

Kingsley Park Primary

BE SAFE - BE RESPECTFUL - BE A LEARNER

SCHOOL NEWSLETTER - Thursday 26th March 2026



Please support our school and the amazing Kingsley Kids by purchasing some tickets in our Easter raffle.

*When does the raffle close ?
Tickets are available via the QKR App until 9am on Tuesday 31st March*

*When is the raffle drawn ?
The classroom raffles will be drawn on Wednesday 1st April, so please ensure that your raffle ticket purchase via the QKR App has been completed by 9am on Tuesday 31st March*

*Major Prize Draw
On Thursday 2nd April all tickets go into a draw to win one of 3 grand prizes, which will be selected at assembly.*

Thank you

2027

Does your child have a brother or sister joining us in Prep next year?

If so, please let the office know so we can keep you informed of enrolment timelines. This year our school will be introducing online enrolments, which open on 20th April.

Colour Run Fun

Wednesday 1st April - starting at 3:45pm

Secure your spot now - \$20 per family, or \$10 for a single child - payable via the QKR App!

All funds raised go towards creating new playground spaces.



Come and enjoy a sausage sizzle, purchase from the canteen on the afternoon.

Buy a delicious snow cone from the canteen



TERM 2 FINISHES ON THURSDAY 2ND APRIL AT 2.30PM.

PLEASE JOIN US AT 9AM FOR OUR EASTER BONNET PARADE AT ASSEMBLY.



ANZAC DAY IS SATURDAY 25TH APRIL.

PLEASE JOIN US FOR OUR SCHOOL COMMEMORATION SERVICE AT 9AM ON FRIDAY 24TH APRIL.

ANZAC BADGES CAN BE PURCHASED FROM THE OFFICE FROM NEXT WEEK.

THESE CAN BE PURCHASED AHEAD OF TERM AND KEPT ASIDE UNTIL NEXT TERM OR BROUGHT FROM THE START OF TERM 2.



advancedlife
school photography & print specialists

School photo day is Tuesday 5th May - orders are now open.

- Please scan the QR code, or visit;
- [\(Click here\) School Photography and Print Specialists](#) (using the unique code 9C6 MYF G2Y)

Orders are at parents discretion and not mandatory. Each child will have a portrait taken, along with a full class photo.

Please ensure big smiles and full school uniform for our photo day on Tuesday 5th May.

Thank you



Teamwork makes the DREAM WORK!

2026

TERM DATES - 2026

TERM ONE: Concludes on Thursday 2nd April at 2.30pm
Easter Bonnet Parade at 9am.

TERM TWO: 20th April – 26th June

TERM THREE: 13th July – 18th September

TERM FOUR: 5th October – 18th December



**School resumes for
Term 2 on
Monday 20th April**

Please remember if you are picking up your child early from school, communication to the teacher via Sentral is the most effective option. Interruptions to classrooms during learning time can be very distracting to both children and teachers. With early notice, teachers can ensure children are packed up and ready.

LATE ARRIVAL & EARLY LEAVE

Students arriving to school after 8.45am must be signed in by a parent/guardian via the school office. Students will be taken to class by a staff member, we ask that parents do not enter rooms during learning times. Any student arriving to school late without a parent will be marked as an unexplained lateness on their attendance record. All absences require a valid explanation from parents/guardians.

**Late Arrival
Early Release**

IMPORTANT DATES

TERM 1

Thursday 26th March
Beach Program (Year 5/6)

Friday 27th March
Friday Connections -
Making Easter Bonnets

Tuesday 31st March
SRC recycling Incursion
(9:15am)

Wednesday 1st April
COLOUR RUN FUN!
(3:45pm)
Regional Swimming
(Qualifying Students)

Thursday 2nd April
Whole School Assembly
(Easter Bonnet parade)
Last day of Term 1 -
2.30pm finish

Friday 3rd April
Good Friday Public
Holiday



IMPORTANT DATES

TERM 2

Monday 20th April
Welcome to Term 2

Wednesday 22nd April
All Girls Footy Program

Thursday 23rd April
Cross Country
(Whole School)

Friday 24th April
ANZAC Day Service
Buddy Connections

Monday 27th April
Immersion Day @ Mt Erin
(Year 6)

Thursday 30th April
District Girls Footy

Friday 1st May
Module Assemblies

Tuesday 5th May
School Photo Day



Friday 8th May
Whole School Assembly



**FINANCIAL ASSISTANCE:
CAMPS, SPORTS, EXCURSIONS FUNDING
(CSEF) FOR 2025**

Parents with Health Care Cards/Pensions Cards can apply for CSEF. If you applied for CSEF at Kingsley Park Primary School in 2025, you do not need to reapply in 2026 unless:

- you have another child starting school i.e. Prep
- you have moved to our school during the year.
- you applied at another school in 2025.
- you have recently been issued a Health Care/Pension Card

Any parents who hold a Health Care Card/Pension Card and did not apply/receive CSEF through our school last year, please obtain a form from the office for CSEF funding in 2026. The annual CSEF amount is \$400 per Primary School Student

SCHOOLS PHOTOS - TUESDAY 5TH MAY - ORDERS OPEN NOW

order your school photos now

to order visit: www.advancedlife.com.au

enter code: 9C6 MYF G2Y



scan to order

advancedlife
school photography & print specialists

SCHOOL PHOTO DAY



HOW TO ORDER

Online payment options include Visa, Mastercard and PayPal.

STEP 1

Go to www.advancedlife.com.au on your computer, phone or tablet.

STEP 2



Enter your school's code:

9C6 MYF G2Y

in the 'order & download' box.

This will take you to the secure online ordering site for your school.

STEP 3

Click on 'Order Photos' and complete your details and choose your package, then follow the payment process. During this process you can place orders for additional children at your school and sibling photos, if available.



SIBLING PHOTOS

Online orders for sibling photos close at Midnight on Monday 4th May. Sibling photos are by request only.

LATE ORDERS

Orders for single and group photos can be made up to 7 days after our photo date. After this time, a \$15 late fee will be applied by Advanced Life.

RECEIPTS & PROCESSING FEE

Receipts are emailed and can take up to 48 hours to arrive.

A 1.5% merchant fee is payable on Visa, Mastercard or Paypal payments.

CO-PARENTING FAMILIES

If preferred, photos can be collected from the school office when available - please tick the 'collect pack' when placing your order for this option.

REFUND POLICY

Check your orders carefully, as refunds are not available for incorrect choice.



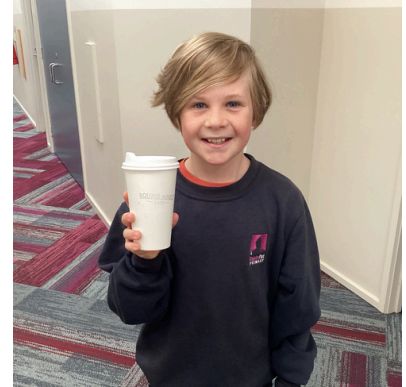
RIDE 2 SCHOOL

Friday
20th March

 **KINGSLEY PARK PRIMARY SCHOOL**
ACTIVE MAP

 **RIDE 2 SCHOOL**

 **VICTORIA**
State Government



Please enjoy our 2026 Ride-2-School promotional video, well done to all the children involved!
[Click here for a SRC video](#)



Active travel to school, in support of our Ride-2-School day on Friday 20th March, is a great reminder for our #kingsleykids to be healthy, happy and active! #peninsulahealth
[Click here for another fabulous Kingsley Kid video!](#)





Last week our grade three and five students completed the National Assessment Program–Literacy and Numeracy (NAPLAN). This assessment is an everyday part of the school calendar. NAPLAN tests skills in Literacy and Numeracy that are developed over time through the school curriculum such as reading, writing, spelling and numeracy.

NAPLAN is made up of online tests in the four areas of: • Reading • Writing • Language Conventions (spelling, grammar & punctuation) • Numeracy.

I am confident that our students have given their best effort with these assessments. It is now our time as the adults in their world to recognise that this test will only be able to give us some information, as there are certain things that can't be measured on a test, such as your persistence, leadership and creativity!
Well done to all those Kingsley Kids!



National Close the Gap Day is held annually on the third Thursday in March. In 2026, it falls on 19 March. It is led by First Nations health organisations. The day highlights the ongoing efforts to improve life outcomes and health equality for First Nations people and reinforces the commitment to the National Agreement on Closing the Gap.

Closing the Gap refers to progress in meeting agreed national targets to improve the lives of First Nations people. The Commonwealth Closing the Gap annual report tracks this progress.

Why it matters

First Nations people continue to face significant inequalities in health outcomes. The Close the Gap campaign calls for long-term, community-led solutions and access to culturally appropriate healthcare.

A collective responsibility

Closing the Gap is a shared responsibility that requires commitment and action from all areas of the department. Schools have an important responsibility in creating culturally safe and responsive learning environments to help First Nations students engage and succeed. This includes strengthening relationships with First Nations students, families and carers, and organisations.

WORLD MATHS DAY



On Wednesday March 25 and across the week, KPPS students will join children from around the world in celebrating World Maths Day by taking part in a range of fun mathematical activities in their classrooms.

From games and puzzles to challenges and creative problem-solving, it's a wonderful opportunity for students to see how maths can be exciting, engaging and part of everyday life.

You might like to celebrate World Maths Day at home by :

- Playing a maths game – card, board or dice games are great for practising number skills and strategy.
- Competing in Live Mathletics Challenges if you are in Year 3-6.
- Spotting maths in everyday life – while cooking or shopping, ask questions about counting, comparing, measuring and money.
- Making a family graph – survey your family (e.g. favourite fruit or sport) and create a simple tally or bar graph.
- Trying a puzzle – enjoy a Sudoku, number puzzle or logic challenge together or give this Magic Square Puzzle a try. There are 8 different solutions which include some reflections of each other which can be found by a Google search.



Free resources for families of adolescents aged 10 to 14 years
The Department of Education has launched an Easing into adolescence webpage for families of students aged 10 to 14 (Grade 5 to Year 8).

The webpage has information and strategies you can use to help ease your child into adolescence and secondary school. These include:

- a guide to emotion coaching. Staff from The University of Melbourne's Tuning in to Teens Kids program developed the guidance.
- how to support your adolescent with their studies and more generally. Parenting expert and clinical psychologist Andrew Fuller helped develop this resource.

STRENGTHENING NUMBER SENSE AT HOME

The video unpacks 4 number sense concepts that students need to master in their early years of schooling. It shows what number sense looks like at school and provides simple activities that families can practice at home, at the supermarket and at the park.

The concepts unpacked include:

- one-to-one correspondence with Aintree Primary School
- subitising with Tootgarook Primary School
- partitioning (part-part-whole) with Warringa Park School
- teen numbers with St Thomas the Apostle Catholic Primary School.

Accompanying the video are tips for the 4 number sense concepts that provide practical number sense activities for parents and carers to support their child's number sense. These are available for download in the resource below.

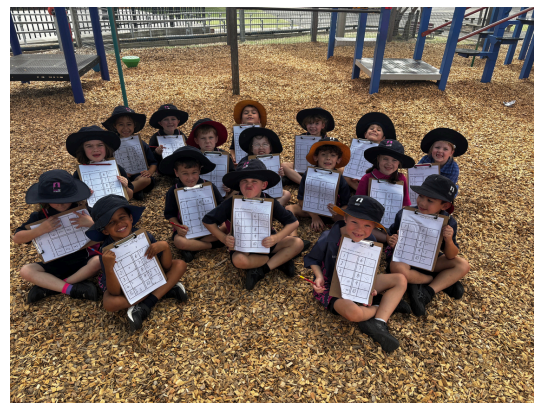
[Mathematics and numeracy at home](#) breaks this video into 5 bite-sized videos for parents and carers to watch each concept separately at home. The tips are also available on this page in all the languages listed above. Additional resources for parents and carers to support numeracy learning at home can be found on the page.

Strengthening number sense at home resources with parents and carers

The Department of Education has developed a set of resources for parents and carers of Foundation to grade 2 students.

The [Strengthening number sense at home resources](#) show you what number sense looks like in the classroom. They provide simple advice and family activities you can do at home, at the supermarket and at the park to strengthen your child's number sense.

To see the full set of resources visit: [Mathematics and numeracy at home](#).



STRENGTHENING NUMBER SENSE AT HOME FOR YEARS PREP TO 2:

One-to-one correspondence:

Watch the one-to-one correspondence video with the Victorian Mathematics Ambassadors, Pat and Em, and Aintree Primary School: <https://www.vic.gov.au/mathematics-and-numeracy-home>. The following tips and information will support you to practice the advice in the video to strengthen your child's number sense at home.

What is one-to-one correspondence? One-to-one correspondence is matching one number to one object when counting. For example, counting people in a picture by pointing at and counting each person one at a time; '1...2...3, there are 3 people'. Practising this skill at home will help your child to understand that the last number spoken is the total number of objects in a group.

Tips Here are some easy and fun ways to help your child develop their understanding of one-to-one correspondence. At home Dinner time When setting the table for a meal, decide how many places need to be set. Touch and count each item together out as you are setting them out to make sure there are enough for everyone. Repeat the total. Toys away As you are tidying up toys, count each toy together as they are put away. Counting from a page Count objects on a page in a book, pointing to each object as your child counts. At the supermarket The big shop Count like items one (for example, apples) at a time as they are put in the trolley. When you have finished counting ask, 'how many do we have?' If your child counts from the beginning again, let them finish and repeat the total; 'that's right, there are 5 apples'.

Checkout games Ask your child to count the number of people in each checkout queue to decide which checkout has the smallest queue. How many in the bag? As you unpack a shopping bag, have your child count each item as they are taken out to be put away.

At the park Nature numbers When sitting under a tree at the park, ask your child to count the leaves you can see on the ground. Pick up each leaf one at a time, counting to 10, and then restarting. Once your child can do this without skipping any numbers, practice counting all the way up to 20.

The playground counts Count similar parts of playground equipment. For example, the number of steps to the top of the slide, or the number of rungs on the monkey bars.

Watch and experiment Watch Mathscots – Puppy jump photos to see the Mathscots use markers to measure how far they jump. You can then try marking out equal spaces using chalk on the pavement or even leaves at the park. Then count with your child how many spaces everyone in your family can jump.

Further information To access other videos and tip sheets in this series as well as further tips, information and links for parents and carers, see: [Mathematics and numeracy at home](#). **For further information about the Victorian Mathematics Ambassadors, see: [Victorian Mathematics Ambassadors](#).** **For further information on supporting your child's education, see: [Supporting your child's education | vic.gov.au](#)**



SENIOR SCHOOL NEWS



Boys B Basketball - special thanks to Chris Carey for coaching our boys on the day!



Boys A Basketball



Girls B Basketball - coached by SEDA student and ex-KPPS student, Leah McGregor. Thank you Leah!

SENIOR SUMMER LIGHTNING PREMIERSHIP

Congratulations to all our Senior Kingsley Kids for participating in our Summer Lightning Prem where we competed against Skye, Rowellyn, Flinders, Banyan Fields, St Judes, and St Joachims in Softball, Volleystars, Cricket and Basketball. Well done to all our students for their resilience, hard work and dedication to their sports. A BIG thankyou to our parent helpers and parent supporters on the day. It means a lot to us! Special shoutouts to our finalists in Girls Softball, and Girls and Boys Basketball. Congratulations to our Boys A and Boys B basketball teams who won their Grand Finals! Our Boys A basketball team will be off to Division later in the year - Good Luck!



Girls A Basketball - coached by the fabulous Miss Rhemmy. Thank you Rhemmy!



Our Fabulous Volleystar Teams!



Our Sensational Cricketing Superstars!



GIRLS SOFTBALL TEAM



CHEEKY BUS UNO



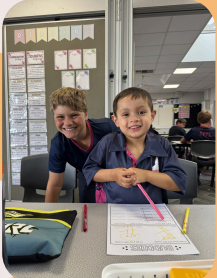
BOYS SOFTBALL TEAM

SENIOR SCHOOL NEWS



PREP BUDDY CONNECTIONS

Our Seniors have loved getting to know their Prep buddies, having regular lunches together as well as our connections hour time. It's been so nice to see how well our Senior students interact with and care for our Preps, helping them settle into school life and showing them the Kingsley way!



NARRATIVE WRITING. SIZZLING STARTS.

The lights were blinding. I was half awake, rubbing my eyes in the moment. I stare out the window, the world was cold but the entire time it was deathly silent, too silent. Let me take you back to to show you the real story.
- Abby V S2

Lucy looked at the creepy house: it was eerily quiet. The blood orange sky was turning violet. 'Kaw Kaw' a murder of crows flew out of the canopy of a tree in the distance, There was rustling coming from a far. It was something big and whatever it was it was getting closer. Lucy panicked, she looked around frantically, she sprinted towards the house. Running up the creaking stairs and slamming the door behind her. - Gemma S2

In the heart of the blistering Australian outback, where siblings Elsie and River lived, the eucalyptus leaves whispered in the breeze. The thick roots buried themselves in the bulldust sensing something bad was about to happen. In the scorching hot afternoon, Elise and River were dying to escape the indoors and search down the beaten track that led deep into the Aussie desert. - Billie S3

I never meant to say stop. It just came out one disturbed night, when there was a fight between my parents and when the atmosphere was so thick I couldn't think. It came out 5 hours before my dad left. The guilt weighs me down still. I can hear my mum whispering in my ear, 'It's not your fault Sam'. A year passed and I was happy, but any good feelings disappeared into space when my mum passed on. I felt ashamed, not being there, but I knew that all of this happened for a reason. I just hope, the reason isn't me. - Dusty S3



AFLW LEADERSHIP CONFERENCE




On Tuesday 17th March our female leaders attended a St Kilda AFLW Leadership conference. We did workshops with AFLW St Kilda captain Hannah Priest and wrote down things that were important to us in sport such a who were our role models, what did we love about community sport and what may discourage us from community sports like AFL. We got to design an AFL team, including jumper, team motto and our membership packs. My team was the Kingsley Kookaburras and I designed a jersey that proudly showed the Kingsley colours. We had a delicious morning tea and we received a gift bag with posters, lanyards, lollies, a St Kilda scrunchie and Mecca Sunscreen. It was a really fun day!

Gemma P S2


Visual Arts

with Mrs. Charlton



Middle students have been learning how to create paper mache birds. These were inspired by the Dreamtime story 'How the Birds Got Their Colours'

They also looked at the artwork of Australian artist, Pete Cromer and the vivid colours of his Australian bird artworks. Students have learnt resilience, patience and problem solving while working on their birds! The birds will come to life with colour at the start of Term 2.



Senior students have investigated what vessels are, their history, their function and ways they can be constructed.



They used the coil technique to create pots with air-dry clay. They have painted their pots and added detail. We sure have seen some detailed, clever and quirky designs come to life this term. Senior clay artworks will be exhibited in the library window in Term 2.



Next term we get out the needle and thread to create artworks with textiles.

I'm SEW excited!!!



SCIENCE

Senior School Science: Exploring the Wonders of the Natural World

This term in Senior School Science, students have been diving into the fascinating study of how animals survive, adapt, and inspire innovation. Our exploration began with animal habitats, where students examined the diverse environments in which living organisms exist. From arid deserts to dense rainforests and icy polar regions, students investigated how different habitats present unique challenges and opportunities for survival. They considered factors such as climate, availability of food and water, and shelter, and how these elements shape ecosystems.

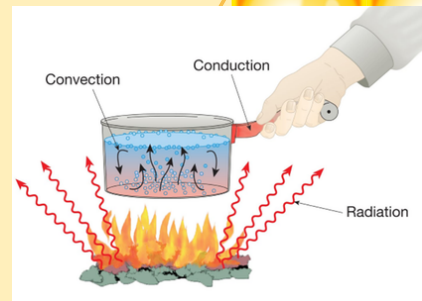
Building on this, students explored the structural and behavioural features that enable animals to thrive in their habitats. Structural features refer to the physical characteristics of an organism, such as a polar bear's thick fur and blubber for insulation or a bird's beak shape suited to its diet. Behavioural features, on the other hand, include the ways animals act, such as migration, hibernation, or nocturnal activity patterns. Students analysed how these adaptations improve an animal's chances of survival and reproduction.

Another area of study has been the relationship between predators and prey. Students examined how predators use specialised adaptations—such as sharp claws, keen eyesight, or stealth—to hunt effectively. At the same time, prey species have evolved their own defence mechanisms, including camouflage, speed, and group behaviours. Classroom discussions and simulations allowed students to explore how these dynamics maintain balance within ecosystems.

A recent topic this term has been biomimicry—the practice of drawing inspiration from nature to solve human challenges. Students discovered how First Australians study animal features and behaviours to create items to solve a problem.

Throughout the term, students have demonstrated curiosity, creativity, and critical thinking as they connected scientific concepts to real-world applications. Their growing awareness of the importance of biodiversity and environmental conservation has been especially encouraging.

We look forward to seeing how students continue to apply their knowledge and skills in future scientific inquiries. Senior School Science remains a space where learning is dynamic, relevant, and inspired by the incredible complexity of life on Earth and beyond.



SCIENCE

Middle School Science: Exploring the Wonders of the Natural World

This term in Middle School Science, students have been exploring the fascinating concept of heat and how it affects our everyday lives. We began by identifying different sources of heat, including the Sun and electricity and discussing how these sources are used in homes.

Students then learned how to measure heat using tools such as thermometers, gaining an understanding of temperature and how it can change under different conditions. Through hands-on experiments, they observed how heat moves and discovered the three main ways heat can be transferred: conduction, convection, and radiation. These investigations helped students see how heat travels through solids, liquids, and gases in real-world situations.

To bring their learning together, students were challenged with an exciting design question: what should I build a house out of? They explored different materials and considered how well each one keeps heat in or out. Using their knowledge of heat transfer, students designed a house that is comfortable in different climates. It has been fantastic to see students applying scientific thinking to practical problems and developing creative solutions.

SCIENCE

Year 2 STEM: Discovering Living Things and Animal Adaptations

This term in Junior STEM, students have been exploring the exciting world of living things. We began by learning to identify and sort living, non-living, and once living things. Through hands-on activities and classroom discussions, students developed an understanding of what makes something "alive," such as growth, movement, and the need for food and water.

Students then investigated animal physical characteristics, looking closely at features like fur, feathers, scales, and body shapes. They explored how these characteristics help animals survive in their environments and how they are suited to different animal habitats, from oceans to deserts and forests.

One of the highlights of the term was the opportunity to create a hybrid animal. Using their knowledge of animal features and habitats, students designed their own imaginative creatures by combining characteristics from different animals. They carefully considered where their hybrid animal would live and how its features would help it survive.

It has been wonderful to see students' creativity and curiosity shine as they explored science through observation, discussion, and design.

PERFORMING ARTS

“Lights, Camera, Action!” is a phrase that has been buzzing around our Performing Arts room of late, as we have delved into the Drama aspects of “The Arts” programs. Our main focus has been exploring facial expressions, playing statue games which highlight the various emotions we can show. Changing the way we use our voice to make sound effects or to suit the character we are portraying through movement.

It has been wonderful to see how the Preps' confidence has grown throughout the weeks, using stronger voices and how they have acted out scenes from books they know.

Here are a couple of clips from P17's performance of “We're going on a Bear Hunt” by Michael Rosen.

This clip shows how they worked together to get through the long wavy grass. Great problem solving. [Jed & Lexi P17](#) ([Click here](#)).

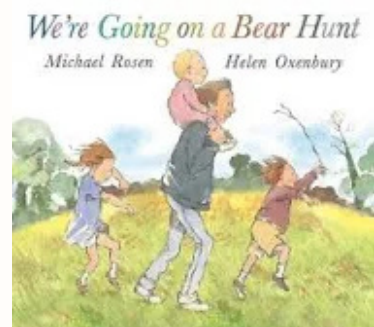
I love how we can see the students trying to pull their legs out of the thick, oozy, mud! - [Iris, Nello & Sonny P17](#) ([Click here](#)).

In our Junior sessions this term we have been exploring the concept that, “Actors use movement, facial expression and voice changes to help tell a story.”

Here are some pictures of the Juniors using facial expressions to get them into character. I wonder if you can tell what feeling they are trying to express?

[Bowie J12](#) ([Click here](#))- proud, [Xanthe J12](#) ([Click here](#))- surprised, [Camden J12](#) ([Click here](#))- angry, [Josh J12](#) ([Click here](#))- frustrated, [Charlotte J12](#) ([Click here](#))- sad/ despair, [Ella J11](#) ([Click here](#)) - shocked/ amazed

The Year 1 students also made props to help tell their story. It is great to see how much confidence they are showing now as they perform in front of a class audience.



[Click Here](#)

[Isla \(J8\) Butterfly](#)
[Ralph \(J10\) Bee](#)
[Toby \(J10\) Cheetah](#)
[Elsa \(J8\) Cat](#)
[Zava \(J8\) Bunny](#)



SCHOOL COLOUR FUN RUN

GET YOUR WHITE
(OR COMPLETELY BLACK)
T-SHIRTS AND SUPER SOAKERS
READY FOR OUR
COMMUNITY COLOUR
FUN RUN NIGHT.

WEDNESDAY 1ST APRIL
(THIS IS NOT AN APRIL FOOL'S
JOKE - BY THE WAY!)
3.45-5.00pm

BBQ SAUSAGES, SNOW CONES
AND DRINKS WILL BE AVAILABLE

COST: \$20 FOR SOME GREAT
FAMILY FUN
OR
\$10 PER SINGLE CHILD

PARTICIPATE AS A FAMILY OR
BRING ALONG YOUR SUPER
SOAKERS AND MAN A STATION TO
ENSURE OUR RUNNERS ARE WET,
SAFE AND AS COLOURFUL
AS CAN BE.

VOLUNTEERS ARE NEEDED TO
HELP COOK UP A FEW SNAGS TO
HELP FEED THE HUNGRY HOARDS.

Team
Kids

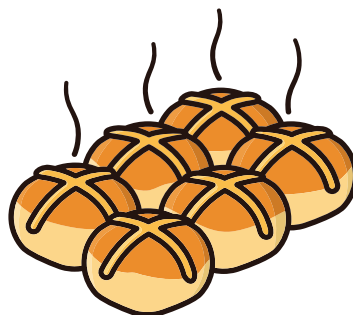


Easter donations are still needed - thank you to those families who have already sent in donations.

Raffle tickets are available via the QKR App until 9am on Tuesday 31st March



Hot Cross Bun Special



Thursday
2nd April

Children are invited to purchase a hot cross bun for morning tea on Thursday 2nd April. Orders are available via the QKR App for single buns or a bun meal deal!

Chocolate and fruit buns are being purchased from Brumby's, with the no fruit option being supplied by Woolies. A gluten free option will also be available - please refer to the QKR App.

Please remember to send lunch in with your child on this day as buns are provided at snack eating time.

**Orders must close on Tuesday 31st March

KINGSLEY PARK NEWSLETTER

Team
Kids

WHAT'S BEEN HAPPENING

Dear Families,

During weeks 5 to 9 TeamKids went wild, we explored different animal footprints and made a mural, created a Bug Hotel, took part in an insect scavenger hunt and enjoyed snake infested jelly for afternoon tea. During Harmony week we made Harmony bracelets, bookmarks, and explored different foods, games, and lifestyles. With the end of Term looming, we will spend the last two-weeks celebrating Easter with a Golden Egg Hunt and supporting the school colour run. Our Vac holiday program is out (please see attached) and look forward to two weeks of fun filled adventures; Trips to the Cinema and The Big Goose. To all Kingsley Park families please have a safe and relaxing Easter.

Kind Regards Audrey Bagshaw (DOS)



IMPORTANT DATES



 **Tuesday 31st March**

Golden Easter Hunt

 **Wednesday 1st April**

School Colour Run

 **Thursday 2nd April**

Last day of Term Early Finish 2.30pm



Service Mobile: 0481 799 637

Office Phone: 1300 035 000

Service Email: kingsleyparkps@teamkids.com.au

Office Email: info@teamkids.com.au



7:00 AM START
6:00 PM END

**PLEASE ARRIVE BY 9AM ON
EXCURSION DAYS**



INHOUSE



INCURSION



EXCURSION

MON · 6TH APR	TUE · 7TH APR	WED · 8TH APR	THU · 9TH APR	FRI · 10TH APR
CLOSED				
	The Amazing Race	The Magic Faraway Tree	Squish-a-Scene	Beyond The Branches
	Get ready, set, go! In The Amazing Race, you'll dash, solve, and strategise your way through crazy challenges, tricky puzzles, and wild obstacles. It's fast, frantic, and totally amaze-ing! The ultimate adventure for little explorers and big imaginations!	Today you're off to the movies to follow a family who move to the countryside and discover a magical tree with quirky residents. When the children are whisked away to fantastical lands, their adventures help bring the family closer together.*PG Rated, Allergy Alert	It's a little squish, a lot of clay-ativity, and a hands-on adventure in building your own 2D diorama with soft, squishy air-dry clay. Think jungle hideouts, underwater kingdoms and wildly imaginative worlds brought to life one glorious smooch at a time.	Adventure awaits at the top of the tree! Inspired by the Magic Faraway Tree, children will explore new lands, conquer challenges, play creatively, and make an enchanted keepsake. A perfect mix of teamwork, imagination, action and calm.
	Daily Fee \$111.96	Daily Fee \$135.96	Daily Fee \$116.96	Daily Fee \$120.96
	After Max CCS* \$11.19	After Max CCS* \$13.59	After Max CCS* \$11.69	After Max CCS* \$12.09
MON · 13TH APR	TUE · 14TH APR	WED · 15TH APR	THU · 16TH APR	FRI · 17TH APR
Wild West Wanderers	Active Warriors	The Big Goose	Hoppers	Super Moves
Saddle up, partners! Wild West Wanderers are galloping into TeamKids for a day of adventure, imagination, and big-time fun. Step into your own mini outback town to round up challenges, craft cowboy creations, and dive into high-energy games.	Get ready for high-energy action as kids dive into Boot Camp challenges, Nerf Zones and epic Team Building games! They'll run, dodge, climb and conquer obstacle courses while building confidence, resilience and teamwork skills. It's fast-paced, action-packed fun!	The cat's out of the bag! TeamKids is going to The Big Goose for a day full of animal fun. There'll be reptile & sheepdog shows, plus all the farm animals you can possibly feed. *Closed toe shoes reqd.	Today you're off to the movies to see what happens when an animal loving 19 year old uses technology to place her consciousness into a robotic beaver to uncover mysteries within the animal world beyond her imagination.*PG Rated, Allergy Alert	Warm-up and bust out the dance moves! We're crumping combat style with our superhero favourites! With songs from Marvel, DC, and Pixar, this high-energy program combines fitness and superheroes, saving the world one step at a time!
Daily Fee \$97.96	Daily Fee \$111.96	Daily Fee \$137.96	Daily Fee \$135.96	Daily Fee \$114.96
After Max CCS* \$9.79	After Max CCS* \$11.19	After Max CCS* \$13.79	After Max CCS* \$13.59	After Max CCS* \$11.49

*Child Care Subsidies may apply. \$5 Admin Fee per family. Late Fees apply within 7 days per child. Payment plans available. **Experience/Activity Fee. Programs may be subject to change. Third Party Payment Fees apply. See Terms and Conditions for cancellation policy



FIND A VENUE
TEAMKIDS.COM.AU/VENUES



CHOOSE YOUR ADVENTURE
BOOK TODAY!





Week 7 Awards

Well done to these terrific Kingsley Kids!



Charlotte L (P16)

For always trying her hardest and being an excellent learner and role model. It's wonderful you enjoy your learning so much.

Braiden K (P17)

For being a role model learner during our first dictation this week by carefully listening for the sounds in words. I loved the way you used finger spaces to organise your writing so neatly.

Alex B (P18)

For being an awesome listener during phonics and working so hard to stretch out the words to hear the sounds. I am so proud of you!

Sulley W (P19)

For doing an amazing job during our first dictation, carefully listening for sounds and writing the words beautifully. Well Done Sulley!

Elsa T (J8)

For building her resilient attitude and working really hard to improve your understanding of place value in maths—well done! Your effort and determination are wonderful to see.

Billie H (J9)

For your great draft writing of our Bear Hunt recount. I loved seeing you write so enthusiastically this week. Keep up the fantastic effort!

Jordy M (J10)

For having such an enthusiastic approach to your learning! You come into school everyday with a smile on your face ready to learn! Well done Jordy!

Ilah-Rose K (J11)

For showing wonderful persistence in your learning. You always try your best and keep going, even when things feel challenging. You should be super proud of yourself!

Xanthe H (J12)

For being a kind, courteous and co-operative class member who makes the most of every learning opportunity. Fabulous effort Xanthe!

Elroy L (J13)

For having a positive attitude towards your learning and giving things a go even when you're unsure. You are also a wonderful friend to your classmates. I'm so proud of you Elroy!

Willow T (M5)

For your persistence and resilience in your narrative writing. You have worked hard to develop your story using wonderful adjectives and verbs that add rich detail. Keep shining, Willow!

Darcy Mc (M6)

For doing a wonderful job during our maths group and working hard on extension work, especially when exploring and identifying factors. Fantastic effort!

Nina G (M20)

For showing resilience during NAPLAN by pushing through writer's block and completing a well thought out story. Well done, Nina!

Axel O (M22)

For having amazing resilience and a positive outlook towards NAPLAN despite your nerves. Your confidence is growing and it's shining through your work. Well done superstar!

Wolfgang M (M23)

For his outstanding detailed 'Tree House' design both inside and outside thinking deeply about his items to include. Keep challenging your thinking Wolfgang and investigating more complex Mathematics.



PERFORMING ARTS

Tora J (J9)

For performing the Birthday surprise with such confidence. Well done Tora!

SCIENCE

Archer D (M23)

For confidently sharing ideas and making valuable contributions to our Science learning.

STEM

Fletcher D (P18)

For showing aptitude in designing and ability to navigate design problems. You are a STEM star!



Week 8 Awards

Well done to these terrific Kingsley Kids!



Alfie HG (P16)

For showing the terrific way you raise your hand and wait your turn. I was also so impressed when you persisted with your sound work yesterday and finished it all. You are amazing!

Iris K (P17)

For your amazing efforts in all of our learning. I love how you listen carefully to instructions and take so much pride to ensure your work is presented beautifully.

Sylvester L (P18)

For being brave and having a go at stretching out words to hear the sounds, all by yourself. I knew you could do it!

Stella J (P19)

For being an amazing Kingsley Kid. You always try your best and give everything a go, Well Done Stella!

Elodie D (J8)

For supporting others in their learning while continuing to produce work of a high standard—well done! You are a wonderful role model in our classroom.

Will S (J9)

For writing an interesting procedure this week. Well done taking your time and trying your best! Keep it up, Will!

Lylah M (J10)

For creating a clear and neat procedure on how to make fairy bread. Your work demonstrated excellent spelling and beautiful handwriting! Well done Lylah!

Fletcher B (J11)

For being an outstanding class leader this week. You consistently demonstrated all of our school values and showed great effort in concentrating during lessons and putting your hand up to contribute.

Lucia S (J12)

For being a kind and considerate student who always strives to do her best! Fabulous effort Lucia!

Ava C (J13)

For being an awesome Kingsley Kid! You are always respectful, polite, focused and willing to give things a go in the classroom. Super effort Ava!

PE

Maisie E (S1)

For showing amazing leadership qualities in her role of PMP leader. Mr Kenny has been super impressed with how dedicated and excited you are every week!

VISUAL ARTS

Lexi B (S1)

For her wonderfully creative mind and skill in creating her clay pot and colourful fox.

STEM

Maddie S (S3)

For always listening during instruction and making valuable contributions to our Science learning. Thank You Maddie, You truly are an excellent student.

Tora J (J9)

Excellent classwork in STEM, keep up the effort Tora.

Nashami L (M5)

For showing wonderful focus in all areas of your learning this week and applying yourself so diligently. You have completed all tasks with great care and a positive attitude. You are a star learner, Nashami!

Audrey O (M6)

For doing a wonderful job during our maths group and consistently extending your learning when working with multiples and renaming numbers. You are a superstar!

River M (M20)

For consistently following classroom expectations, being ready to learn, listening carefully, and being a great Kingsley learner. Keep up the great work!

Kennedy K (M22)

For a great first term at KPSS! You have grown in confidence, building a strong community and always have a positive attitude towards your learning. Well done, superstar!

Harry G (M23)

For outstanding diligence and confidence with her Home Reading and Spelling Practise every week. Congratulations to both you and your family for this commitment to your learning. You are a Star *

Asher A (S2)

For your teamwork, sportsmanship and positivity during lightning prem. You were a fantastic sport on the day, well done!

Sofia R (S2)

For your resilience during NAPLAN, you took all the catchups in your stride after coming off an illness. Well done!

Maddie S (S3)

For showing great sportsmanship at Summer Lightning Prem. We are so lucky to have someone on the team who is as kind and fair as you!

Isla T (S3)

For showing resilience, determination and excellence during NAPLAN testing. I am super proud of you!

Jayden P (S4)

For being such an excellent teammate in S4. Thank you for all your help and kindness.

Ivy S (S4)

For taking care of your classmates and your surroundings. S4 is so lucky to have you!





Happy Birthday March



Celebrating your birthday at School

1st March River M (M20)	16th March Aria C (M5)
2nd March Emilia H (J9) Ivy S (S4)	17th March Myles M (M22)
3rd March CJ S (M6)	18th March Sienna S (M22)
5th March Isla W (J8)	20th March Mackenzie H (S1)
6th March Layla E (J11)	21st March Angus H (P19) Cora W (J8)
7th March Jed M (P17) Ollie Mc (J12)	22nd March Elroy L (J13)
9th March Hunter J (J11)	24th March Coco G (M5) Eliana W (M5)
11th March Esther C (M23)	25th March Eddie B (J13)
12th March Acey ST (J13)	26th March Amelia K (S1)
16th March Aria C (M5)	27th March Penny D (J12)
17th March Myles M (M22)	29th March Isla M (S2)
18th March Sienna S (M22)	31st March Neive A (M5) Jaxon F (S1) Charlee M (S1)
12th March Acey ST (J13)	

Birthdays are best celebrated at school with friends, they are not a reason for an absence. With that in mind, we know that students often like to bring treats in to help celebrate their birthday. We also know that students like to receive their birthday treat (a chupa-chup and card) from the Principal. To avoid disappointment and to support the safety and well-being of all students, we request that families follow these guidelines carefully if sending treats in for birthdays.

- Only ONE item per child e.g. one lollypop or one chocolate treat (freddo frog, kit kat, etc – a mix is good as some students can have allergies and can't have a dairy item, chupa-chups can be eaten by most students with allergies so are a good choice,)
- No birthday lolly bags, no gift bags
- Food MUST be individually wrapped (so no cakes to be cut up)
- No nuts
- No homemade food (due to hygiene and allergy regulations)

Birthday treats are to be given to the classroom teacher. They will be distributed to the students by the classroom teacher prior to the end of school day at 3.15pm.

These guidelines will be strictly adhered to by all staff. If birthday treats do not meet the above guidelines, the treats will be returned home.

Don't forget that birthday books can be purchased by parents for their child. This is a payment made to the office in the school contributions and your child chooses a new book from our purchased ones as their birthday book, it is labelled with their name and presented at assembly. Your child is the first to receive the book for reading and then returns it to the library where it becomes a school resource.

Families may also send in a newly purchased book with their child and hand it to the office for their birthday book. The book is then processed the same. Birthday book presentations occur at whole school assemblies at the end of the birthday month.

AUTUMN Holidays

BEST HOLIDAY PROGRAMS IN AUSTRALIA



BOOKINGS OPEN NOW!

Fall into fun with TeamKids these Autumn school holidays! There's something for everyone:

- New experiences and activities every day
- Qualified and remarkable Educators
- Healthy and yummy snacks
- CCS-approved care

Click on the following link to check out Kingsley Park program + secure your spot today – Your paragraph text

Bookings
: <https://www.teamkids.com.au/..//kingsley-park-primary-oshc/>



7th - 9th April
14th - 16th April
7:30AM - 5:30PM
Ages 4-12

EASTER HOLIDAY PROGRAMME 2026

LOCATION:
ELISABETH MURDOCH COLLEGE
80 WARRANDYTE RD
LANGWARRIN 3910

WEEK ONE	WEEK TWO
DAY 1: TUESDAY 7TH Basketball, Soccer & Soft Archery	DAY 4: TUESDAY 14TH Ultimate Frisbee, Basketball & Nerf Wars
DAY 2: WEDNESDAY 8TH Dodgeball Battles, Nerf Wars & AFL	DAY 5: WEDNESDAY 15TH Soccer, Amazing Race & Volleyball
DAY 3: THURSDAY 9TH Ball Sports Bonanza	DAY 6: THURSDAY 16TH Kids Choice, Dodgeball Battles & Basketball

NOTE: A variety of sports & games are played each day including: Softball, Baseball, T-Ball, Rugby, Tennis, Golf, Netball, Volleyball, Table Tennis, Pickleball, Lacrosse & Soft Archery

FULL DAY: \$65
EARLY BIRD OFFER \$55 A DAY
AVAILABLE UNTIL 29TH MARCH

BOOKINGS
QR CODE
[HTTPS://WWW.TRYBOOKING.COM/ENKJU](https://www.trybooking.com/ENKJU)

BOOKINGS & FURTHER INFORMATION PLEASE CONTACT

- PHONE - 0491 227 317
- EMAIL - ADMIN@SPRIGGISPORTS.COM.AU
- FACEBOOK - SPRIGGISPORTS
- INSTAGRAM - @SPRIGGISPORTS
- WEBSITE - WWW.SPRIGGISPORTS.COM.AU

WHAT TO BRING:
APPROPRIATE SPORTS CLOTHING, HAT, DRINK BOTTLE, SNACKS & LUNCH



Operation Safe Plate
Saturday 28TH of March 2026
10am - 2pm
BUNNINGS WAREHOUSE - FRANKSTON

To reduce the incidence of theft of number plates, Frankston Police with support of Bunnings Frankston, Frankston SES, CFA and NHW are providing

FREE ANTI-THEFT SCREWS



Bring your vehicle to the Frankston Bunnings, on Saturday 28th of March between 10am and 2pm and have your number plate screws changed over to theft resistant screws, free of charge.



Wellbeing at Kingsley Park Primary School



At Kingsley Park, student wellbeing continues to be a strong focus across our school, supporting all students to feel safe, connected and ready to learn.

Throughout the week, our Wellbeing Team is running a range of small social and emotional learning groups. These groups are designed to support students in developing skills such as:

- building positive friendships
- emotional regulation
- resilience and confidence
- problem-solving and communication

These targeted sessions allow students to work in smaller groups, providing a supportive environment where they can practise and strengthen these important life skills.

In addition to small groups, the Wellbeing Team also provides regular check-ins with students. These check-ins are a valuable way to support students, monitor wellbeing, and ensure every child feels known, heard and supported at school.

We are also fortunate to have Charlotte, our on-site counsellor, who works with students requiring more individualised support. Charlotte provides 1:1 counselling sessions, which can be accessed through a Mental Health Care Plan from your GP.

If you feel your child may benefit from this service, you can find more information here:

<https://thrivingfamieliestherapy.com.au/>

If you have any questions or would like to discuss supports available for your child, please don't hesitate to reach out to our Wellbeing Team.

Resilience, Rights and Respectful Relationships Kingsley Park Primary School is a proud Respectful Relationships school.

Respectful relationships education is part of the Victorian Curriculum and delivered by all Victorian government schools. It supports students to develop the knowledge, attitudes and skills needed for respectful relationships, and helps to build respect and equality across the entire school community.

Research tells us that providing respectful relationships education at school can lead to positive impacts on students' academic outcomes, their mental health, classroom behaviour and relationships.

Our school uses the Department of Education's evidence-based teaching and learning resources along with our School of Play program to teach our students about Respectful Relationships from Foundation to Grade 6.

The Resilience, Rights and Respectful Relationships resources have 8 topics that teach students about emotional literacy, personal and cultural strengths, resilience, problem-solving, stress-management, help-seeking, gender norms and stereotypes and positive gender relations.

This term we have worked on Topic 5 which helps students to learn Stress Management - This supports students to consider the causes of stress and develop a range of self-regulation and coping strategies they can draw on to manage stressful situations.

Term 2 the Year 1 - 6 students will be working on Topic 6 which is Help-seeking. This topic supports students to develop skills and knowledge for peer support, peer referral and help-seeking. If you have any questions about Respectful Relationships education, you can contact Miss Jessie and visit the Victorian Government's Respectful Relationships page: <https://www.vic.gov.au/respectful-relationships>



Matt Brand



Sarah Brand



Miss Jessie



Michael



Tamile



GROW
HEALTH AND THERAPY HUB

*Meet your support village. Your allied health
and therapy hub for kids and families.*

GROW is more than a clinic.

It's a place where families feel supported, welcomed, and truly seen. A hub built around connection, care and community. Where wrap-around support and accessible therapies come together to help families grow, not just cope. We know that finding the right support for your child can feel overwhelming. At GROW Health and Therapy Hub in Mornington, our goal is to make things feel lighter. Creating a clear, caring pathway forward for you, your child and your whole family.

Our wrap-around approach to care

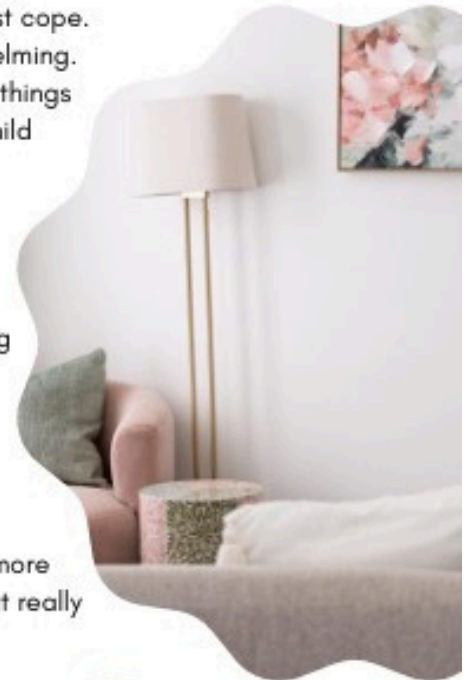
Starting somewhere new can feel big for children, especially in clinical settings. That's why we've created a calm, caring hub, bringing together a growing team of experienced allied health professionals and family supports, all under one roof.

When families are juggling multiple children or multiple therapies, simplicity matters. Having your supports in one place helps make life feel a little more manageable. Fewer locations, less running around, more collaboration between practitioners and more space to focus on what really matters: your family's wellbeing.

Our services include...

- Occupational Therapy
- Speech Therapy
- Child Psychology
- Play Therapy
- Paediatric Dietetics
- Parent & Carer Support
- Child, Teen and Parent Counselling
- NDIS Plan Support
- Psychological Assessments
- School Readiness and Tutoring
- Allied Health Assistance

We accept NDIS funding, Medicare and private paying families.



We're here to help!

- ☎ [03 5939 4945](tel:0359394945)
- ✉ parentsupport@growhealththerapy.com.au
- 📍 [1052 Nepean Highway, Mornington VIC 3931](#)



About Stage School

Enrich your child's life with the exciting world of performing arts!

Stage School Australia offers unmatched opportunities in singing, dancing, and acting for young people aged 4-18 years.

Enrolments are now open, so enquire today via our website, or call us on (03) 8199 8344 to join us in the spotlight!



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Supportive Environment



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Classes for Beginners to Advanced



Singing, Dancing & Acting Classes

Ages 4-18

25+ Locations across Melbourne

Enrolments
Now Open!



Enquire Today!

Developing Young People Through
the Performing Arts for over 40 Years!

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james@firstclasslegal.com.au
www.firstclasslegal.com.au

AFL PLAY



COME & PLAY

AFL Victoria is hosting a FREE All-Girls Come & PLAY program at your school!

AFL Come & Play is all about providing girls (aged 5-12 years) the opportunity to experience football in a fun and safe environment through activities and modified games.

WHERE: Kingsley Park Primary School (Oval)

DATE: Wednesday, April 22nd

TIME: 3:30pm - 4:30pm

SCAN
HERE



CALL
1300 054 647
TO BOOK
YOUR
PLACE

SCHOOL HOLIDAY SWIMMING PROGRAM

Keep your kids active, entertained and learning these holidays!

4 DAYS ONLY \$70

Mon 13 - Thu 16 April 2026

kingswim

fastrack



Please register for the McClelland College open night via this link :

<https://docs.google.com/forms/d/e/1FAIpQLSdtJE7P0u-8dTDXYKvYJBTCpA0LnXFfgmfo-oQzy2Cu4jMCKQ/viewform>

FRANKSTON HIGH SCHOOL 2027 YEAR 7 SCHOOL TOURS



We warmly invite families of future 2027 Year 7 students who live in our designated school zone to attend a guided school tour.

Tours will run throughout Term 1 and the first two weeks of Term 2.

Visiting during the school day gives you the opportunity to:

- See classrooms and learning in action
- Explore our facilities
- Experience the school's culture and atmosphere
- Ask questions throughout the tour



For more information and to book a tour, please visit:
<https://www.fhs.vic.edu.au/enrolment/year-7-transition/>

PLAYERS WANTED



UNDER 8 GIRLS
UNDER 8 BOYS
UNDER 9 BOYS
UNDER 10 GIRLS



UNDER 8'S TRY OUT DAYS ALL WELCOME
FRIDAY BALLAM PARK OVAL
5:15-6:15
FOR OTHER AGE GROUPS REACH OUT FOR TRAINING TIMES

JOIN TODAY

CHEAP FEES WITH PAYMENT PLANS
FOR MORE DETAILS PLEASE CONTACT
CLUB PRESIDENT LEIGH GAGE
JUNIORPRESIDENT@KARINGALFC.COM
0401 578 709

Open Night
Somerville Secondary College
Tuesday 31st March
from 4:30pm
Bookings not required
- all welcome





**ELISABETH
MURDOCH
COLLEGE**
PATHWAY TO SUCCESS



OPEN NIGHT 2026

Monday 30th March 4:30-6:30pm

We welcome the community to our 2026 open night. This year's focus is all about middle school, where we hope after your visit you obtain a clear understanding on what your child will experience in the first few years of secondary school.

- o Enjoy our self guided tour
- o See how we support each and every student with their learning.
- o Speak to our Inclusion, Transition and Wellbeing teams
- o Immerse yourself in our wonderful grounds and facilities
- o Talk to our dedicated teachers
- o Meet our amazing students
- o Learn about our four Middle school specialist programs
- o Attend one of our Principals addresses at 5pm, 5:35pm or 6:10pm in LPAC



YEAR 7 2027 EMC COMBINE TRYOUTS

MALE STUDENTS

**Tuesday 27th April
7:30-8:45am**



FEMALE STUDENTS

**Wednesday 28th April
7:30-8:45am**



For more information regarding EMC Combine please contact us via email: combine@emc.vic.gov.au

OPEN NIGHT WEDNESDAY 1ST APRIL



Start times for each tour,
including Principal's Address:
5pm & 5.45pm

(Auslan Interpreter available for 5pm tour)

Discover how we use expected behaviours and routines to promote an orderly learning environment, where our dedicated teachers can implement the most effective teaching strategies to help our students achieve their best.

SCAN ME



Register using the QR code or
<https://forms.gle/L6JpXS8mn8riEUyB9>



This is the same night as our colour fun run so please contact Mt Erin to organise an alternate tour date.

Understanding REAL Schools at Mount Erin College

At Mount Erin College, we support students through strong relationships and our partnership with REAL Schools.

Join us for a presentation from Brenda Quayle (REAL Schools), who will explain:

- What restorative practices look like at MEC
- Supporting students through relationships, not punishment
- What this means for your child at school
- How we work with students at Mount Erin College

This session will give our community valuable insight into how we create a safe, respectful and connected school environment.

Date: 11/06/2026

Time: 5.30 PM - 6.30 PM

Location: Mount Erin College, Auditorium

Who: Our Mount Erin College Community (including parents / guardians from our local Primary Schools)



**REAL
SCHOOLS**

**UNDER 8s, 9s
and 10s**

**LET'S
PLAY
FOOTY**

**SPACES STILL
AVAILABLE**




**PLAY HERE IN 2026
MODIFIED GAMES**

SCAN QR CODE OR CLICK LINK

**UNDER 10s
AND 12s GIRLS**

**LET'S
PLAY
FOOTY**

**SPACES STILL
AVAILABLE**




**PLAY HERE IN 2026
GIRLS ONLY TEAMS**

SCAN QR CODE OR CLICK LINK



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YCW Stonecats - U12 Girls

**Do you have a sporty 11-12 year old girl
looking to play football ?
No previous experience necessary!**

**YCW homegrown star, Misha Simmon, will be
the super coach for these girls!
Training is Wednesday nights at 4:30pm.**

**Please contact Gerry for more information
on 0433 563 562**



Stonecats

Your paragraph text

**DON'T MISS
YOUR
PLACE!!!!**

**FRANKSTON YCW JUNIOR
FOOTBALL CLUB
PRESENTS**

FRIDAY NIGHTS UNDER LIGHTS

**nab AFL
Auskick**

COMMENCING 1/5/26 TO 31/7/26
WHEN : FRIDAY 5PM TO 6PM
WHERE : JUBILEE PARK
12 SESSIONS



SCAN QR CODE FOR REGISTRATION
AND FOLLOW FACEBOOK PAGE



Round About

CAFE - BAR &
RESTAURANT

**Drop by our favourite local cafe
for a great coffee or something to eat!
Phone : 9785 6091**



EXTRA CURRICULAR ACTIVITIES AT
Kingsley Park PS

why Learn Robotics with us?

Build, Code, and Discover with Robotics!

Our program helps kids:

- ✔ Explore the world of robotics using LEGO Spike and WeDo.
- ✔ Build and program real robots in a fun, team-based environment.
- ✔ Learn how things move, work, and interact through guided discovery.
- ✔ Ask questions, solve problems, and think creatively every step of the way.
- ✔ Led by enthusiastic and experienced coaches who make learning fun.
- ✔ Boost your child's confidence while preparing for a tech-powered future.

HURRY! Spaces are limited.

Book A Trial
How? Call or Email us!

Robotics

Day: WEDNESDAYS
Time: 3:15 – 4:15 pm
Cost: \$220 for 8 weeks

Starts on: 29 April
For Years: Years 1-6
Location: Science Room

ENROL ONLINE NOW!

Scan or click the QR code to enrol online!



1300 424 377 info@kidsunlimited.com.au



OUR CORE PROGRAMS

Chess

Think Smart, Play Smart! Our Chess program helps kids sharpen their minds, build confidence, and have fun! Guided by expert coaches, students learn strategy, problem-solving, and focus.

Coding

Code, Create, and Have Fun! Kids learn to design games and animations with Scratch MIT in this fun course—building creativity, problem-solving, and tech confidence along the way!

Robotics

Build, Program & Explore! In this fun program, kids use LEGO WeDo and Spike kits to build and program their own robots—boosting creativity, teamwork, and problem-solving while having a blast!

Science

For Curious Young Minds! A fun, hands-on science program where kids explore astronomy, chemistry, and physics through exciting experiments that make learning unforgettable!

Animation

Using LEGO, cameras and editing software kids build characters and settings, then bring their stories to life.

Electronics

Discover the fun of electronics! A beginner's Guide to Electronics, kids use safe, hands-on kits to build cool circuits and projects—no messy wires, just creativity and fun!

Dance

Move, Groove & Express! Our Dance program lets kids show their style while learning cool moves like popping, locking, and trendy footwork. It's all about creativity, rhythm, and having fun with friends on the dance floor!

Drama

For Budding Performers! A fun, confidence-boosting drama program where kids explore acting through improvisation, role play, and creative activities—perfect for young stars who love the stage!

Soccer

Kick, Score & Have Fun! Our soccer program helps kids build skills, teamwork, and confidence through exciting drills, friendly games, and expert coaching—all while having loads of fun on the field!

Arts & Design

Let that creativity shine! Kids explore drawing, painting, and crafts through fun, hands-on projects—building skills, confidence, and self-expression along the way.

CONTACT
HELEN

0478 211 003
HELEN.K@KIDSUNLIMITED.COM.AU

Looking for U11s

Baxter Netball Club are looking for more U11s to join our team this winter.

Ages between 8 and 11 years old, any and all skills welcome!

Come along to training
Wednesday 4:30-5:30PM at
Jubilee park stadium



baxternetballclub.com

baxternetballclub@outlook.com

VIPERS

DEVELOPMENT CAMP



APRIL 8-9
STATE VOLLEYBALL CENTRE
U14-U18

REGISTER VIA
THE QR CODE:





Dads Chat

This four week workshop series is being facilitated by Tony Vallance from Building Better Brains. It's for dads, step-parents, grandfathers or male carers who want real talk and practical tools to help give your kids the best shot at thriving.

This **free** 4 week workshop series will cover:

- Building stronger connection with your kids and other Dads
- Understanding your child's brain, behaviour and world
- Handling tough talks with confidence
- Using play as a superpower

Tony is a dad, therapist and experienced educator who knows first hand how tough and rewarding fatherhood can be. He has years of experience working with families and creating supportive spaces for meaningful conversations.

For further information, refer to the FAQ page or email cfc_southern@anglicarevic.org.au

DATES: Wednesday 22nd April 2026
Wednesday 29th April 2026
Wednesday 6th May 2026
Wednesday 13th May 2026

TIME: 7.00pm - 9.00pm

WHERE: Frankston North Community Centre
26 Mahogany Avenue,
Frankston North

BOOKING ESSENTIAL
SCAN HERE



**Hot food
provided.**



CFC is funded by the Australian Government, Department of Social Services. See www.dss.gov.au for more information.



AUSTRALIA'S LEADING CHILDREN'S SOCCER PROGRAM

SOCCAJOEYS MOUNT ELIZA

0401639161

mounteliza@soccajoeys.com



Australia's leading childhood development sports program

MINIS

For boys and girls aged 2.5 - 3 years

PRESCHOOL

For boys and girls aged 3 - 5 years

JUNIOR

For boys and girls aged 6 - 8 years

PREMIER

For boys and girls aged 9 - 11 years

HOLIDAYS

Exciting school holiday programs

BIRTHDAYS

Soccer themed birthday parties

REGISTER NOW

www.soccajoeys.com.au | 1300 781 735

MOUNTELIZA@SOCCAJOEYS.COM - 0401639161



Music Bus lessons at Kingsley Park Primary School

The Music Bus has opened their term 2 enrolments and are inviting new students to apply.

Classes offered are:

- Keyboard (Prep-y6)
- Ukulele (Prep-y6)
- Drums (y1-y6)
- Guitar (Y2-y6)
- Singing (Prep -y6)

Lessons are:

- * be 30 minute duration - once per week
 - * held in the hi tech music classroom on wheels on our site
 - * cost \$22 per week (\$24 drums) payable by the term on commencement
- If you wish to take part please complete this expression of interest form.

<https://app.smartsheet.com/b/form/ee4627a5204c46158e1ab17e7c8069c6>



EASTER HOLIDAY PROGRAM



MON - FRI 06 APR - 17 APR

ST JOHN'S PS - FRANKSTON

0411 306 676

GREG@KELLYSPORTS.COM.AU

WEEK 1	PUBLIC HOLIDAY	MON 6TH	NO PROGRAM EASTER MONDAY
	NERF WARS	TUE 7TH	SOCCER BASKETBALL NERF WARS
		WED 8TH	FOOTY BASKETBALL HOCKEY
		THU 9TH	SOCCER TENNIS DODGEBALL
		FRI 10TH	EASTER EGG HUNT BASKETBALL DANCE OR DODGEBALL

WEEK 2	MON 13TH	FOOTY BASKETBALL CRICKET
	TUE 14TH	SOCCER BASKETBALL LOLLY HUNT
	WED 15TH	FOOTY BASKETBALL NERF WARS
	THU 16TH	SOCCER NETBALL DODGEBALL
	FRI 17TH	KELLY SPORTS GAMES, PRIZES & GIVEAWAYS



AGES 5 - 12

BOOK NOW AT WWW.KELLYSPORTS.COM.AU

GET 30% OFF SELECTED NEW BALANCE ITEMS WITH YOUR BOOKING



afterpay



BAXTER KINDERGARTEN

SATURDAY 2ND MAY 12PM TO 2PM

OPEN DAY & 50TH YEAR CELEBRATION

MEET THE TEACHERS
FREE SAUSAGE SIZZLE
OFFICIAL CAKE CUTTING
CHILDREN'S ENTERTAINER

26 OLSTEAD DRIVE, BAXTER

play, explore, learn

our paragraph text

MOONLIT SANCTUARY

SUMMER HOLIDAY CLUB

JNR KEEPER CLUB

Ages: 7-14

9:00am-2:00pm

Registration Fee

\$104

Become a Junior Keeper for a Day and experience life behind the scenes at Moonlit Sanctuary.

- Meet and feed our amazing Aussie animals
- Help with real-life wildlife care
- Learn about conservation and animal behaviour
- Get hands-on with enrichment activities, animal diets and more

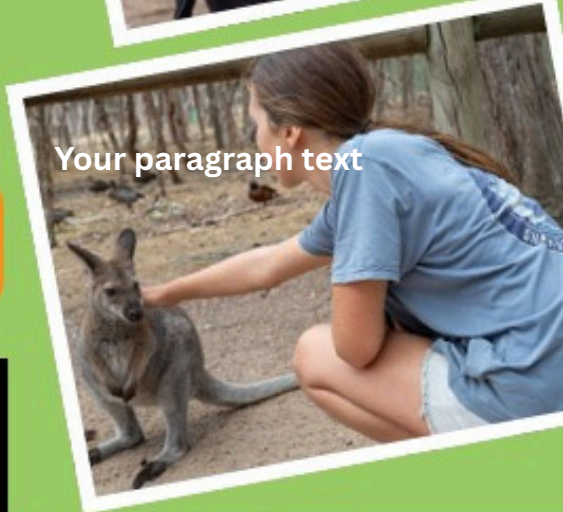
Unplug the devices and send your junior explorer off for an unforgettable day with real keepers, real animals, and real adventures.



Moonlit Sanctuary
the best way to see Aussie animals

Learn more: moonlitsanctuary.com.au

Info : (03)5978 7935



Your paragraph text

PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources

www.education.vic.gov.au/protect