



Statement of Values and School Philosophy Policy

Purpose

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

Implementation

Kingsley Park Primary School recognises that a vibrant and positive school culture with a shared enthusiasm for learning is key to successful student outcomes. We understand that a positive school culture realises the learning potential of students, allows parents to take an active part in their child's education and promotes life-long learning.

Kingsley Park PS is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Kingsley Park support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values and expectations of our school community.

This policy is available on our school website, and is distributed with enrolment/transition packs.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- display posters that promote our values in our school
- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.

VISION, MISSION AND VALUES

In defining our Vision, Mission and Values for our school community it is essential we look to the future and the world and workplace our students will be entering as adults. Kingsley Park Primary School

provides a safe and happy learning environment, in which children are able to achieve their potential. It is a school where trust, respect and valuing others are fundamental beliefs.

Kingsley Park’s vision is future oriented providing:

- Excellent literacy and numeracy skills
- Thinking skills to access, synthesise and transfer information in a 21st century knowledge economy
- High level personal and interpersonal skills to facilitate strong social connectedness and personal wellbeing

Our mission includes;

- providing students with the best possible foundation in life through a well rounded education
- providing students with the opportunity to learn to the best of their ability
- Committing to educational excellence
- working together in collaborative teams, monitoring and reviewing children’s progress and seeking and implementing strategies for continuous growth
- together we make a difference.

Kingsley Park Primary School promotes itself as an “Established School with Modern Ideas, based on Traditional Values:” The following Values are central to the life of our school and all members of the school community are required to demonstrate:

RESPECT	We respect each other, the rights of others and our environment.
EXCELLENCE	We strive for excellence in all that we do and aim for every student to try their hardest and do their personal best.
RESILIENCE	We instil in students the confidence to have a go and try their best and the ability to bounce back.
COOPERATION	We promote the values of collaboration, cooperation and getting along at all times.
COMMUNITY INVOLVEMENT	We encourage honest and open community interaction and involvement
FUN	We never lose sight of the fun and enjoyment of learning.

Our objective is to *ensure all students leave our school with the ability to continue their educational journey with a practical understanding of the curriculum and as well rounded citizens of our community.*

BEHAVIOURAL EXPECTATIONS

Kingsley Park PS acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

Staff have a range of expectations around behaviour and must follow our school and Department policies and the Victorian Public Service Code of Conduct and Values. Teaching staff also adhere to the [Victorian Teaching Profession Code of Conduct](#).

Students are supported by school staff to meet expected standards of behaviour as outlined in our Student Wellbeing and Engagement Policy, Inclusion and Diversity Policy, and Bullying Prevention Policy. Information about the expectations on parents and carers to ensure schools remain respectful and inclusive places is outlined in our Child Safe Code of Conduct Policy our Respect for School Staff Policy.

As principals and school leaders, we will:

- model positive behaviour and effective leadership
- communicate politely and respectfully with all members of the school community
- work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone
- behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments
- plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students at school
- identify and support students who are or may be at risk
- do our best to ensure every child achieves their personal and learning potential
- work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly
- respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and sanctions when required
- ask any person who is acting in an offensive, intimidating or otherwise inappropriate way to leave the school grounds.

As teachers and non-teaching school staff, we will:

- model positive and respectful behaviour to students consistent with the standards of our profession
- communicate politely and respectfully with all members of the school community
- proactively engage with parents about student outcomes
- work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly
- work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs
- communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents
- treat all members of the school community with respect.

As parents and carers, we will:

- model positive and respectful behaviour to our child
- communicate politely and respectfully with all members of the school community

- ensure our child attends school on time and every day the school is open for instruction (unless unwell)
- report non-attendance as required by law with a valid reason
- take an interest in our child's school and learning
- work with the school to achieve the best outcomes for our child
- communicate constructively with the school and use expected processes and protocols when raising concerns
- support school staff to maintain a safe learning environment for all students
- present our child/ren in required school uniform daily
- follow the school's processes for communication with staff and making complaints
- treat all school leaders, staff, students, and other members of the school community with respect.

As students, we will:

- model positive and respectful behaviour to other students
- communicate politely and respectfully with all members of the school community.
- comply with and model school values
- behave in a safe and responsible manner
- wear school uniform at all times
- respect ourselves, other members of the school community and the school environment.
- actively participate in school
- not disrupt the learning of others and make the most of our educational opportunities.

As community members, we will:

- model positive and respectful behaviour to the school community
- treat other members of the school community with respect
- support school staff to maintain a safe and inclusive learning environment for all students
- utilise the school's processes for communication with staff and submitting complaints.

UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy and Duty of Care Policy*).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- speaking or behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the telephone
- the use or threat of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- sending demanding, rude, confronting or threatening letters, emails or text messages
- sexist, racist, homophobic, transphobic or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the school Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings and outcomes
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action

Inappropriate student behaviour will be managed in according with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Discussed at staff briefings/meetings as required
- Discussed at parent information nights/sessions
- Reminders in our school newsletter
- On Sentral in Whole School Documents Policies folder for all staff
- Hard copy available from school administration upon request

FURTHER INFORMATION AND RESOURCES

Student Wellbeing and Engagement Policy
Complaints Policy
Visitors Policy
Duty of Care Policy
Child Safety Code of Conduct Policy

REVIEW CYCLE

This policy was last updated in November 2022 and is scheduled for review in March 2025 (in line with our next School Review).

This Policy was shared with the school community and staff and was discussed and approved with School Council in November 2022.

