknowledging, and modeling
respect and equality for all interactions at our school:**

**Between staff and students,
Students and students,
Staff and families
and between staff members.**

**All visitors to Kingsley Park Primary School are asked to speak and act
respectfully to all in our school community and to use
inclusive and respectful language.**

We believe that everyone has a right to be seen, heard, valued and respected.

Everyone deserves to feel like they belong.

**Our whole-school approach to Respectful Relationships aims to create a future
where family violence and gender inequality are not tolerated.**

PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources

www.education.vic.gov.au/protect

