

# Kingsley Park Primary

BE SAFE - BE RESPECTFUL - BE A LEARNER

## WELCOME TO TERM 2 - Thursday 23rd April 2026

### CANTEEN FRIDAY 1ST MAY

On *Friday 1st May*, the canteen will be open with a limited menu including **SUSHI & Rice Paper Rolls!!** For this reason, we are offering a *Sushi/Rice Paper Roll day*.

To meet supplier cut off, orders must be placed by 10am on Thursday 30th April.

Muffins and drinks will also be available to order at this time.

Please order via the QKR App, under 'School Events' and remember to do so by 10am on Thursday 30th April.

Thank you

### WELCOME BACK FOR A MAGICAL TERM 2

Wow, here we are already in Term 2. It was fantastic to see all students arriving on time on Monday, lets keep it going. Although we have sunshine this week and are currently still in SunSmart times with hats expected, the mornings have been a bit chilly and winter is on its way. Don't forget our wonderful **beanies** can be purchased via Qkr! and more importantly, don't forget to name them. Jumpers are also needed so please find them now ready for those cold times.

Our Kingsley Kids are excited to have **Popcorn Wednesdays** back thanks to our KPG, there were some big orders yesterday for this so don't forget!

We have a wonderful **Cross Country** planned for today so please do come along and cheer on the kids. Encourage them to wear their House Colours and to take part as best they can while having some fun. All students participating will earn house points and all who dress up and cheer loud for their team can earn bonus points.

We have a BIG term ahead with lots of events planned already including a **Mother's Day afternoon** tea (book in Friday 8<sup>th</sup> May now ladies) and also keep an eye out for a confirmed date for our **Trivia Night** (adult fun night) coming up towards the end of term. Also, add Thursday 17<sup>th</sup> September to your diaries now so you can join us at Dromana Drive-In for our whole school production. It is going to be a blast!

Check out the calendar and ensure you add important dates to your calendar asap.

Please join us  
tomorrow



ANZAC Day is  
Saturday 25<sup>th</sup> April.  
Please join us for our  
school  
commemoration  
service at 9am  
tomorrow,  
Friday 24<sup>th</sup> April.  
ANZAC badges are  
also available from  
the school office  
- ranging from \$2 to



# 2027

Does your child have a brother or sister joining us in Prep next year?

If so, please let the office know so we can keep you informed of enrolment timelines.

This year all enrolments are completed online, these opened on 20<sup>th</sup> April.

Please follow this link to enrol your child's sibling for school in 2027.

Click here  
[VICSTUDENTS](#)

### Banana Smoothie Day - Friday 1<sup>st</sup> May



Banana Smoothie Day is Friday 1st May - Children should bring along a suitable reusable cup for a smoothie with a coin donation please, should they wish to enjoy a banana smoothie! (Alternative milk will be available for those children with allergies) Please note, there will be no toast club on this day.



Our Mother's Day stall is Thursday 7<sup>th</sup> May.  
The KP Group are meeting to plan this event on Thursday 30<sup>th</sup> April at 9am - please come along if you would like to be involved. All welcome!



# 2026

## IMPORTANT DATES TERM 2

Add them to your calendar now!!

### TERM DATES 2026

#### TERM TWO:

20<sup>th</sup> April – 26<sup>th</sup> June  
Curriculum Day Friday 5<sup>th</sup> June

#### TERM THREE:

13<sup>th</sup> July – 18<sup>th</sup> September

#### TERM FOUR:

5<sup>th</sup> October – 18<sup>th</sup> December



Please remember if you are picking up your child early from school, communication to the teacher via Sentral is the most effective option. Interruptions to classrooms during learning time can be very distracting to both children and teachers. With early notice, teachers can ensure children are packed up and ready.

### *Late Arrival Early Release*

#### LATE ARRIVAL & EARLY LEAVE

Students arriving to school after 8.45am must be signed in by a parent/guardian via the school office.

Students will be taken to class by a staff member, we ask that parents do not enter rooms during learning times. Any student arriving to school late without a parent will be marked as an unexplained lateness on their attendance record. All absences require a valid explanation from parents/guardians.



**Friday 24<sup>th</sup> April**  
ANZAC Day Service  
Buddy Connections

**Monday 27<sup>th</sup> April**  
Immersion Day @ Mt Erin  
(Year 6)

**Thursday 30<sup>th</sup> April**  
District Girls Footy  
KP Group Meeting 9am

**Friday 1<sup>st</sup> May**  
Whole School Assembly



**Tuesday 5<sup>th</sup> May**  
School Photo Day

**Wednesday 6<sup>th</sup> May**  
Hookey Roo Presentation (Seniors)



**Thursday 7<sup>th</sup> May**  
Mother's Day Stall  
(Helpers Needed)

**Friday 8<sup>th</sup> May**  
Mother's Day Afternoon 2.30-3.15

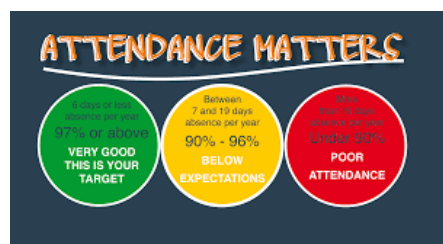
**Friday 15<sup>th</sup> May**  
Connections Friday  
Grandparents Morning (Prep)

**Monday 18<sup>th</sup> May**  
Education Week!

**Tuesday 19<sup>th</sup> May**  
District Cross Country

**Wednesday 20<sup>th</sup> May**  
Education Week - Open Afternoon  
(2:30pm - 3:15pm)  
Come and view your child's work and join in with some learning fun.

**Friday 22<sup>nd</sup> May**  
Module Assemblies



#### **Monday 25<sup>th</sup> May**

Year 5 Immersion Day @ Mt Erin  
Kids Helpline - Transition to High School (Year 6)

**Wednesday 27<sup>th</sup> May**  
National simultaneous story time

**Friday 29<sup>th</sup> May**  
Buddy Connections Friday

**Wednesday 3<sup>rd</sup> June**  
Divisional Cross Country

**Friday 5<sup>th</sup> June**  
**\*\*Curriculum Day - No children to attend school**

**Monday 8<sup>th</sup> June**  
**Kings Birthday Public Holiday**

**Friday 12<sup>th</sup> June**  
Whole School Assembly

**Tuesday 16<sup>th</sup> June**  
Student Led Conferences til 4.30pm

**Wednesday 17<sup>th</sup> June**  
Regional Cross Country  
Student Led Conferences til 7pm

**Thursday 18<sup>th</sup> June**  
Student Led Conferences til 4.30pm

**Friday 19<sup>th</sup> June**  
Module Assemblies

**Thursday 25<sup>th</sup> June**  
Winter Lightning Premiership (Seniors)

**Friday 26<sup>th</sup> June**  
Whole School Assembly  
NAIDOC Acknowledgement  
Last day of Term 2!  
2.30pm finish



# SCHOOL PHOTO DAY



## HOW TO ORDER

Online payment options include Visa, Mastercard and PayPal.

### STEP 1

Go to [www.advancedlife.com.au](http://www.advancedlife.com.au) on your computer, phone or tablet.

### STEP 2



Enter your school's code:

**9C6 MYF G2Y**

in the 'order & download' box.

This will take you to the secure online ordering site for your school.

### STEP 3

Click on 'Order Photos' and complete your details and choose your package, then follow the payment process. During this process you can place orders for additional children at your school and sibling photos, if available.



## SIBLING PHOTOS

Online orders for sibling photos close at Midnight on Monday 4<sup>th</sup> May. Sibling photos are by request only.

## LATE ORDERS

Orders for single and group photos can be made up to 7 days after our photo date. After this time, a \$15 late fee will be applied by Advanced Life.

## RECEIPTS & PROCESSING FEE

Receipts are emailed and can take up to 48 hours to arrive.

A 1.5% merchant fee is payable on Visa, Mastercard or Paypal payments.

## CO-PARENTING FAMILIES

If preferred, photos can be collected from the school office when available - please tick the 'collect pack' when placing your order for this option.

## REFUND POLICY

Check your orders carefully, as refunds are not available for incorrect choice.



A Greener Future Starts with You!

# SRC RECYCLING PROJECT



The SRC were very excited to get down to business this year and the first job decided was to promote the \$0.10 opportunities at Kingsley Park, by way of collectable containers.

Every Monday & Friday, our SRC students bring the recycled containers from classrooms included with canteen orders, our diligent SRC's can be found near the recycling bin emptying Nippy's drink containers before they go in!

The bin is then emptied when full and along with recycling some fundraising is also achieved!

SO FAR this term ..... the SRC have raised, \$2 100, most of this is from Zooper Doopers but it also includes \$61 from recycling.



If you would ever like to donate to Kingsley Park, when completing your own recycling, here is our code.

*Don't forget, when shopping at IGA, you can also nominate for us to receive funds through points. So far we have received \$195 for this year through your support.*



Zone ID

**C2100454310**



[Watch our recycling video here](#)

Thanks to the SRC's Audrey, Bailey, Rory, Eva, Maikoda and Ella for making the video.



**REFUSE**

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single-use plastics and unnecessary packaging



**REDUCE**

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consumption by choosing quality over quantity



**REUSE**

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by opting for reusable bags, bottles, and containers



**RECYCLE**

---

correctly to ensure waste is properly processed



**ROT**

---

organic waste through composting



CELEBRATING MUMS AND SPECIAL WOMEN IN OUR LIVES



## MOTHER'S DAY STALL

All grades will visit the stall through the day

**THURSDAY 7TH MAY**

Pre-paid stall vouchers (\$5 & \$10)

are available via the QKR App

until 10am on Tuesday 5th May 2026.

Alternately children may also bring in cash

- small change preferred with

a \$10 suggested limit.



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**FRIDAY 8TH MAY**

Calling all Mums (and special friends)  
Book Friday 8th May into your calendar  
for a Mother's Day fun afternoon!

Look out for more information  
from your child's class.



**KPG** Group



*together we can help them grow*

# Fundraising News

## Term 2

### **Mother's Day stall**

(Thursday 7th May - Helpers needed)

### **'Trivia Night' (Adults only)**

(Friday 12th June)

## Term 3

### **School Disco**

(Friday 31st July)

### **Father's Day stall**

(Thursday 3rd September)

### **Footy pie day**

(Friday 18th September)



Want to know more ? Contact Lorraine P or the school on;

Contact Us



Kingsley Park PS : 9789 0077  
Lorraine P : 0414209803

# Prep P16/P17/P18/P19

## Whats happening in Term 2?



### English



In Reading this term we are continuing to identify and blend the sounds we see in words to help us read. We are also working on our ability to hear words that rhyme. To assist us with this, we are reading high quality mentor texts. While reading these texts we will also work on making connections between texts and real life.

In Phonics we will continue to learn the sequence of sounds as part of our systematic synthetic phonics program. The sequence aligns with the letter/sound relationships that appear in the Decodable Readers Australia books we will read at school and at home. Our focus will be working with CVC words (Consonant Vowel Consonant) where we will decode (sound out and blend sounds together to read a word) and encode (identify the sound, its matching letter and write that letter in the word). Later in the term we will start to explore CVCC and CCVC words.

In Writing this term we will continue to develop our handwriting skills using the Hartley Knows program. This program uses a specific language of shapes to help students with the correct letter formation. For example the letter b is a "tall stick, ear". We will develop our writing at sentence level, writing short sentences that include CVC words and sight words through the use of dictation. For example: 'The dog is in the mud'.

### Wellbeing



In addition to our daily check-ins and continuation of all the routines we established in Term 1, we will be spending time exploring positive coping strategies throughout this term. Building on what we learnt in Term 1 about 'The Catastrophe Scale', we will learn about and practise positive coping strategies through meaningful whole class games and activities.

### Maths



This term in Maths, students will be further developing the foundations of number and place value. They will explore how groups of ten combine to make large numbers between 20 and 99. They will further develop their understanding of place value by recognising that two-digit numbers are made up of groups of tens and ones. These number concepts will assist students in developing their skills and knowledge of teen numbers, when we introduce these in Term 3.

Through play, we will explore pretend shops and supermarkets, where students will begin to exchange play money. We will also spend time learning about positional language, following a short sequence of instructions and ordinal numbers.

Maths skills and knowledge can be learned at home every day by having real-life experiences with counting and measuring through cooking, sorting out toys, exploring different shapes and sizes and by talking about the days of the week and months.

### Topic : Connections to our community



In Topic this term we will be learning about connections we have to different places and communities around us. We will discuss some places in Frankston, why they are special and how they may be similar or different to each other. We will discuss how Frankston has changed over time, beginning with the Bunurong People. We will then continue to explore Indigenous culture by engaging in Dreamtime stories.

### How can I support my child's learning at home?



Please continue your home learning routines daily. Read aloud to your child: We encourage parents/carers to read with their child regularly, this allows them to be exposed to books they are interested in. Take Home Reading: Around Week 6, we will have introduced all sounds of the basic code and we will be continuing to send all students home with a decodable book. Encourage your child to blend these sounds together once they have sounded out each letter. Ask students about what letter they learnt about at school: Ask your child to say the phonics rhyme that goes with that letter, the sound it makes, what the letter looks like in upper and lower case as well as starting to find these letters in their everyday environment.

We look forward to continuing a wonderful year in Prep. If you would like to contact us further please do so via phone or through the Sentral Parent portal.

Mrs Leonie Heeley, Miss Mikkea Denniston-Spaull,  
Miss Alysha Mayne and Mrs Hayley Rushbury



# What's happening in the Junior Year 1 area in Term 2?

## J8 / J9 / J10 (Year 1)

Year 1 - Term 2 - 2026

Welcome to Term 2 2026. We are looking forward to a successful, productive and exciting term in Year 1.

### English

In Phonics, Year 1 students will begin learning about R-controlled vowels ('air', 'ear', 'er' and 'or') and diphthongs ('oi', 'oy', 'ow' and 'ou'); as well as being introduced to the cheeky vowel 'oo'. Students will also continue to explore morphology focusing on prefixes, suffixes and word families. Students will be exposed to these sounds and morphemes through spelling, exploring high frequency words, phonics activities and their partner reading passages.

### Reading

In Reading, students will continue to develop their reading fluency by participating in daily Paired Reading. This is an excellent way for our students to strengthen their fluency skills and become more independent readers. We also encourage students to make sure they are reading their DRA book for 10 minutes each day and if students have finished the sequence, to select Good Fit Books that are entertaining but also challenging.

### Writing

In Writing this term, the Year 1's will further develop their independent writing skills by engaging in lessons that explore sentence structure using nouns, verbs, adjectives and prepositions. They will use their knowledge of writing complete sentences to create their own narrative stories with pre-planning assisting them. Year 1 students will also focus on using the Hartley Handwriting program to further develop their pencil grip and handwriting skills.

### Mathematics

In Number, students will begin to apply their place-value understandings when solving equations and worded problems using the operations, addition and subtraction. Students will learn various strategies such as counting on, counting back, doubles and near doubles facts and friends of ten; as well as learning which concrete materials will help them to solve problems.

Students will also explore data collection by gathering, sorting, and displaying information through surveys and observations, helping them make sense of the world around them in fun and interactive ways.

### Topic

During Term 2, students will integrate their learning across Geography and Science to explore the world and universe around them. They will investigate maps and topography and engage in orienteering with compasses to explore the lands that our school is built on. They will learn about suburbs, state, country and the continents of the world and begin to develop their knowledge of the patterns of events that occur on Earth and in the sky, for example, the appearance of the moon, stars and planets at night. Students will be introduced to the concept of scale as they learn about the hierarchy of scale by which places are defined locally and globally.

### Maths Investigations

In Term 2 during these Specialist lessons, Year 1 students will continue working within the Space strand of the Victorian Curriculum with a focus on locating positions within both 2D and 3D spaces. This will link with our Topic for this term with students interpreting maps of familiar places and identifying the position of key features. They will build an understanding of why we use maps and practice giving and receiving directions using directional language such as 'left', 'right', 'clockwise' and 'anticlockwise'

We encourage parents to support students to practice their skip counting skills at home as this number knowledge is utilised throughout all of our numeracy units of the year. Students tend to struggle with 3's and 4's more than 2's, 5's and 10's.

Mr Scott Gardner  
Ms Lisa Gillson  
Miss Katelyn Brownlie

# What's happening in the Junior area in Year 2 in Term 2?

J11 / J12 / J13 (Year 2)

Year 2 - Term 2 - 2026

Welcome back to Term 2! We are eagerly anticipating an exciting term ahead, filled with fun and learning. We have plenty of fun activities lined up, including a fantastic incursion with Cosmodome!

## English

In **Phonics**, Year 2 students will continue to learn more about R-controlled vowels ('air', 'ear', 'er' and 'or') and diphthongs ('oi', 'oy', 'ow' and 'ou'); as well as being introduced to the 'The Great Australian Schwa' sound. Students will also continue to explore morphology focusing on prefixes, suffixes and word families. Students will be exposed to these sounds and morphemes through spelling, exploring high frequency words, phonics activities and their partner reading passages.

## Writing

In **Writing**, students will begin to explore the purpose and features of narrative and persuasive text types. They will be supported to develop their writing skills through modelled and shared writes with the class. They will then create their own texts using their growing knowledge of the correct vocabulary, text structure and features of each of these texts. We will also continue our work on deepening student vocabularies and improving their grammar at sentence level.

## Reading

In **Reading**, students will continue to develop their reading fluency by participating in daily Paired Reading. This is an excellent way for our students to strengthen their fluency skills and become more independent readers. We also encourage students to make sure they are reading their DRA book for 10 minutes each day and if students have finished the sequence, to select Good Fit Books that are entertaining but also challenging.

## Mathematics

In **Number**, Year 2 students will begin to apply their place-value understandings when solving equations and worded problems using the operations, addition and subtraction. Students will learn various strategies such as counting on, counting back, doubles and near doubles facts, friends of ten/twenty and number bonds; as well as learning which concrete materials will help them to solve problems. We will be applying this number knowledge to a variety of worded problems using the CUBES method.

In **Space**, Year 2 students will begin looking at Measurement with a focus on Calendars and Length. Although calendars have been used in the classroom throughout the year, we will be exploring the seasons and months of the year and how a calendar helps us to organise this information. We will also be exploring how to measure the length of various objects and shapes using informal units of measurement.

## Maths Investigations

In Term 2 during these Specialist lessons, Year 2 students will continue working within the Space strand of the Victorian Curriculum with a focus on locating positions within both 2D and 3D spaces. This will link with our Topic for this term with students interpreting maps of familiar places and identifying the position of key features. They will build an understanding of why we use maps and practice giving and receiving directions using directional language such as 'left', 'right', 'clockwise' and 'anticlockwise'

We encourage parents to support students to practice their skip counting skills at home as this number knowledge is utilised throughout all of our numeracy units of the year. Students tend to struggle with 3's and 4's more than 2's, 5's and 10's.

## Junior Topic

During Term 2, students will integrate their learning across Geography and Science to explore the world and universe around them. They will investigate maps and topography and engage in orienteering with compasses to explore the lands that our school is built on. They will learn about suburbs, state, country and the continents of the world and begin to develop their knowledge of the patterns of events that occur on Earth and in the sky, for example, the appearance of the moon, stars and planets at night. Students will be introduced to the concept of scale as they learn about the hierarchy of scale by which places are defined locally and globally.

Miss Zali Hazledine  
Miss Jo Coppock  
Mrs Lynda Cameron  
Miss Sarah Macdonald

# MIDDLES

## WHAT'S HAPPENING THIS TERM ?



TERM 2, 2026

Welcome back to Term 2, 2026! We hope you enjoyed a relaxing break. We're excited for the term ahead and look forward to a wonderful period of learning, growth and collaboration as we continue to build curiosity, creativity and strong connections within our classroom community.

### English

In Reading, students will be identifying the purpose, features, structure and intended audience of information reports. They will learn to use 'beyond the text' comprehension strategies (predicting, synthesising, inferring, visualising, analysing and critiquing) and 'within the text' strategies (monitoring meaning, adjusting tone, using expression, self questioning and searching for information to assist them in understanding what they are reading).

In Writing, students will be planning, drafting and publishing information texts. They will explore how different text features: headings, subheadings, images, maps etc inform and engage the reader. They will learn to use a variety of connectives and openers to provide better links between their ideas, as well as using paragraphs to assist in the organisation of their writing. Students will continue developing their understanding of simple, compound and complex sentences where they will be encouraged to explore a range of punctuation and use word anchor charts to improve their vocabulary for example, topic specific language.

### Geography: Sustainability and Habitats

This term students will be exploring the types of natural vegetation, the significance of vegetation to the environment and the importance of environments to animals and people. They will be exposed to different views on how these can be protected, the use and management of natural resources and waste and different views on how to do this sustainably. Students will use maps to locate major countries in relation to Australia and their major characteristics including the types of vegetation and native animals in at least two countries for both continents. This includes the many countries/places of Aboriginal and Torres Strait Islander peoples throughout Australia, the custodial responsibility they have for Country/Place and how this influences views about sustainability. In Week 6, our students will head off on an exciting excursion to The Briars. During this hands-on learning experience, students will explore the importance of sustainable land use, discover the rich diversity of Australian flora and fauna, and learn practical ways to care for our environment.

### Numeracy

This term, students will continue to develop their understanding of number and algebra by applying efficient strategies for addition and subtraction to solve problems involving larger numbers. They will represent and solve worded problems, choosing appropriate strategies and explaining their reasoning. Students will also build fluency with multiplication fact families (times tables), and we encourage regular practice at home to support automatic recall and confidence in the classroom.

In measurement and geometry, students will investigate angles and shapes through hands-on activities. They will identify, compare and describe angles (acute, right, obtuse, straight and reflex) and understand how these relate to a right angle. Students will also explore two-dimensional shapes and develop their understanding of perimeter and area, using formal units to measure and compare different shapes.

Our classrooms are open from 8:35am each morning for students to get themselves organised so learning time can start promptly at 8:45am.

The expectation is for students to read for at least 20 minutes a day, 5 times a week and fill out their Home Reading Journal. They should be practising their spelling words daily as well as their multiplication facts.

Miss Gianna Salerni (Year 4)  
Miss Niambh O'Reilly (Year 4)  
Miss Rochelle Rosenfield (Year 3)  
Miss Jess Lancaster (Year 3)  
Mr Kieron Quick (Year 3)

# SENIORS

## WHATS HAPPENING IN TERM 2?

Can you believe we are already in Term 2?! Term 1 was an action packed term with lots of learning and fun activities. Term 2 is looking to be another busy term with Mt Erin Immersion days for Year 5 and Year 6, House Cross Country, Carlton Football Club Respectful Relationship sessions, Girls Footy Gala day, VIS Hockeyroo presenters, Winter Lightning Premiership Sports day, School Production practise AND all of our fabulous learning content!

Classrooms open at 8:35am each morning for students to organise themselves for the day and learning time can start promptly at 8:45am. We love it when our students are ready for their learning, and this means coming to school daily with a fully charged iPad or laptop. Students are required to turn off all notifications on their devices and place it in the lockable cabinet in the classroom. Mobile phones need to be switched off and handed to their classroom teacher for locking away and will be returned at the end of the day.

Please remember sunsmart hats (until May 1st), fruit snack, snack, lunch and a water bottle each day.

It is also important for our Senior students to continue their home reading journeys and that they record their reading in their school diary. This not only helps with their reading, but it also will put them in good practice for Secondary School through homework expectations and accountability through diary.

### ENGLISH

This term, our literacy learning continues to build confident, thoughtful readers as students journey into the dystopian world of *The City of Ember!* Through this engaging class novel, students will explore powerful themes such as hope, survival, and the importance of questioning the world around us. They will deepen their understanding of how an author's choices shape meaning by examining point of view and how it influences readers' interpretations of characters, events, and plot. Students will also compare language features across texts, including modality, emphasis, repetition and metaphor, while identifying the unique characteristics that define an author's individual style.

In Writing, students will explore the art of persuasion through a range of engaging formats, including advertisements, TED Talks, and persuasive texts. They will experiment with persuasive devices to influence and captivate their audience, while strengthening their understanding of how complex sentences are constructed using independent and dependent clauses for effect. Students will also develop greater precision in their vocabulary, including the use of technical and subject-specific language. Later in the term, students will begin exploring informative texts to build a strong foundation of knowledge, preparing them for a rich and engaging History unit in Term 3.

### SENIOR SPORT

Our students will have the opportunity to participate in a variety of games, activities and sports this term including:

- Senior Sport on Friday mornings
- Winter Lightning Premiership Sport Training which includes:
  - Netball, Football (AFL), Tee-Ball and Soccer.
- Students will also be visited by Sophie Taylor - Hockey Roo player to talk about how she made it to an elite level of sport and the type of personal skills needed, like resilience, to get where she is today.

### MATHS

In Mathematics this term, we'll continue building strong number skills as students develop confidence with their times tables and division, strengthening their understanding of inverse operations. These skills will support their ability to solve balanced equations and explore why the order of operations is so important when working with problems involving multiple steps. Students will also continue investigating area and perimeter, focusing on rectangles and compound shapes, while recognising that mathematics is built on clear formulas and logical processes.

Students will step into the world of angles, learning how to identify and name different types of angles, select appropriate tools, and estimate, construct, and measure angles in degrees. They will develop an understanding of how these measurements connect to angle names and real-world applications.

Building on their knowledge of decimal numbers, students will apply these skills to convert between units of mass and capacity, making meaningful connections to everyday contexts. Students will also enjoy engaging maths sessions with Mr Galante in the area of Statistics, where they will explore the world of data by analysing and interpreting a variety of graphs. They will then design and conduct their own surveys, presenting their findings clearly and creatively using different graphing methods.

### WELLBEING FOCUS & TOPIC

This term, students will continue working through the Rights, Resilience and Respectful Relationships topics with a focus on help seeking and when they might need to ask for help and which people or services they can turn to if they need support.

In Geography this term, students will explore how people shape the characteristics of places and how these places change over time. They will investigate ways we can care for and manage environments sustainably, developing an understanding of the role we all play in protecting our world. Students will also learn about the major geographical divisions of the world and examine the rich diversity of places across the globe, including how Australia is connected to other countries through trade, culture, and the movement of people.

As part of their learning, students will explore natural hazards such as bushfires and consider practical ways their impacts can be reduced. They will also examine differences between countries, looking at economic, demographic, and social factors to better understand how people live in different parts of the world. Through these studies, students will build their skills in analysing information, thinking critically, and making connections between people, places, and environments.

### SPECIAL EVENTS

- 23 April:** House Cross Country at Robinsons Reserve
- 24 April:** ANZAC Day Service 9am at the Lone Pine (School Leaders to attend Frankston Service afterwards with Mrs Gray)
- 27 April:** Year 6 Mt Erin Immersion Day
- 30 April:** Girls Footy (selected students)
- 5 May:** School Photo Day
- 6 May:** VIS Hockey Roo, Sophie Taylor Guest Speaker
- 8 May:** Carlton Respectful Relationships Sessions/Mother's Day Afternoon Tea
- 20 May:** Education Week Open Afternoon
- 25 May:** Year 5 Mt Erin Immersion Day
- 5 June:** Curriculum Day
- 8 June:** Kings Birthday Public Holiday
- 25 June:** Winter Lightning Prem. (various locations)

**Mr Paul Leslie (Year 6) &  
Mrs Elle Sullivan (Year 5/6)  
Ms Jess Schiavello (Year 5) &  
Miss Skye Gridley (Year 5)**



# VISUAL ARTS (Mrs Charlton)

As we embark on more creative adventures in Term Two, it is important to recognise the Kingsley Park values the students have shown in the art room this year. Particularly resilience - trying new skills and challenging tasks and not giving up if it doesn't work the first time. Even artists like Picasso, Kahlo and Van Gogh had to practise their craft before they made a masterpiece. My favourite saying in the art room, 'We can do hard things!'

The Middles are putting the finishing touches on their paper mache birds. We look forward to exhibiting them soon! The Senior students are really proud of their clay artworks, which are now on display in the library entrance window.

## Senior Visual Arts

During Term 2, the Seniors will explore reasons people make art and different emotions that are expressed in artworks. With a focus on fabrics and textiles this term, Senior students will create their own artwork using felt and other fabrics, practising different joining techniques such as glueing and sewing, to create their own felt emoji cushion.

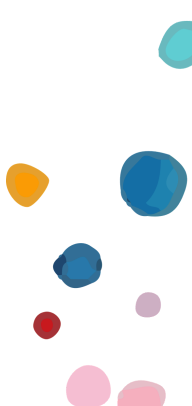
## Middle Visual Arts

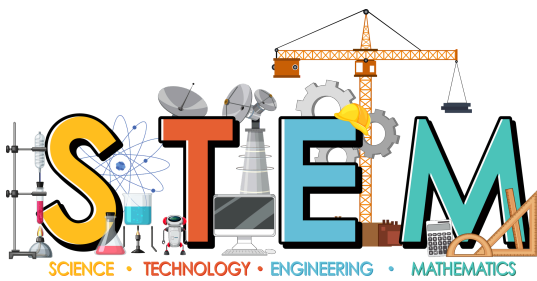
Threads and textiles will also be the focus medium for the Middles, who will study the creations of Australian weaver and fibre artist, Tammy Kanat, and create circular woven artworks. Students will also experiment with concentric circle colour combinations, inspired by artist Wassily Kandinsky before bringing them to life in their own sewn felt circles.

And finally, some of our Kingsley Kids have participated in a project with author Jodie Fitzsimons where they have illustrated a book. More details about the release of 'Pea, Poh and Pah' coming soon. In the meantime, parents can find Jodie on Instagram @jodiefitzsimons\_author and YouTube to see the behind the scenes of our book coming to life.



Thank you,  
Lauren Charlton  
Visual Arts Specialist





This term in **Middle School Science**, students will explore the fascinating world of living things and how life changes over time. We will begin by investigating the characteristics of living things, helping students understand that all organisms share certain features. Students will learn that living things grow, reproduce, respond to their environment, use energy, and are made up of cells. Through class discussions and hands-on activities, they will practice identifying these characteristics in a variety of plants and animals, building a strong foundation for further biological study.

We will then move into an introduction to life cycles, where students will examine how living things develop and change throughout their lives. A key focus will be understanding that all organisms go through predictable stages of growth, although these stages can look very different depending on the species. To bring this concept to life, we will explore the life cycles of frogs and moths—two excellent examples of how dramatic these changes can be.

Students will be introduced to the frog life cycle, from egg to tadpole to adult frog, and will observe how each stage is adapted to its environment. Similarly, the moth life cycle will introduce students to the process of complete metamorphosis, including egg, larva (caterpillar), pupa (cocoon), and adult moth. These examples will help students compare gradual and dramatic changes in development, deepening their understanding of biological processes.

Throughout the unit, students will also focus on the stages of growth, discussing how organisms increase in size and complexity over time. They will consider how growth involves not only physical changes but also changes in behavior and function.

We look forward to seeing students develop curiosity, ask thoughtful questions, and make meaningful connections as they continue their learning in science.

This term in **Senior School Science**, students will explore some of the most awe-inspiring and powerful phenomena in our universe, beginning with a study of stars, galaxies, and the vastness of space. They will investigate how stars form, evolve, and eventually reach the end of their life cycles, as well as how galaxies are structured and classified. Students will also examine nebulae as the birthplaces of stars, gaining insight into the processes that shape our universe over billions of years.

As their understanding deepens, students will be introduced to more extreme cosmic features, including black holes and exoplanets. They will learn how black holes form from collapsed stars and explore their powerful gravitational effects. The study of exoplanets will allow students to consider planets beyond our solar system and the ongoing search for potentially habitable worlds. These topics will encourage students to think critically about the scale and complexity of the universe.

The unit will then shift focus to the space environment and the challenges it presents. Students will examine conditions such as microgravity, radiation, and extreme temperatures, and consider how these factors affect the human body and technology. They will explore how astronauts live and work in space, as well as the innovations that make space travel possible. A key component of this section will involve investigating strategies for surviving in space, including the design of spacecraft and protective equipment. In the latter part of the term, students will turn their attention back to Earth to study natural disasters. They will explore events such as earthquakes, volcanic eruptions, cyclones, and floods, examining their causes, impacts, and the science behind predicting and managing these hazards. Students will also consider how communities prepare for and respond to such events, with a focus on resilience and safety. This term will provide students with opportunities to connect scientific concepts to real-world challenges, fostering curiosity, critical thinking, and a deeper understanding of both our planet and the universe beyond.



STEM  
Years 2-6  
(Mr Galante)



# PHYSICAL EDUCATION

## (Mr Kenny)



## Term 2 Physical Education Overview

### Prep

Throughout Term 2, our Prep students will be developing their object control skills through a range of engaging and active lessons. We will begin by focusing on catching and throwing, building confidence and coordination through fun skill-based activities and games. As the term progresses, students will move into kicking and dribbling, before finishing with a striking unit, where they will practise striking with both hands and paddles. It will be a fantastic term of skill development, movement and fun!

### Junior

The Junior students will kick off Term 2 with a variety of tag games, focusing on dodging and spatial awareness in exciting mini-game scenarios. They will then transition into object control skills, with an emphasis on dribbling using both hands and feet. Later in the term, the focus will shift to AFL fundamentals, where students will develop key skills such as kicking, handballing and marking. To finish the term, students will begin preparing for athletics events by refining their running, jumping and throwing skills in readiness for upcoming athletics activities.

### Middle

Middle students will begin the term by participating in invasion games, with a focus on dodging, attacking space and defensive movement, laying the foundation for our upcoming basketball and netball units. During these units, students will build their skills progressively before applying them in modified game situations toward the end of the program. To conclude the term, students will begin practising a variety of athletics events in preparation for the House Athletics Carnival early in Term 3.

### Senior

Senior students will also start Term 2 with invasion games, developing their understanding of movement, positioning and creating space, which will support their learning in basketball and netball. These units will focus on skill development, followed by game sense activities and small-sided games, allowing students to apply their skills in dynamic team environments. Towards the end of the term, students will begin preparing for the House Athletics Carnival by practising a range of athletics disciplines, building confidence and technique ahead of Term 3.

We kick off the term with House Cross Country. On Thursday, all students will take part in this event. Years 3-6 students head off to Robinson reserve for theirs during the middle sessions with running starting at 11.40am. Our fastest runners will then go on to District Cross Country on Tuesday 19th May. Years Prep, One and Two will complete the Colour Fun Run course in the afternoon with the House Captains (assisting) earning House Points and to help prepare them for future years. Their run starts on the oval at 2.30pm We would love all students to come dressed in their House Colours and help celebrate the day with colour and fun.

Parents are welcome to come along and cheer on the runners.



# Performing Arts

Mrs Mai Stodden



I hope you have had a restful holiday and are roaring to go again for a busy Term Two. Once again we will be holding our whole school **Kingsley Concert at the Dromana Drive-in**. This will be at the end of Term 3, so plenty of time for us to learn our songs, actions and organise costumes. Each grade will be performing in front of a green screen and learning about stage presence and directions. In preparation for this we will be learning our lyrics for our class song and filming students during our Performing Arts sessions later in the term. More information will be given once we have finalised class song choices and costume selection, so stay tuned!

This term, Preps will begin exploring music. They will be using the technique of echoing back and keeping the beat using simple percussion instruments such as egg shakers, claves, triangle, djembe and boomwhackers. Students will have opportunities to follow rhythms and create their own to perform to their peers. Students will also be rehearsing their grade's item, learning the lyrics, simple actions and cooperative skills needed when filming a class performance. Students will explore how a green screen works and learn simple key words used to follow directions when acting.

In Term Two, Junior students will be exploring ways of producing sound using voice, body percussion and a variety of instruments. Students will create rhythms, follow a melody and show how they can work cooperatively in groups when performing songs and rounds using their natural voice. They will use the technique of echoing back lyrics and repetition, to assist with rehearsing their song. Students will have an opportunity to learn how a green screen works as we use it in the class to record our concert item.



# KINGSLEY PARK NEWSLETTER



## WHAT'S BEEN HAPPENING

Dear Families,

Welcome back to Term 2, hope you all had a restful and enjoyable term break. Highlights for Vacation Care was our trip to The Big Goose, the cinema to see The Fair-Away Tree and Hoopers.

Our Prep's are truly settled, this term they will walk to class on their own (before school care only) with an educator following from a distance to support their independence.

Over the coming weeks we will launch The TK Big Skip Challenge, celebrate Anzac and Mothers day. This week the children will vote for this term's clubs, and we will commence Term 2 Readathon, congratulations to our board leaders for Term 1 Camden and Oliver.

Kind Regards

Audrey Bagshaw (DOS)

## IMPORTANT DATES



 **Saturday 25<sup>th</sup> April**

Mothers Day

 **Monday 27<sup>th</sup> April**

The TK Big Skip Challenge

 **Sunday 10<sup>th</sup> May**

Mothers Day



**Service Mobile:** 0481 799 637

**Office Phone:** 1300 035 000

**Service Email:** [kingsleyparkps@teamkids.com.au](mailto:kingsleyparkps@teamkids.com.au)

**Office Email:** [info@teamkids.com.au](mailto:info@teamkids.com.au)

The TK Big Skip is here!

This term, in partnership with Dairy Farmers, children attending TeamKids will take part in a fun skipping challenge – encouraging movement, confidence, and outdoor play.

Less screen time, more Oomph! Book your child into TeamKids this Term 2 to join the fun. [www.teamkids.com.au/venues](http://www.teamkids.com.au/venues)






# The TK Big Skip

## TERM 2 CHALLENGE

SKIP YOUR WAY THROUGH 10 WEEKS OF FUN NEW TRICKS

**Week 1**

**GETTING STARTED**

Hold the rope handles. Rest the rope behind your feet. Swing the rope over your head. Jump as it comes down. Land soft. Go again.



5 JUMPS IN A ROW ★

20 JUMPS IN A ROW ★★

50 JUMPS IN A ROW ★★★

**Week 2**

**SIDE-TO-SIDE CONTROL**

Swing the rope. Jump side to side over an imaginary line. Keep jumping as the rope turns.



10 SIDE-TO-SIDE JUMPS IN A ROW ★

30 SECONDS NON-STOP ★★

60 SECONDS NON-STOP ★★★

**Week 3**

**FORWARD & BACK BELL JUMPS**

Swing the rope. Jump forwards over the rope. Jump backwards to where you started. Now Repeat.



50 AS MANY BELL JUMPS AS LETTERS IN YOUR NAME ★

30 BELL JUMPS IN A ROW ★★

60 BELL JUMPS IN A ROW ★★★

**Week 4**

**ROPE CONTROL**

Swing the rope to the right. Swing the rope to the left. Jump through the middle. Now repeat.



5 CLEAN COMBOS ★

15 CLEAN COMBOS ★★

30 CLEAN COMBOS ★★★

**Week 5**

**ENDURANCE SKIPPING**

Start skipping at a steady pace. Keep going as long as you can. Rest if you need to, then start again.



1 MINUTE NON-STOP ★

2 MINUTES NON-STOP ★★

3 MINUTES NON-STOP ★★★

**Week 6**

**CRISS-CROSS**

Cross your arms low in front of your body. Swing the rope. Jump once. Open your arms. Now repeat.



PRACTISE THE ARM CROSS 10 TIMES ★

1 CRISS-CROSS JUMP ★★

3 CRISS-CROSS JUMPS IN A ROW ★★★

**Week 7**

**MAX IN A MINUTE**

Skip as fast as you can for 60 seconds, counting your jumps. Take a break. Try and beat your score.



RECORD YOUR BEST JUMP SCORE ★

BEAT YOUR JUMP SCORE ONCE ★★

BEAT YOUR JUMP SCORE TWICE ★★★

**Week 8**

**CHANGE UPS**

Skip slowly for 3 turns. Skip at normal speed for 3 turns. Skip fast for 3 turns. Now repeat.



1 ROUND OF CHANGE UPS ★

3 ROUNDS OF CHANGE UPS ★★

5 ROUNDS OF CHANGE UPS ★★★

**Week 9**

**DOUBLE UNDER**

Start skipping. Take a higher jump. Spin the rope fast. Let the rope pass under twice. Land it!



ATTEMPT A DOUBLE UNDER ★

LAND 1 DOUBLE UNDER ★★

3 CLEAN DOUBLE UNDERS IN A ROW ★★★

**Week 10**

**CELEBRATION & FINISH!**

Skip and count your jumps. Rest when needed. Add all your jumps together.



100 TOTAL JUMPS ★

200 TOTAL JUMPS ★★

300 TOTAL JUMPS ★★★

AIM FOR 5-10 MINS EACH SESSION

More Skips More Oomph!

**BOOK NOW**





# Happy Birthday April



## Celebrating your birthday at School

**April 1st**  
Zava P (J8)

April 15th  
Adelaide m (S3)

**April 2nd**  
Harlow H (J12)

**April 22nd**  
Malakai PB (P16)  
Lexi H (P17)

**April 3rd**  
Ryzin M (J11)

Oscar M (J10)  
Bailey C (S3)

**April 4th**  
Blair PP (J10)  
Kassidy Mc (S1)

**April 23rd**  
Frankie B (J13)

**April 7th**  
Amelia G (J13)  
Josh D (S3)

**April 24th**  
Patrick L (M23)  
Ilah-Rose K (J11)

**April 10th**  
Alina K (J11)

**April 27th**  
Savarna B (M20)

**April 11th**  
Elih J (M6)  
Ella H (S4)  
Harper D (S4)

**April 28th**  
Jack E (P19)

**April 30th**  
Crystal T (S4)  
Marshall L (S4)

Birthdays are best celebrated at school with friends, they are not a reason for an absence. With that in mind, we know that students often like to bring treats in to help celebrate their birthday.

We also know that students like to receive their birthday treat (a chupa-chup and card) from the Principal. To avoid disappointment and to support the safety and well-being of all students, we request that families follow these guidelines carefully if sending treats in for birthdays.

- Only ONE item per child e.g. one lollypop or one chocolate treat (freddo frog, kit kat, etc – a mix is good as some students can have allergies and can't have a dairy item, chupa-chups can be eaten by most students with allergies so are a good choice,)

- No birthday lolly bags, no gift bags

- Food MUST be individually wrapped (so no cakes to be cut up)

- No nuts

- No homemade food (due to hygiene and allergy regulations)

Birthday treats are to be given to the classroom teacher. They will be distributed to the students by the classroom teacher prior to the end of school day at 3.15pm.

These guidelines will be strictly adhered to by all staff. If birthday treats do not meet the above guidelines, the treats will be returned home.

Don't forget that birthday books can be purchased by parents for their child. This is a payment made to the office in the school contributions and your child chooses a new book from our purchased ones as their birthday book, it is labelled with their name and presented at assembly. Your child is the first to receive the book for reading and then returns it to the library where it becomes a school resource.

Families may also choose to send in a newly purchased book with their child and hand it to the office for their birthday book. The book is then processed the same. Birthday book presentations occur at whole school assemblies at the end of the birthday month.





**Drop by our favourite local cafe  
for a great coffee or something to eat!  
Phone : 9785 6091**

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# FRANKSTON HIGH SCHOOL

## 2027 YEAR 7

### SCHOOL TOURS



We warmly invite families of future 2027 Year 7 students who live in our designated school zone to attend a guided school tour.

Tours will run throughout Term 1 and the first two weeks of Term 2.

**Visiting during the school day gives you the opportunity to:**

- See classrooms and learning in action
- Explore our facilities
- Experience the school's culture and atmosphere
- Ask questions throughout the tour



For more information and to book a tour, please visit:  
<https://www.fhs.vic.edu.au/enrolment/year-7-transition/>

# Understanding REAL Schools at Mount Erin College

At Mount Erin College, we support students through strong relationships and our partnership with REAL Schools.

Join us for a presentation from Brenda Quayle (REAL Schools), who will explain:

- What restorative practices look like at MEC
- Supporting students through relationships, not punishment
- What this means for your child at school
- How we work with students at Mount Erin College

This session will give our community valuable insight into how we create a safe, respectful and connected school environment.

**Date: 11/06/2026**

**Time: 5.30 PM - 6.30 PM**

**Location: Mount Erin College, Auditorium**

**Who: Our Mount Erin College Community  
(including parents / guardians from our local  
Primary Schools)**



**REAL  
SCHOOLS**

### Why Learn Robotics with us?

Build, Code, and Discover with Robotics!

Our program helps kids:

- ✓ Explore the world of robotics using LEGO Spike and WeDo.
- ✓ Build and program real robots in a fun, team-based environment.
- ✓ Learn how things move, work, and interact through guided discovery.
- ✓ Ask questions, solve problems, and think creatively every step of the way.
- ✓ Led by enthusiastic and experienced coaches who make learning fun.
- ✓ Boost your child's confidence while preparing for a tech-powered future.

**HURRY! Spaces are limited.**

 **Book A Trial**  
How? Call or Email us!

### Robotics

**Day:** WEDNESDAYS  
**Time:** 3:15 – 4:15 pm  
**Cost:** \$220 for 8 weeks

**Starts on:** 29 April  
**For Years:** Years 1-6  
**Location:** Science Room

**ENROL ONLINE NOW!**

Scan or click the QR code to enrol online!



# OUR CORE PROGRAMS

### Chess

Think Smart, Play Smart! Our Chess program helps kids sharpen their minds, build confidence, and have fun! Guided by expert coaches, students learn strategy, problem-solving, and focus.

### Coding

Code, Create, and Have Fun! Kids learn to design games and animations with Scratch MIT in this fun course—building creativity, problem-solving, and tech confidence along the way!

### Robotics

Build, Program & Explore! In this fun program, kids use LEGO WeDo and Spike kits to build and program their own robots—boosting creativity, teamwork, and problem-solving while having a blast!

### Science

For Curious Young Minds! A fun, hands-on science program where kids explore astronomy, chemistry, and physics through exciting experiments that make learning unforgettable!

### Animation

Using LEGO, cameras and editing software kids build characters and settings, then bring their stories to life.

### Electronics

Discover the fun of electronics! A beginner's Guide to Electronics, kids use safe, hands-on kits to build cool circuits and projects—no messy wires, just creativity and fun!

### Dance

Move, Groove & Express! Our Dance program lets kids show their style while learning cool moves like popping, locking, and trendy footwork. It's all about creativity, rhythm, and having fun with friends on the dance floor!

### Drama

For Budding Performers! A fun, confidence-boosting drama program where kids explore acting through improvisation, role play, and creative activities—perfect for young stars who love the stage!

### Soccer

Kick, Score & Have Fun! Our soccer program helps kids build skills, teamwork, and confidence through exciting drills, friendly games, and expert coaching—all while having loads of fun on the field!

### Arts & Design

Let that creativity shine! Kids explore drawing, painting, and crafts through fun, hands-on projects—building skills, confidence, and self-expression along the way.

CONTACT  
**HELEN**

0478 211 003  
HELEN.K@KIDSUNLIMITED.COM.AU

## Soccer X

sports for better minds



Kingsley Primary School



\*\*\* Come & Try \*\*\*  
Friday April 24th  
3.20 - 4.20pm  
[REGISTER HERE](#)

Term 2 2026



www.sports-x.com.au

### Program Information

Our Goal: Every child having fun, learning something new and going home with a smile :)

**DATES** Friday's 3.20 - 4.20pm  
9 weeks  
starting May 1st (week 2)

**AGES** Prep - Year 6

**PRICE** \$162



[link to register](#)

**Register here!**

Contact us

Luke | melbourne@sports-x.com.au | 0405765943



FREE EXTRAS available on YouTube



Music Bus lessons at Kingsley Park Primary School  
The Music Bus has opened their term 2 enrolments and are inviting new students to apply.

Classes offered are:

- Keyboard (Prep-y6)
- Ukulele (Prep-y6)
- Drums (y1-y6)
- Guitar (Y2-y6)
- Singing (Prep -y6)

Lessons are:

- \* be 30 minute duration - once per week
  - \* held in the hi tech music classroom on wheels on our site
  - \* cost \$22 per week (\$24 drums) payable by the term on commencement
- If you wish to take part please complete this expression of interest form.

<https://app.smartsheet.com/b/form/ee4627a5204c46158e1ab17e7c8069c6>



## Dads Chat

This four week workshop series is being facilitated by Tony Vallance from Building Better Brains. It's for dads, step-parents, grandfathers or male carers who want real talk and practical tools to help give your kids the best shot at thriving.

This **free** 4 week workshop series will cover:

- Building stronger connection with your kids and other Dads
- Understanding your child's brain, behaviour and world
- Handling tough talks with confidence
- Using play as a superpower

Tony is a dad, therapist and experienced educator who knows first hand how tough and rewarding fatherhood can be. He has years of experience working with families and creating supportive spaces for meaningful conversations.

For further information, refer to the FAQ page or email [cfc\\_southern@anglicarevic.org.au](mailto:cfc_southern@anglicarevic.org.au)

**DATES:** Wednesday 22nd April 2026  
Wednesday 29th April 2026  
Wednesday 6th May 2026  
Wednesday 13th May 2026

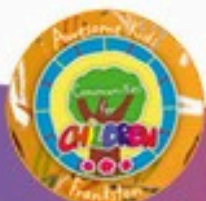
**TIME:** 7.00pm - 9.00pm

**WHERE:** Frankston North Community Centre  
26 Mahogany Avenue,  
Frankston North

**BOOKING ESSENTIAL**  
SCAN HERE



**Hot food  
provided.**



CFC is funded by the Australian Government, Department of Social Services. See [www.dss.gov.au](http://www.dss.gov.au) for more information.



# AUSTRALIA'S LEADING CHILDREN'S SOCCER PROGRAM

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mounteliza@soccajoeys.com



Australia's leading childhood development sports program

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For boys and girls aged 2.5 - 3 years

**PRESCHOOL**

For boys and girls aged 3 - 5 years

**JUNIOR**

For boys and girls aged 6 - 8 years

**PREMIER**

For boys and girls aged 9 - 11 years

**HOLIDAYS**

Exciting school holiday programs

**BIRTHDAYS**

Soccer themed birthday parties

## REGISTER NOW

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**BAXTER KINDERGARTEN**

**SATURDAY 2<sup>ND</sup> MAY**  
12PM TO 2PM

**OPEN DAY & 50TH YEAR CELEBRATION**

MEET THE TEACHERS  
FREE SAUSAGE SIZZLE  
OFFICIAL CAKE CUTTING  
CHILDREN'S ENTERTAINER

26 OLSTEAD DRIVE, BAXTER

play, explore, learn



## LUNCHTIME ACTIVITIES TERM 1 2026

	Monday	Tuesday	Wednesday	Thursday	Friday
	<p><b>SRC meeting</b> with Mr Brand <b>ODD weeks</b></p>	<p><b>Club House</b> 1.45-2.15 with Mr Brand</p>	<p><b>Wiggle Wednesday</b> 1.30-2.15pm</p>	<p><b>Club House</b> with Miss Jessie 1:45-2:15</p>	<p><b>Club House</b> with Miss Sarah 1.45-2.15</p>
	<p><b>Club House</b> 1.45-2.15 with Mrs Cox</p>	<p><b>Art Club P-2</b> 1.30-2.10 in the Art room with Miss Charlton</p>	<p><b>Club House</b> with Ms Gray</p>	<p><b>Choir</b> with Mrs Stodden</p>	<p><b>Chess club</b> with Mr Galante in the gallery 1.30-2.10</p>
	<p><b>Music Bus groups</b></p>	<p><b>BeyBlade club</b> with Mr Galante in the science room 1.30-2.10</p>	<p><b>School of Play P, 1, 2, 3</b> with Michael and Seniors 1.30pm</p>	<p><b>Minecraft Club 3-6</b> with Ms Gray/Mr Brand in the library from 1.30pm</p>	<p><b>Children's University</b> with Ms Gray. Years 3/4/5/6 in the library 1.30-2.10</p>
	<p><b>House Captains Sports equipment</b></p>	<p><b>House Captains Sports equipment</b></p>	<p><b>House Captains Sports equipment</b></p>	<p><b>House Captains Sports equipment</b></p>	<p><b>House Captains Sports equipment</b></p>



# **Our Commitment to Respectful Relationships**

**Kingsley Park Primary School is a Respectful Relationships Partner school.  
We are committed to promoting, acknowledging, and modeling  
respect and equality for all interactions at our school:**

***Between staff and students,  
Students and students,  
Staff and families  
and between staff members.***

**All visitors to Kingsley Park Primary School are asked to speak and act  
respectfully to all in our school community and to use  
inclusive and respectful language.**

**We believe that everyone has a right to be seen, heard, valued and respected.**

***Everyone deserves to feel like they belong.***

**Our whole-school approach to Respectful Relationships aims to create a future  
where family violence and gender inequality are not tolerated.**

# PROTECT

**Everyone has the right to be safe and be protected from abuse.**

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



**It's everyone's responsibility.**

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

**Further information & resources**

[www.education.vic.gov.au/protect](http://www.education.vic.gov.au/protect)

**DON'T  
FORGET**

**Kingsley Park Primary School**

**Friday 1<sup>st</sup> May**

# **Sushi Day!**

Order fresh, healthy and delicious sushi handrolls and rice paper rolls for lunch!

**Choose From:**

**- Sushi Handrolls -**

**Avocado** V VG GF DF EF

**Teriyaki Chicken** GF DF EF

**Tuna** GF DF

**Vegetable** V VG GF DF EF

**California** DF

**- Rice Paper Rolls -**

**Chicken** GF DF EF

**Vegetable** V VG GF DF EF

**DON'T MISS OUT!**

All orders must be placed with the Canteen on Qkr!  
by 10am Thursday 30<sup>th</sup> April.

**sushi@school**

[www.sushi.net.au](http://www.sushi.net.au)

On Friday 1st May, the canteen will be open with a limited menu.

For this reason, we are offering a Sushi/Rice Paper Roll day.

To meet supplier cut off, orders must be placed by 10am on Thursday 30th April.

Muffins and drinks will also be available to order at this time.

Please order via the QKR App, under 'School Events' and remember to do so by 10am on Thursday 30th April.

Thank you