

Kingsley Park Primary School

Respect ~ Excellence ~ Resilience ~ Co-Operation ~ Community



SCHOOL NEWSLETTER - THURSDAY 24TH JULY 2025

A new term brings something new to Kingsley Park. During Term 3, we are trialling '**Friday Connect**' and reducing the amount of assemblies held. Some of our Fridays will focus on students connecting with buddies and other students across the school with fun activities. These days will replace regular assemblies.

Our dates for Term 3 are;

Week 1: Whole school assembly 9am

Week 2: Module assemblies 9am

Week 3: Friday connect 2.15pm

Week 4: Whole School Assembly 9am

Week 5: Book Week Dress-Up Day parade and Friday connect 9am

Week 6: Module assemblies 9am

Week 7: Father's Day afternoon fun 2.30-3.15

Week 8: Module assemblies 9am

Week 9: Whole school assembly 9am

Welcome back to a cold and blustery Term 3.

Now is a perfect term to order one of our new beanies and step out in style. Our Kingsley Kids will continue to bring the sunshine as they delve into a busy Term 3.

It has been great hearing about holiday stories and fabulous to see Kingsley, our Children's University Bear out and about at the Cranbourne Gardens for a special CU fun day with Sam, Isabelle and Ry. They had a ride with Peter the cart driver who explained so much about the plants and dung beetle poo that glows! Sam and Ry also potted a new "cut leaf daisy" plant and watched a presentation on how to draw leafs. They explored the gardens and everyone had a great time.



Here is some pictures of their fun day. We hope you all had an enjoyable break also.

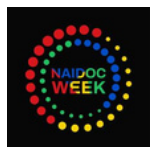


Next week our Senior students are off to Sovereign Hill for camp. We will have a fabulous time learning about our history and hope to come back rich after finding lots of gold!

Please read the newsletter today to have an update on what's happening in Term 3 in each area of the school.

As part of our Wellbeing work this term across the school we will have a focus on bullying, understanding it and the need to be upstanders to help stamp it out and look out for each other. There is no place for bullying or 'Put Downs' at anytime. Students will continue activities and learnings through Bullying. No Way! Week in week 4. As always, the partnership between school and home plays a crucial role in your child's growth - both academically and socially. Working together, we can create consistent messages and support structures that help our students develop into well-rounded, confident and connected individuals

Here's to a great term!



NAIDOC WEEK



Although Naidoc week was celebrated from 6th to 13th July, throughout this week, classes have been celebrating NAIDOC Week, with the theme being "The Next Generation: Strength, Vision & Legacy". This theme celebrates the 50th anniversary of NAIDOC Week and focuses on the achievements of the past, the strength of the next generation, and the bright future ahead. It emphasizes the importance of honoring the legacy of ancestors while looking forward with hope and determination. Our students will continue to learn more about indigenous culture, and the role of themselves as being young leaders helping to shape the future by encouraging reflection on the past, celebration of the present and having a commitment to building a culture of respect for all.



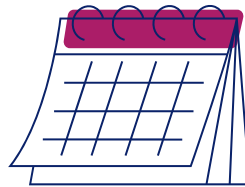
Beat the Bell each day! Arrive before 8.40am to be ready for learning time to begin.





IMPORTANT DATES

TERM 3



Monday 21st July

Term 3 commences at 8.35am
Be on time, Beat the bell!

Friday 25th July

Whole School Assembly at 9am
100 Days of Prep celebrations
National Tree Planting day

Wednesday 30th July to Friday 1st August

Senior Camp to Sovereign Hill

Friday 1st August

Module assemblies 9am
SRC badges being presented to P-4 students.

Wednesday 6th August

Year 3-6 House Athletics

Thursday 7th August

Year 5s excursion to Mt Erin for Shrek the Musical

Friday 8th August

Our first Friday Connect session

Monday 11th August

Bullying No Way! Week

Thursday 14th August

Wakakirri Performance at Frankston Arts Centre

Friday 15th August

Whole School Assembly 9am



NEW

Have you ordered on of the new KPPS beanie's? Orders are open on QKR!

\$15 each

Reminder

Final call!
All enrolments
for Prep 2026
are due by
tomorrow.



Our Bunnings BBQ is August 2nd.
We are seeking donations of
sauce, tomato and mustard -
please support if you can!



Calling all dads
Book Friday 5th
September
into your calendar for a
Fathers Day Fun
Afternoon



Children's Book Week 2025

will be held from
August 16th to 23rd,
with the theme
"Book an Adventure!"

Our **Book Week Dress-Up Day** is
scheduled for **Friday 22nd August**.
Start thinking about your outfits.
Come along to see the parade!

General Reminders

- Please remember to advise the school if your child is absent - via the Sentral App or telephone 9789 0077. (This is a legal requirement)
- Parents are reminded not to enter classrooms after 8.45am. All late arrivals are to come through the office.
- Permission and payment for Year 3-6 House Athletics Day due Friday 1st August.
- Year 4 camp Permission and Deposit is due by Wednesday 20th August.

POPCORN



RETURNING NEXT WEEK!

Popcorn returns next Wednesday (30th July) with thanks to the KP Group. Popcorn will be available for pre-purchase each Wednesday morning during Term 3 for \$1 a bag.

KP Group



together we can help them grow



Volunteers Required

Parent volunteers are required each Popcorn Wednesday from 12 Midday until 1:30pm.

If you are able to assist, please message Lorraine on 0414 209 803.

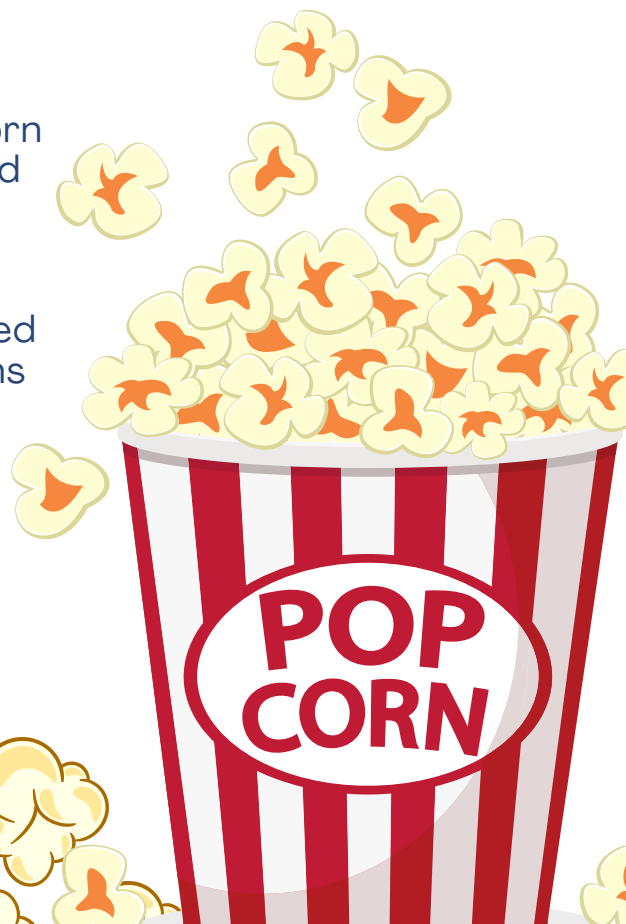
Donations Needed

To continue this great school fundraiser, we are also asking for donations of popping corn kernels. Donations can be sent in with your child or dropped to the school office.

Allergen Information

Information on product content can be obtained from the school office if you have any concerns regarding allergens.

All monies raised will go towards improving our school for our awesome Kingsley Kids!





Term 3 – 2025

In term 3 we also welcome Lisa Gillson to our Prep Team – Lisa is teaching P17. We are all excited to hear Miss Bree's news – coming soon!

Prep – Term 2 Overview

Literacy

For Reading this term Preps will focus on examining books and stories. Students will answer questions about texts we read and have discussions about connections they can make to books. Students will be learning about the difference between facts and made up stories to help them identify narrative and informative texts. Practising sight words will continue to be an important part of our reading lessons to assist students to read fluently and with expression. Students will also continue to develop reading fluency by participating in daily speed reads and learning to read with a partner.

In Phonics, we will be introducing the concept that every word has at least one vowel sound and that words can be broken into syllables. We will also introduce consonant digraphs, like sh, ch and th. Children will learn to identify the letters that make these sounds, and apply their understanding by reading and writing words with these digraphs.

In Writing, Preps will have a go at generating and writing a sentence independently, using picture prompts. We will also continue to extend their writing skills to include more than one sentence with teacher guidance. They will be reminded to always include finger spaces between words, use a capital letter at the beginning of sentences and for names and a full stop at the end. Students will learn about writing recounts using sentence starters 'first', 'next', 'then' and 'finally'. Later in the term we will be celebrating Book Week, by reading some of the shortlisted books released by the Children's Book Council. Children will participate in activities to celebrate Book Week.



Numeracy

In Number, students will continue to develop their skills in working with numbers from 0-99. Using this knowledge, students will build on their understanding of representing numbers as groups of tens and ones. They will also be introduced to the 'teen' numbers. Students will be introduced to addition, subtraction and sharing objects (the foundations of division). In Measurement, students will consolidate their knowledge of days of the week, comparing and ordering daily events, such as first we eat breakfast, next we go to school.



Topic :Our community and it's helpers

This term we are learning about our local community and the members within it who help to keep us safe and healthy. Throughout the term we will be visited by community members such as police, firefighters and St. John's ambulance. Together we will explore places in our local community through the use of technology. We will also visit Shaxton Circle and Witternberg Reserve on our community walk at the end of Term.



How can I support my child's learning at home ?



Please continue your home learning routines daily.

Read aloud to your child: We encourage parents/carers to read with their child regularly, this allows them to be exposed to books they are interested in.
Take Home Reading: Encourage your child to practise their sight words, letter names and sounds in their home learning book. Your child can then implement these skills by reading their decodable book every day.

We look forward to continuing a wonderful year in Prep. If you would like to contact us further please do so via phone or through the Sentral Parent portal.

TERM 3 - OVERVIEW

YEAR 1



(J8) Mr Gardner
(J9) Miss Mikkea
(J10) Mr Thomson

Welcome to Term 3 2025.

We are looking forward to a successful, productive and exciting term in Year 1.

English

In **Reading**, Year 1 students will be exploring strategies to develop their comprehension skills such as predicting, making connections, summarising, and questioning whilst reading decodable texts. Through the exploration of 'Fairy Tales', students will explore how authors use images and sounds in different types of texts to create meaning. They will also learn how to adapt imaginative texts with 'Fractured Fairytales' and talk about and compare the plot, characters and settings in different stories.

In **Writing**, students will be introduced to poetry and explore repetition, rhyme and rhythm in simple poems. They will listen to, recite and discuss poems and their featured sound patterns such as alliteration. This term, students will also begin to correctly use full stops, exclamation marks and question marks and use capital letters for proper nouns in their writing.

In **Speaking and Listening**, students will learn the difference between open and closed questions, statements, requests and commands and will explore how to ask 'when', 'where' and 'how' questions during discussions. This term, students will also learn how to bring a story to life through performances in Reader's Theatre.

In **Phonics**, students will continue to build on their knowledge of long vowel and r-controlled vowel sounds. Students will learn to read, write and spell words with these sounds. We will continue to study morphology (investigating the parts of words / compound words) by looking at different suffixes, and how they affect the meaning of a word.

Please remind your child to bring in their Take Home Reading Bags and to change their books at school on Monday and Thursday each week. We encourage parents to read with their child daily.

Numeracy

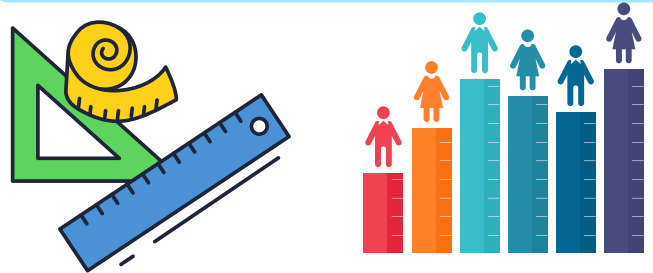
In **Number** this term, Year 1 students will focus on sharing collections into equal groups using place-value and skip counting. They will use mathematical modelling, diagrams, physical and virtual materials and calculation strategies to solve real-life problems by sharing and grouping things equally.

In **Measurement**, students will learn how to measure the length of shapes and objects using informal units and understand that informal units must be uniform and used end-to-end to measure an object. Students will learn how to use comparative language to compare and order the length, mass and capacity of objects as well as the duration of events using informal units.

In **Space**, students will explore how to use directional language to move people and objects to different places within a space.

In **Statistics**, students will investigate how to collect and record data in different ways including; using digital tools, objects, drawings, lists, tally marks and symbols.

We encourage parents to support their children to understand division by sharing things equally at home. Using maths in real life situations, for example, using small amounts of money at shops and working out change, weighing items when cooking, etc.



Inquiry Topic - Past & Present (Juniors)



The Junior School Inquiry Topic for term three is 'Past & Present'. Our Junior students will explore how life has changed over time. We'll be looking closely at how the past compares to the present by investigating changes in transportation, music, toys, education, and everyday life. This includes exploring money, clothing, cooking, and photos to see how things were done in the past.

Throughout the unit, our Junior students will ask questions, examine old and new objects, and practise putting events in order. They'll begin to understand why these things are important in the creation of newer inventions, and will share their learning through drawings, timelines and simple stories.

TERM 3 - OVERVIEW

YEAR 2



Welcome to Term 3 2025.
We are looking forward to a successful, productive and exciting term in Year 2.

English

In **Reading and Viewing** during NAIDOC Week and throughout the term, Year 2 students will explore chants, rhymes or songs from other cultures and how characters belong in specific settings using texts by a variety of authors and illustrators, including Aboriginal and Torres Strait Islanders. In their poetry unit later in the term students will describe and compare the features of poetry in shape, free verse and haiku poems. In their 'Fairy Tales' unit, students will build on known texts by experimenting with character, setting and plots.

In **Writing**, students will understand how to use pronouns to replace common and proper nouns when they construct simple and complex sentences. Using their knowledge of prefixes and suffixes, students will explore how to build word families. Students will continue to build on how to use capital letters in titles and commas to list ideas in sentences.

In **Speaking and Listening**, students will be exploring how to plan for addressing an audience as they will be completing an oral presentation connecting to our topic, 'Past and Present'. This project will be a joint research project between home and school. Students will also learn how to read aloud with expression during our Reader's Theatre unit.

In **Phonics**, now that Year 2 students have completed the DRA program they will be building on their knowledge and skills of these sounds and applying them during reading and writing activities. They will focus on developing their oral language skills by applying the sounds they have learnt and using spelling rules to spell words correctly and further their understanding of word parts (morphology). Students will be taught strategies to develop their comprehension skills such as predicting, summarising, visualising and questioning skills using a variety of activities.

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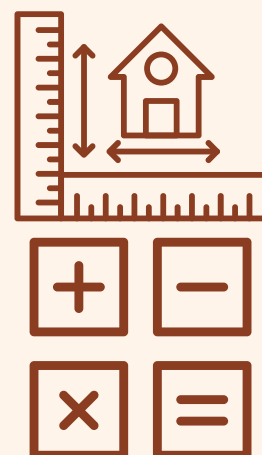


(J11) Mrs Cameron & Mrs MacDonald
(J12) Miss Pearson
(J13) Miss Coppock

Numeracy

In **Number** this term, Year 2 students will focus on multiplication, division (sharing evenly) and fractions. Students will be exposed to various strategies to learn these skills such as using groups of arrays, repeated addition and partitioning to solve problems. In **Measurement**, students will explore how to measure and compare the length of objects using appropriate informal units. Students will continue to develop strategies to solve worded problems representing practical situations.

We encourage parents to support their children to understand these concepts by practicing times tables, quick multiplication and division number facts at home and using maths in real life situations. This may look like students assisting with money at the shops to work out change and measuring household items.



MIDDLES - TERM 3 OVERVIEW



Year 3
(M5) Mrs Heeley
(M6) Mr Leslie

Year 4
(M20) Miss Niambh
(M22) Miss Jess
(M23) Miss Gianna

We look forward to an exciting term of learning and fun in Middles.

This term students will be celebrating Book Week “Books and Adventure” and participating in St Johns First Aid incursion. Students’ learning will be consolidated through daily reading and spelling practice at home. As we begin to look more closely at multiplication and division, students will greatly benefit from being able to automatically recall their multiplication facts (times tables).

MIDDLES ENGLISH

For writing in term three, students will continue to learn how to plan, draft and publish persuasive texts using paragraphs (including the use of digital technologies). Utilising language features, including those from indigenous cultures, they will explore and create multimodal texts. Students will explore old and contemporary versions of stories and draw on ideas from these stories to rewrite and create their own imaginative version. They will also investigate many forms of figurative language and poetry and create a digital book with original poems. Students will continue to build on their knowledge of word origins and more challenging vocabulary. The Traits of Writing, which includes Voice, Ideas, Presentations, Conventions, Organisation, Word Choice and Sentence Fluency, will be fully utilised in all units of writing to improve the writing proficiency of students.

This term in reading, students will work in reading groups where they will continue to build their skills and knowledge of ‘within the text’, ‘beyond the text’ and ‘about the text’ reading comprehension strategies. Student’s will develop a range of strategies to read and use more complex words by sounding out and chunking. They will identify the effect that different elements (illustrations, photos, fonts) in texts have on an audience and identify purpose, features, structure and the intended audience of different text types, including online texts. Using mentor texts such as Jackie French’s series, students will discuss how figurative language (similes, metaphors, onomatopoeia, idioms and personification) are used to enhance meaning and shape the reader’s reaction

Students will continue with weekly Spelling lessons to support them in building letter-sound knowledge and their ability to apply their spelling knowledge in daily writing. They will continue looking at ‘r-controlled vowels’, moving into less common spelling choices such as; ‘tch’ and ‘dge’ and finishing off the term with ‘hard c’ and ‘soft c’ sounds. They will also be learning about morphology (parts of words) by exploring how words change when a suffix (-er, -est, -ous, -able, -ible) is added.

MENTOR TEXTS



Year 4 MATHEMATICS

In term three in number students will continue to build their automatic recall of multiplication and related division facts for twos, threes, fives and tens. Students will practise and be able to recall multiplication facts up to 10 x 10 and related division facts. They will continue to formulate and solve simple multiplication and division problems, estimate answers and use technology to check calculations. They will solve problems using their understanding of the connection between multiplication and division and use this knowledge to solve balanced equations.

For Measurement and Geometry, students will learn how to measure the length, perimeter and area of objects. They will further their understanding of 2D shapes and 3D objects and describe the similarities and differences between these as well as splitting 2D shapes to create new shapes .

In Statistics and Probability, students will predict and record the outcomes of chance experiments, describe the possibility of everyday events and order their chances of occurring from least likely to most likely. They will identify everyday events, where one cannot happen if the other happens and identify events where the chance of one will not be affected by the occurrence of the other. Students will pose a survey question, collect data and display it in tables and graphs. They will read, compare, analyse, interpret and answer questions about data.

Year 3 MATHEMATICS

What better way to start a new term than with some multiplication and division! We will be diving into our ‘times tables’, especially the 3, 4, 5 and 10 times tables. So, get those tables posters up around the house; on your bedroom wall, on the back of the bathroom door, whatever it takes! We will also be looking at the different ways of representing multiplication and division, such as with number sentences, diagrams and even arrays. Now, if that wasn’t enough, we will be getting into fractions! Did you know that the word “fraction” comes from the Latin word “fractus”, which means “broken?” Can you work out why? We all know kids can’t get enough of fractions, so we will be learning about halves, thirds, quarters and more. Maybe this term kids can convince parents to buy pizza for dinner just so you can practise your fractions? In fact, maybe you could make your own pizza at home and use the measurement skills we will be developing this term. We will be learning about the metric units used to measure everyday items. Wow, it certainly looks like a delicious term ahead in Maths!!

INQUIRY MIDDLES

**History :
First Australians**

This term students will be exploring First Australians. They will explain how and why life changed in the past and identify aspects that have remained the same. Students will describe experiences and perspectives of an individual group over time, learning about the diversity of the first people of Victoria, emphasising the relationship between country and culture. They will recognise the significant events that brought about change throughout our history and sequence these into chronological order.

SENIORS : TERM 3 OVERVIEW



Ms Jamie Wittingslow (S1)
Ms Elle Sullivan (S2)
Mr Brent Schuster (S3)
Mr Kieron Quick (S4)

Golly gosh! Half a year has flown by in the blink of an eye and here we are into Semester 2!

Classrooms open at 8:35am each morning for students to organise themselves for the day so that learning time can start promptly at 8:45am. We love it when our students are ready for their learning, and this means coming to school daily with a fully charged iPad. Students are required to turn off all notifications on their device and place it in the lockable cabinet in the classroom. Mobile phones need to be handed to their classroom teacher and will be returned at the end of the day.

Please remember to bring some fruit or veg for fruit break, snack, lunch and a water bottle each day. Our wide brimmed school sunsmart hats are required for the last 3 weeks of term, so you have 6 weeks to find them or grab a suitable replacement.

ENGLISH

This term in English, we're diving deep into the world of words and meaning! Students will sharpen their reading superpowers by exploring strategies like inferencing and text analysis to uncover how authors use language to influence their audience. We'll explore the rhythm of poetry, discovering how words, sounds, imagery, and patterns create mood and meaning in ballads, limericks, and free verse. Inspired by what we learn, students will then unleash their creativity by crafting their own original poems. After our immersive experience at Sovereign Hill Camp, we'll travel back in time through historical texts, biographies, and primary sources to uncover what life was really like on the goldfields during Victoria's early settlement. Students will bring history to life through a chosen presentation based on their research and discoveries.



MATHEMATICS

This term in Mathematics, get ready to dive into the learning pit as we tackle the challenging and exciting world of Fractions, Decimals and Percentages! Students will become familiar with equivalent fractions, how to find common denominators, and confidently add and subtract fractions. They'll crack the code on how to convert between fractions, decimals, and percentages, making real-world connections along the way. Through hands-on investigations and problem-solving tasks, we'll be using the CUBES strategy and deep reasoning to conquer complex worded problems and explore open-ended maths challenges. This unit will stretch our thinking, build resilience, and grow our mathematical mindsets as we become confident, curious and capable problem solvers.

Our Maths Olympiad participants will wrap up their intense, out of the box thinking sessions this term. They have all shown amazing resilience and determination as they have tried to solve these tricky equations and we hope this continues into the beginning of Term 3.



WELLBEING FOCUS & TOPIC

Wellbeing continues to be an important part of our day-to-day classroom life, and this will remain a key focus in Term 3. To start things off we will work through Bullying, what it means, No Put-Down zones and Bullying No Way! Week.

Our big topic this term is the Gold Rush, and we're kicking things off with an unforgettable camp to Sovereign Hill! Students will step back in time to experience life on the goldfields, witnessing firsthand the drama of the Eureka Stockade and discovering how it helped shape modern Australia. Throughout the term, students will dive into historical research, creating presentations that explore the key people and events that built our nation. Adding to the excitement, we'll also be heading off on an educational excursion to Puffing Billy, where students will get to ride the iconic steam train and learn about the fascinating history of early transport in Victoria.



SENIOR SPORT

Our students will have the opportunity to participate in a variety of games, activities and sports this term including:

- Senior Sport on Friday afternoons
- House Athletics Week 4



SPECIAL EVENTS

30th July - 1st August - Senior School Camp Sovereign Hill
6th August - Year 3 - 6 House Athletics
7th August - Year 5's to Mt Erin for Shrek the Musical
11th August - National Science Week / Bullying! No Way! Week
14th August - Wakakirri Performance (for those students participating)
18th August - Book Week
9th September - Grade 6 Graduation Photo
10th September - First Aid Incursion to learn CPR
19th September - Puffing Billy Excursion
20th September - Last Day of Term 3



SPECIALIST CLASSES - Term 3

Performing Arts (Mrs Stodden)

AUSLAN (Miss Jessie)

Phys Ed & Sport (Mr Kenny)

Visual Arts (Mrs Charlton)

STEM/SCIENCE 3-6 (Ms Reed) P-2 (Mrs Fillis)



VISUAL ARTS (Mrs Charlton)



VISUAL ARTS:

Term 3 here we go! New little artists are coming into the art room this semester where we model and practise the Kingsley Park values, discuss what this looks like in the art room as well as encouraging creativity, courage and curiosity.

Preps

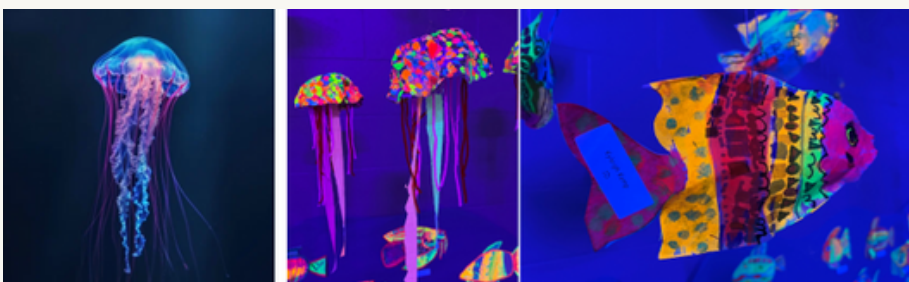
Prep students finally begin their Visual Arts journey, though many of them have been enjoying Art Club in Semester 1 and making themselves familiar with our creative space.

Our theme for Term 3 is 'Underwater World' where they will be immersed in the colours and textures of underwater life. We will be using picture story books and artists such as Ken Done to inspire our artworks which will involve playing with different mark making mediums to create lines and patterns, working with air dry clay to make sculptures and experimenting with paper construction techniques.



Juniors

The Juniors will also be looking at what's under the water with their 'Fantastic Fish' unit, exploring printing, painting and drawing techniques with a focus on fluoro (so much alliteration!). We look at warm and cool colours and the element of light (yep, just like in STEM) and how that affects the colours we use in our artworks as we prepare for a spectacular exhibition of our work later in the year.



*To ensure proper protection of uniforms, we ask that the students bring in a named art smock or similar (if you haven't already) which will be kept at school and brought to each art lesson.

Let's get creative!

Mrs Charlton - Visual Arts Specialist

SPECIALIST CLASSES - Term 3

STEM/SCIENCE 3-6 (Ms Reed)

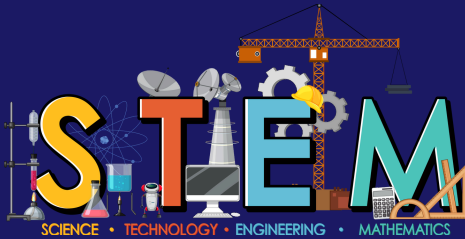
P-2 (Mrs Fillis)

Performing Arts (Mrs Stodden)

Phys Ed & Sport (Mr Kenny)

Visual Arts (Mrs Charlton)

AUSLAN (Miss Jessie)



STEM



CHEMICAL SCIENCE

Year 3 & 4 Learning Intentions:

Understand that solids, liquids and gases have observable properties; adding or removing heat energy leads to a change of state between solids, liquids and gases.

Year 3 & 4 Success Criteria:

I can understand that solids, liquids and gases have observable properties; adding or removing heat energy leads to a change of state between solids, liquids and gases.

- Ms Reed

CHEMICAL SCIENCE

Year 5 & 6 Learning Intentions:

The properties of matter (solids, liquids and gases) can be explained by modelling the motion and arrangement of their particles; mixtures (including solutions) can be formed by combining two or more different substances.

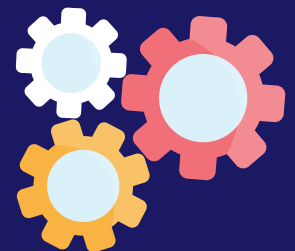
Year 5 & 6 Success Criteria:

I can observe that the properties of matter (solids, liquids & gases) can be explained by modelling the motion and arrangement of their particles. I can observe that mixtures (including solutions) can be formed by combining two or more different substances.

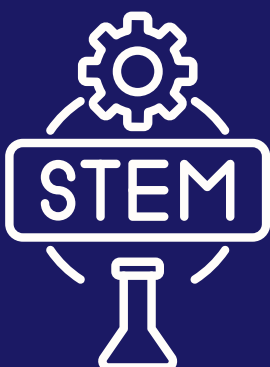
- Ms Reed



STEM Years 3-6
(Ms Reed)



PREP & JUNIOR STEM
(Mrs Fillis)



Foundation and Year 2 STEM

In Term 3 STEM the Foundation and Year 2 students will be investigating 'flight' to build different flying objects. They will use their Mathematical skills to measure the height and distance that these flying objects travel. The Preps and Year 2s will also be exploring Science principles such as; the way objects move will depend on a variety of factors including their size and shape and how a push or a pull affects how an object moves or changes shape. During these STEM lessons the Foundation students will be making predictions and recording their observations in a variety of different ways.

Yr 1 STEM

This term in STEM, our Year 1 students will be investigating the fascinating topic of light and sound—how they are produced and how we sense them. They will explore the five senses and how they help us understand the world. They'll learn that the Sun is a natural source of light, and discover that we can only see objects when there is light to illuminate them. The Year 1s will also have fun experimenting with how sound is made by striking, blowing, scraping or shaking everyday materials. Throughout the unit, the students will be developing their scientific skills by posing questions, making predictions, and recording observations during hands-on investigations.

- Mrs Kellie Fillis

SPECIALIST CLASSES - Term 3

Performing Arts (Mrs Stodden)

AUSLAN (Miss Jessie)

Phys Ed & Sport (Mr Kenny)

Visual Arts (Mrs Charlton)

STEM/SCIENCE 3-6 (Ms Reed) P-2 (Mrs Fillis)

PERFORMING ARTS

In Performing Arts this term, the Middle students will explore how to keep the beat, follow rhythms and create their own compositions. Through media clips, they will reflect on how music makes them feel and how instruments tell stories. They will participate in bucket drumming, where they will focus on technique, patterns, and synchronicity. They will also learn how to strum and play simple songs on the ukulele, using the chords C, F, G and Am.

In Term 3, Senior students will explore musical styles like classical, Indigenous, pop, and rock. They will analyse media clips, create percussion accompaniments, and compose rhythmic patterns. Year 5 students will use small bouncy balls, to create percussive sounds through bouncing, slapping, tapping, rolling, and synchronized movement. Year 6 students will explore writing lyrics to accompany a song and use media devices to compose music, exploring a variety of instrumental choices, rhythms and beats.

Mrs Mai Stodden



PHYSICAL EDUCATION (Mr Kenny)



We have an exciting start to our term 3, with all levels practicing a variety of athletics events to prepare them for our Kingsley Park Athletics day in week 3! The Preps and Juniors will have in school athletics events, whereas the Middles and Seniors will travel to Ballam Park to show off their skills.

For the rest of the term we move into a net and wall unit which focuses on racquet sports. They will all start with table tennis and move into tennis to finish off the Term. Grades 1-3 are lucky enough to have external coaches come in to run a 4 week clinic to see their tennis skills reach new heights.

Mr Abe Kenny



SPECIALIST CLASSES - Term 3

Performing Arts (Mrs Stodden)

AUSLAN (Miss Jessie)

Phys Ed & Sport (Mr Kenny)

Visual Arts (Mrs Charlton)

STEM/SCIENCE 3-6 (Ms Reed) P-2 (Mrs Fillis)



AUSLAN (Miss Jessie)



Foundation

This term, our Foundation students will begin their exciting journey into learning Australian Sign Language (Auslan)! For many of our students, this will be their very first experience with signing, so we'll be starting with the basics and learning together each week.

Throughout Term 3, students will explore when and where Auslan is used in the community and begin learning everyday signs. We'll focus on greetings such as hello, goodbye, good morning, good afternoon, how are you?, as well as polite expressions like please, thank you, yes, and no. As the term progresses, we'll expand our vocabulary to include colours and family members.

Keep an eye out during school assemblies—you might see students using Auslan applause or even performing a song using their new signing skills!

Juniors

I'm thrilled to be back working with our Junior students this year, especially after the incredible progress they made in Semester 1 last year! Since it's been about 12 months since their last Auslan lessons, this term we will focus on revising key topics to refresh their skills and confidence. Students will revisit signs related to what Auslan is, as well as greetings, colours, family members, shapes, foods, numbers, and animals. In addition to our revision, we'll also begin learning to fingerspell—an exciting step that will allow students to start signing their own names. This term, we'll also explore the similarities and differences between how we communicate in English and Auslan, helping students better understand the unique features of signed languages and how they can be used in everyday interactions.



July

July 1st

Allie F (M6)

July 3rd

Logan H (P16)
Atticus H (M23)
Harper Mc (S4)

July 5th

Georgia L (M6)
Imogen A (S1)
Phoebe A (S1)

July 6th

Coby F (P18)

July 8th

Tora J (P18)
Bentley Mc (S1)

July 9th

Billie H (P17)
Wolfgang M (J13)

July 10th

Elara P (P17)

July 11th

Louie O (P17)

July 12th

Violet O (S4)

July 13th

Riley H (M23)

July 16th

Heath C (J12)

July 17th

Ayse D (M23)
Oliver O (M23)

July 19th

Roy L (J8)
Lucia S (J8)

July 23rd

Tomas D (J8)

July 24th

Jett M (P17)

July 25th

Koa B (S2)

July 26th

April C (S3)

July 27th

Arlo F (P17)
Brittany C (S1)

July 28th

Noah N (P17)
Luka G (M23)
Heath A (S3)

July 29th

Akira S (P17)
Aiden C (S1)

July 31st

Jack G (M22)



STUDENT AWARDS

WEEK 11 – TERM 2

Jordy M (P16)

For consistently coming into the classroom happy and ready to learn. Your enthusiasm for your learning sets a great example. Thank you for being an awesome Kingsley kid!

Coco G (P17)

For being a great friend to everyone and playing with different children in all prep grades. You are a superstar!

Toby S (P18)

For always being friendly to other students in our Kingsley Community, including Preps and other year levels.

Hunter J (J9)

For coming to school each day with a big smile and positive attitude. You are a safe and kind learner who always looks out for others, making our classroom a happy place to be.

Isla O (J10)

Working hard on your research and note-taking skills to produce an excellent information report on bats.

River M (J11)

For your consistent effort with all tasks and your friendly, calm and co operative manner. You are a great Kingsley Kid!

Billie J (J12)

For your outstanding efforts in Term 2. You have demonstrated excellence and resilience and you should be very proud. Well done, superstar!

Oliver F (J13)

For your positive attitude and the joy you bring to every learning opportunity. Your love for learning helps make the classroom a happy place!

Ava M (M5)

For making choices to ensure she is doing her best learning, which ensures others have the opportunity to do the same. These are very kind and thoughtful decisions!

Aria C (M6)

Always respecting and supporting her classmates. Well done Aria!

Scott B (M20)

For consistently being an outstanding and contributing member of M20. You always demonstrate wonderful behaviour and produce exceptional work. Well done, Scott

Chloe K (M22)

For always having a positive attitude and taking pride in all tasks as well as our learning space. Thank you for always being kind and helpful!

Harper D (M23)

For always looking out for others, offering help with a friendly smile and bringing happiness to every situation. Thank you for always showing kindness. We are so lucky to have you!

Drew B (S2)

For his awesome positive energy during our winter lightning prem. You are always a ray of sunshine out in our community and make Kingsley proud in all you do! Well done Drew!

Liam W (S3)

For having a positive attitude towards your learning. It has been great to see you working hard and always trying to improve your work. Great job!

Hunter C (S4)

For his outstanding leadership and coaching skills with the Kingsley Park AFL 9s Team at Lightning Premiership. Very much appreciate your 'Coach's Voice' and player rotations through 6 football Games.

PERFORMING ARTS (Mrs Stodden)

Mason (J10) For his fabulous performance showcasing the Hip Hop style. Amazing!

Eddie (J10) For an outstanding trio performance showcasing a Hip Hop style dance.

Layla (J10) For her awesome Hip Hop movements. It was such a treat watching your performance Layla!

VISUAL ARTS (Mrs Charlton)

Evie T (M5) for always giving her best in Visual Arts even when a task is challenging. Well done Evie!

STEM (Mrs Fillis)

Crystal T (P18) For showing a wonderful understanding on the difference between a natural resource and a man made one in STEM this week. What a superstar!

Alex B (J9) For creating a fantastic poster of the life cycle of a plant. Well done!





Dad Chat with Tony Vallance - Dad, Teacher and Counsellor

Communities For Children Frankston Community Workshop Series is designed for local parents/carers, volunteers and staff working or living with children, who are seeking information and practical strategies.

Facilitated by Tony Vallance from Building Better Brains

This practical presentation is all about Dad stuff! It's suitable for Dads, Stepdads, Carers, Grandads or those working with or wanting to support Dads.

Uncover fun and engaging ways to communicate, play and connect with your children.

The free, online workshop will cover:

- Various parenting styles and supporting you to find out what works best for you
- Ways to feel more confident in your Dad decisions
- How to respond to the needs of your children with presence and patience.

DATE: Thursday 7th August 2025

TIME: 7.00pm – 8.30pm

WHERE: Online event via Zoom webinar

SCAN TO REGISTER:



For questions contact Sally McIntyre at cfc_southern@anglicarevic.org.au

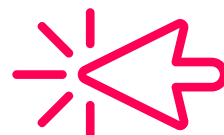


CFC is funded by the Australian Government, Department of Social Services. See www.dss.gov.au for more information.

anglicarevic.org.au

**BETTER
TOMORROWS**

[Click link here to register](#)



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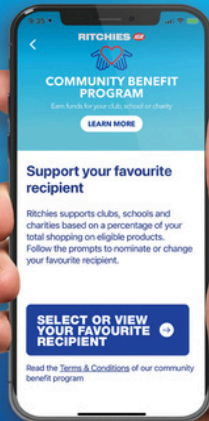
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*CONDITIONS APPLY. Go to ritchies.com.au/loyalty for further information.

Koorie Kids' Day Out

Save The Date

Friday 17th October 2025

Open to all First Nations'
Students across the
Mornington Peninsula

Contact Ange

clwb@willumwarrain.org.au

0475 078 041

10C Pound Rd Hastings 3915

Transport Available



WILLUM WARRAIN
Aboriginal Association Incorporated



Dental Intake:

03 9784 8184

If you missed the van or
would like to schedule
your child's next 12
month check up, please
contact Smile Squad.

nab AFL Auskick

GOOD CLEAN FUN

PLAY.AFL/AUSKICK

KINGSLEY PARK PS AUSKICK CENTRE

Tuesday: 5th August - 2nd September
1:15pm - 2:15pm
Kingsley Park PS - Oval



Erinwood Preschool

111 Raphael Crescent Frankston, Vic 3199
(Just off Robinsons Rd and Peninsula Link)

3 AND 4 YEAR OLD KINDERGARTEN 2026

- **Exceeding** in all 7 areas of the National Quality Standard. Exceeding for 12 years!
- Offering **FREE** 2 x 7.5 hours and 3 x 5 hour programs for 3 and 4 year olds in 2026
- Introducing roll out of PRE PREP funding in 2026 (conditions apply)
- Wonderful natural outdoor space
- Kindergarten staff have extensive experience and local community knowledge.
- Staff have years of dedicated commitment to the preschool
- Kindergarten is extremely well resourced
- Philosophy has a strong nature based focus and emphasis on childrens overall well being and connection with the environment and world around us

TOURS WELCOME

To arrange a time please call 0402 733 135 or email
erinwood@ckp.org.au

Register for 2026 on Frankston City Council Website







Apply Now Year 7 2027

Applications are due by Friday 1 August 2025


Apply via the JPC website



Mount Erin College Proudly Presents

SHREK The Musical

August 7th, 8th & 9th 2025



Guitar Village School of Music

**Lessons available in Guitar, Drums,
Singing, Bass Guitar,
Piano and Ukulele.**

Beginners to advanced
Mention this ad for your

Free Music Lesson

03 9781 5984
13 Davey St Frankston
www.guitarvillage.com.au/lessons

Mount Erin College proudly presents its 2025 production of Shrek the Musical! (Featuring some amazing ex Kingsley students!)

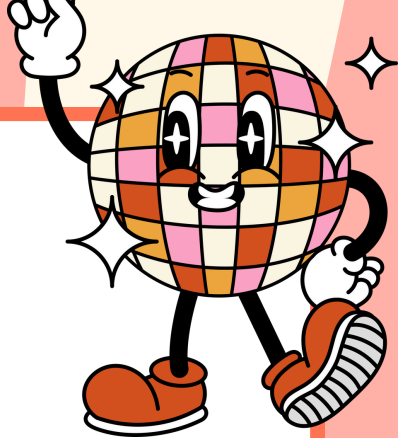
Join us for a larger-than-life adventure packed with laughter, heart, and swamp-sized fun!

Brought to life by the shrek-tacular talents of Jeanine Tesori (music) and David Lindsay-Abaire (book and lyrics), this musical adaptation of the beloved DreamWorks animated film – originally inspired by the book by William Steig – is a joyful tale of self-acceptance, courage, and unlikely heroes.

More than just the story of an ogre and his noble steed, Shrek the Musical is a celebration of individuality and embracing what makes us different. It's a heartfelt reminder that being true to yourself is the greatest fairy tale of all.

Book your tickets
by clicking [here!](#)





SCHOOL DISCO

Save the date



SAVE THE DATE!

**FRIDAY
29TH AUGUST 2025
More details to come!**