## Kingsley Park Primary School

Respect ~ Excellence ~ Resilience ~ Co-Operation ~ Community



### **SCHOOL NEWSLETTER - THURSDAY 3RD JULY 2025**



The last day of Term 2 is tomorrow Friday 4th July - children will be dismissed at 2:30pm We hope you all have safe and happy holidays!!

Students are invited to wear their Pyjamas or Oodie, or a dressing gown over clothes and bring a gold coin donation to support our SRC fundraising to improve our school.

A new term brings somethings new to Kingsley Park. During Term 3, we are trialling 'Friday Connect' and reducing the amount of assemblies held. Some of our Fridays will focus on students connecting with buddies and other students across the school with fun activities.



#### Our dates for Term 3 are;

Week 1: Whole school assembly 9am Week 2: Module assemblies 9am Week 3: Friday connect 2.15pm Week 4: Whole School Assembly 9am

Week 5: Book Week Dress-Up Day parade and Friday connect 9am Week 6: Module assemblies 9am

Week 7: Father's Day afternoon fun 2.30-3.15 Week 8: Module assemblies 9am

Week 9: Whole school assembly 9am



#### **Student Supervision**

Please note that our school grounds are supervised by school staff at the following times:



- Before school from 8:35am to 8.45am
- Throughout recess and lunch
- After school from 3:15pm to 3:30pm

The school grounds are not supervised outside of the above times. Our gates are locked each afternoon at 3:45pm. Students in the school grounds before or after this time will be cared for by TeamKids at the family's expense.

It is important that families understand that the crossings are not manned until 8.20am, students should not be using crossings prior to these times.



**Please** ensure all student absences for the term are explained prior to the holidays.



#### **Student Reports**

Your child's mid year report will be published to Sentral today.

This mid year report card has:

- A chart with a rating, showing your child's current progress against the expected statewide standard
- A chart showing your child's level of effort and class behaviour
- Details about attendance
- A general comment from the teacher about your child, their connection to peers and learning in
- A Specialist report highlighting the learning students have engaged with in their Specialist subject and your child's level of effort and class behaviour in these classes.

Please note that learning statements for English, Mathematics and Topic highlighting what the students have learnt this semester are on our website and in newsletters at the beginning of each term.



#### Reminder: **Prep 2026** enrolment



Do you have a younger child or know a neighbour or friend who has a child starting school in 2026?

A reminder to families who have a child due to start in Foundation in 2026, that online enrolments are now open and close on Friday, 25 July.



# PYJAMA/OODIE DAY FRIDAY 4<sup>TH</sup> JULY



**DONT FORGET - ITS THE LAST DAY OF TERM 2!** 

The last day of term 2 is tomorrow AND it is officially Pyjama Day.

Wear your warm winter PJs, a snuggly dressing gown or oodie and even your cosy ugg boots or slippers

(please remember to bring shoes for outside)

Don't forget a gold coin donation!



All money raised will go towards playground improvements, focusing on grass in the base of our gaga pit and new junior soccer goals.



The last day of Term 2 is tomorrow
Friday 4th July

- children will be dismissed at 2:30pm

### TERM 3

#### Monday 21st July

Term 3 commences at 8.35am Be on time, Beat the bell!



Whole School Assembly at 9am 100 Days of Prep celebrations



Senior camp to Sovereign Hill

Friday 1st August

Module assemblies 9am

Wednesday 6<sup>th</sup> August

Year 3-6 House Athletics

Thursday 7th August

Year 5s excursion to Mt Erin for Shrek the Musical

Friday 8<sup>th</sup> August

Our first Friday Connect session

Monday 11th August

Bullying No Way! Week

Thursday 14th August

Wakakirri Performance at Frankston Arts Centre

Friday 15<sup>th</sup> August

Whole School Assembly 9am

Children's Book Week 2025 in Australia will be held from August 16th to 23rd, with the theme "Book an Adventure!". Our Book Week Dress-Up Day is scheduled for Friday 22<sup>nd</sup> August.

## Emergency Drills.....



Kingsley Park has an emergency management plan in place for a range of hazards, including, but not limited to, severe weather, medical emergencies, building fire and intruders. Emergency Drills are conducted throughout the year to ensure our core procedures of on-site and offsite evacuation, shelter-in-place and lockdown/lockouts are well-rehearsed and understood by staff and students.

The purpose of the drill is for staff, students and onsite visitors to practise how to evacuate in case of an emergency situation. Specific response procedures have been developed to address perceived risks. In the event KPPS needs to enact our emergency management plan, Sentral will be used to communicate updates and actions to families, under the direction of the on-site emergency services. In the event of an emergency situation, please do not come to the school unless directed to do so, as you may put yourself and others in danger.

During an emergency, the school will work closely with emergency services to get specific advice to keep our community safe. Additionally, the Department of Education has dedicated emergency management staff to help monitor the situation and provide additional support to schools during emergencies. Please be assured our top priority is the safety of our students and school community.

This term we conducted our on-site evacuation drill to the basketball court area. We were very impressed with the calmness and quick response of staff and students.





**SCHOOL** 

**UNIFORM** 

Thank you for helping to ensure your children learn the importance of wearing the correct school uniform particularly during these colder days.

A school uniform removes the sense of competition in dress, which can often cause stress amongst students and in addition, has the important safety factor of making Kingsley Park Primary children instantly recognisable.

If your child is out of uniform, we will check in with parents as we are noting that for some children, this is a choice and parents are not aware.

As the weather continues to cool down, we begin to see more varied coloured hoodies. Please note that hoodies are not to be worn to school. Students may wear a school coloured beanie which are available through our uniform suppliers, alternatively, a plain navy blue one is fine.

If you require some assistance in accessing a uniform, please see us at the Office as we are more than happy to help you out so that your children have a strong sense of belonging to Kingsley Park.



Don't forget that we now have navy blue puffer jackets available in our uniform range.

Our uniform range can be found on our website at https://www.kingsleypark.vic.edu.au/page/218/School-Uniform

## Junior Myuna Farm Excursion

On Monday 23<sup>rd</sup> of June, Junior students visited Myuna Farm to connect their learning in, 'Paddock to Plate' to a real farm. We learned some facts about chickens and goats and we even got to milk a goat! We walked through the paddocks and fed alpacas, goats, kangaroos, deer and a really huge came! Then we explored a vegetable garden and observed all of the parts of plants and we planted a seed to bring home. Finally, we went to farm school and learned about how wheat has been ground to flour using different methods over time. We had so much fun!





#### Introduction to Mr Kenny

- Abe Kenny, new PE teacher at Kingslev Park Primary
- Super passionate about all things health and PE, love the social, physical, behavioural and emotional learning and development you get to see in students through PE
- Hopefully get to know more and more families as the year progresses, I just wanted this to be a small introduction to who I am
- If you see me, please say Hi!





COUNTRY



Shout out to the 5 students; Allaria, Millie, Tex, Savanna and Mavis, who competed in the division cross country recently. All put in an awesome performance and every single runner should hold their head up high, special mention to Tex (2nd) and Savanna (8th) who qualified for the next stage which was run this week. Whilst Savanna and Tex did not qualify to proceed following this weeks event, we couldn't be prouder of your success in achieving what you did. Go KingsleyKids!

**CROSS** 

**WELL DONE!** 

Mr Kenny

GO #KINGSLEYKIDS!

FOR A HEALTHY LUNCHBOX





6

#### **FRUIT** 1

#### FRESH FRUIT

- Orange quarters
  Passionfruit halves (with spoon)
- rockmelon chunks
   Pineapple chunks
- Grapes
- Plums
   Nectarines, peaches, Apricots
   Strawberries

- Kiwifruit halves (with spoon)
   Pear
- MIXED FRUIT
- Fruit salad
  Fruit kebabs

#### DRIED FRUIT

Dried fruit, nut, popcorn mixes\*

#### TINNED FRUIT/SNACK PACKS/CUPS

natural juice (not syrup)

#### VEGETABLES (2)

#### FRESH CRUNCHY VEGIES

- Corn cobs
   Carrot sticks
- Capsicum sticks
   Green beans
   Cucumber sticks
- Celery sticks
- Snow peas Tomatoes (e.g. cherry and
- Roma tomatoes) Mushroom piece

#### Can serve with either:

- Tatziki Beetroot dip
- Natural yoghurt

- Coleslaw and potato salad (reduced fat dressing)
   Mexican bean, tomato,
- lettuce and cheese salad · Pesto pasta salad\*

#### RAKED ITEMS

- Grilled or roasted vegetables
  Wholemeal vegetable
- muffins or scones

  Vegetable sice (with grated zucchini and carrot)
- Popcom

#### SOUP (In small thermos)

- Pumpkin soup
   Potato and leak soup
- · Chicken and corn soup

### MILK, YOGHURT 3

- Calcium-enriched soy and
- other plant-based milks
   Yoghurt (frozen overnight)
   Custard

- Freeze the night before to keep cool during the day
- · Cheese cubes, sticks or
- Cottage or ricotta cheese
   Cream cheese
   Tatziki dip

- Wholegrain cereal,
- · Rice and com cakes

#### Can serve with either:

- low in sugar

   Vegetable sticks
- Wholegrain wheat crackers

### MEAT OR MEAT 4 ALTERNATIVE

- Tinned tuna or salmon in
- springwater · Lean roast or arilled meats
- (e.g. beef chicken, kangaroo)

  Falafel balls
- Lean meat or chicken patties Tinned tung or salmor
- Lean deli meats
- (e.g.ham, silverside, chicken)
- Boiled eggs Baked beans (canned)
- · Tofu cubes

- Hommus dip
   Lean meat or chicken kebab sticks
- · Peanut butter\*

#### Can serve with:

- Wholegrain sandwich, roll, pita or wrap bread with salad
- Rice and com cakes
- Wholegrain wheat crackersSide salad
- Vegetable frittata
- Skinless chicken drumsticks
   Savoury muffins or scones (e.g.lean ham, cheese and shallats)
- Homemade pizzas with lean roast or deli meats and vegetables

#### Can serve with:

Side salad Steamed or roasted vegetables

### GRAIN AND CEREAL FOOD 5

- MAINS
- Wraps Sandwiches
- Toasted sandwiches

#### Tip: Use breads such as wholemeal, multigrain, rye sourdough, pita, flat, corn, mountain, lavash, white

- fibre-enriched, soy and linseed, herb, naan, bagels, foccacias, fruit bread and
- English muffins.
- Rice, quinoa or cous cous dishes
- Noodle dishes Sushi

#### SAVORY BAKED ITEMS

- Homemade pizzas - Wholemeal savoury muffins
- or scones (e.g. ham, cheese and corn muffins) Vegetable based muffins Pasta or noodle ba

#### SWEET BAKED ITEMS

- Fruit loaf
   Wholemeal fruit based muffins
- SNACKS High fibre, low sugar cereal (e.g. muesli)
- · English muffins
- CrackersCrispreads
- · Rice cakes · Corn thins
- Crumpets Hot cross buns (no icing)

### WATER



Freeze overnight to keep foods cool in lunchbaxes

Sweet and savoury snack foods (e.g. muesli/fruit/nut bars, biscuits, crisps, cakes, muffins, slices) should be <u>limited</u> in lunchboxes. They can lead to excess energy intake if consumed in larg

Sugar sweetened drinks and confectionery should not be provided in lunchboxes. They can lead to excess energy intake and tooth decay



products containing nuts.





## Healthy Food Healthy Mind

#### Mr Kenny's Healthy Eating Tips!

## There is a link between food, mood and learning...

- What children eat not only affects their physical health but also their mood, mental health and learning
- Ideally children should be eating a wide variety of nutritious foods from the 5 food groups: fruit, vegetables and beans/legumes, grains (wholegrain, low processed), lean protein and nuts, and dairy or dairy alternatives
- Eating nutrient poor foods such as lollies, chocolate, chips and fried foods has been linked with emotional and behavioural problems with children and adolescents
- Young people that have the unhealthiest diets are nearly 80% more likely to have or develop depression than those with the healthiest

## Why are schools so important to make change?

- Students consume almost 40% of their energy intake at school
- In Vic, 77% of kids meet the guidelines for daily fruit but only 4% meet it for veggies
- We can build lifelong habits in our school
- School is so important for building healthy habits. Healthy learning habits, healthy social habits, healthy behaviour habits, healthy physical activity habits AND healthy eating habits.



#### **Balanced diet**

- It is important for children to understand that discretionary foods can be part of a healthy and balanced lifestyle as long as they are enjoyed on occasion and not a part of their everyday diet.
- Having a treat food item encourages and rewards kids for healthy choices
- There are many healthier food items that we can substitute discretionary food for

### Lets get it started next term with NUDE FOODS

Nude Food is simply food that is not wrapped in foil, plastic or commercial packaging. The best type of nude food consists mainly of fresh food, so that it is healthy and nutritious PLUS environmentally friendly. Promoting Nude Food empowers students to make conscious choices about what they eat, and encourages them to think about their impact on the environment (and their health). You might be amazed with how enthused your child can become on this...



#### **EVERY TUESDAY**

#### School and home partnerships

- We would love to hear suggestions from families about what can be in our healthy eating policy.
- We would love families sharing easy and healthy meals/snacks ideas or recipes (these can be emailed to the school or placed in our suggestion box at the office)
- We will get student voice involved

   our SRCs will be awarding House
   Points in class for Nude foods,
   great lunch boxes and healthy
   eating options.



Join me for Running Club each Wednesday morning on the oval from 8.20am to keep fit and do some laps to earn house points for your House. Let's see how many kilometres you can do in a term.



### Erinwood Preschool

111 Raphael Crescent Frankston, Vic 3199 (Just off Robinsons Rd and Peninsula Link)

## 3 AND 4 YEAR OLD KINDERGARTEN 2026

- Exceeding in all 7 areas of the National Quality Standard. Exceeding for 12 years!
- Offering FREE 2 x 7.5 hours and 3 x 5.bour programs
- for 3 and 4 year olds in 2026 Introducing coll out of PRE PREP funding in 2026 (conditions apply)
- Wonderful natural outdoor space
- Kindergarten staff have extensive experience and local community knowledge.
- Staff have years of dedicated commitment to the preschool
- Kindergarten is extremely well resourced Philosophy has a strong <u>nature based</u> focus and emphasis on <u>childrens</u> overall <u>well being</u> and connection with the environment and world around us

#### TOURS WELCOME

To arrange a time please call 0402 733 135 or email erinwood@ckp.org.au

Register for 2026 on Frankston City Council Website









New KPPS beanies are coming in Term 3! Keep your head warm this winter!









2 styles available

Orders available via Qkr from Monday 26th June for delivery in Term 3!





July 1st Allie F (M6)

July 3rd Logan H (P16) Atticus H (M23) Harper Mc (S4)

July 5th Georgia L (M6) Imogen A (S1) Phoebe A (S1)

July 6th Coby F (P18)

July 8th Tora J (P18) Bentley Mc (S1)

July 9th Billie H (P17) Wolfgang M (J13)

> July 10th Elara P (P17)

July 11th Louie O (P17)

July 12th Violet O (S4)

July 13th Riley H (M23)

July 16th Heath C (J12)

July 17th Ayse D (M23) Oliver O (M23)

July 19th Roy L (J8) Lucia S (J8)

July 23rd Tomas D (J8)

July 24th Jett M (P17)

July 25th Koa B (S2)

July 26th April C (S3)

July 27th Arlo F (P17) Brittany C (S1)

July 28th Noah N (P17) Luka G (M23) Heath A (S3)

July 29th Akira S (P17) Aiden C (S1)

July 31st Jack G (M22)



## STUDENT AWARDS

**WEEK 8 - TERM 2** 

#### Abigail B (P16)

For working so hard to write the sounds you hear in words during dictation. You are listening and taking time in your writing to make it neat too. Keep it up!

#### Jett M (P17)

Showing amazing growth in your learning this semester. Your cheerful smile each day has made our classroom a better place.

#### Lylah M (P18)

For showing great thinking and effort during addition and subtraction tasks—well done! Your progress and focus are fantastic.

#### Tomas D (J8)

Always being enthusiastic to learn new ideas. You are quick to understand and remember and to share your learning.

#### Kenny P (J9)

For striving to always be your best and always do your best in all aspects of your schooling. I am so proud of the confident, happy and kind learner and friend that you are.

#### Seb L (J10)

For working more confidently and independently when doing writing and maths tasks. Fabulous effort!

#### Aria S (J11)

For the amazing effort you put into writing your information report about Komodo Dragons and trying to do your neatest writing. Keep it up!

#### Elsa F (J13)

For the amazing effort you put into writing your information report about Komodo Dragons and trying to do your neatest writing. Well done!

#### Arnie R (M5)

For caring about the effort he is putting into his learning and wanting to do his best. Keep up the positive mindset Arnie.

#### Sam H (M6)

For his outstanding effort doing research for his information report about Queensland.

#### Charlie F (M20)

For being an inquisitive and engaged learner when researching your information report on the ACT. You've done a fantastic job typing up your report. Well done, Charlie!

#### Hudson S (M22)

For creating an outstanding information report on New South Wales. Your focus on researching and summarising are coming along so well. I'm proud of you!

#### Josh D (M23)

For demonstrating great persistence while writing your information report on the Northern Territory. I'm so proud of the detail you included in your paragraphs – your hard work really paid off!

#### Dakota C (S1)

For always showing respect to your peers, teachers and school property. Your kindness and care for others makes our classroom a better place.

#### Phoebe A (S2)

For always putting 100% in to your learning especially in maths. Your ability to work with formulas to solve equations is outstanding! Well done Pheebs!

#### Heath A (S3)

For writing an outstanding information report on Lebron James. You put in a great effort. Well done!

#### Claire V (S4)

For her fantastic Information Report about Pigs, creating questions to investigate and researching information for her chosen topic. Congratulations Claire!









## STUDENT AWARDS

**WEEK 9 - TERM 2** 

#### Maggie S (P16)

For showing incredible resilience when writing tricky words. Even though you find it challenging, you still try to hear the sounds and give it a go. Keep it up superstar!

#### Louie O (P17)

Coming to school every day this term with a big smile and being so happy to learn amongst your peers. It's lovely to see you enjoying school so much! Well done Louie.

#### Elodie D (P18)

For demonstrating resilience by using your whiteboard responsibly. You have worked so hard on this this week, well done!

#### Ilah-Rose K (J8)

For gaining confidence in the classroom and giving everything a go, even when it's tricky—well done! You should be proud of your determination and growth.

#### Thomas J (J9)

For always thinking of others and showing kindness in everything you do. Your big heart and thoughtful nature makes our classroom a happy place to be.

#### Fletcher B (J10)

Not giving up and trying really hard with reading and writing. Your hard work and positive attitude are paying off. Great job!

#### Asher F (J11)

For using feedback to improve your learning and applying yourself more consistently in maths! Fabulous effort Asher!

#### Henry HG (J12)

For taking on challenging learning tasks with a determination to succeed and a big smile on your face! Well done, SUPERSTAR!

#### Emma K (J13)

For showing resilience each morning by transitioning into learning time with focus and determination. Your strong starts are awesome!

#### Willow T (M5)

For showing persistence and resilience when researching and writing her information report on Queensland.

#### Billie B (M6)

For trying really hard to work out addition problems using concrete materials. What a great attitude Billie!

#### Ayla K (M20)

For showing fantastic persistence in learning addition and subtraction equivalent number sentences. Great effort Alyla!

#### Dusty G (M22)

For always persisting through tricky maths concepts and never giving up when you're down! Your respectful and kind natures always shines bright in our classroom.

#### Annabelle T (M23)

I have been so impressed by your wonderful attitude and resilience when tackling tricky maths questions. You are a shining star in our classroom, and we are so proud of your amazing effort and growth!

#### Jordan M (S1)

For your dedication and perseverance in tackling challenging mathematical problems. Well done, Jordan. You should be very proud of yourself.

#### Ras G (S2)

For his detailed information report about Saltwater Crocs! I was impressed with your stamina and your researching skills really shone. Well done Ras!

#### Gemma P (S3)

For writing a terrific information report on Khao Manee cats. You are developing a great writers voice. Keep up the awesome work!

#### Asher A (S4)

For his Outstanding attendance this semester; Term One 100%, Term Two currently 100%; ready for learning and having fun with his friends. Awesome achievement for Asher with his family!



#### PHYSICAL EDUCATION Nina G (J13)

For persevering through a task she found very tricky. You should be super proud of yourself!!

#### STEM Elsa T (P18)

For wonderful work on all your 'seasons' activities in STEM, this term. What a superstar you are!

#### **STEM**

#### Rupert B (J11)

For your respectful listening and doing an amazing job completing the 'animal life stages' activity in STEM. What a superstar!

#### AUSLAN Caiden HS (S1)

For giving Auslan a go and trying your best the last few weeks. It's great to see you joining in with enthusiasm!





## STUDENT AWARDS

**WEEK 10 – TERM 2** 



#### Josie G (P16)

For being a consistently hard worker across all areas of your learning. You are an incredible role model and an amazing Kingsley Kid. I'm so proud of you!

#### Emilia H (P17)

For always trying hard in your learning, in particular your writing. You try so hard to hear the sounds in words. Well done Emilia!

#### Owen A (P18)

For being an excellent Kingsley Park learner! You have impressed me with your confidence to count tens and ones this week.

#### Mikayla L (J8)

For writing a terrific information report on chickens, with great facts and a clear structure—well done! Your effort and attention to detail really stood out.

#### Alessio L (J9)

For being a confident and hard-working learner. You consistently show our school values through your respectful and positive nature. You are a true Kingsley Kid!

#### Axel O (J11)

For displaying a 'can do' attitude when completing challenging tasks. We also enjoyed listening to your facts about space!



#### VISUAL ARTS Marshall L (M22)

For working hard on managing setbacks and challenges in Visual Arts with a positive mindset.

#### Nara SO (J12)

For showing wonderful persistence when writing your persuasive. Outstanding effort, Nara! Well done.

#### Wyatt P (J13)

It has been wonderful to see your attitude and focus towards your learning grow and blossom this term. I am proud of your persistence.

#### Isaac W (M5)

For putting in a tremendous effort when researching and writing his N.T report, which had great facts and subheadings.

#### Benji B (M6)

For being a kind friend by giving away one of his bags of popcorn.

#### Florence B (M20)

For showing outstanding effort in her math groups all term and making good progress in her understanding and assessment results for addition and subtraction.

#### Jackie E (M22)

For being a great Kingsley Kid! You're always respectful, focused and willing to give things a go, especially in maths extensions. Well done Jackie, keep it up!

#### Harper P (M23)

For showing wonderful persistence in all areas of the curriculum. I love how you approach every task with a positive attitude and determination. I'm so proud of you!





Thank you to Lorraine and our lovely KP Group volunteers who arranged the Sausage Sizzle BBQ on Tuesday.

Our Handyman, Rob, did a fabulous job manning the grill and almost 400 sausages were enjoyed!

We would also like to say a special thank you to BMC Design & Fabrication for the donation of todays sausages!





## wellbeing



## information



#### ONE STEP AT A TIME PROGRAM: PARENTSUPPORT FOR CHILDHOOD ANXIETY

#### Swinburne Psychology Clinic

Parents / guardians:

Do you have a primary school-aged child experiencing symptoms of anxiety?

Clinicians at Swinburne University have developed a program to help parents manage childhood anxiety in children aged 6-11 years.

Does your child experience any of the following?

- · Difficulties sleeping at night due to worries
- · Fears and phobias
- · Difficulty separating from you or worrying about parental safety
- · Trouble sleeping alone in their bed
- · Fear of the dark
- · Scared of lifts, trains, and people
- · Fear of dogs and other animals
- Excessive worry and constant reassurance seeking
- · Fear of germs and other health problems

The One Step at a Time

Program involves:

- Comprehensive psychological assessment of your child's anxiety
- Seven sessions of online counselling through video conferencing
- Parent-focused cognitive behavioral therapy (CBT) skills to help you manage and support your child's anxiety
- · Two combined parent-child sessions
- · Reflective parenting strategies
- · Access to a website with selfhelp materials to supplement therapy.



\$20 per session/assessment. Treatment consists of seven therapy sessions plus one assessment session.

#### Contact us

Referrals and enquiries can be made by contacting the Swinburne Psychology Clinic at:

Telephone: 03 9214 8653 Email: psychprojects@swin.edu.au

OR, by accessing the online

registration form by using the QR Code or the link below:

https://forms.office.com/r/kxiiie5YcM









Kingsley Park PS is working towards a school wide positive behaviour framework that involves the establishment of a Continuum of Behaviour Support that considers all students and emphasises prevention.

Kingsley Park has devised, after receiving parent feedback, an understanding of Major and Minor behaviours and behaviour steps that are used to manage them and the outcomes.

Whilst we acknowledge that all situations are different and some students may have a diagnosis and do not have intent behind their behaviours, it is expected that parents and the school work together to understand and reduce these behaviours and the impact they have on others.

We recognise that all students can learn expectations and behaviours, some may take longer to learn them but most thrive with boundaries and routines.

A school information book is currently underway to provide parens with a clear picture of what this looks like. Thank you to those who have sent in valuable thoughts and feedback.

> **Making Kingsley better** .and safer for all.



#### What is a P3, P3, F3 you may ask?

Your child may have come home and said, today there was a problem and we did a P3, P3, F3! 3 minutes on each is all it takes. A Fair Process, to navigate;

Past, what is the conflict/problem? Present, how does everyone feel? And Future, how can this conflict/problem be repaired?

Trust the process and before long, kids do it themselves. Read more at https://realschools.com.au/blog/trust-the-process-empowering-kids-to-solve-their-own-problems/



## Do you have a question about your child's emotions, behaviours and wellbeing?

The Raising Healthy Minds app is a FREE, personalised pocket resource to help you raise confident, resilient children.

Co-designed with parents and experts and funded by the Australian Government, the app offers a mix of quick-read articles, videos and animations designed to support your child's social and emotional wellbeing from birth to age 12.



## Download the app from Google Play or the App Store





Find out more about Raising Healthy Minds at raisingchildren.net.au/rhm







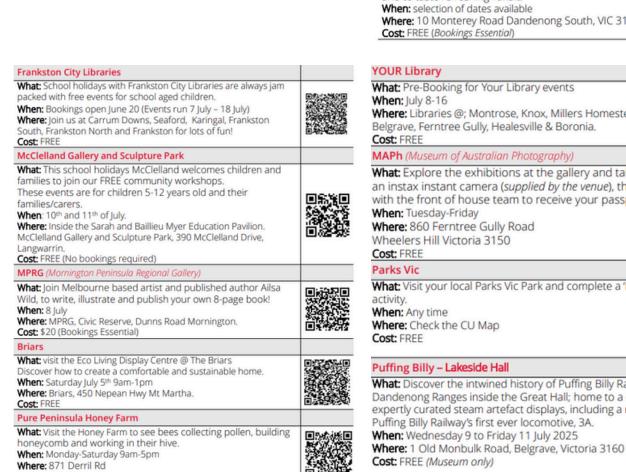






If you are in Children's University, there is many activities for you over the school holidays to earn hours in your passport.

There is a number of Learning Destinations here for you to go and visit. Don't forget to get your passports stamped while you are there.



Cost: FREE Entry



WINTER 2025 What's on	Scan for details
Children's University Swinburne	
Head to the CU Facebook page for updates of what's happening at our learning destinations these holidays.	
ACMI (Australian Centre for Moving Image)	
What: Discover the magic behind Adam Elliot's remarkable Claymation style with a display of handmade sets, props and characters from Memoir of a Snail. When: Open all holidays Where: ACMI, Federation Square Cost: FREE	
Bunnings	
What: School Holiday DIY Fun with Bunnings! When: Select your store for details Where: Your local Bunnings Cost: FREE	
PrimeSCI	
What: Attention Junior Scientists! Get ready for three days filled of hands-on holiday science for curious kids from Prep to Grade 6! When: Wednesday 9 to Friday 11 July 2025 Where: Swinburne's Hawthorn Campus Cost: \$10.00-\$25.00 per child (Bookings Required)	
Yakult	
What: Visit Yakult for a FREE factory tour to learn about their manufacturing processes, quality control, the digestive system and to taste refreshing Yakult. When: selection of dates available Where: 10 Monterey Road Dandenong South, VIC 3175 Cost: FREE (Bookings Essential)	

Yakult	
What: Visit Yakult for a FREE factory tour to learn about their manufacturing processes, quality control, the digestive system and to taste refreshing Yakult. When: selection of dates available Where: 10 Monterey Road Dandenong South, VIC 3175 Cost: FREE (Bookings Essential)	
YOUR Library	
What: Pre-Booking for Your Library events When: July 8-16 Where: Libraries @; Montrose, Knox, Millers Homestead, Lilydale, Belgrave, Ferntree Gully, Healesville & Boronia. Cost: FREE	
MAPh (Museum of Australian Photography)	
What: Explore the exhibitions at the gallery and take a photo wi an instax instant camera (supplied by the venue), then share it with the front of house team to receive your passport stamp. When: Tuesday-Friday Where: 860 Ferntree Gully Road Wheelers Hill Victoria 3150 Cost: FREE	en
Parks Vic	
What: Visit your local Parks Vic Park and complete a 'Parks Vic' portactivity. When: Any time Where: Check the CU Map Cost: FREE	
Puffing Billy – Lakeside Hall	
What: Discover the intwined history of Puffing Billy Railway and the Dandenong Ranges inside the Great Hall; home to a collection of expertly curated steam artefact displays, including a replica of Puffing Billy Railway's first ever locomotive, 3A.  When: Wednesday 9 to Friday 11 July 2025	



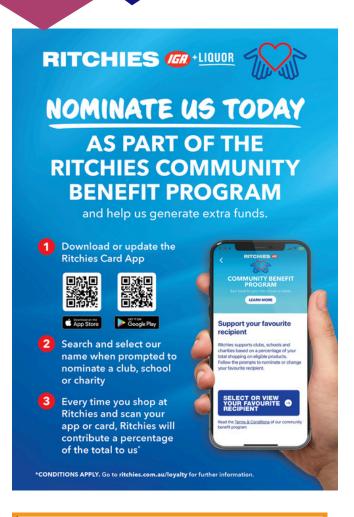
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difference?

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Value-packed program
Screen-free FUN! Delicious and nutritious
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Book NOW à 
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If you missed the van or
would like to schedule
your child's next 12
month check up, please
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PHONE - 0491 227 317

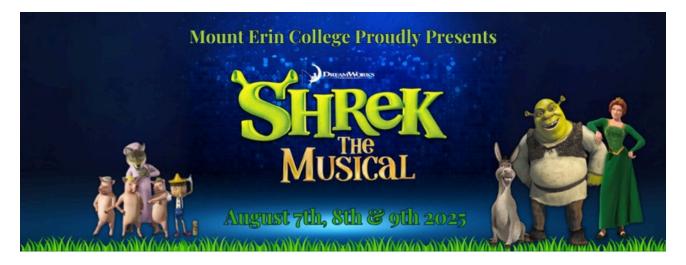
EMAIL - ADMINISSPRIGGISPORTS.COM.AU

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WHAT TO BRING:
WEBSITE - "UNDER CONSTRUCTION"

APPROPRIATE SPRITS CLOTHING, UMBIR SOTTLE, SMACKS & LUNCK







Mount Erin College proudly presents its 2025 production of Shrek the Musical! (Featuring some amazing ex Kingsley students!)

Join us for a larger-than-life adventure packed with laughter, heart, and swamp-sized fun!

Brought to life by the shrek-tacular talents of Jeanine Tesori (music) and David Lindsay-Abaire (book and lyrics), this musical adaptation of the beloved DreamWorks animated film — originally inspired by the book by William Steig — is a joyful tale of self-acceptance, courage, and unlikely heroes.

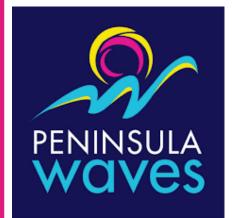
More than just the story of an ogre and his noble steed, Shrek the Musical is a celebration of individuality and embracing what makes us different. It's a heartfelt reminder that being true to yourself is the greatest fairy tale of all.

Book your tickets by clicking here!











#### PENINSULA WAVES SCHOOL HOLIDAY CLINICS

Peninsula Waves Players and Coaches are again roaming the peninsula this school holidays!

We will be at three locations during July, holding clinics for kids of all ages and abilities!

Tootgarook - <a href="https://www.trybooking.com/DBSGN">https://www.trybooking.com/DBSGN</a>
Mornington - <a href="https://www.trybooking.com/DBSHL">https://www.trybooking.com/DBSHL</a>
Frankston - <a href="https://www.trybooking.com/DBSHL">Your paragraph text</a>

Junior Clinics for 6 to 10 year olds Train like a Wave for 10+ year olds Rep Player Clinic for all ages

Check out the trybooking links above for more information and to book!

## COMMUNITY ADVERTISING KINGSLEY FAMILIES

## Mp.moments Photography

Family, maternity, newborn, engagements etc

Facebook- mp.moments photography

Instagrammp.moments.photography

\$100 sessions, 20-100 images



In the last newsletter of each term we will be inviting families to promote their businesses within our school community. If you would like to promote your business, please email the school at <a href="mailto:kingsley.park.ps@education.vic.gov.au">kingsley.park.ps@education.vic.gov.au</a> - subject Community Newsletter Advertising. The inclusion in this newsletter is a bonus for this new initiative.

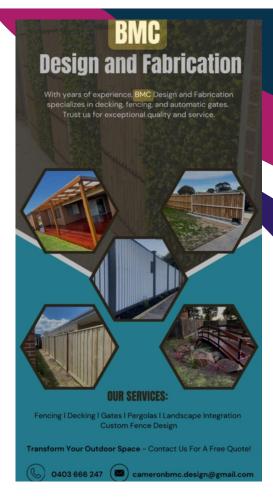
Thank you













Lisa Smith

1281a Nepean Highway Cheltenham, VIC 3192 Ph: 9583 3773

www.australianlighting.com.au lisa@australianlighting.com.au

## COMMUNITY ADVERTISING - KINGSLEY FAMILIES

In the last newsletter of each term we invite families to promote their businesses within our school community. If you would like to promote your business, please email the school at

kingsley.park.ps@education.vic.gov.au subject Community Newsletter Advertising. The inclusion in this newsletter is a bonus for this new initiative.

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