Kingsley Park Primary School

Respect ~ Excellence ~ Resilience ~ Co-Operation ~ Community



SCHOOL NEWSLETTER - THURSDAY 20TH MARCH 2025



Please take note that Friday 4 April is the last day of Term One, students will be dismissed at 2:30pm.





Honouring Our ANZACs

Support The ANZAC Day Appeal

As ANZAC Day approaches, our school is proud to support the ANZAC Day Appeal, an important initiative that raises funds to assist veterans and their families. By purchasing an ANZAC badge or making a donation, you are helping those who have served our country and ensuring they receive the care and support they deserve. We encourage our school community to get involved by supporting this appeal and taking a moment to reflect on the sacrifices made by our servicemen and women. Badges will be available for purchase at the front Office from next week until Friday 4 April. Our annual school ANZAC Day service will be held on Thursday 24th April here at the school beginning at 10am. We hope you can join us.



Easter Raffle and Bonnet Parade

Thank you to all the families supporting our East Raffle with donations and purchase of tickets. We have had a great response of donations are still seeking more. The more we get, the more prizes we can offer. We like to have 3 prizes per classroom and at least 3 major raffle prizes whole school. Donations for the Easter raffle, can include chocolate eggs or Easter themed products. Please drop your donations into the Office. The raffle will be drawn at our final term assembly on Friday 4 April from 9:00am.



traditions.





Harmony Day

Tomorrow we are celebrating Harmony Day.

Students will be sharing their Family Suitcase with their class and discussing their family

Everyone is encouraged to wear a

traditional/cultural dress or a touch of orange to represent the colour of harmony.















Be Respectful

Be a Learnei

Arrive on time for learning time: Please remember, learning time begins at 8.45am sharp. Literacy is first up and we don't want our students missing important learning time.

Please do your best to have your child in their classroom from 8.35am which is settling in and organisation time.

Please ensure all parents/carers have left the classroom by 8.45am for learning to begin. Teachers cannot have conversations beyond this time as they are busy supervising students and running learning sessions.



Last week our grade three and five students commenced the National Assessment Program-Literacy and Numeracy (NAPLAN). This assessment is an everyday part of the school calendar. NAPLAN tests skills in Literacy and Numeracy that are developed over time through the school curriculum such as reading, writing, spelling and numeracy.

NAPLAN is made up of online tests in the four areas of: • Reading • Writing • Language Conventions (spelling, grammar & punctuation) • Numeracy.

I am confident that our students have given their best effort with these assessments. These tests will give us some information about each students learning and will be part of our triangulation of data that informs our assessments of student learning. There are also many things that can't be measured on a test, such as persistence, social skills, behaviours, leadership and creativity! These assessments just add to the big picture of every child.

Well done to our students who were calm, the majority arrived on time which was fabulous and we had very few absences which certainly assisted. Thank you parents for helping us to support your child to do their best.





★IMPORTANT DATES



TERM 1

Friday 21st March

Whole School Assembly 9am Harmony Day

Monday 24th March

Bike Ed - Seniors - Community ride

Tuesday 25th March

Bike Ed - Year 4 - Community ride

Wednesday 26th March

Divisional Swimming

School Council

Friday 28th March

Summer Lightning Prem (Seniors)

Module Assemblies

Monday 31st March

Middle Swimming (31/3 - 4/4)

Friday 4th April

Whole School Assembly, including our Easter Bonnet Parade Last Day of Term 1 - 2.30pm finish



FRM

School resumes for Term 2 on TUESDAY 22ND APRIL

Tuesday 22nd April

Smile Squad on Site this week & the next

Thursday 24th April

ANZAC Service from 10am.

Friday 25th April

ANZAC day Public Holiday

Monday 5th May

School Photo Day

Friday 23rd May

Curriculum Day / Student Free Day



Term Dates 2025

Term 1: 28th January

(students commence 29th January, Preps 30th January)

- 4th April

Term 2: 22nd April - 4th July

Term 3: 21st July - 19th September Term 4: 6th October - 19th December





to order visit: www.advancedlife.com.au enter code: 9C6 MYF G2Y









SIBLING ENROLMENTS

We are enrolling our siblings now for Prep 2026

We ask all families who have a child starting Prep in 2026 to complete an enrolment form as soon as possible and hand it to the office

We are receiving new family enquiries already, and want to ensure our current families are enrolled as soon as we can.

Please ring the office on 9789 0077 if you have any queries about enrolment. Tour dates can be found on the last page of this newsletter on our Prep 2026 flyer.







LATE ARRIVAL & EARLY LEAVE

Students arriving to school after 8.45am must be signed in by a parent/guardian via the school office. Any student arriving to school late without a parent will be marked as an unexplained lateness on their attendance record.

All absences require a valid explanation from parents/guardians.



<u>Tuesday 25th March - 2:30pm - In the library</u>

Thank you to those parents who have expressed an interest in being involved with the KP Group 2025.

Our first meeting will be held next Tuesday, 25th March, in the library. We hope many of you can join us.

| EingsleyPark | FAMCHITM | TE ACITATITI | es Term 1 20 | 125 |
|--|---|--|---|---|
| Monday | Tuesday | Wednesday | Thursday | Friday |
| in the BER with Mr Brand ODD weeks | Club House 1.45-2.15 with Miss Sarah (Brand) | Wiggle Wednesday away in JUST DANCE with 1.30-2.15pm | School of Play with ES and Captains 1.30pm | Club House with Miss Sommer 1.45-2.15 |
| 1.45-2.15 with Mr Brand | Art Club P-2 1.45-2.15 in the Art room with Miss Charlton | Teamkids Soccer Tournament with Ms Gray in the gym 1.30pm https://docs.google.com/spreadsheet/ d/1.ubj8egyl/bcz05EY27TK3U7znNc545 MSUBY/rIb8Net/Jeditusp-sharing | Club House with Miss Sommer & ES | |
| the library. | TeamKids Robotics Club with Ms Gray - science rm 1.30 https://docs.google.com/spreadsheets | CHESS Club with Mrs Reed in the gallery | Minecraft Club 3-6 with Ms Gray/Mr Brand in the library from 1.30pm | |
| House Captains Sports equipment | (d/LukjtksqsVhorQSEY27TK3U7snNcS4 ShISUBVFrlb8tkeU/edit?usp=shoring | Club House with Mrs Cox | ** | |





At Kingsley Park Primary School, we are proud to partner with State Schools Relief and the Glasses for Kids program to support our students and families. Access to quality, affordable uniforms and essential vision care ensures that every child has the opportunity to thrive. Thank you, SSR & GFK, for making a real difference in our school community!

Glasses for Kids



Easter Raffle & Hot Cross Bun Reminders



PREMIERS' READING CHALLENGE



The Premiers' Reading Challenge is open for 2025 and runs until the 5th of September.

During the Premiers' Reading Challenge students are encouraged to read 30 books to receive their certificate.

Students in Prep - 2 will be reading challenge books as a class and these will be added by their class teacher.

Students in Years 3-6 will receive a login; they can add their own books and teachers will also add any books read as a class.

HAPPY READING!

Your child will receive their challenge user name and password before the end of term.

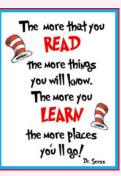
This should be kept in their school diary / Book Bag.

Most books can be found in our school library or in Reading Eggs or on Epic. The below link provides a long list of challenge books to choose from

https://vprc.eduweb.vic.gov.au/searchbooklist

We hope to see lots of students take part in the Premiers' reading Challenge and continue their love of reading and achievement in reading.







YEAR 4

Our Year 4 students have been working hard this term, crafting engaging narratives and refining their writing skills. They have focused on uplevelling their language. In addition, students have been practising writing dialogue using correct punctuation to show speech.





"Ugh!" said Josh as he lay down in boredom on the cold, hard marble floor. James M20



"Would you like a ride on our broom?" the witches cackled loudly with a smile. Josh M23

"Mwahaha!" cackled the evil lady as she brewed a weird potion. Isobel M22.



Screech! went the swing as the howling wind pushed it forward angrily. Aliyah M23

"Mmm! Smells like buttery goodness," exclaimed Amber joyfully, placing the butter cake on the wooden table. Adelaide M20



"Come back here, you overgrown tadpole!" yelled the witch as she ran towards the frog. Marshall M22.



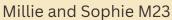
YEAR 4



I enjoyed drawing my setting and writing what my characters said.



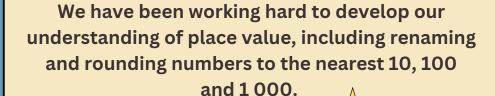
Cooper M23



It was fun creating our own mini story and writing dialogue for our characters.



Kora M20





| Number: | Renamed number: | | | | | |
|---------|---------------------------------|----------------------|------------|--|--|--|
| | Thousands, hundreds, sens, ones | Hundreds, tens, ones | Tens, ones | | | |
| 4 276 | 34th, 2h, 7t, 60 | 342h,74,60 | 3427+,60 | | | |
| 21 890 | 21eh,8h,960 | 2134,9,00 | 2189600 | | | |
| 45 237 | 45th, 2h, 3t, 76 | 452h,36,70 | 4523,70 | | | |
| 65 085 | 65th,0h.8t,50 | 650h,8t,50 | 6508¢50 | | | |
| 87 104 | 87th,1hpt,40 | 871 hDe40 | 8110,40 | | | |
| 10 512 | 10th,5h,16,20 | 105h,lt,20 | 1054,20 | | | |



YEAR 3





Darcy (M6) learned a great deal about the different food groups in this sorting activity. Looks great Darcy!!

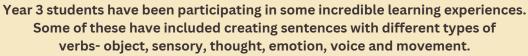


SURPRISE!! We really enjoyed making these wonderful 'egg invitations' to our parents, for our upcoming Easter Bonnet

Parade. Great job Michaela (M6)!



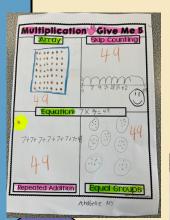
In the lead up to Harmony Day, Hunta (M6) gave us a fascinating show and tell about his Papa, who served in the Royal Australian Navy!

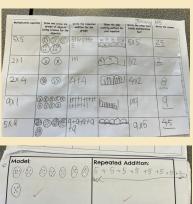


Here are some examples:

OBJECT: The table burned in the fire. By Isaac M5
SENSORY: I am going to eat this chicken. By Ciarra M5
THOUGHT: Harper dreams of seeing Billie Eilish. By Ava M5
EMOTION: He was smiling at my sentence. By Charlie B M5
VOICE: She whistled a song at assembly. By Nashami M5
MOVEMENT: At my dance, I dropped my club. By Anabelle M5

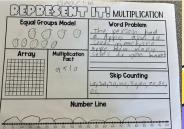
Our students have also been investigating multiplication and building their understanding of how it can be represented as groups, an array, repeated addition and skip counting. They have also created some terrific 'think' boards to show their thinking.





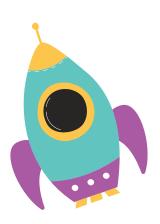
Number line











FOUNDATION STEM

MRS FILLIS



This term our Foundation students have been using their engineering skills to pose questions, make predictions, solve problems, think critically and make decisions while constructing different structures from fairy tales. They have been using everyday materials such as cups, icy-pole sticks, pegs, Lego, cardboard tubes, straws etc. to build towers, bridges and the 3 Little Pigs' houses. We even had a visit from the Big Bad Wolf (a hairdryer with a wolf mask) who tried to blow down their houses! The squeals of excitement when the wolf tried to blow down their houses was delightful. We will be making a trap to catch that cheeky Gingerbread Man this week.

BRIDGES FOR THE 3 BILLY GOATS GRUFF





















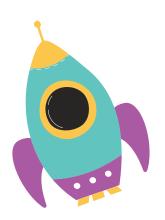












FOUNDATION STEM

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MRS FILLIS









































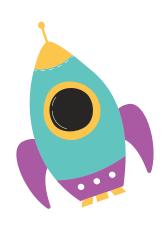












FOUNDATION 🗡 < **STEM**

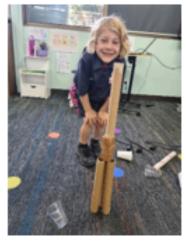


MRS FILLIS

OUR TALL TOWERS





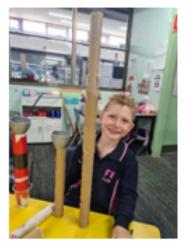


















JUNIOR STEM

MRS FILLIS

the Year 1 and 2s have been learning about different materials and which of these materials certain objects are made from. They have been investigating if objects can change shape by BENDING, TWISTING, STRETCHING or SQUASHING. They've roved around different stations to discover what they could do with different materials such as foil, wool, tissue, playdough, fabric and paper. This week they also looked at a range of objects such as rocks, icy-pole sticks, straws, monkey noodles, bouncy balls, corks, sponges and hair ties to see if they could recognise what that object was made from and then investigated whether these objects could BEND, STRETCH, TWIST or SQUASH.





























JUNIOR STEM













the Juniors have also been thinking about how the materials used in buildings and shelters are suited to the local environment. We looked at a range of traditional shelters from around the world and then used a variety of materials such as Duplo (instead of bricks), icy-pole sticks (instead of logs of wood), rocks, cardboard, string, etc. As you can see, we had some pretty awesome shelters!





















This term in STEM, our Middle students have become Geologists! They have compared landform areas to explain where the rocks and fossils come from; such as sedimentary, igneous and metamorphic rocks.







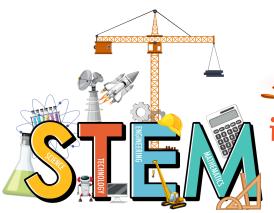






Sedimentary metamorphic







with MS Reed

This term in STEM, our Senior students have become Volcanologists. They have learned how volcanos are made and how they erupt using a force of energy from the Earth's core and how eruptions impact on the surrounding lands.









KPPS EXPECTATIONS AND BEHAVIOUR RESPONSES





These are the 3 key expectations that we expect all students to follow at all times. Whilst we still have our core school Values of; Excellence, Respect, Resilience, Cooperation and Community these are all encompassed in our 3 key expectations.

Our key focus is on recognising the positive behaviours that we see across the school however, when we see behaviours that go against our expectations, we follow a 5 step process.

Steps that are followed that include;

Remind - a quick positive reminder of the behaviours we like to see; RESTATE- restate the behaviours expected if they continue to occur; RELOCATE - this may include relocating to a different space within the room while a child thinks about their behaviours, even moving tables to cease the chatter between friends; REMOVE - means the child may need to be moved from the room to regulate, sometimes this is to another room to complete their work or to the office if the behaviours warrant further discussion; REPAIR - this is a restorative conversation between affected parties to repair the relationship and continue the focus on mutual respect.

It is important for parents to be in alignment with our school expectations to help us endorse and promote our values to ensure a positive learning climate for all.

We ask you to read through our Matrix below and provide any feedback or additional thoughts.

| | Learning spaces | Corridors | Toilets | Play Spaces | Canteen | ICT | Community |
|--------------------------------------|---|---|--|---|--|--|---|
| Be Safe These hands don't hurt STAY | Walk while inside Leave the classroom neat & tidy Use hand sanitiser Wash hands before eating Pushing in chairs and using them safely Follow instructions Be aware of surroundings Use equipment safely Enter and exit calmly and quietly Keep our hands to ourselves | Walk at all times Keep voices low Keep to the left | Respecting privacy Washing hands Be with a buddy No playing in the toilet spaces | Engage in positive social activities Play safely No tackling Stay within boundaries | Lining up Wait for your turn | Don't share personal information Visit safe sites Keep passwords private Report inappropriate activity to an adult Limit screen time | Use the school crossing. Walk your bikes while on school grounds. |
| Be Respectful | Help to pack up and clean up Listen and consider others Put your hand up and wait to speak Speak to others politely Take care of the classroom Inside voice Asking permission Be an upstander Showing patience and taking turns Using kind words and actions Respect others personal space | Be patient Wait for others to come through the door Hold the door for others Use positive and polite language | Respecting privacy Quiet voices Keeping basins tidy Use toilet paper correctly Wait your turn | Include others Look out for others Treat equipment and facilities with care Share spaces Take turns Play fair | Using manners Wait patiently | Use online resources correctly Use devices respectfully Use appropriate language Follow the ICT acceptable agreement | Wear uniform with pride |
| Be a Learner | Be on time - Beat the bell Be organised and ready Follow instructions Ask questions Consider the learning needs of others Cooperate with others Have a go Focused listeningEmbrace the Learning Pit - Do your best Be curious Be resilient when challenged Strive to achieve personal goals | Be aware of others Move promptly to where you need to be | Return to class promptly Wait until after mini lesson. | Care for the environment and put rubbish in the bin Look out for others and assist where needed Use appropriate language | Watch and see how things are run and offer ideas for change | | |



March 1st

River M (J11)

March 2nd

Emilia H (P17) Ivy S (M23)

March 3rd

CJ S (M6)

March 5th

Isla W (P17)

March 6th

Layla E (J10) Zoe V (S2)

March 7th

Ollie Mc (J10)

March 9th

Hunter J (J9)

March 11th

Esther C (J12)

March 12th

Acey ST (J9)

March 14th

Sienna H (S2)

March 15th

Elvis G

March 16th

Aria C (M6)

MARCH

March 17th

Myles M (J11)

March 18th

Sienna S (J13) Ruby T (S2)

March 20th

Mackenzie H (S4)

March 21st

Cora W (P18)

March 22nd

Elroy L (J10)

March 24th

Coco G (P17)

Eliana W (M6)

March 25th

Eddie B (J10)

March 26th

Amelia K (S4)

March 27th

Penny DS (J10) Savannah G (S2)

March 28th

Indi S (M22)

March 29th

Isla M (M20)

March 31st

Neive A (M5)

Jaxon (S3)

Charlee M (S3)



www.teamkids.com.au
CLICK HERE TO WATCH OUR VIDEO!







STUDENT AWARDS

WEEK 5

Nikita (M5)

For being a sensational learner, listening and participating at all times so you can always do your very best. You are a wonderful role model!

Eliana W (M6)

For having the courage to power on and stay at school even though she felt unwell. What a trooper!!

Oscar B (M20)

For demonstrating excellence in everything you do. Your kindness, respect and fantastic effort in learning make you a true role model. You are a Kingsley Kid Superstar, keep shining bright!

Indi S (M22)

For being an all-round supterstar! You always try your hardest, show kindness to all and are a true Kingsley Kid. Well Done!

Liam W (M23)

For having such a fabulous start to Year 4. You consistently demonstrate our Kingsley Park values and I am so proud of you. Thanks for being a great Kingsley Kid!

Jordy K (S1)

For being a respectful, friendly and supportive member of S1. Thanks for setting a great example. Congratulations Jordy!!!

Holly M (S2)

For her amazingly gruesome narrative, your dedication to "show don't tell" and using the 5 senses left your readers feeling all sorts of emotions! Well done Holly!

Mayeni L (S3)

For being a friendly, hard working and positive member of S3. Well done on making a great start to Year 5!

Violet O (S4)

For being a fantastic representative at the Frankston District Swimming Trials. Awesome individual freestyle, backstroke and team relay swimming performances with pride and enthusiasm.

WEEK 6 - SPECIALIST AWARDS

STEM Harley (M5)

For having an excellent attitude when completing work in STEM. Keep up your fantastic efforts.

STEM Levi M (J9)

For focusing well during Maths Problem Solving and doing his best to solve problems. Keep up with this excellent attitude.

STEM Harry G (J13)

For using different materials to build a spectacular structure in STEM this week. What a superstar!

STEM Gigi D (J9)

For doing a fantastic job investigating how different materials can bend, stretch, twist and squash.

AUSLAN Lincoln (S1)

For demonstrating excellence in learning fingerspelling and animal signs in Auslan.

AUSLAN Lexi B (S3)

For giving it a go and making great progress in Auslan this term. Keep up the fantastic work Lexi!

AUSLAN Evie T (M5)

For giving fingerspelling and animal signs a go in Auslan this week and doing an amazing job!

AUSLAN Bille G (M20)

For giving her best effort every week in learning Auslan. Keep up the excellent work Billie!

CHESS CLUB (Ms Reed) Harper D (M23)

for beating Ms Reed in CHESS by working hard to improve her skills. An excellent achievement Harper





STUDENT AWARDS

WEEK 6

Jake R (P16)

For trying so hard to cut out you number craft pieces. You asked for help but gave it a go and realised you could do it by yourself! Well done!

Akira S (P17)

For trying her hardest during our writing sessions. I love how much you tried to stretch out the sounds in the words. Well done Akira!

Elsa T (P18)

For not giving up when cutting out the tricky zig zag shape on your crown. I was so proud of you!

Ryzin M (J8)

Gigi D (J9)

For showing persistence when writing your recount of swimming week. I loved how you took my feedback onboard to improve your writing. I am so proud of you!

Elroy L (J10)

For persisting in our writing recount this week. You worked so hard to spell unfamiliar words and never gave up when faced with challenges. I am so proud of you!

Sersha H (J11)

For making the most of swimming and all learning opportunities at school. You overcome any challenges with your growth mindset. Fabulous effort Sersha.

Eve J (J12)

For showing wonderful resilience this week and bouncing back after hurting herself. You're so strong Eve, well done!

Ava C (J13)

For your resilience and dedication during swimming week! You are a great example of hard work and a positive attitude.



Juz VS (M5)

For showing outstanding effort when writing your persuasive text in class. Your growth mindset is amazing!

Sofia R (M20)

For her dedication to learning, especially showing both resilience and persistence during our writing sessions. Keep up the focus and your stellar attitude!

Marshall L (M22)

For settling in so well to grade 4. Your persistence and ability to recognise your emotions during a challenge is incredible. I'm so proud of you!

Abby H (M23)

For always demonstrating persistence and a growth mindset, working hard to overcome challenges with a positive attitude. Your dedication to learning continues to set a great example for everyone. I am so proud of you, Abby!

Matas P (S1)

Your dedication to learning and your resilience in overcoming challenges, both in and out of the classroom, are truly commendable. Well done, Matas! You are an outstanding student!

Koa B (S2)

For your persistence and resilience in Maths. You have worked hard to overcome challenges when adding and subtracting decimals and your hard work has paid off. Well done superstar!

April C (S3)

For working hard during our persuasive writing sessions this week, Your arguments were awesome! Well done!

Lucas H (S4)

For his persistence, resilience and being able to 'Bounce Back' when completing complex Maths investigations or competitive Blooket challenges. Great attitude Lucas.

COME & YCW * NETBALL CITE TRYNETBALL TRYN

| NET SET GO | PLAYERS BORN 2016, 2017 & 2018 |
|------------|--------------------------------|
| 11U | PLAYERS BORN 2014 & 2015 |
| 13U | PLAYERS BORN 2012 & 2013 |
| 15U | PLAYERS BORN 2010 & 2011 |
| 17U | PLAYERS BORN 2008 & 2009 |
| OPEN | PLAYERS BORN 2007+ |

JUBILEE PARK FRANKSTON

WINTER SEASON 2025

ALL PLAYER LEVELS WELCOME!

Ready. Net. Go!

CONTACT: ycwnetballfrankston@gmail.com







Jeurney CAMP



Push your limits. Find your potential

Life for today's young people is fast-paced, digital, and often overwhelming. The Portsea Camp Journey Program offers a unique opportunity for kids and teens to unplug, challenge themselves, and develop resilience in a supportive and nature-based environment.

This five-day adventure is designed to push limits, build confidence, and foster real connections. Under the guidance of expert outdoor facilitators, participants will take part in a series of endurance challenges, survival skills training, and teamwork exercises that will leave them feeling empowered, capable, and inspired.















Supplied Skile

Why This is a Game-Changer

- Confidence: Overcome physical and mental challenges, proving personal strength
- Resilience: Learn to adapt, stay focused, and push through obstacles.
- Endurance: Discover the power of perseverance and mental fortitude
- Connection: Form lifelong friendships and strengthen
- Nature: Experience the benefits of outdoor adventure for mental and emotional well-being

JUNIOR

8-12y

A beginner-friendly experience designed to introduce outdoor adventure.

TEEN

13-17yc

A more immersive challenge focusing on endurance, teamwork, and leadership.



mad@theportseacamp.com.au (03) 5984 2680

The Portsea Camp 3704 Point Nepean Rd, Portsea





U8s COME & TRY

2019/2018

Wednesdays 4:30 - 5:15
Start Feb 26th - March 19th
Jubliee Park Stadium Crt 5
Bring - Size 5 ball and drink bottle

Frankstonbobcats@gmail.com Frankstonbobcatsbasketball.club



DO YOU WANT TO BE APART OF THE EXCITING CHANGES THAT ARE HAPPENING AT MOUNT ERIN COLLEGE?



SAVE THE DATE IN YOUR CALENDARS! 2025 OPEN NIGHT WEDNESDAY 2nd APRIL 5PM - 7PM



Peninsula Gateway Dental would love to offer Kingsley Park Primary School kids (12 years and younger) FREE dental check-ups! X-rays also free!

Please call us on 8781 3888 or book online: gatewaydental.com.au





MADAGACAR THE MUSICAL IS COMING TO THE FRANKSTON ARTS CENTRE IN THE UPCOMING APRIL SCHOOL HOLIDAYS!



CLICK HERE TO BOOK NOW











SCHOOL HOLIDAY IDEAS



CLICK HERE FOR MORE JURASSIC INFORMATION!

MOONLIT SANCTUARY





If you're not familiar with Moonlit Sanctuary, we're a wildlife conservation park in Pearcedale where visitors can see Australia's amazing native animals and learn about their conservation. It's all about helping people connect with wildlife and understand why protecting them is so important.

Our School Holiday Programs are a real highlight. Run by our Education Officers, they're packed with hands-on activities, animal encounters, and loads of fun. Kids get to learn about conservation and how to care for native wildlife in an engaging and interactive way.



Boys & Girls aged Prep to Year 4

Boys & Orls aged Prep to Year 4
General Information:
We believe in giving children opportunities to
do the things they love and enjoy in a
supportive and encouraging environment. Our
friendly staff are passionate about working
with children. They are provided with mainting
on behaviour nanagement techniques, first aid
and activity planning/delivery.

What do you need to bring: Appropriate clothing, jacket or sweatshirt, hat, drink bottle and load for morning tea, lunch and alternaon

Pease bring plenty of packed food and drink for marning tea/lunch/alternaon tea. Lunch will be from approximately 12,30pm to 1,30pm each day.

Programme activities Programme activities are adapted to suit children of all ages and children may be grouped by age depending on numbers. Programme activities may vary without notice dependent on weather conditions and programme numbers.

Payment details:

Payment is required up-front within 2 hours of your booking. A receipt will be issued when a completed booking is received. All details will be included on the receipt.

Please nate: Every care will be taken to ensure the safety of your child/ren and their property. However, organisess of Kelly Sports accept no liability for any injury sustained to your child/see or any loss or damage to his/her property whilst



www.kellysports.com.au

Greg Hoskin Contact:

greg@kellysports.com.au Email: Phone: 0411 306 676 Facebook: Kelly Sports

Address: 14 Jayne St, Frankston















WINNING

WEDNESDAY plus

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FRIDAY FOOTY DODGEBALL

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FOOTY

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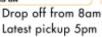




















NO PROGRAM TODAY

GOOD FRIDAY





BOOK ONLINE NOW AT **KELLYSPORTS.COM.AU**



THE KINGSLEY PARENTS GROUP (KPG)

The Kingsley Parents Group (KPG) is a very important group within our community. Interested parents, carers, grandparents and friends try to meet once each month and are always welcoming new friends to join.



2025

The KPG are a communication link between the community as a whole and the school.

The KPG is a social body, bringing together the parents of the school in social activities, to connect and chat and get to know familiar faces.

The KPG has a fundraising role.
Under its umbrella comes various
fundraising opportunities and activities
such as Easter Raffles, Mother's Day and
Father's Day stalls and of course the ever
popular sausage sizzles!

Please consider volunteering, because without you there is no KP Group but with you, we can all achieve so much!



Why should I volunteer?

- It's a great way to meet other parents or catch up with a friend!
- Your child will LOVE seeing you involved at school and as part of all the exciting events we have!
- You will be demonstrating to your child that you value their school, education and community

 a key ingredient for student success!
- Great role modelling for your child – there is always time to help out!
- Volunteering is great for your mind and body (google it!) and gives you a warm fuzzy feeling!

Please contact the school office if you would like to know more!

Kingsley Park Primary School

ENROL NOW FOR 2026

Please contact the school office on 9789 0077 to book your school tour, alternately an email enquiry can be sent to: kingsley.park.ps@education.vic.gov.au

Tour dates for Term 1 are now at capacity. Please contact us to secure a date in term 2.



Thursday 1st May Tuesday 6th May Wednesday 14th May Tuesday 20th May Monday 26th May



All tours commence at 9am from the school office.

Enrolment applications for Prep 2026 must be received by Friday 25th July 2025



- Outstanding synthetic phonics program
- · Engaging hands on maths learning
- Strong focus on student wellbeing
- Large open grounds amongst a beautiful natural environment
- Highly successful Prep transition program, preparing for a happy and exciting start to school!

Please visit our school website at

KPPS School Enrolment Information

for additional enrolment

information

