

BE SAFE - BE RESPECTFUL - BE A LEARNER

Thursday 8th October 2026 - Welcome to Term 4





There is an increased risk of seasonal asthma, hay fever and thunderstorm asthma in Victoria from October to December.
Thunderstorm asthma is triggered by a combination of higher grass pollen levels and a certain type of thunderstorm.
Under these conditions, people are at higher risk of a sudden and serious asthma attack if:

- they have a history of asthma
- their asthma or hay fever is poorly treated.

Thunderstorm asthma can occur even in people who have never had asthma before. You should apply asthma first aid and get emergency help to someone who has any of these symptoms:

- wheezing
- shortness of breath
- chest tightness.

Following an up-to-date asthma action plan or hay fever treatment plan, provided by a GP or specialist, can lesson symptoms of asthma or hay fever and reduce absences from school.

We hope everyone had a fun school holidays and are coming back to school well rested! We've had a great start to the term already, it's great to see how well the students jump back into learning after having 2 weeks off. They have shared lots of special moments and memories of the holidays including some special trips and for some, simply the best thing was 'chilling at home', I could certainly agree with that one.
Unfortunately we have had some illness over the holidays and are still hearing of bouts of Influenza A. Thank you to the parents who have been informing us, please be aware of this and if your child is showing symptoms, rest at home is best and please have them checked by a doctor.

Term 4 is a busy one as we count down to the end of the year.
Our 2027 Preps begin their transition with us soon and our seniors are excited to be welcoming some new buddies to the school.
All students will take part in transition this term, starting from week 4 with soft transition in their own rooms followed by meeting the teachers in their 2027 year level and the rooms those year levels will be in.
For now, lets just enjoy the glorious sunshine for the next few days.
Don't forget, hats MUST be worn this term.
Take care,
Gill Gray
Principal





During the school holidays, one of our very own Kingsley kids, Marlo, made a wonderful act of kindness by cutting off her long hair and donating it to help others. Marlo visited Hairhouse Warehouse, which collects donated ponytails through its partnership with Sustainable Salons. The donated hair is sent directly to wig makers and charitable organisations, including Variety – the Children's Charity and the Cancer Council's Ponytail Project, where it is used to create wigs for people experiencing medical hair loss.
We are incredibly proud of Marlo for her generosity, compassion and willingness to make a difference in the lives of others. What an inspiring example of kindness and community spirit!



FINAL CURRICULUM DAY FOR 2026
NO CHILDREN TO ATTEND SCHOOL - FRIDAY 27TH NOVEMBER

Students do not attend school on this day.
Team Kids will be providing a program on this day.
On the last day of Terms One, Two and Three we have an early dismissal time of 2:30pm
and on the last day of Term Four we finish at 1:30pm.

Kingsley Park acknowledges the Traditional owners of Country throughout Australia and recognises the continuing connection to lands, waters and community.
We pay our respect to Aboriginal and Torres Strait Islander cultures; and to Elders past and present.





DIVISIONAL ATHLETICS 2026













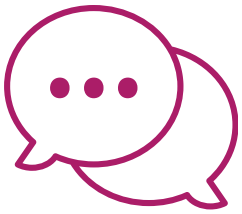

Hunter C (S1)
Lachie D (S1)
Ruby P (S1)
Maisie E (S1)
Isla M (S2)
Jack G (S3)
Florence B (S4)
Harper D (S4)
Hudson H (S4)
Kora S (S4)
Mina C (M5)
Tex P (M5)

Massive congratulations to our super Kingsley Kids for their efforts in the Division Athletics day! All competed super hard and should be so proud of themselves, special mention to Lachie D, Hunter C and Harper D who all qualified for Regionals which is just incredible!!

2026

TERM DATES

TERM FOUR:
5th October – 18th December
Curriculum - Student Free Day
Friday 27th November



Teacher-Parent Communication:

To ensure our full energy goes to teaching your children during the day, teachers check Sentral portal messages between 3:15 PM-4:30 PM. Please allow 24 to 48 business hours for a response. Teachers are on duty in classrooms from 8.35am-8.45am and again after school 3.15pm-3.30pm, their priority at this time is to their students. Quick messages or updates are fine to pass on before school but please do not expect a private conversation as teachers have a duty of care to students in their rooms. If you require a time to speak with your child's teacher, please book a meeting time or ask them to give you a call. For urgent same-day matters such as pick-up changes, please contact the front office directly.

FOLLOW US ON

Term FOUR

TERM 4 DATES FOR THE CALENDAR

Monday 5th October
Term 4 begins

Tuesday 6th October
Senior Parlimentary Incursion (Online)

Wednesday 7th October
Divisional Athletics for 11 Kingsley Kids
Go Team Kingsley!

Thursday 8th October
Senior Parlimentary Incursion (Online)

Friday 9th October
Whole School Assembly

Monday 12th October
Middles Parlimentary Incursion (Online)

Tuesday 13th October
Senior Parlimentary Incursion (Online)

Friday 16th October
Module Assemblies

Monday 19th October
Prep excursion to
Pevan & Sarah at Frankston Arts Centre

Tuesday 20th October
Prep 2027 - Getting to know you session

Wednesday 21st October
Regional Athletics (Qualifying students)

Friday 23rd October
Buddy Afternoom

Tuesday 27th October
Diivisional Basketball (Seniors)
Prep 2027 - Getting to know you session

Thursday 29th October
Opal Little Saints Cup (Senior Girls)

Friday 30th October
Whole School Assembly
Day for Daniel

Tuesday 3rd November
Melbourne Cup Public Holiday

Wednesday 4th November
Prep 2027 Inofmration Night
Junior Earth Crusaders (Incursion)

Friday 6th November
Module Assemblies
** SRC Fundraiser Free Dress Day
Xmas Photo Fundraiser
(Orders open on QKR)

Tuesday 10th November
Prep 2027 Transition Morning

Wednesday 11th November
Remembrance Day service

Friday 13th November
Buddy Afternoon

Tuesday 17th November
Prep 2027 Transition Morning

Weds 18th Nov to Friday 20th Nov
Year 4 Forest Lodge Camp

Friday 20th November
Whole School Assembly

Mon 23rd - Thurs 26th November
Prep swimming Program

Tuesday 24th November
Whole School Transition
Prep 2027 Transition Morning

Friday 27th November
Student Free Day

Tuesday 1st December
Whole School Transition
Prep 2027 Transition Morning
Children's University Graduation evening at Swinburne University in Hawthorn

Wednesday 2nd December
Beach Day - Seniors

Friday 4th December
Module Assemblies
Learning Open Afternoon

Tuesday 8th December
Statewide Transition Day for Year 6 to Year 7
Whole School Transition
Prep 2027 Transition

Wednesday 9th December
Year 6 Graduation
at Mt Erin Performing Arts Centre
Prep - Big Goose Excursion

Friday 11th December
Whole School Transition
Buddy Afternoon

Monday 14th December
Year 6 Market Day

Tuesday 15th December
Year 6 Activity Day

Wednesday 16th December
Our final school assembly from 2pm
Wear your Christmas Colours Day
Christmas Party Bento Box Lunch
Christmas Celebration afternoon at assembly

Friday 18th December
Final day of school for 2026
1.30pm dismissal

Resilience, Rights & Respectful Relationships

Kingsley Park have been implementing the Resilience, Rights and Respectful Relationships Curriculum since 2020, and have been covering all concepts of the program over a 2-year cycle. Details of the topics being discussed are in the term blogs sent out at the beginning of each new term in the newsletter along with details of the English, Maths and Topic curriculum areas being covered. These are mandated areas for teaching.

Moving forward in 2027 we will be covering the content yearly. Topics are the same across the school but the knowledge and discussions are year level based, building on understanding and level of discussion and meeting age appropriate curriculum outcomes.

The Royal Commission into Family Violence identified the critical role that schools and early childhood education have in creating a culture of respect. In 2016, Respectful Relationships education became a core component of the Victorian Curriculum from Prep to year 12 and is being taught in all government and Catholic schools and many independent schools.

Respectful Relationships is about embedding a culture of respect and equality across our entire community. It teaches our children how to build healthy relationships, resilience and confidence.
The Resilience, Rights and Respectful Relationships teaching and learning materials were developed by leading education experts, who tailored the materials to each year level from Foundation (Prep) to year 12 and made sure all information is age-appropriate and grounded in evidence.

The full list of Topics include;
Topic 1 – Emotional Literacy
Topic 2 – Personal and Cultural Strengths
Topic 3 – Positive Coping
Topic 4 – Problem Solving
Topic 5 – Stress Management
Topic 6 – Help Seeking
Topic 7 – Gender Norms and Stereotypes
Topic 8 – Positive Gender Relationships.



Last Term, we reviewed Topic 7: Gender Norms and Stereotypes as part of the Respectful Relationships program. Through age-appropriate stories, discussions, and activities, Prep and Junior students explored how everyone is different and special in their own way. They learned that people can enjoy different toys, games, colours, and activities, and that these choices should be respected. Students explored how everyone is unique and that people can enjoy different interests, activities, and ways of expressing themselves. Students enjoyed the activities and participated in a positive and respectful manner.

Starting in Term 4, we will be beginning Topic 8: Positive Gender Relationships unit. Please review the next page to have an understanding of the required curriculum to be taught. Please also read each teams curriculum overviews in this newsletter for further understanding.

The outline of activities on the following page is provided as a guide so that you can follow up by discussing topics with your child at home. There may be some new terminology that is new to you or your child, and it's important that we embrace this learning as a community.

If you have any questions about the Respectful Relationships Curriculum, please contact your child's classroom teacher or the Respectful Relationships coordinator Miss Jessie and visit the Victorian Government's Respectful Relationships page:
https://www.vic.gov.au/respectful-relationships

Respectful Relationships



TERM 4 is Topic 8: Positive Gender Relationships

Term 4 content for Prep/Foundation students:

- Activity 1: Fair and friendly play
- Activity 2: What is fair? What is violence?
- Activity 3: Witnessing school-related gender-based violence
- Activity 4: What are clothes for?
- Activity 5: Keeping my body safe
- Activity 6: Is this a safe secret?
- Activity 7: Let's revisit our strengths

Term 4 content for Juniors (Years 1–2 students):

- Activity 1: What is violence? What is gender-based violence?
- Activity 2: The opposite of violence is respect
- Activity 3: What does it mean to ask, give or refuse consent?
- Activity 4: Respect my body, respect my personal space
- Activity 5: Some secrets should not be kept
- Activity 6: No, Go, Tell – how to get help if someone doesn't treat you right (abuses you)

Term 4 content for Middle (Years 3–4 students):

- Activity 1: What is violence?
- Activity 2: What is gender-based violence?
- Activity 3: Understanding consent in action
- Activity 4: Using the No, Go, Tell model in response to gender-based violence
- Activity 5: Practising asking for help in response to gender-based violence
- Activity 6: Seeking help in tricky situations

Term 4 content for Senior (Years 5–6 students):

- Activity 1: What is violence? What is gender-based violence?
- Activity 2: Understanding positive and negative uses of power in relationships
- Activity 3: Active respect in peer relationships
- Activity 4: What is consent? Is this consenting?
- Activity 5: Upstanders – providing peer support in response to gender-based violence
- Activity 6: Help-seeking in response to gender-based violence

If any sensitive individual circumstances arise, they are not discussed in the classroom and are instead referred to the school's Wellbeing Team if additional support is needed. Starting in Term 4, we will be beginning Topic 8: Positive Gender Relationships unit.

If you have any questions about the Respectful Relationships Curriculum, please contact your child's classroom teacher or the Respectful Relationships coordinator Miss Jessie and visit the Victorian Government's Respectful Relationships page: https://www.vic.gov.au/respectful-relationships

Prep P16/P17/P18/P19

Whats happening in Term 4 ?

Wow, we can't believe we are headed into our final term with our wonderful Preps! They have learnt so much this year already and we are looking forward to consolidating their knowledge over the course of this term. We are also very excited for our Pevan and Sarah excursion in Week 3 and our trip to the Big Goose in Week 10!

English

For Reading this term, we will engage with a range of mentor texts and students will retell events of the stories in order and discuss their opinions on the texts. Students will engage in vocabulary lessons to expose them to interesting words used in stories. Practising sight words will continue to be an important part of our lessons to help students develop their fluency and expression when reading. Students will be introduced to digital reading by reading their decodable books on the iPads.

In Phonics, we have now finished the phonics sequence for Prep. We will continue to practise our skills with blending, segmenting and manipulating sounds to help us read and write. We will focus on words with 3, 4 and 5 letters. We will also be introducing concepts of morphology, including simple prefixes and suffixes like 'un' and 'ing'.

Preps will continue to develop their writing skills by independently writing recounts and will be introduced to writing simple narratives. They will learn to edit their writing with a teacher, focusing on recognising and correcting errors with capital letters, full stops, finger spaces, sounding out words and using appropriate sight words. Using the 'Hartley Knows' handwriting program, we will continue to master letter formation with a focus on the correct letter size and shapes and writing on the table line.

Maths

In Number, students will continue developing an understanding of addition. We will begin to learn about subtraction and sharing things fairly. We will consolidate our knowledge of numbers 0-20, making sure we can count forwards and backwards, read, order and value these numbers from various starting points. For students who have already achieved these skills in numbers 0-20, we will extend them to numbers 0-100 and beyond.

We will also revise some fun concepts from other areas of the curriculum that we learnt earlier in the year, including shapes, patterns and ordinal numbers.

Topic : Living and Non-Living things

Through studying living things, Prep students will research and discover how living things have various features and live in different places where their basic needs, such as food, water and shelter, are met. They will understand how living things grow, change and have offspring similar to themselves.

We will have an excursion to The Big Goose to support this topic.



How can I support my child's learning at home?

Please continue your home learning routines daily.

Read aloud to your child: We encourage parents/carers to read with their child regularly, this allows them to be exposed to books they are interested in.

Take Home Reading: Encourage your child to practise their sight words, letter names and sounds in their home learning book. Your child can then implement these skills by reading their decodable book every day.

We are looking forward to a wonderful final term in Prep. If you would like to contact us further please do so via phone or through the Sentral Parent portal.

Mrs Leonie Heeley, Miss Mikkea Denniston-Spaull,
Miss Alysha Mayne and Mrs Hayley Rushbury

What's happening in the Junior Year 1 area in Term 4 ?

J8 / J9 / J10 (Year 1)

English

In Phonics Year 1 students will complete and revise the DRA Level sounds that they are currently working on and towards. They will consolidate their knowledge and skills in recognising and using different spelling choices for their area of need. Students will continue to develop their fluency skills by reading fluency passages with a partner, focusing on reading with expression and intonation.

Year 1 students will explore the differences between imaginative, informative, and persuasive texts and learn how these texts are organised for their purpose. They will investigate how authors use nouns, verbs, adjectives, adverbs, and prepositions to build meaning and will discuss how language and images help create characters and ideas. Students will be introduced to writing Persuasive texts and will review the text structure for writing a Narrative story. When writing a Narrative text students will investigate the ways authors use language and images to create characters and create pieces of writing using pictures as their prompt. They will begin to investigate how to hook a reader at the beginning of their stories as well as using dialogue within their stories. Students will also look at digital texts and practise reading them on devices.

Numeracy

In Term 4, students will continue to build on their mathematical knowledge and understanding and, we will begin to work with fractions. We will look at halves of a collection and halves of a whole in different ways. The rest of the term will be spent revising and consolidating all the key mathematical concepts covered this year, including place value, addition, subtraction, sharing, skip counting, money, and recognising and continuing patterns. This will ensure that students finish the year with confidence and readiness for their next stage of learning.
Students will also sequence familiar events using hours, days, weeks and months, and represent these on pictorial timelines. They will also compare the number of days in the months of the year and describe the duration of events and activities.
We encourage parents to support their children's mathematical learning at home by practising quick addition and subtraction facts and using maths in real-life situations. For example, weighing items when cooking, counting out coins when shopping, or measuring and comparing household objects and playing simple board games.

What's happening in the Junior Year 2 area in Term 4 ?

J11 / J12 / J13 (Year 2)

Literacy

LANGUAGE CONVENTIONS: Students will continue with weekly spelling and build on their skills to correctly read and write multi-syllable words with vowel digraphs, trigraphs and less common long vowels. They will consolidate their understanding of how to use a conjunction to write compound sentences and they will be introduced to using punctuation such as commas to create lists and capital letters for titles. Students will learn how to use pronouns to replace common and proper nouns in a sentence.

READING: Students will continue to revise and build on their decoding and fluency strategies. They will practice valuable comprehension skills such as predicting, making connections, inferencing and analysing texts whilst reading. These skills will support children to deepen their understanding of the texts we read at school and at home.

WRITING: Students will continue to explore writing Persuasive texts, including how to correctly use persuasive devices such as high modality words, rhetorical questions and emotive language. They will also review the text structure of a Narrative. When writing a Narrative text, students will investigate the ways authors use language and images to create characters and create pieces of writing using pictures as their prompt. They will begin to investigate how to hook a reader at the beginning of their stories as well as using dialogue within their stories.

Numeracy

In Term 4, Year 2 students will be introduced to Fractions. We will focus on how to show and describe halves, quarters and eighths of shapes, objects and collections. We encourage parents to support their children with this concept in the home by using the language of halves and quarters in meaningful ways such as cooking or sharing items! Although clocks have been used in daily routines in the classroom throughout the year, we will be exploring how to recognise and read an analog clock. Students will use this knowledge to help them answer questions about durations of time and to compare times on both analog and digital clocks. During our daily fluency, we will revise concepts taught throughout the whole year focusing on both quick recall and problem solving. Students will demonstrate their understanding of various strategies they can use to solve problems involving the four operations to consolidate their learning.
We encourage parents to support their children to understand maths and develop fluency by practising times tables and quick addition and subtraction facts and using maths in real life situations. At home, parents can support their child's learning by involving them in real-life everyday maths by weighing items when cooking, comparing items for their size/shape and capacity and discussing where family or social commitments will fit on the calendar.

Junior School in Term 4 ?

J8 / J9 / J10 (Year 1)
J11 / J12 / J13 (Year 2)

Topic - Junior School
Topic- Pollution Solutions (Sustainability)

In Term 4, we will integrate our learning across different curriculum areas such as Design & Technologies, Science and Sustainability to explore how to take care of Earth's water, land and air and consider how we can conserve these natural resources through reducing, recycling and reusing materials. Students will learn how to identify different objects and materials that can be re-used and/or recycled. They will explore how compost can reduce the amount of food waste that is sent to landfill and they will consider ways of reducing water usage and ways that water can be saved. Later on in the term, students will engage in an incursion at school presented by Earth Crusaders where they will learn about the 'Life of Trash' and explore how long waste lasts in landfill and ways to reduce and refuse. They will engage in a "Rubbish Sort'; hands-on waste sorting tailored to the Frankston City Council and how we can recycle. Students will decorate their own calico library tote bag while learning about reusables; and finally, they will engage in 'Streets to Creeks' - an interactive activity showing what happens when rubbish enters our waterways.

Resilience, Rights and Respectful Relationships - Junior School

In RRRR, students will continue to explore what it means to build positive and respectful relationships with others. They will learn about fairness and inclusion, explore what makes a classroom gender-friendly, and discuss the importance of treating everyone with respect regardless of gender. Students will develop an understanding of gender-based violence and why respectful behaviour is important, as well as learning about personal space, body autonomy and respecting the boundaries of others. This learning supports the Victorian Curriculum Capabilities of Ethical Capability and Personal and Social Capability by encouraging students to recognise fairness and respect, consider how their actions affect others, make safe and responsible choices, and develop positive and inclusive relationships.

Year 1 Teaching Team

Mr Scott Gardner
Ms Lisa Gillson
Miss Katelyn Brownlie

Year 2 Teaching Team

Miss Zali Hazledene
Miss Nicole Pearson / Mrs Bree Brown
Miss Jo Coppock

MIDDLES

WHAT'S HAPPENING THIS TERM ?

TERM 4, 2026

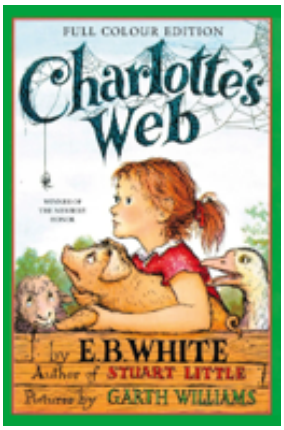
We are looking forward to finishing the year with many exciting activities. Middle students will be applying their new skills learnt throughout the year, including the real life application of fractions and decimals. The Year 4s are looking forward to their Forest Lodge Camp later in the term and then returning for some Christmas festivities.

English

Students will continue to develop their narrative writing skills by creating their own stories, focusing on developing interesting characters, settings and engaging storylines. They will practise using precise vocabulary and descriptive language to convey meaning, mood and emotions to their readers. Students will also work on expanding their ideas, developing their plots and using paragraphs to organise their writing. They will draw inspiration from language features and ideas encountered in texts to help develop their own narratives.

Through our novel studies, students will build on their comprehension skills by exploring characters, settings, events and themes within a text. They will build their vocabulary by exploring new and interesting words and using context to understand their meaning. Students will practise answering literal and inferential questions, making connections and creating summaries.

Students will also continue with weekly lessons in Spelling to further support their letter-sound knowledge and ability to apply their spelling knowledge in daily writing.



Inquiry: Democracy in Action

In Term 4, students will explore "Democracy in Action" and learn about how decisions are made in families, schools and communities. They will investigate the difference between rules and laws, why laws are important, and the rights and responsibilities we have as members of our community. Students will learn about local government, the services it provides, and how people can use their voices and participate in making positive changes in their community. They will also explore freedom, fairness, equality and diversity, developing their understanding of how different groups contribute to our communities and why everyone's voice is important.

Mathematics

This term middle students will model and represent multiples of unit fractions up to a whole. They will count by halves, thirds, fifths and quarters and locate these on a number line. Using a fraction wall, they will investigate simple equivalent fractions (eg/ two quarters = one half).

Students will use simple decimals to solve money problems and will be given opportunities to build upon their knowledge the value of money, and the skills required to manage change, add and subtract dollar and cent amounts.



Respectful Relationships

In Term 4, students will continue their Respectful Relationships learning, focusing on understanding violence, gender-based violence and the importance of respectful and safe relationships. Students will explore consent, including how to recognise and respect personal boundaries, and learn practical strategies such as No, Go, Tell for responding to situations that make them feel unsafe or uncomfortable. They will practise identifying trusted adults and developing confidence in asking for help and seeking support when faced with tricky or unsafe situations. This learning supports the Victorian Curriculum: Health and Physical Education, particularly the development of respectful relationships, personal safety, help-seeking skills, and students' understanding of their rights and responsibilities in creating safe and inclusive communities.

Miss Gianna Salerni (Year 4)
Miss Niambh O'Reilly (Year 4)
Miss Rochelle Rosenfield (Year 3)
Miss Jess Lancaster (Year 3)
Mr Kieron Quick (Year 3)

SENIORS

WHATS HAPPENING IN TERM 4 ?

Well, we blinked and we are in Term 4! What an action packed year we've had and it doesn't slow down now. Our Year 5's will begin to prepare their leadership applications and speeches for the 2027 school year and our Year 6's will be preparing for Secondary School transitions, and End of Year celebrations.

We love it when our students are ready for their learning, and this means coming to school daily with a fully charged iPad. Students are required to turn off all notifications and mobile data on their device and place it in the lockable cabinet in the classroom. Mobile phones and smart watches need to be handed to their classroom teacher and will be returned at the end of the day.

Hats are compulsory for this term, so please ensure your child has theirs. As the weather warms up, it's important for students to remain hydrated, so bring a water bottle each day.

MATHS

This term in English, we're completing novel studies that allow us to explore author word choice, metaphors, personification, themes and plots. The themes entwined in the novels will extend to discussion and persuasive writing, culminating in using these skills to write and conduct debates towards the end of the term.Throughout these different writing styles, students will experiment with language choices and understand how language varies as levels of formality change. Year 5 and 6 students will be studying Blueback by Tim Winton, a novel that explores the connection between people and the natural environment. Through the story of Abel and his relationship with the ocean and the blue groper, Blueback, students will explore themes of conservation, sustainability, environmental responsibility and the impact humans can have on marine ecosystems. This will allow for in-depth discussions about protecting natural environments, balancing human needs with conservation, and the responsibility individuals and communities have to care for our planet.
Throughout these different writing styles, students will experiment with language choices and understand how language varies as levels of formality change.

ENGLISH

This term in English, we're completing novel studies that allow us to explore author word choice, metaphors, personification, themes and plots. The themes entwined in the novels will extend to discussion and persuasive writing, culminating in using these skills to write and conduct debates towards the end of the term. Throughout these different writing styles, students will experiment with language choices and understand how language varies as levels of formality change.
Senior students will be studying Blueback by Tim Winton, a novel that explores the connection between people and the natural environment. Through the story of Abel and his relationship with the ocean and the blue groper, Blueback, students will explore themes of conservation, sustainability, environmental responsibility and the impact humans can have on marine ecosystems. This will allow for in-depth discussions about protecting natural environments, balancing human needs with conservation, and the responsibility individuals and communities have to care for our planet.
Throughout these different writing styles, students will experiment with language choices and understand how language varies as levels of formality change.

SENIOR SPORT

Our students will have the opportunity to participate in a variety of games, activities and sports this term including:

- Senior Sport on Friday mornings
- Division Basketball (Summer Lightning Prem Team)
- Opal Little Saints Cup (select students)

HATS MUST be worn at all times when outside.

CONTINUE

SENIORS

WHATS HAPPENING IN TERM 4 ?

WELLBEING FOCUS & TOPIC

Wellbeing continues to be an important part of our day-to-day classroom life, and this will remain a key focus in Term 4.
We have been working on kindness and building people up, not putting people down.
Our topic this term is Civics & Citizenship and Economics where students become democracy detectives! They explore how Australia's three levels of government work, how elections and voting happen, how laws are made, and what it means to be a responsible citizen. Students tackle real-world issues, debate different points of view and discover how young people can use their voice to make a difference in their school, community and beyond! They will learn about needs vs wants, demands and how our economy works.
In Rights, Resilience and Respectful Relationships, Senior students will participate in Topic 8 of the Respectful Relationships curriculum: Positive Gender Relationships.
Through a range of age-appropriate activities and discussions, students will explore how respect, inclusion and equality contribute to healthy relationships and positive communities.
Students will have opportunities to examine stereotypes and assumptions, understand definitions of different types of violence, consider different perspectives, and develop skills for communicating consent and understanding consent respectfully with others. The learning experiences are designed to support students in building empathy, understanding diversity, and fostering respectful interactions both at school and in the wider community.
As always, the wellbeing and safety of all students remain our priority. If sensitive individual circumstances arise, they are not discussed as a class and are instead referred to the Wellbeing Team for appropriate support.

SPECIAL EVENTS

Tuesday 6th & Thursday 8th October:
Senior Parliamentary Education Office Online Incursion
Wednesday 7th October: Division Athletics
Wednesday 21st October: Regional Athletics
Friday 30th October: Safety Week including Day for Daniel
Thursday 29th October: Opal Little Saints Cup (Healthy Futures Hub Seaford)
Tuesday 3rd November: Melbourne Cup Public Holiday
Wednesday 11th November: Remembrance Day Service & Frankston Youth Services High School Transition session Y6
Wednesday 18th November: Frankston Youth Services High School Transition session Y6
Friday 27th November: CURRICULUM DAY
Wednesday 2nd December: Year 5/6 Beach Day
Tuesday 8th December: Statewide Transition - Yr 6 to their Secondary Schools (public only)
Wednesday 9th December: Grade 6 Graduation
Friday 11th December: Whole School Transition - Get to know your teacher day
Monday 14th December: Year 6 Market Day
Tuesday 15th December: Year 6 Activity Day
Wednesday 16th December: Final Whole School Assembly/Christmas singalong
Friday 18th December: Final day at school - 1:30pm finish

Mr Paul Leslie (Year 6) &
Mrs Elle Sullivan (Year 5/6)
Ms Jess Schiavello (Year 5) &
Miss Skye Gridley (Year 5)

VISUAL ARTS (Mrs Charlton) TERM 4



And just like that we are back for Term 4 and ready for more fun and creativity in the art room! We are still creating with paint and other messy materials so if your child has their own art smock, they are welcome to bring it to school and place it in the 'Art Smock Box' in their classroom which will be brought to art each week.

Prep Visual Arts

In Term 4, Prep students will discover the tiny world and life of bugs. They look at the patterns and colours of bugs and explore these elements in their own work. They will continue to learn about primary colours and the secondary colours made by mixing these. Preps will develop techniques relevant to paper craft and construction, collage, modelling, painting and printing and practise their fine motor skills. Preps will exhibit their work in the art room and respond to artworks created by their peers.

We encourage families to ask their Prep children about the skills they are learning and the magnificent artworks they are creating.



Junior Visual Arts

The Juniors are focussing on two units of work in Term 4.

The Grade 1s begin the term looking at the Steampunk genre and art created in this style. Students will create textured plates from cardboard, string, sticks and textured materials, inspired by the mechanical elements of Steampunk. They will use the texture plates for creating rubbings and mono prints of their designs before adding a patina of metallic and black paint.



The Grade 2s will experience a new unit called 'Not A Box' which will challenge them to think outside the box. They will consider what a box could become. Maybe a race car? Maybe a treasure chest? Perhaps a mini art gallery? *Not limited to these ideas! They will work collaboratively to plan, explore ideas and create their design in small groups. They will practise different construction and joining techniques and apply decorative features with paint or paper.



The Juniors will finish the year with our 'Playtime' unit, encouraging them to work cooperatively with others to construct a model playground out of cardboard and paper. After designing their playground, they will practise a range of paper craft and joining techniques to bring it to life before presenting it to other students.

SENIORS – Year 5 / 6

This term, Senior School students will embark on an exciting exploration of two fascinating Science units: The Human Body and Changing the Earth's Surface. Through hands-on activities, discussions and investigations, students will develop a deeper understanding of how our bodies work and how our planet is constantly changing.

During The Human Body unit, students will investigate the major organs of the human body and explore how different body systems work together to keep us alive and healthy. They will focus on the respiratory, circulatory and digestive systems. Students will discover how the lungs take in oxygen and remove carbon dioxide, how the heart and blood vessels transport oxygen and nutrients around the body, and how the digestive system breaks down food so our bodies can absorb the nutrients we need.

Students will learn that these body systems are interconnected and rely on one another to keep the body functioning effectively. They will also explore the importance of healthy lifestyle choices and investigate how exercise, nutrition, hydration and sleep can support the body's systems and contribute to overall health and wellbeing. Through engaging activities, students will be encouraged to consider how their everyday choices can help keep their bodies healthy.

Our second unit, Changing the Earth's Surface, will take students from exploring the human body to investigating the world around them. Students will explore how natural processes such as weathering and erosion gradually change the Earth's surface. They will investigate the power of water and discover how rivers, waves, rain and flooding can move rocks and soil, reshape landscapes and create new landforms.

Students will also investigate how human activities impact the land, including farming, construction, mining, deforestation and urban development. They will consider how these activities can contribute to erosion and environmental change and explore ways people can better care for and protect our natural landscapes.

To connect their learning to Australia, students will explore significant Australian landforms, discovering how our unique landscapes have been shaped by natural processes over time. They will investigate mountains, deserts, coastlines and iconic rock formations while developing an appreciation for the incredible diversity of the Australian environment.

It promises to be an exciting term of discovery, with students encouraged to ask questions, share ideas, investigate scientific concepts and develop their understanding of both the human body and the ever-changing world around us.

MIDDLE - Years 3 / 4

This term, our Middle School students will explore Fossils and investigate the fascinating world of Soils, Rocks and Minerals. Through hands-on investigations, observations, discussions and practical activities, students will develop their scientific understanding of how evidence from the Earth can help us learn about the past and how rocks and soils are important to life today.

During our Fossils unit, students will discover how fossils will provide evidence of animals and plants that lived millions of years ago. They will investigate how the remains, impressions or traces of living things can become preserved over time and will explore different types of fossils. Students will examine examples of fossils and consider what these discoveries will tell us about extinct animals and the environments in which they once lived.

Students will also investigate the relationship between fossils and rock layers. They will explore how layers of sedimentary rock will build up over long periods of time and how fossils found within different layers can provide clues about the history of the Earth. By examining fossil evidence, students will make connections between fossils and past environments, considering how scientists will use this evidence to understand changes in climate, habitats and living things over time.

Our second unit, Soils, Rocks and Minerals, will encourage students to become scientists and investigators as they explore the materials that make up the world around us. Students will observe and compare the appearance of different rocks, paying attention to features such as colour, texture, pattern, grain size and shape. They will investigate the physical properties of rocks and minerals, including hardness, strength, texture and how they may respond to different tests.

Students will also explore the many everyday uses of rocks and minerals, discovering how these natural resources will be used in construction, technology, manufacturing and other products we use in our daily lives. They will learn about the important role of geologists and how these scientists will study rocks, minerals and the Earth to better understand our planet and its resources.

Finally, students will investigate healthy soil and why it will be essential for plants, animals and people. They will explore what makes soil healthy, including organic matter, nutrients, air, water and living organisms, and will consider ways we can protect and care for this valuable natural resource.

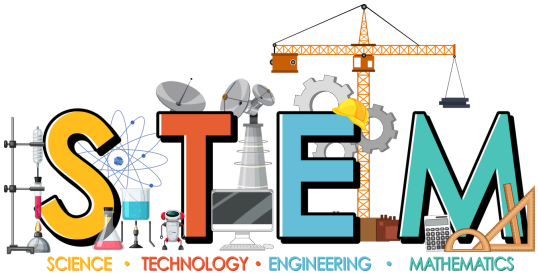
It will be an exciting term of discovery as students will develop their skills as young scientists while uncovering clues about Earth's past and exploring the natural materials that will shape our lives today.

STEM

(Mr Galante)









Prep STEM – Mrs MacDonald

In Term 4 STEM, Prep students will be diving into the world of coding! They'll start off with some 'unplugged coding,' learning how to follow and create step-by-step instructions without using any technology. Then they'll get hands-on with the Bee-Bots, programming them to move around and follow their own little algorithms. In the second half of the term, the Preps will jump onto the iPads to try out a special coding program. They'll have lots of fun giving characters instructions, solving puzzles, and making things move and do cool tricks—all while discovering that coding is just like being the boss of a computer!

Junior STEM – Miss Macdonald (Year 1) & Mr Galante (Year 2)

In Term 4 STEM, the Junior students will become toy engineers! Students will work through the Design Process to design and create a toy for a kindergarten aged student. They will begin the term by exploring what makes a toy engaging, useful and suitable for young learners. Students will then imagine, plan, design, create, test and improve their ideas. Throughout the unit, students will develop their creative thinking, problem-solving, collaboration and design skills as they work towards creating a toy!





Performing Arts

Mrs Mai Stodden

TERM 4



Middles:

This term students will be exploring different facets of music, beginning with selecting music that will suit a particular mood in a silent film, then moving into a more practical side of music by developing their listening skills and skills for working with elements of music when singing and playing instruments. They will explore keeping the beat using instruments such as cups, bucket drums and djembes and for playing melodies they will explore using hand bells, xylophones and ukuleles. Students will perform in small groups to demonstrate their skills and reflect upon their accomplishments once completed.

Seniors:

In Term 4, Senior students will be exploring how to create music to suit different purposes, using GarageBand. They will explore how to compose instrumental pieces for the opening and ending credits of their short film as well as composing a song that they can present to their buddies. They will explore how to layer music and write suitable lyrics to fit their composed song, then reflect upon it after they have presented it to their peers.

PHYSICAL EDUCATION

(Mr Kenny)



Term 4 Physical Education Overview

Preps

In Term 4, the Preps will begin learning the skills of key sports that they will continue to develop in future years, including some sports they have been very eager to play! We will start with basketball, developing their passing and dribbling skills through a range of fun games. After basketball, they will move into Newcomb Ball, a variation of volleyball where players catch and throw a volleyball over a tennis net. This will allow them to transfer some of the passing skills they have developed in basketball while also working on passing into space. We will cap off the Term with soccer, another fan favourite! They will begin by developing their dribbling and passing skills before moving into small-sided games where they can use their teamwork skills to score goals.

Juniors

In Term 4, the Juniors will kick off with soccer, where they will continue developing their dribbling and passing skills. We will then introduce attacking and defending strategies through a range of activities and small-sided soccer games. Striking and fielding games will be up next, beginning with kick-ball before moving into T-ball. Our main focus will be developing their striking, fielding and teamwork skills while becoming familiar with games that they will continue to play in their Middle and Senior years.

Middles

The Grade 3 and 4 programs will be slightly different this Term due to the BikeEd program starting midway through. Both grades will begin with tennis, practising their forehand and backhand skills before progressing to serving. Our main focus will be developing racquet skills and rallying rather than simply trying to beat one another!

The Grade 4s will then begin their BikeEd unit, where they will learn and improve their bike safety and riding skills, with a community ride as the end goal. While the Grade 4s are completing BikeEd, the Grade 3s will finish the Term with kick-ball and T-ball, focusing on applying their striking and fielding skills in game situations while developing their teamwork and decision-making.

Seniors

In Term 4, the Seniors will begin with tennis, where they will improve their forehand and backhand skills and work on keeping rallies going for as long as possible. We will then introduce serving to help them develop the skills needed to play full games of tennis.

They will then begin their BikeEd unit, where they will learn and improve their bike safety and riding skills, with a community ride as the end goal. To finish the Term, they will move into badminton, further developing and adapting their racquet skills in a slightly more challenging, but very fun, sport.

Merry Christmas 2026



FRIDAY 6TH NOVEMBER

Due to popular demand, Madi is returning in 2026 for our Themed Photo fundraiser.

Photo orders can be placed via the QKR app up until 9am on Wednesday 4th November.

Children are invited to have their photo taken in a Christmas theme frame,
with digital image or card printed image available prior to Christmas.
Children should bring along a Christmas themed top to change into
for the photo and may also have the photo taken with a sibling if requested.
All monies raised from this event goes towards improving Kingsley Park and
we sincerely thank Madi Mckenzie from MP.Moments Photography for making this possible.

Photo date : Friday 6th November

Digital copy : $5

Printed and laminated copy plus a digital copy : $10

Please order via QKR by 9am Wednesday 4th November







With gradititude and thanks to Mp.moments Photography

Facebook : mp.momentsphotography

Instagram : mp.moments.photography

Our Commitment to Respectful Relationships

Kingsley Park Primary School is a Respectful Relationships Partner school. We are committed to promoting, acknowledging, and modeling respect and equality for all interactions at our school:

Between staff and students,
Students and students,
Staff and families
and between staff members.

All visitors to Kingsley Park Primary School are asked to speak and act respectfully to all in our school community and to use inclusive and respectful language.

We believe that everyone has a right to be seen, heard, valued and respected.

Everyone deserves to feel like they belong.

Our whole-school approach to Respectful Relationships aims to create a future where family violence and gender inequality are not tolerated.

October

Happy Birthday

1st October
Stevie E (P18)
Alessio (J12)
Hunta R (M5)
Dusty G (S3)
Aria C (S4)

2nd October
Charlie B (P19)
Ralph H (J10)
Easton B (j12)
Nikita T (M5)

3rd October
Stella JT (P19)

5th October
Harper R (J13)
Peyton M (M5)

7th October
Austin N (M6)

9th October
Jack Mc (P18)
Zane C (S3)

10th October
Elsa F (M20)
Amelia K (M6)

11th October
Sierra T (M20)

13th October
Mason B (M5)
Bailey B (M6)
Ruby P (S1)
Liam W (S1)

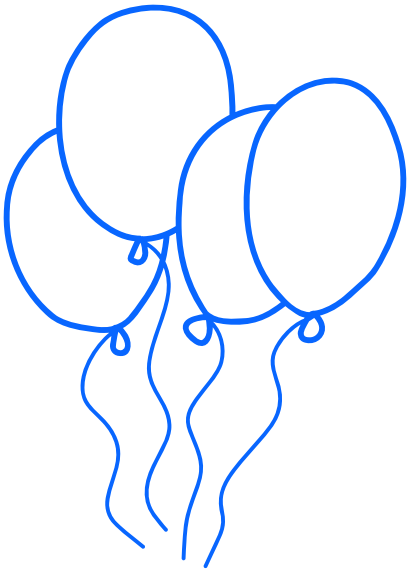
14th October
Ryder A (P17)
Isabella W (S3)

15th October
Logi F (S4)

16th October
Jerome (J9)

17th October
Eve J (M23)
Lucas H (S1)

20th October
Isabel H (J9)
Freddie R (M23)



23rd October
Frankie C (P16)
Sonny M (S3)

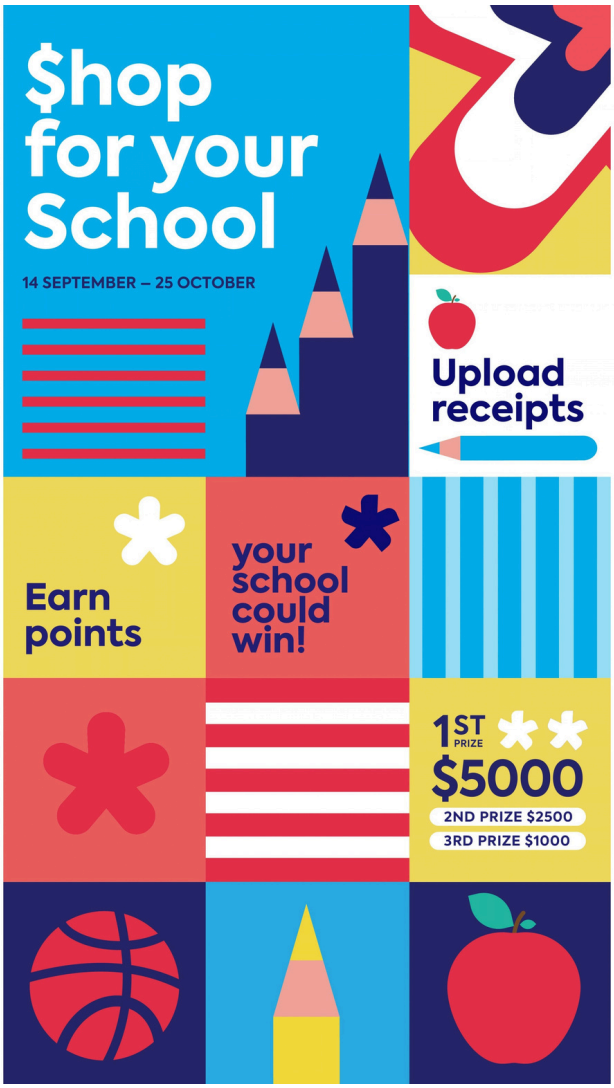
24th October
Hunter B (M20)
Zach H (M22)
Max R (M22)

25th October
Mav M (P19)

27th October
Keo M (P18)

28th October
Jaxon DS (P16)

HELP OUR SCHOOL WIN
A SHARE OF $8,500 IN PRIZES!



We're excited to be participating in Shop for Your School at The Gateway Shopping Centre (Langwarrin)

If you're shopping at the centre between 14 September and 25 October 2026, turn your everyday shopping into support for our school by uploading your receipts and selecting our school to receive your points.

Every eligible dollar spent helps our school earn points and climb the leaderboard.

The top three schools will share in an $8,500 prize pool:

🥇 $5,000 for 1st Place
🥈 $2,500 for 2nd Place
🥉 $1,000 for 3rd Place

Plus, every eligible receipt uploaded goes into the draw to win a $250 Shopping Centre Gift Card. With one winner drawn each week across the six-week campaign, there are six chances to win and $1,500 in prizes for shoppers to share in too!

Thank you for supporting our school. Every receipt counts!

👉 Upload Your Receipt: The Gateway Shopping Centre– Shop for Your School https://thegateway.shopforyourschools.com.au/

Terms & Conditions apply. View the full Terms & Conditions on the website here: https://thegatewaysc.com.au/

Round About
CAFE - BAR & RESTAURANT



Zone ID

C2100454310

RECYCLING is now available at the Roundabout Cafe
If you would like to donate to KINGSLEY PARK
EVERY CENT HELPS!

Yesterday we raised $27.10 with our drop off at Round About cafe.
Thanks to Ava and Carter for helping to take them up.





DONATIONS OF ZOOPER DOOPERS ALWAYS APPRECAITED AND CAN BE LEFT AT THE FRONT OFFICE!



THANK YOU TO ALL THE FAMILIES WHO HAVE DONATED THIS TERM ALREADY!

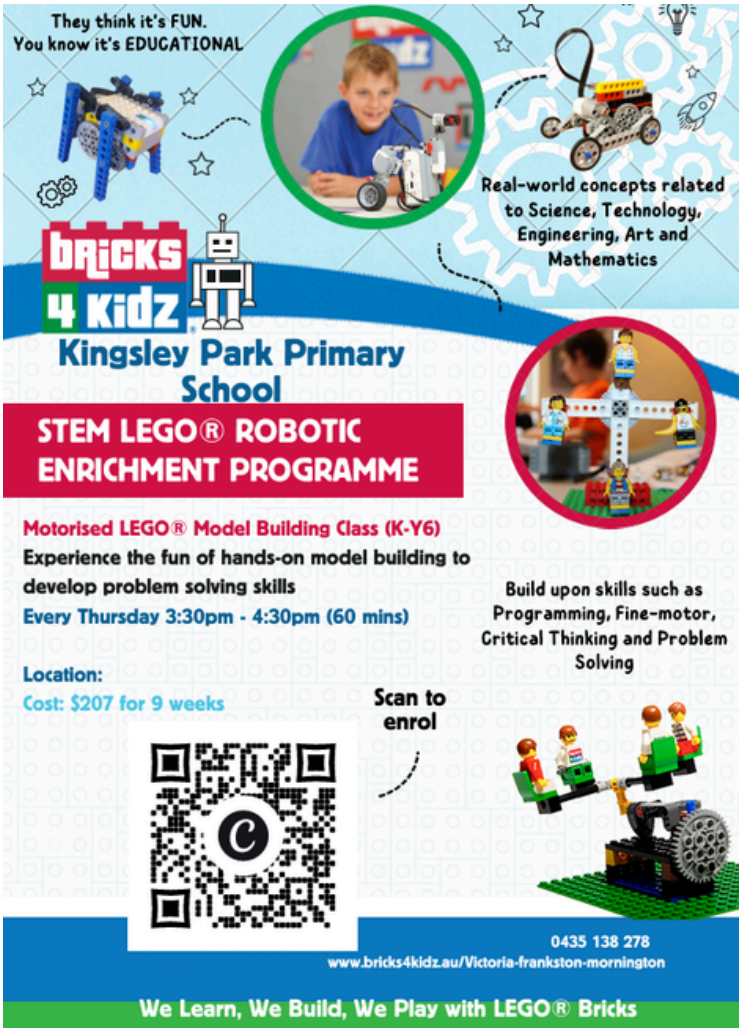
SOCCER X

Kingsley Park Primary School



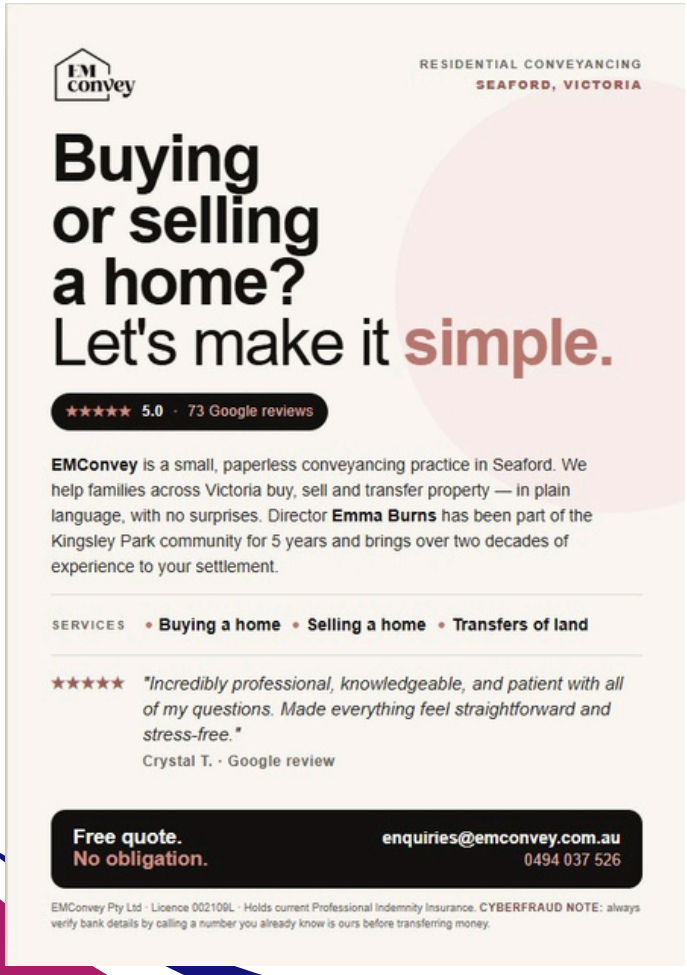








THURSDAY 15TH OCTOBER - THURSDAY 10TH DECEMBER





First Class Legal
YOUR PARTNER IN PROPERTY

THE MUSICBUS

Music Bus lessons at Kingsley Park Primary School
The Music Bus has opened their term 4 enrolments and are inviting new students to apply. Classes offered are:

· Keyboard (Prep-y6)
· Ukulele (Prep-y6)
· Drums (y1-y6)
· Guitar (Y2-y6)
· Singing (Prep -y6)

Lessons are:
*** be 30 minute duration - once per week**
*** held in the hi tech music classroom on wheels on our site**
*** cost $23 per week ($25 drums) payable by the term on commencement**
If you wish to take part please complete this expression of interest form.

https://app.smartsheet.com/b/form/ee4627a5204c46158e1ab17e7c8069c6



Stage School Australia





PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.





It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources
www.education.vic.gov.au/protect

THE EDUCATION STATE
VICTORIA State Government | Education and Training
Independent Schools Victoria
cecv catholic education commission of victoria ltd
Victorian Registration & Qualifications Authority