

Welcome to **Kingsley Park Primary School**

RESPECT • EXCELLENCE • RESILIENCE • CO-OPERATION • COMMUNITY



Agenda

- Why choose Kingsley Park?
- About the School & Values
- The Prep Year
- Teaching & Learning – Literacy, Numeracy, Topic, Digital Technology, Specialists
- Transition
- Outside Play
- Additional Needs
- Student Uniform
- Enrolment
- Getting Involved at KPPS
- Questions

Why choose Kingsley Park?

<https://vimeo.com/337184464>

About the School

Kingsley Park Primary School is the hidden gem of Frankston.

We aim to provide the Kingsley Park Community with a **welcoming and stimulating** learning environment that engages students and encourages them to work to achieve their personal best in an atmosphere of mutual respect and cooperation.

All children have the right to a **safe and respectful learning environment** with professionals who care. As a team, parents and staff work together to ensure this occurs.

School Values

RESPECT - We respect each other, the rights of others and our environment.

EXCELLENCE - We aim for every student to excel to their personal best.

RESILIENCE - We instil in students the confidence to have a go and try their best and the ability to bounce back.

COOPERATION - We promote the values of collaboration, cooperation and getting along at all times.

COMMUNITY - We encourage honest and open community interaction and involvement.

YOU CAN DO IT -



The Prep Year...



Prep at Kingsley Park

- The Prep Year is an exciting and memorable year: new routines, friends and faces and a wide variety of new experiences.
- The Prep Year lays the foundation for learning and develops independence and confidence in both learning and social situations.
- Our goal is to have happy children that feel confident to 'have a go,' persist at new tasks and feel positive about themselves and their abilities.

Prep at Kingsley Park

Weekly Planner			Grade: P22		Term 2		Week 5 2019																
8:45		9:00		9:45		10:30		10:45		11:15		12:00		12:15		1:00		1:15		2:15		3:15	
M O N	Roll, Notices & Circle Time	Reading		Phonics		E A T S N A C K	R E C E S S	Writing		F R U I T	<u>Maths</u>		E A T L U N C H	L U N C H	Topic		H O M E T I M E						
T U E		Reading		Phonics Groups				<u>Maths</u>			Writing				PE								
W E D		Reading		Phonics				Writing			Buddy Activity				LOTE								
T H U R		Reading & Phonics revision		Writing (Fine Motor)				P/ARTS			<u>Maths</u>				STEAM								
F R I		Library/ ICT Reading		Find out Friday				PMP			<u>Maths</u>				Whole School Assembly								

Literacy

Reading, Writing & Oral Language

- Reading – we explicitly teach the letter/sound relationship through ‘Synthetic Phonics’, blending sounds together and recognising sight words to begin to read books. We focus on comprehension strategies to ensure the children understand what they have read.
- Writing – building fine motor skills, handwriting, use the letter/sound relationship to break up words into sounds for writing. Using a Writer’s Notebook for generating ideas for writing.
- Oral language is the umbrella to developing strong reading and writing skills. ‘If you can’t say it, you can’t read it or write it.’



Numeracy

- Explicitly teach children to count; recognise, value and order numbers 0-10, initially and then beyond.
- Teach concepts such as addition, subtraction, division, ordinal numbers, measurement through hands on learning with materials and games.
- Use problem solving strategies to encourage children to apply real life knowledge and skills to solve a problem.
- Complete regular assessments on each student to maintain continual growth in their Numeracy understanding.



Integrated Topics

Children will explore a variety of learning that incorporates their interests and explores the sciences, humanities, technology and social and emotional learning.

Term 1 - *Getting Along*

Term 2 - *Our Family and Our Stories*

Term 3 - *Our Community*

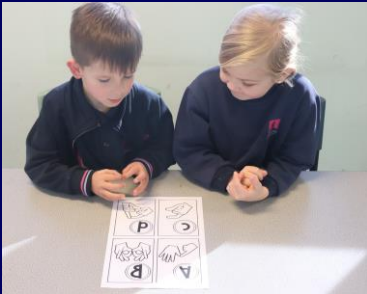
Term 4 - *Living Things*



Specialist Programs

We have a range of specialist programs which the children will experience throughout the year:

- PE
- Language: Auslan (Australian sign language)
- Performing Arts (Music & Drama) - 1 semester
- Visual Arts (Art) - 1 semester
- Science (Year 3 - 6)



Integrating Technology

- iPads
- Laptops
- Interactive whiteboard/screens
- Weekly ICT lessons
- Beginning to develop students use of the Sentral Portal
- Reading Eggs, Essential Assessment, range of Literacy, Numeracy Apps



Transition Program

Extra Steps beginning in October (Term 4)

- Those who would benefit from extra transition time.
- Aimed at children with interrupted Kinder attendance.
- To help with decisions around school readiness.
- Or if recommended by their Kinder/Childcare.

Transition beginning at the end of October

- Runs for 6 sessions
- Sessions will run for 2 hours, with the final session running for half a day.

Transition Program

What happens in Transition?

- Children will familiarise themselves with their new school.
- The teachers get to know your children and provide parents with ideas for skills to be practised over the holidays.
- We make observations – how they interact with one another, fine motor skills, play, social skills and confidence in the school setting.
- Children meet others from a range of Kinders and Childcare Centres.
- Spend time in the Prep Classrooms and in the playground.
- Get to know some of the Senior children who will be Buddies.
- Meet the specialist teachers and be involved in some PE, Art & Music activities.

Outside Play

- Large outside space
- 30 minute recess + 1 hour lunchtime
- Separate playtimes to rest of the school to begin with, then assisted by buddies, moving into shared time building up to whole time with others.
- P/1/2 have their own playground, soccer/ball games area.
- Yard duty teachers and Integration Aides in Prep playground area at all times.
- Lunchtime clubs



Additional Needs

- If your child has seen any of the following professionals, please bring forward any relevant reports prior to beginning school and make a time to discuss with your child's teacher.
- Paediatrician
- Psychologist
- Speech Pathologist
- Social Worker
- Audiologist
- Optometrist
- Concerns raised by Maternal Health Nurse
- Concerns raised by Kindergarten Teacher / Child Care Facilitator
- Involvement with Preschool Field Officer through Kinder
- Early Intervention Services such as Biala, ECIS, Noah's Ark, Peninsula Health
- Participation in any School Readiness program

Student Support Services Officers - SSSOs

Psychologists, Speech Pathologists and Social Workers provide:

- Individual support, including assessment, and consultancy, parent/school meetings (Student Support Groups, Individual Learning Plans, Behaviour Support Plans)
- Group based support

In addition.....

- Respond to critical incidents involving students, staff and school communities.

Please note:

- Agencies **cannot** refer directly to SSSOs (although Team Leaders can be a contact point)
- Referrals to SSSOs come via the Assistant Principal or Wellbeing Coordinator at schools (hence your communication with schools is important!)
- Intervention starts as soon as you are aware of an issue NOT when they first start school.

Student Uniform

The Kingsley Park uniform...

- PSW are our uniform suppliers.
- Assists in student safety and easy identification.
- Please wear black school shoes, velcro where possible.
- School hats must be worn from September until the end of May.

It is important to clearly label each item of clothing!

Student Uniform



Address: 22/13 Gateway Drive,
Carrum Downs VIC 3201.

Trading Hours:

Tue to Fri: 9:00am - 5:00pm

Sat: 9:00am - 1:00pm

Enrolment

- At the school office (no appointment needed)
- Documents such as Birth and Immunisation Certificates need to be produced at the time of enrolment

Once you are enrolled

- Welcome to Prep Pack
- Information about your child's teacher and class allocation.
- Entry assessments

Getting Involved at KPPS

- School Council
- Kingsley Parent Group (KPG)
- Volunteering for classroom help, excursions or other special events
- Canteen
- Breakfast club



Any Questions?