

# Kingsley Park Primary

**BE SAFE - BE RESPECTFUL - BE A LEARNER**

## SCHOOL NEWSLETTER - Thursday 12th March 2026



**Please support our school and the amazing Kingsley Kids by purchasing some tickets in our Easter raffle.**

**When does the raffle close ?**

**Tickets are available via the QKR App until 9am on Tuesday 31st March**

**When is the raffle drawn ?**

**The classroom raffles will be drawn on Wednesday 1st April, so please ensure that your raffle ticket purchase via the QKR App has been completed by 9am on Tuesday 31st March**

**Major Prize Draw**

**On Thursday 2nd April all tickets go into a draw to win one of 3 grand prizes, which will be selected at assembly.**

**Thank you**



### School Council Update

Recently we held School Council elections. It was great to see so much interest and parents willing to have a conversation around being on School Council, what Council do and why we need parents. Our recent election process for our School Council concluded, filling 4 parent rep position (2 x 2 years and 1 x 1year) and 1 Department of Education employee position (2 years).

#### School Council 2026

**Parent representatives:** Tamara Percival, Laura Howell, Jessica Hegarty, Bree Martin, Simella Hawkins, Claire Connon and Hayley Dunn

**Department of Education Representatives:** Jo Toombs, Kate Cox and Matt Brand

I am looking forward to working alongside our school council and contributing to the growth of our school.

Gill Gray

### **The excitement is building! The Colour FUN RUN is coming!!**

**We are officially ready to roll with our 2026 School Colour Fun Run on Wednesday 1<sup>st</sup> April starting at 3.45pm.**

**All family members are welcome to join in for \$20 per family.**



**The coloured powder has arrived, volunteers have started adding their names for sausage sizzle cooking and staff are prepped to add some fun to the night. A huge thank you to the many families who have already paid via Qkr! and started our fundraising. What a fantastic start! We are currently sitting at \$800.**

**This year, we are running for something truly special, we are wanting to build a beautiful new landscaped therapy play space in the 'turn your frown upside down' garden space adding some teepees and some outdoor tactile play stations. Our students are also keen to add our 0.10cents recycling amounts to add this to our fundraising for this space.**



**Colour Run Fun  
Wednesday 1<sup>st</sup> April - starting at 3:45pm  
Secure your spot now - \$20 per family,  
payable via the QKR App!**



**Teamwork makes the DREAM WORK!**

# 2026

## TERM DATES - 2026

- TERM ONE:** Concludes on Thursday 2<sup>nd</sup> April at 2.30pm  
Easter Bonnet Parade at 9am.
- TERM TWO:** 20<sup>th</sup> April – 26<sup>th</sup> June
- TERM THREE:** 13<sup>th</sup> July – 18<sup>th</sup> September
- TERM FOUR:** 5<sup>th</sup> October – 18<sup>th</sup> December



*School resumes for  
Term 2 on  
Monday 20<sup>th</sup> April*

Please remember if you are picking up your child early from school, communication to the teacher via Sentral is the most effective option. Interruptions to classrooms during learning time can be very distracting to both children and teachers. With early notice, teachers can ensure children are packed up and ready.



### LATE ARRIVAL & EARLY LEAVE

Students arriving to school after 8.45am must be signed in by a parent/guardian via the school office. Students will be taken to class by a staff member, we ask that parents do not enter rooms during learning times. Any student arriving to school late without a parent will be marked as an unexplained lateness on their attendance record.

All absences require a valid explanation from parents/guardians.

## IMPORTANT DATES - TERM 1

**Friday 13<sup>th</sup> March**  
Whole School Assembly  
Summer Lightning Prem  
(Senior Students)

**Tuesday 17<sup>th</sup> March**  
ST Kilda Football Clinic  
(Senior Girls)

**Friday 20<sup>th</sup> March**  
Module Assemblies  
Harmony Day (Wear a splash of orange!)  
Ride2School Day

**Wednesday 18<sup>th</sup> March**  
School Council (6pm)  
GRIP Leadership  
Conference  
(Selected Students)

**Friday 20<sup>th</sup> March**  
Module Assemblies  
**Harmony Day - Wear a splash of orange or a National outfit of your favourite country.**  
Ride2School Day

**Monday 23<sup>rd</sup> March**  
Beach Program (Year 4)

**Tuesday 24<sup>th</sup> March**  
Somers Camp  
(Selected Students 24/3 - 1/4)

**Wednesday 25<sup>th</sup> March**  
Division Swimming - for qualifying children  
Beach Program (Year 3)

**Thursday 26<sup>th</sup> March**  
Beach Program (Year 5/6)

**Friday 27<sup>th</sup> March**  
Friday Connections -  
Making Easter Bonnets

**Wednesday 1<sup>st</sup> April**  
**COLOUR RUN FUN!**  
(3:45pm)  
Regional Swimming  
(Qualifying Students)

**Thursday 2<sup>nd</sup> April**  
Whole School Assembly  
(Easter Bonnet parade)  
Last day of Term 1 -  
2.30pm finish

**Friday 3<sup>rd</sup> April**  
Good Friday Public  
Holiday

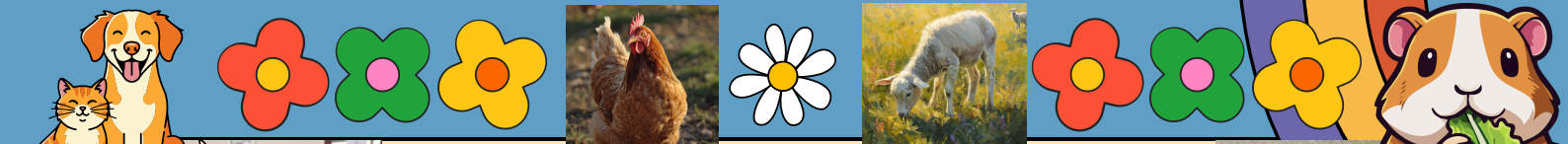


### FINANCIAL ASSISTANCE: CAMPS, SPORTS, EXCURSIONS FUNDING (CSEF) FOR 2025

Parents with Health Care Cards/Pensions Cards can apply for CSEF. If you applied for CSEF at Kingsley Park Primary School in 2025, you do not need to reapply in 2026 unless:

- you have another child starting school i.e. Prep
- you have moved to our school during the year.
  - you applied at another school in 2025.
- you have recently been issued a Health Care/Pension Card

Any parents who hold a Health Care Card/Pension Card and did not apply/receive CSEF through our school last year, please obtain a form from the office for CSEF funding in 2026. The annual CSEF amount is \$150 per Primary School Student



# MIDDLE SCHOOL NEWS



The **R**oyal **S**ociety for the **P**revention of **C**ruelty to **A**nimals  
The RSPCA community Outreach Education Team visited Kingsley Park to present an informative program promoting kindness, caring, helping animals feel safe and happy when sharing our homes.



Share this song with your Family  
**The Animal Needs Song**

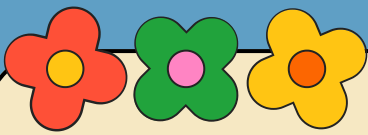
*“Food and water,  
Friends and shelter,  
Exercise - exercise,*

*Vets do operations and give vaccinations,  
Now you try, now you try”*

*Children Repeat  
Sing to the tune of Frere Jacques*

## The 5 Animal Needs

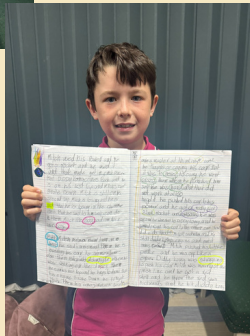
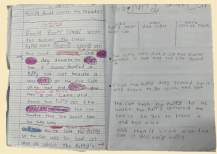
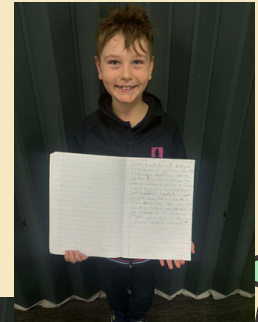
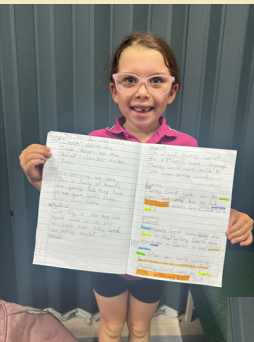




# YEAR 3



Our Year 3 students have had a fabulous start in 2026! During our Writing unit in Term 1, students developed engaging narrative texts by following the stages of the writing process. We focused on understanding the structure of narrative writing and organising ideas according to the narrative hill. Students crafted engaging orientations, including effective “sizzling starts,” and clearly established problems and resolutions within their stories.



Shing Supermarket floor as Ella walked  
Searches her mum.

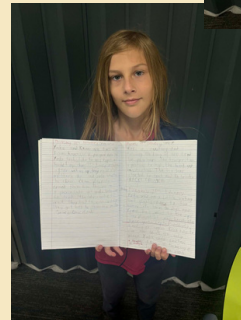
Orientation  
Ella → young girl  
her mum → 2026  
→ summer school holidays → Supermarket

Build up  
- sees a giant teddy bear.  
- cute, fluffy, stretchy bear.

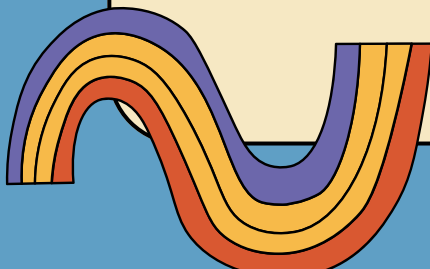
Problem  
- gets lost / Separated from mum.

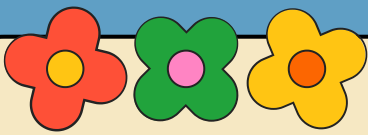
Rising  
1. calls out for her mum  
- she walks down the aisle  
- looks at  
- sees a giant teddy bear  
- feels worried + scared.  
- panic → heart beats fast  
- heart no longer.

Solution  
- Ella's mum comes to get her.  
- goes with mum every time now.  
- feels safe + relaxed.



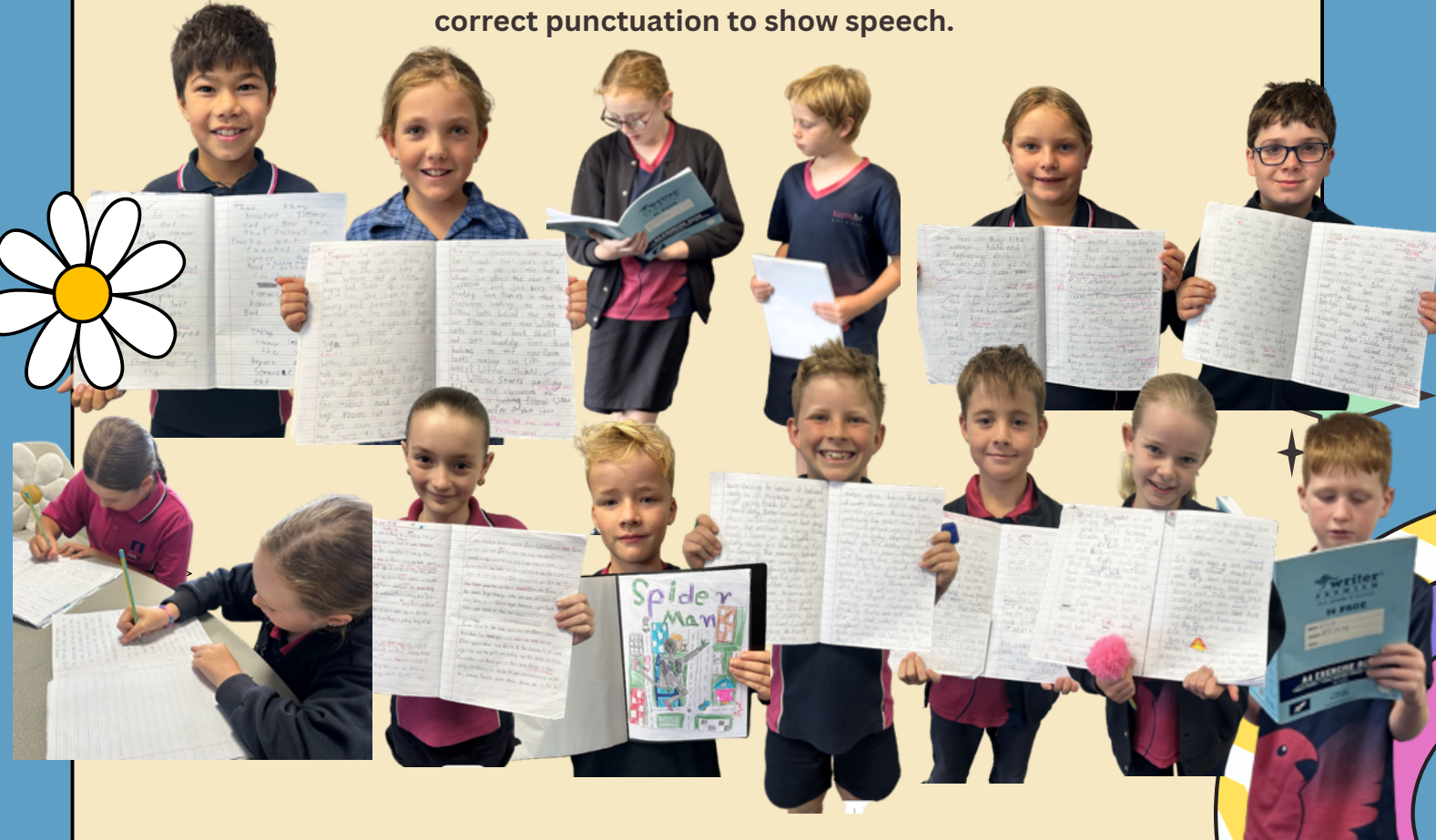
In Grade 3, students have been building a strong understanding of multi-digit numbers. They have been using a range of hands-on materials (manipulatives) such as base ten blocks, place value charts and number expanders to explore how numbers can be renamed in different ways. For example, they have been learning that 1 hundred can also be shown as 10 tens, and that numbers can be broken apart and recombined flexibly.



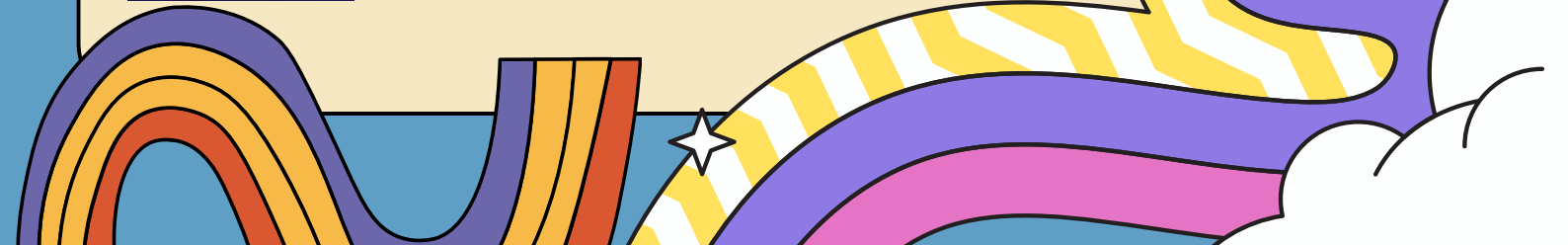
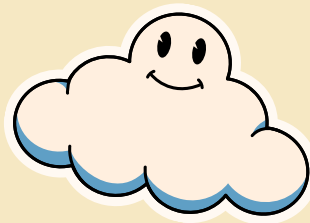
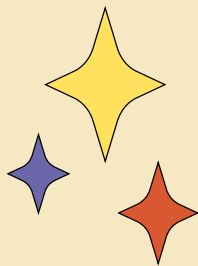


# YEAR 4

Our Year 4 students have been working hard this term, crafting engaging narratives and refining their writing skills. They have focused on uplevelling their language. In addition, students have been practising writing dialogue using correct punctuation to show speech.



Year 4 students have been thoroughly enjoying reading *The Day I Fell into a Fairytale* by Ben Miller. Throughout our reading, we have been focusing on making meaningful connections to deepen comprehension, including text-to-self connections (relating the characters' experiences to our own lives), text-to-text connections (linking ideas to other books and stories), and text-to-world connections (connecting themes and events to the wider world).





GET YOUR WHITE  
(OR COMPLETELY BLACK)  
T-SHIRTS AND SUPER SOAKERS  
READY FOR OUR  
COMMUNITY COLOUR  
FUN RUN NIGHT.

WEDNESDAY 1<sup>ST</sup> APRIL  
(THIS IS NOT AN APRIL FOOL'S  
JOKE - BY THE WAY!)  
3.45-5.00PM

BBQ SAUSAGES, SNOW CONES  
AND DRINKS WILL BE AVAILABLE

COST: \$20 PER FAMILY

PARTICIPATE AS A FAMILY OR  
BRING ALONG YOUR SUPER  
SOAKERS AND MAN A STATION TO  
ENSURE OUR RUNNERS ARE WET,  
SAFE AND AS COLOURFUL  
AS CAN BE.

VOLUNTEERS ARE NEEDED TO  
HELP COOK UP A FEW SNAGS TO  
HELP FEED THE HUNGRY HOARDS.



## Cultural Diversity Week and Harmony Day

It's important for schools to celebrate Australia's cultural diversity while strengthening students' understanding of inclusion, respect, and belonging.

It's a time to explore identity, heritage, and community through meaningful classroom conversations and engaging learning experiences.

By embedding Harmony Week activities across literacy, The Arts, and wellbeing programs, educators can foster empathy, global awareness, and active citizenship -supporting the Australian Curriculum's focus on intercultural understanding and personal and social capability.



Along with this, we will celebrate Harmony Day on Friday 20<sup>th</sup> March through our buddy connection activities.

Students are invited to dress in a national costume of choice, this may be their origin or a parents origin or a favourite place in the world.



With Easter just over a month away, we would like to share with our community a competition being offered by Paul Edbrooke MP.

There are three options in the colouring competition, entries can be picked up from the school office - entries are open to all age groups.

Completed entries must be returned by Wednesday 25th March to be included in the prize draw!

Its simple to enter by sending in a picture of your completed entry to:  
[paul.edbrooke@parliament.vic.gov.au](mailto:paul.edbrooke@parliament.vic.gov.au)  
 Good luck!



**PLEASE SUPPORT OUR SCHOOL**

**EASTER RAFFLE DONATIONS NEEDED**



To make this raffle a success we require the support of our families to donate an Easter treat for our prizes. (Chocolate, lollies, toys, activities - anything Easter related will do!) There are no special requirements here, just pick something and send it along to school. We have a collection basket at the office. Thank you for your support.

**EASTER RAFFLE INFORMATION**

Tickets for the 2026 Easter Raffle are available via the QKR App. Tickets are \$1 each and there is no purchase limit!

**How to purchase tickets ?**  
 Purchasing your raffle tickets via the QKR App is easy! Please select 'Easter Raffle' under 'School Events', select the number of tickets required, add to cart and your purchase is complete. (Remember if you'd like more than one child in the draw, to select a profile for each child - just like a lunch order)

Easter prizes are allocated for each grade - so every ticket you purchase will go directly into the draw for your child's specific grade!

**When does the raffle close ?**  
 Tickets are available via the QKR App until 9am on Tuesday 31<sup>st</sup> March

**When is the raffle drawn ?**  
 The classroom raffles will be drawn on Wednesday 1<sup>st</sup> April, so please ensure that your raffle ticket purchase via the QKR App has been completed by 9am on Tuesday 31<sup>st</sup> March

**Major Prize Draw**  
 On Thursday 2<sup>nd</sup> April all tickets go into a draw to win one of 3 grand prizes, which will be selected at assembly.

Good luck and thank you for supporting KPPS Easter Raffle and our 2026 fundraising efforts!

Please note : If you do not have access to the QKR App, or would prefer to have raffle tickets sent home, this can be done by contacting the school office on 97890077.



**PLEASE SUPPORT OUR SCHOOL**



**DONATIONS NEEDED**

Please support our Easter Raffle by making a donation of Easter treats for our prizes. (Chocolate, lollies, toys, activities - anything Easter related will do!)

There are no special requirements here, just pick something and send it along to school. We have a collection basket at the office.

Thank you for your support.



**EASTER RAFFLE**

**TICKETS \$1 EACH**

**ORDER NOW VIA QKR APP**

**GOOD LUCK AND THANK YOU FOR SUPPORTING OUR SCHOOL**








## Week 5 Awards

### Well done to these terrific Kingsley Kids!



#### Angus B (P16)

For always putting so much effort into our phonics lessons. I am so proud of how well you are learning all of the new sounds with a big smile.

#### Lexi H (P17)

For being a wonderful example of a Kingsley Kid. I love how you consistently use kind words, safe hands and take care and pride in your learning. You're a superstar, Lexi Loo!

#### Keoni M (P18)

For being a kind and helpful member of our grade. You are always looking for ways to help others. Thankyou Keo!

#### Eddy R (P19)

For always showing your best listening. You are always ready to Be a Learner Eddy, you are an amazing Kingsley Kid.

#### Ava W (J8)

For being a class leader who consistently demonstrates all of our school values and completes work to an exceptional standard—well done! Your effort and example inspire others.

#### Tora J (J9)

For showing incredible resilience during our swimming sessions this week. You didn't shy away from the challenges — you faced them head-on and took them on with a smile. Well done, Tora!

#### Elliot W (J10)

For the determination you have showed in swimming! Your hard work, courage, and positive attitude truly reflect our school values. Well done Elliot!

#### Roy L (J11)

For showing outstanding effort in swimming all week, you continued to demonstrate our school values beyond the classroom. Keep up the good work being an awesome role model !

#### Ollie Mc (J12)

For his enthusiastic participation and effort during Swimming Week. You're a great Kingsley Kid Ollie!

#### Ace KN (J13)

For demonstrating all of our school values during Swimming Week. You showed respect to your instructor, followed instructions and cooperated with your peers. I'm super proud of you!

#### Patrick (M5)

For showing focus and determination while writing your narrative, even when you felt challenged. Your persistence is something to be proud of. I am so proud of you, Patrick!

#### Amelia K (M6)

For demonstrating wonderful engagement and strong focus while working with number patterns in Maths. Well done, Amelia Superstar effort!

#### Hudson Mc (M20)

For writing a very engaging narrative that included adjectives, adverbs and dialogue to keep the reader hooked. Well done, you should be super proud!

#### Otis C (M23)

For being a great learner and role model in our M23 classroom. You are always calm, make awesome learning choices and strive to do your very best. I am so proud of you Otis!

#### Dusty G (S3)

For showing resilience and determination while completing multiplication problems. You are a superstar and I am so proud of you Dusty!

#### Marshall L (S4)

For having such an enthusiastic approach to your learning, especially your narrative writing. Well done Marshall!

#### Harley B (S1)

For being on time, every time and always ready to start learning!

#### PERFORMING ARTS

##### Indiana M (P19)

For being brave to perform in front of our school tour group to demonstrate a character voice. Well done Indi!

#### PE

##### Kenny P (J13)

For being a model student in PE. Mr Kenny has been super impressed with your resilience and willingness to give everything a go!

#### VISUAL ARTS

##### Gemma P (S2)

#### STEM

##### Rupert B (M20)

For consistently contributing thoughtful ideas and actively participating in Science discussions.

#### STEM

##### Coco G (J10)

Using persistence in a building project in STEM. You showed you could adapt your plans when there was a set back, which is important in design thinking. Great work Coco.





# Happy Birthday March



## Celebrating your birthday at School

<b>1st March</b> River M (M20)	<b>16th March</b> Aria C (M5)
<b>2nd March</b> Emilia H (J9) Ivy S (S4)	<b>17th March</b> Myles M (M22)
<b>3rd March</b> CJ S (M6)	<b>18th March</b> Sienna S (M22)
<b>5th March</b> Isla W (J8)	<b>20th March</b> Mackenzie H (S1)
<b>6th March</b> Layla E (J11)	<b>21st March</b> Angus H (P19) Cora W (J8)
<b>7th March</b> Jed M (P17) Ollie Mc (J12)	<b>22nd March</b> Elroy L (J13)
<b>9th March</b> Hunter J (J11)	<b>24th March</b> Coco G (M5) Eliana W (M5)
<b>11th March</b> Esther C (M23)	<b>25th March</b> Eddie B (J13)
<b>12th March</b> Acey ST (J13)	<b>26th March</b> Amelia K (S1)
<b>16th March</b> Aria C (M5)	<b>27th March</b> Penny D (J12)
<b>17th March</b> Myles M (M22)	<b>29th March</b> Isla M (S2)
<b>18th March</b> Sienna S (M22)	<b>31st March</b> Neive A (M5) Jaxon F (S1) Charlee M (S1)
<b>12th March</b> Acey ST (J13)	

Birthdays are best celebrated at school with friends, they are not a reason for an absence. With that in mind, we know that students often like to bring treats in to help celebrate their birthday. We also know that students like to receive their birthday treat (a chupa-chup and card) from the Principal. To avoid disappointment and to support the safety and well-being of all students, we request that families follow these guidelines carefully if sending treats in for birthdays.

- Only ONE item per child e.g. one lollypop or one chocolate treat (freddo frog, kit kat, etc – a mix is good as some students can have allergies and can't have a dairy item, chupa-chups can be eaten by most students with allergies so are a good choice,)
- No birthday lolly bags, no gift bags
- Food MUST be individually wrapped (so no cakes to be cut up)
- No nuts
- No homemade food (due to hygiene and allergy regulations)

Birthday treats are to be given to the classroom teacher. They will be distributed to the students by the classroom teacher prior to the end of school day at 3.15pm.

These guidelines will be strictly adhered to by all staff. If birthday treats do not meet the above guidelines, the treats will be returned home.

Don't forget that birthday books can be purchased by parents for their child. This is a payment made to the office in the school contributions and your child chooses a new book from our purchased ones as their birthday book, it is labelled with their name and presented at assembly. Your child is the first to receive the book for reading and then returns it to the library where it becomes a school resource.

Families may also send in a newly purchased book with their child and hand it to the office for their birthday book. The book is then processed the same. Birthday book presentations occur at whole school assemblies at the end of the birthday month.

# World Maths Day is coming on Wednesday 25<sup>th</sup> March.

WORLD MATHS DAY



**Maths is fun so it should be celebrated every day.  
It is in our lives daily.**



Sports provide a good opportunity to engage your child in maths, particularly if they are a keen sports person. Here are some questions to ask your child when watching or playing their favourite sport:

- How does your favourite sport tally the score? What maths is presented on the tally?

- How do other sports tally the score – for example, tennis, golf, cricket, netball, football?

- What maths do you use to find the total of the scores?

- Who is at the top of the ladder? How is this determined?

- Are there other ways to record the score?

- How long do your favourite sport games go for in minutes and seconds? How is the time in the game divided? Into halves, quarters or something else?

- What are the shapes of different playing fields and courts? Talk about edges and angles.

- How can you estimate the perimeter and area of a playing field?

- How many cars could be parked on the MCG field or at your local sports ground?

How could we work this out?

During week 9, children will take part in some fun maths games and a whole school maths scavenger hunt.

Please do some maths practice at home also. The importance of knowing the times tables can never be underestimated and helps in all aspects of life so keep practising.

# Mental Health and Wellbeing Leader Role

The Royal Commission into Victoria's Mental Health System highlighted that primary schools provide opportunities to identify children with mental health and wellbeing challenges, who can then be referred for treatment, care, and support.

## Mental health and wellbeing leaders (MHWLs)

MHWLs are qualified teachers registered with the Victorian Institute of Teaching, who work across the school to implement a whole-school approach to mental health and wellbeing for students, staff, and families based on a broad knowledge of the needs of the school community. This includes:

- Building the capacity of school staff, in particular classroom teachers, to identify and support students with mental health concerns in the classroom
- Supporting the school to create clear referral pathways internally (within school) and externally (to community services) for students identified as requiring further assessment and intervention
- Coordinating targeted mental health support for students by working with regional staff, school wellbeing and leadership teams, teachers, parents/carers, and external agencies.

The MHWL role focuses on mental health and wellbeing promotion, prevention and early intervention, rather than the implementation of clinical or allied health approaches.

MHWLs receive training from the Faculty of Education at the University of Melbourne and continued professional development.

At Kingsley Park PS, Jessie Sinclair, (Miss Jessie) undertakes this role two days a week and Sarah Brand one day per week. Their work is supported by our wellbeing Education Support staff Michael Di Petta (who also works three days per week) and Tamile Gibbs, plus our Assistant Principal Matt Brand. All these caring individuals form our Kingsley Park Wellbeing Team.

We look forward to sharing more information about the exciting programs and supports that are set up throughout the year to continue to assist the students of Kingsley Park to be the very best they can be.



Sarah Brand



Miss Jessie



Matt Brand



Michael



Tamile

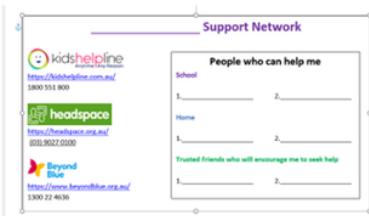
## Child Safe Standards

Kingsley Park Primary School, as part of the State Education System has a commitment to the Child Safe Standards, which are detailed in Ministerial Order 1359 that provides the framework for child safety in schools. The standards are:

- **Child Safe Standard 1** – Establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.
- **Child Safe Standard 2** – Ensure that child safety and wellbeing are embedded in school leadership, governance and culture.
- **Child Safe Standard 3** – Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.
- **Child Safe Standard 4** – Families and communities are informed and involved in promoting child safety and wellbeing.
- **Child Safe Standard 5** – Equity is upheld, and diverse needs are respected in policy and practice.
- **Child Safe Standard 6** – People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.
- **Child Safe Standard 7** – Ensure that processes for complaints and concerns are child focused.
- **Child Safe Standard 8** – Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.
- **Child Safe Standard 9** – Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.
- **Child Safe Standard 10** – Implementation of the Child Safe Standards is regularly reviewed and improved.
- **Child Safe Standard 11** – Policies and procedures that document how schools are safe for children, young people and students.

On the school website you will find our Child Safe Standards Policy and other policies related to the standards. (Student Wellbeing and Engagement Policy, Bullying Policy)

As part of the school's commitment to Standard #3, all students complete a 'helping hand' or a support network card listing the people who can help them when they are in need. Please discuss with your child who is in their safety support network.





**GROW**  
HEALTH AND THERAPY HUB

*Meet your support village. Your allied health  
and therapy hub for kids and families.*

## GROW is more than a clinic.

It's a place where families feel supported, welcomed, and truly seen. A hub built around connection, care and community. Where wrap-around support and accessible therapies come together to help families grow, not just cope. We know that finding the right support for your child can feel overwhelming. At GROW Health and Therapy Hub in Mornington, our goal is to make things feel lighter. Creating a clear, caring pathway forward for you, your child and your whole family.

## Our wrap-around approach to care

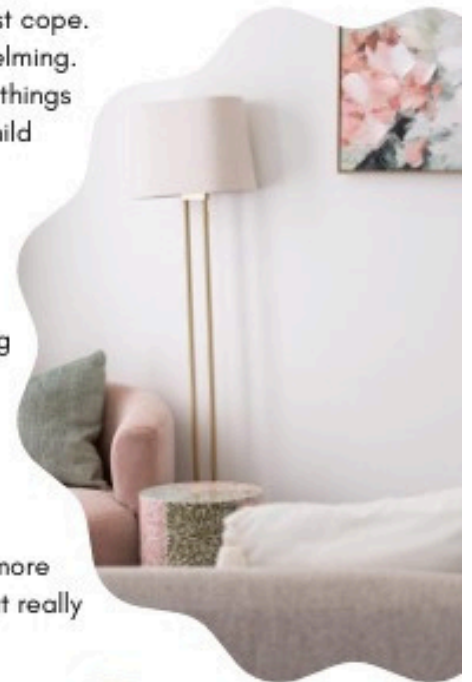
Starting somewhere new can feel big for children, especially in clinical settings. That's why we've created a calm, caring hub, bringing together a growing team of experienced allied health professionals and family supports, all under one roof.

When families are juggling multiple children or multiple therapies, simplicity matters. Having your supports in one place helps make life feel a little more manageable. Fewer locations, less running around, more collaboration between practitioners and more space to focus on what really matters: your family's wellbeing.

## Our services include...

- Occupational Therapy
- Speech Therapy
- Child Psychology
- Play Therapy
- Paediatric Dietetics
- Parent & Carer Support
- Child, Teen and Parent Counselling
- NDIS Plan Support
- Psychological Assessments
- School Readiness and Tutoring
- Allied Health Assistance

*We accept NDIS funding, Medicare and private paying families.*



**We're here to help!**

- ☎ [03 5939 4945](tel:0359394945)
- ✉ [parentsupport@growhealththerapy.com.au](mailto:parentsupport@growhealththerapy.com.au)
- 📍 [1052 Nepean Highway, Mornington VIC 3931](#)



## About Stage School

Enrich your child's life with the exciting world of performing arts!

Stage School Australia offers unmatched opportunities in singing, dancing, and acting for young people aged 4-18 years.

Enrolments are now open, so enquire today via our website, or call us on (03) 8199 8344 to join us in the spotlight!



1 Weekly Class



Professional Rehearsal Directors



Develop at Own Pace



Supportive Environment



Fully Costumed and Staged Performances



Classes for Beginners to Advanced



Stage School Australia

## Singing, Dancing & Acting Classes

Ages 4-18

25+ Locations across Melbourne

Enrolments Now Open!



Enquire Today!

Developing Young People Through the Performing Arts for over 40 Years!



First Class Legal  
YOUR PARTNER IN PROPERTY



First Class Legal

One of the best settle-on-time rates in the country for a hassle-free settlement

Simplify the settlement process with First Class Legal, your trusted conveyancing partner. Our team of highly experienced lawyers know the ins and outs of the industry, providing you with a premium experience.



Scan or call to get in touch with us now!  
**1300 956 321**

**James Tong**  
Sales Director  
james@firstclasslegal.com.au  
www.firstclasslegal.com.au

Kids Unlimited

EXTRA CURRICULAR ACTIVITIES AT  
Kingsley Park PS

why learn Robotics with us?

Build, Code, and Discover with Robotics!

Our program helps kids:

- ✓ Explore the world of robotics using LEGO Spike and WeDo.
- ✓ Build and program real robots in a fun, team-based environment.
- ✓ Learn how things move, work, and interact through guided discovery.
- ✓ Ask questions, solve problems, and think creatively every step of the way.
- ✓ Led by enthusiastic and experienced coaches who make learning fun.
- ✓ Boost your child's confidence while preparing for a tech-powered future.

**HURRY! Spaces are limited.**



Book A Trial

How? Call or Email us!

Robotics



**Day:** WEDNESDAYS

**Time:** 3:15 - 4:15 pm

**Cost:** \$220 for 8 weeks

**Starts on:** 11 February

**For Years:** Years 1-6

**Location:** Science Room

ENROL ONLINE NOW!

Scan or click the QR code to enrol online!



CALL 1300 054 647 TO BOOK YOUR PLACE

## SCHOOL HOLIDAY SWIMMING PROGRAM

Keep your kids active, entertained and learning these holidays!

**4 DAYS ONLY \$70**

Mon 13 - Thu 16 April 2026

kingswim

fasttrack

Kids Unlimited

1300 424 377

info@kidsunlimited.com.au



Please register for the McClelland College open night via this link :

<https://docs.google.com/forms/d/e/1FAIpQLSdtJE7P0u-8dTDXYKvYJBTCpA0LnXFfgmfo-oQzy2Cu4jMCKQ/viewform>

**FRANKSTON HIGH SCHOOL**  
**2027 YEAR 7**  
**SCHOOL TOURS**



We warmly invite families of future 2027 Year 7 students who live in our designated school zone to attend a guided school tour.

Tours will run throughout Term 1 and the first two weeks of Term 2.

Visiting during the school day gives you the opportunity to:

- See classrooms and learning in action
- Explore our facilities
- Experience the school's culture and atmosphere
- Ask questions throughout the tour



For more information and to book a tour, please visit:  
<https://www.fhs.vic.edu.au/enrolment/year-7-transition/>

**OPEN NIGHT**

**WEDNESDAY 1<sup>ST</sup> APRIL**

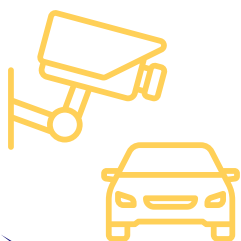
Start times for each tour, including Principal's Address:  
 5pm & 5.45pm  
 (Auslan Interpreter available for 5pm tour)

Discover how we use expected behaviours and routines to promote an orderly learning environment, where our dedicated teachers can implement the most effective teaching strategies to help our students achieve their best.

**SCAN ME**

Register using the QR code or  
<https://forms.gle/L6JgXS8mn8riEUvB9>

**Open Night**  
**Somerville Secondary College**  
**Tuesday 31st March**  
**from 4:30pm**  
**Bookings not required**  
**- all welcome**



Please note that Trans Traffic Surveys will be installing cameras around all relevant school crossings in the Frankston municipality from next Monday 16 March 2026. These cameras will be collecting vehicle and pedestrian data which is used to obtain funding from Department of Transport for both contributing to the School Crossings program and infrastructure upgrades. Should any parents/carers have queries, they may contact School Crossings on 0418 331 975.

Thank you





**ELISABETH  
MURDOCH  
COLLEGE**  
PATHWAY TO SUCCESS

**EMC Open Night**

**Monday March 30**  
**4:30–6:30pm**  
**Showcasing Years 7-9**

We look forward to welcoming students and families to the College Open night 2026 here at EMC, where we will be showcasing Middle school (Years 7 -9).

This is a self-guided event, maps will be provided. Please feel free to stop and talk to any of our staff or students about any questions you may have.

Principal addresses will run in 20 minute sessions in the auditorium.

Commencing 5.00 pm SHARP  
Commencing 5:35 pm SHARP  
Commencing 6:10 pm SHARP

Please note that after the last Principal address the College Open Night will close at 6.30pm.



**YEAR 7 2027**  
**EMC COMBINE TRYOUTS**

<b>MALE STUDENTS</b>	<b>FEMALE STUDENTS</b>
<b>Tuesday 27th April</b>	<b>Wednesday 28th April</b>
<b>7:30-8:45am</b>	<b>7:30-8:45am</b>




For more information regarding EMC Combine please contact us via email: [combine@emc.vic.gov.au](mailto:combine@emc.vic.gov.au)



**OPEN NIGHT**  
**WEDNESDAY 1<sup>ST</sup> APRIL**

Start times for each tour, including Principal's Address:  
5pm & 5.45pm  
(Auslan Interpreter available for 5pm tour)

Discover how we use expected behaviours and routines to promote an orderly learning environment, where our dedicated teachers can implement the most effective teaching strategies to help our students achieve their best.

**SCAN ME**



Register using the QR code or  
<https://forms.gle/L6JpXS8mn8riEUvB9>

**Understanding REAL Schools at Mount Erin College**


At Mount Erin College, we support students through strong relationships and our partnership with REAL Schools.

Join us for a presentation from Brenda Quayle (REAL Schools), who will explain:

- What restorative practices look like at MEC
- Supporting students through relationships, not punishment
- What this means for your child at school
- How we work with students at Mount Erin College

This session will give our community valuable insight into how we create a safe, respectful and connected school environment.

**Date: 11/06/2026**  
**Time: 5.30 PM - 6.30 PM**  
**Location: Mount Erin College, Auditorium**  
**Who: Our Mount Erin College Community (including parents / guardians from our local Primary Schools)**



**UNDER 8s, 9s  
and 10s**

**LET'S  
PLAY  
FOOTY**

**SPACES STILL  
AVAILABLE**




**PLAY HERE IN 2026  
MODIFIED GAMES**

SCAN QR CODE OR CLICK LINK

**UNDER 10s  
AND 12s GIRLS**

**LET'S  
PLAY  
FOOTY**

**SPACES STILL  
AVAILABLE**




**PLAY HERE IN 2026  
GIRLS ONLY TEAMS**

SCAN QR CODE OR CLICK LINK



**EMMA  
BURNS**  
DIRECTOR

CONVEYANCING SPECIALISTS

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emma@emconvey.com.au  
www.emconvey.com.au

Show us this card  
for \$50 off  
professional fees!

P.O. Box 6111, Frankston Vic 3199

## YCW Stonecats - U12 Girls

**Do you have a sporty 11-12 year old girl  
looking to play football ?  
No previous experience necessary!**

**YCW homegrown star, Misha Simmon, will be  
the super coach for these girls!  
Training is Wednesday nights at 4:30pm.**

**Please contact Gerry for more information  
on 0433 563 562**



**Stonecats**

Your paragraph text

**DON'T MISS  
YOUR  
PLACE!!!!**

**FRANKSTON YCW JUNIOR  
FOOTBALL CLUB  
PRESENTS**


**FRIDAY NIGHTS UNDER LIGHTS**

**nab AFL  
Auskick**

COMMENCING 1/5/26 TO 31/7/26  
WHEN : FRIDAY 5PM TO 6PM  
WHERE : JUBILEE PARK  
12 SESSIONS



SCAN QR CODE FOR REGISTRATION  
AND FOLLOW FACEBOOK PAGE



**Round About**

CAFE - BAR &  
RESTAURANT

**Drop by our favourite local cafe  
for a great coffee or something to eat!  
Phone : 9785 6091**

## Why Learn Robotics with us?

**Build, Code, and Discover with Robotics!**

**Our program helps kids:**

- ✓ Explore the world of robotics using LEGO Spike and WeDo.
- ✓ Build and program real robots in a fun, team-based environment.
- ✓ Learn how things move, work, and interact through guided discovery.
- ✓ Ask questions, solve problems, and think creatively every step of the way.
- ✓ Led by enthusiastic and experienced coaches who make learning fun.
- ✓ Boost your child's confidence while preparing for a tech-powered future.

**HURRY! Spaces are limited.**



**Book A Trial**

How? Call or Email us!

## Robotics

**Day:** WEDNESDAYS

**Time:** 3:15 – 4:15 pm

**Cost:** \$220 for 8 weeks

**Starts on:** 29 April

**For Years:** Years 1-6

**Location:** Science Room

**ENROL ONLINE NOW!**

Scan or click the QR code to enrol online!



# OUR CORE PROGRAMS

## Chess

Think Smart, Play Smart! Our Chess program helps kids sharpen their minds, build confidence, and have fun! Guided by expert coaches, students learn strategy, problem-solving, and focus.

## Science

For Curious Young Minds! A fun, hands-on science program where kids explore astronomy, chemistry, and physics through exciting experiments that make learning unforgettable!

## Dance

Move, Groove & Express! Our Dance program lets kids show their style while learning cool moves like popping, locking, and trendy footwork. It's all about creativity, rhythm, and having fun with friends on the dance floor!

## Coding

Code, Create, and Have Fun! Kids learn to design games and animations with Scratch.MIT in this fun course—building creativity, problem-solving, and tech confidence along the way!

## Animation

Using LEGO, cameras and editing software kids build characters and settings, then bring their stories to life.

## Drama

For Budding Performers! A fun, confidence-boosting drama program where kids explore acting through improvisation, role play, and creative activities—perfect for young stars who love the stage!

## Arts & Design

Let that creativity shine! Kids explore drawing, painting, and crafts through fun, hands-on projects—building skills, confidence, and self-expression along the way.

## Robotics

Build, Program & Explore! In this fun program, kids use LEGO WeDo and Spike kits to build and program their own robots—boosting creativity, teamwork, and problem-solving while having a blast!

## Electronics

Discover the fun of electronics! A beginner's Guide to Electronics, kids use safe, hands-on kits to build cool circuits and projects—no messy wires, just creativity and fun!

## Soccer

Kick, Score & Have Fun! Our soccer program helps kids build skills, teamwork, and confidence through exciting drills, friendly games, and expert coaching—all while having loads of fun on the field!

CONTACT  
**HELEN**

0478 211 003

HELEN.K@KIDSUNLIMITED.COM.AU

## Looking for U11s

Baxter Netball Club are looking for more U11s to join our team this winter.

Ages between 8 and 11 years old, any and all skills welcome!

Come along to training  
Wednesday 4:30-5:30PM at  
Jubilee park stadium



baxternetballclub.com



baxternetballclub@outlook.com





## Dads Chat

This four week workshop series is being facilitated by Tony Vallance from Building Better Brains. It's for dads, step-parents, grandfathers or male carers who want real talk and practical tools to help give your kids the best shot at thriving.

This **free** 4 week workshop series will cover:

- Building stronger connection with your kids and other Dads
- Understanding your child's brain, behaviour and world
- Handling tough talks with confidence
- Using play as a superpower

Tony is a dad, therapist and experienced educator who knows first hand how tough and rewarding fatherhood can be. He has years of experience working with families and creating supportive spaces for meaningful conversations.

For further information, refer to the FAQ page or email [cfc\\_southern@anglicarevic.org.au](mailto:cfc_southern@anglicarevic.org.au)

**DATES:** Wednesday 22nd April 2026  
Wednesday 29th April 2026  
Wednesday 6th May 2026  
Wednesday 13th May 2026

**TIME:** 7.00pm - 9.00pm

**WHERE:** Frankston North Community Centre  
26 Mahogany Avenue,  
Frankston North

**BOOKING ESSENTIAL**  
SCAN HERE



**Hot food  
provided.**



CFC is funded by the Australian Government, Department of Social Services. See [www.dss.gov.au](http://www.dss.gov.au) for more information.



**AUSTRALIA'S LEADING CHILDREN'S SOCCER PROGRAM**

**SOCCAJOEYS MOUNT ELIZA**

0401639161  
mounteliza@soccajoeys.com

Click below to enquire about The Music Bus



<https://app.smartsheet.com/b/form/ee4627a5204c46158e1ab17e7c8069c6>



Australia's leading childhood development sports program

<b>MINIS</b> For boys and girls aged 2.5 - 3 years	<b>PRESCHOOL</b> For boys and girls aged 3 - 5 years	<b>JUNIOR</b> For boys and girls aged 6 - 8 years
<b>PREMIER</b> For boys and girls aged 9 - 11 years	<b>HOLIDAYS</b> Exciting school holiday programs	<b>BIRTHDAYS</b> Soccer themed birthday parties

**REGISTER NOW**

www.soccajoeys.com.au | 1300 781 735  
MOUNTELIZA@SOCCAJOEYS.COM - 0401639161

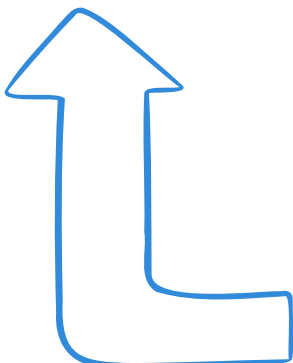



**TERM 1 2026 BOOK NOW**

- Keyboard
- Guitar
- Ukulele
- Drums
- Vocals

MORE INFO  
[www.themusicbus.com.au](http://www.themusicbus.com.au)

[CLICK HERE FOR MELBOURNE UNITED REGISTRATION](#)




Your paragraph text

**JUNIOR BASKETBALL CAMPS**  
APRIL SCHOOL HOLIDAYS • 10 LOCATIONS

**REGISTER**

MOONLIT SANCTUARY

# SUMMER HOLIDAY CLUB

## JNR KEEPER CLUB

Ages: 7-14

9:00am-2:00pm

Registration Fee

**\$104**

Become a Junior Keeper for a Day and experience life behind the scenes at Moonlit Sanctuary.

- Meet and feed our amazing Aussie animals
- Help with real-life wildlife care
- Learn about conservation and animal behaviour
- Get hands-on with enrichment activities, animal diets and more

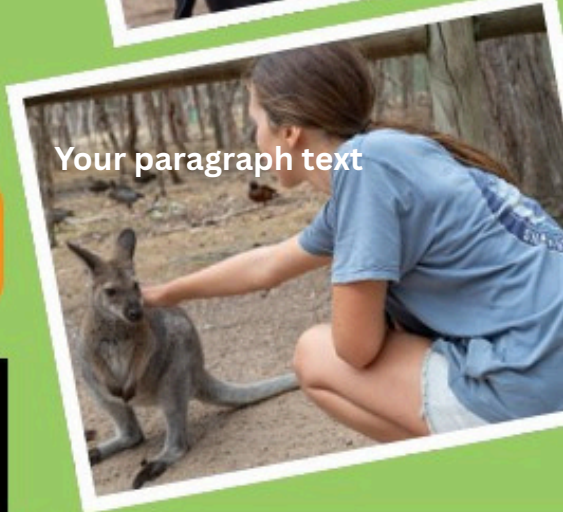
Unplug the devices and send your junior explorer off for an unforgettable day with real keepers, real animals, and real adventures.



**Moonlit Sanctuary**  
*the best way to see Aussie animals*

Learn more: [moonlitsanctuary.com.au](http://moonlitsanctuary.com.au)

Info : (03)5978 7935



Your paragraph text

# PROTECT

**Everyone has the right to be safe and be protected from abuse.**

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



**It's everyone's responsibility.**

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

**Further information & resources**

[www.education.vic.gov.au/protect](http://www.education.vic.gov.au/protect)