Kingsley Park Primary School

Respect ~ Excellence ~ Resilience ~ Co-Operation ~ Community



SCHOOL NEWSLETTER - THURSDAY 22ND MAY 2025



Next week is NRW- The National Reconciliation Week (NRW) 2025 theme, Bridging Now to Next, reflects the ongoing connection between past, present and future.

Bridging Now to Next calls on all Australians to step forward together, to look ahead and continue the push forward as past lessons guide

The artwork for the National Reconciliation Week 2025 Bridging Now to Next campaign celebrates the resilience of Australia's native flora, featuring Lemon Myrtle, Banksia, Gum Leaves, Desert Lime and Kangaroo Paw, renowned for their ability to endure harsh conditions, regenerate after fire, and flourish through adversity. These plants embody the strength and adaptability of people and communities, emphasising the importance of growth in the present while looking toward the future.

Vibrant patterns symbolising journeys and tracks reflect resilience, connection, and progress, serving as a reminder of our deep ties to Country and the paths paved by those before us. By interweaving the regenerative stories of native plants with the campaign's theme, the artwork encapsulates perseverance, unity, and hope.



Mother's Day:

Thank you to our Fundraising Committee and volunteers for their efforts in making the Mother's Day shopping experience happen for our children, from setting up, to supporting the stall on the day and then packing it up in the afternoon. A big shout out to to all who assisted. We hope all our Mums and Special People had a lovely day on Sunday and liked the gifts purchased for them!





CURRICULUM DAY
- TOMORROW
FRIDAY 23RD MAY

Mother's Day poem by M20 'Mums are Magic!' by Year 4

Roses are red, Violets are blue, Mums are amazing - We swear it's true! They wake us up gently, (Okay, sometimes not), They find our lost socks in the weirdest spots, They pack all our lunches with snacks we adore, And somehow they know. when we've hidden one more, They fix up our boo boos, they read us nice books, they love us completely not just for our looks! They are part-time chefs, and full time huggers, Monster defeaters and excellent snuaglers. They help with our homework, (while stifling groans), They still let us talk when we're glued to our phones. They laugh at our jokes, Even ones that are weird, They've seen us with yoghurt All over our beard. So today we say THANK YOU -You're funny and kind, Your are one of a kind,

Please join us for the next KP Group meeting.

Tuesday 27th May @ 2:15pm

Anyone attending is requested to please sign in at the front office and you will be directed to the meeting area.

We will be discussing our plans for the rest of the year - so please join us!

All welcome!

Education Week is an annual celebration of public education in Victoria. Victoria will celebrate Education Week from Monday 19 May to Friday 23 May. All children deserve a place to learn and thrive in.

This year's theme **Celebration of Cultures** highlights the diversity of our communities and the importance of every child feeling safe and welcome at school. Throughout Education Week, students, parents/carers, teachers, and school communities are encouraged to celebrate and share ideas to promote the wide range of cultures and cultural connections in Victorian schools.



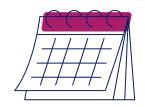
And the best you can find!

We hope that this poem

Has brightened your day,

Happy Mother's Day Mums -

Hip hip...... HOORAY!





ATTENDANCE

Thursday 22nd MayFrankston Youth Services - Year 6

Friday 23rd May
Curriculum Day / Student Free Day

Tuesday 27th May - Tuesday 3rd June Reconciliation Week

Friday 30th May Module Assembly Grandparents Day (Prep)

Wednesday 4th JuneDivisional Cross Country

Thursday 5th **June** Frankston Youth Services (Year 6)

Friday 6th June Whole School Assembly

Monday 9th June Kings Birthday Public Holiday

Friday 13th JuneModule Assembly

Wednesday 18th June Regional Cross Country

Thursday 19th **June** Year 5 Mt Erin Immersion Day Werribee Zoo (Middles)

Friday 20th JuneWhole School Assembly

Monday 23rd June Myuna Farm (Juniors)

Tuesday 24th June Student LED Conferences 3.30-4.20

Wednesday 25th June Student LED Conferences 3.30-7.00pm

Thursday 26th June Student LED Conferences 3.30-4.20

Friday 27th JuneWinter Lightning Premiership - Seniors
Module Assemblies (No Senior assembly)

Friday 4th JulyWhole School Assembly
SEA Puberty Incursion - Seniors
End of Term 2 - 2.30pm finish

LEARNING TIME STARTS AT 8.45. WE ASK THAT ALL PARENTS ARE OUT OF LEARNING SPACES BY THIS TIME.

LATE ARRIVALS MUST COME THROUGH THE SCHOOL OFFICE.

Importance of School Attendance: Congratulations to so many of our students who have outstanding attendance.

Congratulations to our Kingsley Kids and families for working hard on meeting school attendance targets of 98%. Most of our students are doing well in this area

which sees many of us achieving approx 10% higher than the current state average. We also have most students arriving on time daily and many absences being explained. Well done and thank you to you all.

Whilst this is great news, we currently still have;

11 students who are below 70% attendance (this is more than 20 days of absence) and many late arrivals which impacts the Literacy learning time of students. Please ensure your child 'beats the bell' and is in class by 8.45am ready for learning.

Regular attendance is crucial for your child's academic success and overall wellbeing. When students attend school consistently, they benefit from continuous learning, social interactions and the structured environment that supports their growth and development.

Absences can disrupt their learning process, making it harder for them to keep up with their peers and achieve their full potential. It also has an impact on their social skills and building of friendships.

We understand that there are times when absences are unavoidable due to illness or other valid reasons which we thank you for keeping students home for. However, we encourage you to prioritise your child's attendance and ensure they are present at school whenever possible.

Arriving on time is equally important as it sets the tone for the rest of the day.

When students are punctual, they:

- 1. Start the Day Right: Being on time helps students settle into their routine, participate in morning activities and receive important instructions for the day.
- $2.\ Develop\ Good\ Habits:\ Punctuality\ fosters\ responsibility\ and\ time\ management\ skills\ that\ are\ essential\ for\ future\ success.$
- 3. Avoid Disruptions: Late arrivals can be disruptive to the class and can cause your child to miss out on valuable learning time.

We understand that there are times when absences or tardiness are unavoidable due to illness or other valid reasons. However, we encourage you to prioritise your child's attendance and punctuality.



VOLUNTEERS NEEDED FOR A BUNNINGS BBQ FUNDRAISER ON SATURDAY AUGUST $2^{\rm ND}$ - PLEASE CONTACT LEE (0407 823 799) OR LORRAINE (0414 209 803) IF YOU ARE ABLE TO ASSIST. THIS IS A GREAT

FUNDRAISING OPPORTUNITY!

Teaching & Learning Update - Reporting for Literacy and Mathematics



We would like to let you know about the changes to student reporting for literacy and mathematics in Victorian government schools.

The Victorian Curriculum and Assessment Authority (VCAA) recently published its revised English (English curriculum 2.0) and mathematics curriculum (Mathematics curriculum 2.0).

All Victorian government schools started using the Mathematics curriculum 2.0 in 2024 or 2025. At Kingsley Park Primary School we are using the revised curriculum for school reporting from Semester 1 2025. From 2025, schools are required to report against Mathematics Version 2.0 across Levels Foundation to 10 with an overarching teacher judgement each semester, providing a single, aggregated score. In your child's previous report, the teacher reported against the 3 strands of the achievement standard for mathematics (Number and Algebra, Measurement and Geometry, and Statistics and Probability). Under the Mathematics curriculum 2.0, your child's teacher will report against the achievement standard as a whole, providing a single, aggregated score.

As the achievement standards reported on have changed, the first time you receive a report under the Mathematics 2.0 curriculum, it will only show achievement and not progress. For all reports after this, progress will be shown against the single achievement standard.

The VCAA made these changes to help teachers plan their teaching and learning programs in mathematics, giving them more flexibility to support students to link ideas within mathematics and also with other curriculum areas.

For further information, refer to the department's policy on Reporting Student Achievement and Progress Foundation to 10.

The curriculum updates for all other curriculum areas of Victorian Curriculum Version 2.0 have kept the same structure for achievement standards. Therefore, there are no changes to student reporting requirements for curriculum areas other than those listed above.

Student Led Conferences will be held in the second last week of term. Bookings will open soon.

Student reports will be available on Sentral on Thursday 3rd July in the last week of term 2. If you have any queries about your child's report, please contact your child's classroom teacher.

VICTORIAN CURRICULUM

AND ASSESSMENT AUTHORITY



Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019). Information provided about students to the Australian Government for the NCCD includes: year of schooling, category of disability: physical, cognitive, sensory or social/emotional, and level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:formally recognise the supports and adjustments provided to students with disability in schools, consider how they can strengthen the support of students with disability in schools, and develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability. The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the Australian Government's Privacy Policy.

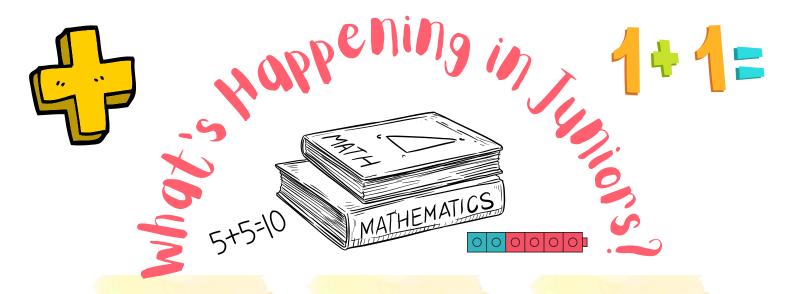
Further information about the NCCD can be found on the NCCD Portal.

If you have any questions about the NCCD, please contact the school.



In Term 2, Junior students have been engaging in writing their own Narrative story using the 'Narrative Hill' as a guide to ensure that we are following the correct structure and our story includes an Orientation, a Build-up, a Problem, a Series of Events to solve the problem, a Solution and an Ending. Look at how much we had!





In Term 2, Junior students have been learning a range of strategies to to add numbers with the support of concrete materials such as ten-frames and counters, number lines, dominoes and



Student Led Conferences are coming up at the end of this term. Students will discuss their learning goals and progress with you in these meetings. Parents will have access to their child's online curriculum tracker to review what has been achieved and areas students still need to work on.

Dates for these are;

Tuesday 24th June 3.30-4.20, Wednesday 25th June 3.30-7.00pm and Thursday 26th June 3.30-4.20pm.

Details will be sent out soon for booking your meeting times.





NAPLAN RESULTS

Year 3 and Year 5 students are expected to receive their NAPLAN results soon.

All of our students are to be congratulated on their efforts and attendance to complete their tests in their classrooms with peers.

Regardless of results, we need to remember that these are one part of assessment that informs a students report from the school. If you have any questions or queries, please make a time to speak with your child's classroom teacher.



MAY

May 2nd Harley A (M5)

May 4th Saul D (M5) Nate G (M20)

May 5th James B (M20) Sofia R (M20)

May 6th Bodie R (P18) Kai S (S2)

May 10th Asher F (J11) Nashami L (M5) Mina C (M6) Jude C (S3)

May 14th Elliot W (:P17)

May 15th Isobel B (M22)

May 16th Talulah B (M6) Harley B (S4)

> May 17th Billie J (J12)

May 18th Ted Q (P17) Millie B (M23)

Luca B (S1)

May 21st Miya A (M20)

May 23rd Florence T (P17)

May 24th Sebastian L (J10) Henry HG (J12) Issy S (S2)

May 26th Sonny S (M5) Lennie S (M6)

May 27th Micah T (S3) Elly M (S3)

May 29th Miles Mc (M6) Maddie S (M20)

May 30th Christopher P (P16)

> May 31st Holly M (S2)



Dental Intake: 03 9784 8184
If you missed the van or would
like to schedule your child's next
12 month check up, please
contact Smile Squad.



STUDENT AWARDS

WEEK 2 - TERM 2

(Fred B (P16)

For working so hard to make your letters the correct size and shape. Each time we do handwriting, you always try your best. Keep it up!

Arlo F (P17)

For trying really hard to become an amazing learner at school. You listen so beautifully on the floor and try hard in your activities. Well done Arlo!

Tora J (P18)

For writing your letters on the line and using the correct Hartley shapes. Your writing looks beautiful every time Tora!

Roy L (J8)

For a great start to Term 2 and being a focused learner who always gives their best effort, well done!

Easton B (J9)

For being a kind and safe learner upon our return from the Easter break. You have been setting a great example of what it looks like to be a Kingsley Kid. Well done, Easton!

Tajh H (J11)

For doing his best when completing activities and also being a reliable SRC rep for J11. Well done Taj!

Ollie H (J12)

For his wonderful effort during his Narrative warm write. I'm so happy that you were proud of yourself. Keep up the great work.

Sienna S (J13)

For having a fantastic start to Term 2! I am so proud of how you have been trying your best in every lesson. Well done!



Evie T (M5)

For attempting all learning tasks with enthusiasm and full effort. Sensational to see this wonderful approach to learning.

Billie B (M6)

For great work on her animal mind map that was packed with facts. Well done!

Miya A (M20)

For your amazing and entertaining narrative Grandma Slug. Your writing is full of wonderful expression that makes your story jump off the page. Your imagination and creativity shine through every sentence. Well done, Miya!

Luka G (M23)

For working hard in maths to solve challenging addition problems. I'm so proud of you for asking for help when you needed it. Keep up the great work, Luka!

Brittany C (S1)

For your amazingly thoughtful questions during our Biography sessions. Your engagement in these lessons has been wonderful to see. Well done superstar!

Caleb K (S2)

For your excellent efforts during reading. You analysed the characters well and found supporting evidence within the text. Keep up the amazing work!

Charlee M (S3)

Working hard and challenging yourself during our maths unit on measurement. Keep up the great work!



SPORTS NEWS









Huge shout out to all of our students that made it to District Cross Country on Tuesday 20th May. They represented Kingsley Park Primary School extremely well. Behaviour was respectful, their support for each other was top notch and they all tried their best with a smile on their face which is the most important part. Special mention to Savanna M (1st), Mavis B (3rd), Brodie R-J (11th), Jude C (5th), Millie B (8th) and Allaria G (9th) who all have either progressed or made it as an emergency for the next level. Great work everyone!!





Visual Arts

Mrs Charlton

The Middles and Seniors have been immersed in creative challenges to start their art sessions this term and are working hard on their art works. Middles students have been introduced to the work of Australian artist, Laura Blythman and have started creating collage landscapes from painted paper. I can't wait to see the variety of landscapes they make! Senior students completed their portrait work, which is pretty impressive (if I do say so myself).

We have also begun an new unit on still life artworks and experimented with collage after viewing the work of Australian contemporary artist, Alice Oehr. Check them out below!!!

We look forward to diving a bit deeper with landscapes and still life artworks which will be show cased at our art show later in the year.

















wellbeing information



Dad Chat with Tony - Dad, Teacher and Counsellor

This free online workshop presented by Tony Vallance is a practical presentation all about Dad stuff! It's suitable for dads, stepdads, grandads or those working with or wanting to support dads.
Uncover fun and engaging ways to communicate, play and connect with your children.

Date: Thursday 7th August

2025

Time: 7.00pm - 8.30pm



Frankston Communities for Children

CfC Frankston workshops are free and suitable for parents, carers, community sport and recreation volunteers as well as staff working or living with children and families who are seeking information and practical strategies. They are engaging and informative workshops facilitated by expert presenters in their respective areas.

Read more -Dad Chat Link



STUDENT AWARDS

WEEK 4 - TERM 2

Zava P (P16)

For working hard to listen for the sounds in CVC words and write them. You are a superstar!

Aya W (P17)

For being an amazing learner in P17! Aya has tried hard to write all the sounds she hears in her Phonics activities this week. Well done Aya!

Noah B (P18)

For being a kind and helpful Kingsley Kid. You always use kind words to your friends and teachers and you're an amazing helper too.

Ace KN (J8)

For working hard to improve your handwriting and trying your best during writing sessions, well done! Your effort is really paying off.

Liam T (J9)

For being an excellent learner this week. You should be so proud of your amazing efforts and respectful behaviour.

Amelia G (J10)

For always being interested in learning new ideas and always doing her best work. Well done, Amelia.

Edie L (J11)

For the great effort she made when writing a narrative and for being a kind and friendly student who is supportive of others!

Jack B (J12)

For taking on feedback to improve his handwriting. I am so impressed with your efforts, keep up the great work!

Axel M (J13)

For having a positive attitude towards writing this term. I am so proud of how hard you've worked on your independent narrative. Well done!



Leo V (M5)

For your enthusiasm and persistence with all tasks, especially writing this week. You must be so proud of yourself! Keep it up.

Amelia K (M6)

For her magnificent map of Australia showing all of the states and territories. Great work!

Isla T (M20)

For a fantastic start to Term 2. You've demonstrated excellent determination and focus, particularly when tackling challenging subtraction problems. Keep up the great work Isla!

Atticus H (M23)

For approaching each task with a growth mindset and a positive attitude. I have loved the way you have challenged yourself. Your hard work and dedication to learning set a great example for others. I am so proud of you, Atticus!

$\mathbf{Sav}\;\mathbf{C}\;(\mathbf{S2})$

For overcoming her fears and embracing the learning pit during maths. You CAN do it and I am so proud of you. Well done superstar!

Lachie D (S3)

For being a co operative, hard working and reliable class member. You set a great example for others. Well done!















Frankston Police - Operation Safe Plate

Saturday 31st of May 2025

BUNNINGS WAREHOUSE - FRANKSTON

10am - 2pm

To reduce the incidence of theft of number plates, Frankston Police with support of Bunnings Frankston, Frankston CFA and Frankston SES are providing

FREE ANTI-THEFT SCREWS



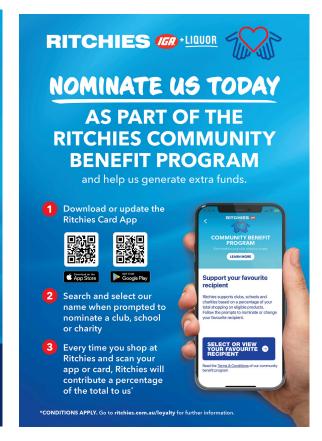


Bring your vehicle to the Frankston Bunnings, on Saturday 31st of May between 10am and 2pm and have your number plate screws changed over to theft resistant screws, free of charge.

Information on crime prevention products will be available, including security cameras, Video Doorbells, Motion Sensor Lights, Smart Alarms, Window/Door locks and other security products.

The Key
to Safety
is it locked?

























KINGSLEY PARK



NEWSLETTER

WHAT'S BEEN HAPPENING

Dear Families,

Last week we celebrated Mothers Day, children were busy making yarn hearts, cards and loom band brackets. Parents were treated to a coffee van on the Friday morning.

We have taken advantage of the good weather and have completed 11 hours of outdoor play as part of the 100hrs outdoors challenge with outdoor picnics, soccer matches, bubble challenge, outdoor art (chalk and water paint) and exploring the playgrounds.

Just a reminder TeamKids will be providing in school care from 6.45am till 6.15pm on May 23rd being a school curriculum day.







Kind Regards Audrey Bagshaw (DOS)

IMPORTANT DATES



World Bee Day

al 23rd MAY

Curriculum Day

27th May

Reconciliation Week





1300 035 000

www.teamkids.com.au





Service Mobile: 0481 799 637 Office Phone: 1300 035 000 Service Email:
Office Email:

kingsleyparkps@teamkids.com.au

info@teamkids.com.au

THE KINGSLEY PARENTS GROUP (KPG)

The Kingsley Parents Group (KPG) is a very important group within our community. Interested parents, carers, grandparents and friends try to meet once each month and are always welcoming new friends to join.



2025

The KPG are a communication link between the community as a whole and the school.

The KPG is a social body, bringing together the parents of the school in social activities, to connect and chat and get to know familiar faces.

The KPG has a fundraising role.
Under its umbrella comes various
fundraising opportunities and activities
such as Easter Raffles, Mother's Day and
Father's Day stalls and of course the ever
popular sausage sizzles!

Please consider volunteering, because without you there is no KP Group but with you, we can all achieve so much!



Why should I volunteer?

- It's a great way to meet other parents or catch up with a friend!
- Your child will LOVE seeing you involved at school and as part of all the exciting events we have!
- You will be demonstrating to your child that you value their school, education and community

 a key ingredient for student success!
- Great role modelling for your child – there is always time to help out!
- Volunteering is great for your mind and body (google it!) and gives you a warm fuzzy feeling!

Please contact the school office if you would like to know more!

Kingsley Park Primary School

ENROL NOW FOR 2026

Please contact the school office on 9789 0077 to book your school tour, alternately an email enquiry can be sent to: kingsley.park.ps@education.vic.gov.au



Monday 2nd June Tuesdau 17th June Wednesday 25th June Tuesday 1st July



All tours commence at 9am from the school office.

- KingsleyPark
- Outstanding synthetic phonics program
- Engaging hands on maths learning
- Strong focus on student wellbeing
- Large open grounds amongst a beautiful natural environment
- Highly successful Prep transition program, preparing for a happy and exciting start to school!

Please visit our school website at KPPS School Enrolment Information for additional enrolment information

Enrolment applications for Prep 2026 must be received by Friday 25th July 2025







COMMUNITY ADVERTISING - KINGSLEY FAMILIES

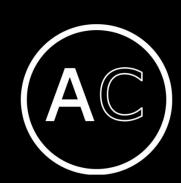
In the last newsletter of each term we will be inviting families to promote their businesses within our school community. If you would like to promote your business, please email the school at kingsley.park.ps@education.vic.gov.au - subject Community Newsletter Advertising. The inclusion in this newsletter is a bonus for this new initiative. The final newsletter for Term 2 is Thursday 3rd July and we ask for all inclusions by Friday 27th June. Thank you

Australian Lighting

Lisa Smith

1281a Nepean Highway Cheltenham, VIC 3192 Ph: 9583 3773

www.australianlighting.com.au lisa@australianlighting.com.au



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Contact Ebony for any questions

0434428490

COMMUNITY ADVERTISING KINGSLEY FAMILIES

Mp.moments Photography

Family, maternity, newborn, engagements etc

Facebook- mp.moments photography

Instagrammp.moments.photography

\$100 sessions, 20-100 images



In the last newsletter of each term we will be inviting families to promote their businesses within our school community. If you would like to promote your business, please email the school at kingsley.park.ps@education.vic.gov.au-subject Community Newsletter Advertising. The inclusion in this newsletter is a bonus for this new initiative. The final newsletter for Term 2 is Thursday 3rd July and we ask for all inclusions by Friday 27th June. Thank you





