

# Kingsley Park Primary School

Respect ~ Excellence ~ Resilience ~ Co-Operation ~ Community



## SCHOOL NEWSLETTER - THURSDAY 21ST AUGUST 2025

Assembly dates for Term 3 are;

**Week 4:** Whole School Assembly 9am

**Week 5:** Book Week Dress-Up Day parade 9am

**Week 6:** Module assemblies 9am

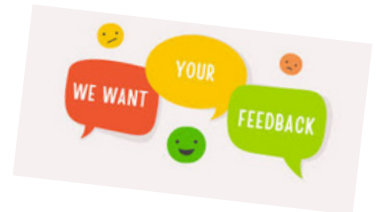
**Week 7:** Father's Day afternoon fun 2.30-3.15

**Week 8:** Module assemblies 9am

**Week 9:** Whole school assembly 9am



Beat the Bell each day! Arrive before 8.40am to be ready for learning time to begin.



### Parent / Caregiver / Guardian Opinion Survey

Kingsley Park are conducting a survey to find out what parents / caregivers / guardians think of our school. The Parent / Caregiver / Guardian Opinion Survey is an annual survey offered by the Department of Education that is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behaviour and student engagement. The survey is optional, but we encourage all families to participate. Our school will use the survey results to help inform and direct future school planning and improvement strategies. All families have been invited to participate in the survey via a Sentral message on Monday 18 August. The Parent / Caregiver / Guardian Opinion Survey will be open from Monday 18 August to Friday 19 September. The survey will be conducted online, only takes 20 minutes to complete. We would love to hear your feedback.

Please access the link here from our school website to our new information for parents ([Navigation for Parents, The Kingsley Way](#))

This booklet is designed to help parents in understanding what the school sets out to do in the way of our restorative practice and work with Real Schools and The Positive Behaviour Framework. The work with our school values and what we set out to see from our Kingsley's Kids in following those values. The booklet shows examples of our expectations, major and minor behaviours and practices to following expectations. This will be explained to the students in age appropriate ways over the next two weeks. This is a new initiative for the school designed to increase understanding of behaviours expected at school.

Please take the time to view this information.

**Matt Brand (Assistant Principal)**

**Be Safe**

**Be Respectful**

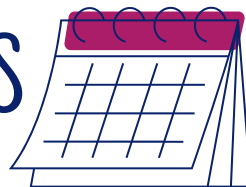
**Be a Learner**



<https://www.kingsleypark.vic.edu.au/articles/230>



# IMPORTANT DATES



## TERM 3

**Friday 22<sup>nd</sup> August**

Book Week - Dress Up Parade 9am

**Friday 29<sup>th</sup> August**

School Disco -

Years Prep to 2 4.30pm-5.30pm

Years 3-6 6.00pm-7.30pm

**Thursday 4<sup>th</sup> September**

Fathers Day Stall

**Friday 5<sup>th</sup> September**

Fathers Day Afternoon 2.30-3.15pm

**Tuesday 9<sup>th</sup> September**

Year 6 Graduation Photo

(Plus absent students from earlier this year and new students)

**Wednesday 10<sup>th</sup> September**

First Aid Incursion - Seniors

**Thursday 11<sup>th</sup> September**

Aboriginal Infusion Incursion - Middles

**Friday 12<sup>th</sup> September**

Friday Buddy Connections

**Tuesday 16<sup>th</sup> September**

Puffing Billy Excursion - Juniors

**Wednesday 17<sup>th</sup> September**

Shaxton Circle Walk - Preps

**Thursday 18<sup>th</sup> September**

Puffing Bill STEAM Excursion - Seniors

**Friday 19<sup>th</sup> September**

Whole School Assembly

Footy Dress Up Day

KPG - Footy Pie Day (Lunch)

Last day of Term 3!



**Graduation  
Photo 2025**

**plus**

**Absent and new students**

The school photographer is returning on Tuesday 9th September and will be taking photos of children who were absent on our photo day earlier in the year, or are new to Kingsley.

Parents are under no obligation to buy, however should you wish to, please order via this link

<https://www.advancedlife.com.au>

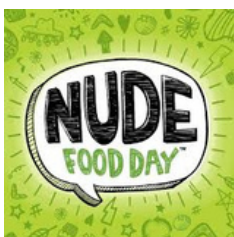
using code 9C6 MYF G2Y

Families who may have already placed an order that was not fulfilled due to your child/children being absent, do not need to order again.

Any queries should be directed directly to Advanced Life

<https://www.advancedlife.com.au>

Thank you



### NUDE FOOD

Are you a Nude Food warrior?  
Reduce waste by packing lunches and snacks without excessive packaging and earn house points!



Calling all dads

Book Friday 5<sup>th</sup>

September

into your calendar for a  
Fathers Day Fun  
Afternoon



MISSION POSSIBLE: STEM CLUB  
ADVENTURE SERIES

This term will be OFF THE CHARTS with our  
STEM Club Adventure Series

Join us as we EMBARK on an EPIC four-  
part mission, where we'll ACTIVATE new  
STEM realms  
by CRACKING codes,  
SOLVING puzzles  
and

INVENTING clever ways to SUCCEED  
in each mission

Our ADVENTURE starts HERE –  
[www.teamkids.com.au/venues](http://www.teamkids.com.au/venues)



**KPG**Group  together we can help them grow

**WHOLE SCHOOL DISCO**

FRIDAY 29<sup>TH</sup> AUGUST 2025

Get your groove on,  
it's time to dance!

**Prep/Year 1 & 2 students :**  
4.30-5.30pm

**Years 3-6 :**  
6pm-7.30pm

**Cost \$5 per head (Payable on QKR!)**

**Parent volunteers are needed to help  
this be a successful evening -  
please let us know if you can volunteer!**

**FRIDAY 29<sup>TH</sup>  
AUGUST**

**Tickets:** A \$5 entrance fee is payable for each child attending. This can be pre-paid via the QKR App or by cash on the night upon entry. Children who have pre-paid will receive a wrist band (on Friday afternoon) to wear for direct entry to the disco (but parents please remember to complete the attendance slip!). This is a KP Group fundraising event for the school.





# Congratulations .....



CONGRATULATIONS to Miss Bree and Hayden on the safe and healthy arrival of their beautiful daughter Maeve.



Miss Hannah and Mitch welcomed gorgeous baby Wes into the world recently also. Congratulations to them both.



## What is Protective Behaviours?

Protective Behaviours is a key part of our Respectful relationships curriculum that aims to promote personal safety skills for children. By creating an awareness of 'safe' behaviours, people are empowered to use strategies that will help to prevent abuse, reduce violence in the community, and promote positive health and well-being.

Protective Behaviours has two Core Themes.

- 1: We all have the right to feel safe at all times.
- 2: We can talk about anything with someone we trust, no matter what it is.

Students are encouraged to have 5 trusted adults in their mind and name them according to their 5 fingers. These people may be mum/dad/grandma/grandpa/teacher/Education Support member at school or Ms Gray or Mr Brand.

Ask your children who their 5 trusted adults are.

Let's all teach our children to **ROAR;**

**Recognise** – feelings, warning signs, safe/unsafe situations and secrets

**Own** – their body and understand it belongs to them

**Assert** – have confidence to implement the 'No, Go, Tell' strategy

**Report** – to their identified trusted adults and persist in telling them how they feel





# ATTENTION! SRC NEWS AND REMINDERS

Not all heroes stand out



This term the SRC (with the help of our amazing KPG) have organised for you:

**Popcorn Wednesdays** until the end of term. (Zoooper Doopers return next term. Lets start advertising for donations so we have them ready and frozen for next term. If anyone sees them on sale, please let the school know.)

**Soup on Thursday** - bring your cup and a coin donation.

This is available at snack time for students. Don't forget your re-usable cup and your coin donation.

**Recycle, recycle, recycle**

Collect all your juice boxes from canteen orders each Monday and Friday. Put the straw and its plastic in the bin and place emptied containers into your class basket. Bring them to the canteen on Friday afternoon.

The **last day of term 3** is only 4 weeks away. This is our

**Wear Your Team Colours Day** - there is a lunch special deal from the canteen and fun activities for the day. Don't forget a gold coin donation, who will win our highest donations this year, The Tiger Army have hit the front over the past 7 years with Collingwood and the Hawks coming super close! Wear your Team Colours and support State Schools Relief with a gold coin donation as they support so many of our families. The SRC and Captains will be organising some activities for the day.



**Our disco is next week!**  
**Years P-2 4.30-5.30pm and**  
**Years 3-6 6.00pm - 7.30pm**



**Our disco lighting is proudly sponsored by resolutionX**

**THE SRC WERE ASKED WHAT DO YOU THINK WE SHOULD SPEND OUR FUNDS RAISED ON?**

Their wish list includes; a 2<sup>nd</sup> set of soccer goals, fix up some of our broken seats, a water bottle station, more balls for playtime, new toilets, fix up the senior playground

**THE SRC WERE ASKED FOR IDEAS FOR SCHOOL IMPROVEMENT. THEIR RESPONSES INCLUDED:**

A change of music for the PA, ask for song suggestions, more free dress days to raise money for more sports equipment, lunch order specials including Taco Tuesday and a hot chip special



## Book Week Parade

"Book an Adventure"!



Get ready to celebrate the magic of reading!

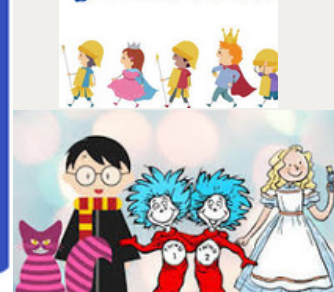
Our Book Week Parade will be held at 9am on Friday 22<sup>nd</sup> August

This year's theme is "Book an Adventure" – come dressed as your favourite book character ready for a story-filled journey!

There will be prizes for the most creative costumes, so let your imagination run wild! Families welcome!



**Book Week Parade**



## School Review Process: Our Vision and Values

This year in term 1, we undertook our **School Review**. This is an intensive process whereby we have a School Reviewer and Senior Education Improvement Leaders form a panel to review our school. They had discussions with staff, students and parents and reviewed our teaching and learning and student wellbeing documentation and processes. From all of this work, we received excellent feedback in all areas underway here at Kingsley Park. Our first priority from the review was to ensure our School Wide Behaviours and Expectations were formalised and shared with our community to ensure understanding and consistency of practice. You will have seen this work detailed in the newsletter over the past months and a link to our Navigating the Kingsley Way on the front page today.

A review is also time to revisit our **school Values and Vision**. We hope you agree with our below statements. Feedback is welcome and can be sent through to the school office via email.

Kingsley Park Primary School provides a safe and happy learning environment, in which children are encouraged to and able to achieve their full potential. It is a school where trust, respect and valuing others are fundamental beliefs along with purpose and engagement. For our students to maximise their learning, we must be a school of excitement and challenge where students and teachers understand the importance of every minute of their day for every child in the school.

Kingsley Park PS is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. Kingsley Park Primary School provides students with an environment that recognises students learn best when engaged with authentic tasks, involving problem solving and collaboration. We recognise that a vibrant and positive school culture with a shared enthusiasm for learning is key to successful student outcomes. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our all.

We understand that a positive school culture realises the learning potential of students, allows parents to take an active part in their child's education and promotes life-long learning. Kingsley Park's vision is future oriented providing excellent literacy and numeracy skills and high level personal and interpersonal skills to facilitate strong social connectedness and personal wellbeing.

*Our key expectations are; Be Respectful, Be Safe and be a Learner.*

Our core school **Values** encompass the learning at Kingsley Park Primary School. They are central to the culture at our school and students, teachers and parents are asked to demonstrate these at all times;

*Excellence- The quality of putting in your best personal effort into all that you do. We aim for every student to excel to their personal best.*

*Respect- We respect each other, the rights of others and our environment.*

*Resilience- We instil in students the confidence to have a go and try their best and the ability to bounce back.*

*Cooperation- We promote the values of collaboration, cooperation and getting along at all times.*

*Community- We encourage honest and open community interaction and involvement.*

Department of Education values which include: responsiveness, integrity, impartiality, accountability, respect, leadership, and human rights are also expected from all members of our school community.

*Our two main goals are;*

*Maximise the learning growth of every student in literacy and numeracy and to improve the engagement and wellbeing of every student*

## Child Safety

Thank you to our parent volunteers who come into the school to assist with classroom activities and events. Without your assistance, some of these things just could not happen. Please remember to ensure we have a copy of your **Working with Children Check** card here at school. These must be held by parents, family members who come in to assist. As a volunteer in the school, these do not cost you and can easily be organised online at <https://service.vic.gov.au/services/working-with-children>

As valuable partners in promoting and maintaining child safety and wellbeing at Kingsley Park Primary School, we welcome and encourage your feedback. If you have any suggestions, comments or questions in relation to our child safe policies and practices, please contact us.

I am pleased to share that all members of our School Council completed their Child Safe Training at our recent July meeting. All school staff complete this annually. This training reinforces our shared commitment to providing a safe, supportive and inclusive environment for every child. It ensures our council members are informed about their responsibilities under the Child Safe Standards and are equipped to actively contribute to the ongoing safety and wellbeing of our students.

I want to highlight the critical responsibilities all school staff and relevant professionals have in keeping children safe. Under Victorian law, all registered teachers, school principals, early childhood educators, youth workers, out of-school-hours care staff, medical professionals, nurses, police officers, and psychologists are mandatory reporters. This applies across all school settings, government, Catholic, and independent, and includes Department of Education and Training (DET) and nonDET staff.

Mandatory reporters are legally required to report any incident, disclosure, or reasonable suspicion of child abuse or harm, including physical, emotional, sexual abuse, or neglect.

These responsibilities apply regardless of when or where the concern arises.

Mandatory reporting is not about making judgments or accusations. It is a vital safeguard that ensures concerns are passed on to the appropriate authorities who are trained to investigate and support families when needed. Our shared goal is to protect the rights, safety, and wellbeing of every child and, wherever possible, to work in respectful partnership with families. Importantly, failure to report a known or suspected incident of abuse is a criminal offence under the Children, Youth and Families Act 2005 (Vic).

Additionally, all adults in Victoria, regardless of their profession, have a legal obligation under the Crimes Act 1958 (Vic) to act if they know or suspect that a child is being sexually abused. This includes the Failure to Disclose and Failure to Protect offences, which apply beyond the scope of mandatory reporting.

Thank you for your commitment to maintaining a safe and supportive environment for every child. If you have any questions about these responsibilities or the reporting process, please do not hesitate to seek support or clarification.





# What's Happening in Middles?

This term, our Year 4 students have been strengthening their comprehension skills by exploring strategies such as predicting and making inferences, helping them gain a deeper understanding of the texts they read.

As part of this learning, we have been studying Fox by Margaret Wild, paying close attention to her powerful use of 'vivid verbs' such as pelted, flickered and beamed. These inspiring words have sparked imaginative sentence writing, and students have also created expressive artwork that beautifully complements their pieces.





# ATHLETICS DAY

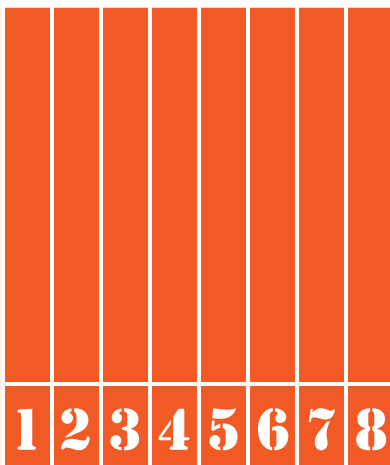
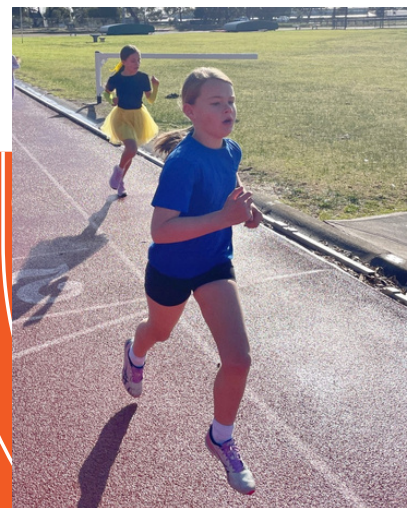


Wednesday 6<sup>th</sup> August



Mr Kenny

Kingsley Park celebrated a great House Athletics day with plenty of smiles, cheering and ribbons. All staff on the day were extremely impressed by the encouragement that was shown for each and every student, regardless of where they were placed in an event, it really highlighted the care and support Kingsley kids have for each other. Big shout out goes to the staff and parents that helped the day go so smoothly. Congratulations to those that earned the chance to represent Kingsley Park at District Athletics!!!



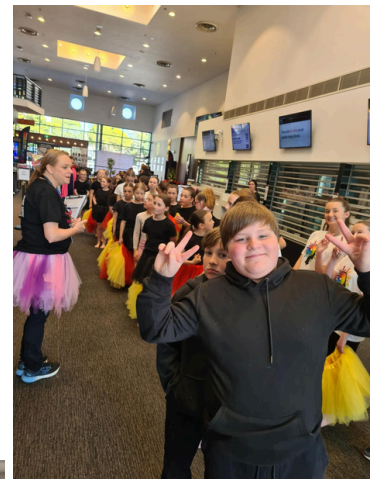


# WAKAKIRRI 2025



Well that's a wrap! We did it and boy did our team do an amazing job. It was a very long day last Thursday. We were the first team to arrive at the Frankston Arts centre. With only 29 students and 4 teachers, we quickly made ourselves at home. The 'jungle' as the Wakakirri staff called it was set up to hold 8 schools, some schools had a little team, like us and other schools took up  $\frac{1}{3}$  of the space. One school even came all the way from Albury!

Our students indulged in the free space whilst others schools were still on their way, having hand stand competitions, doing tumbles and getting rid of all that pent up energy. Then it was time for us to have our dress rehearsal.



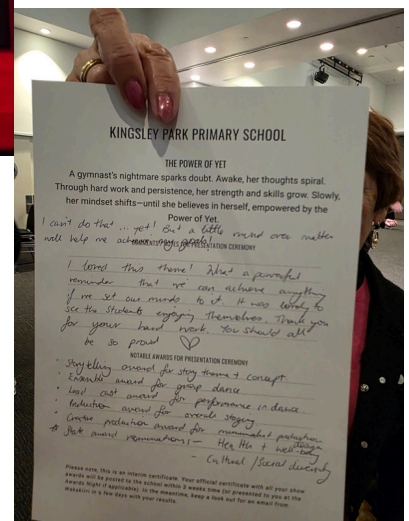


# WAKAKIRRI 2025

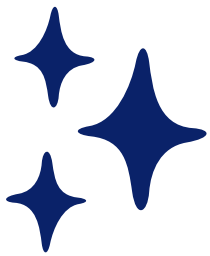
This is where the magic truly happened as we saw our vision of what it could be, come to life. We all experienced the smoke machine's scent and foggy aura and worked hard to line ourselves up in the correct position.

Mrs Elle was super helpful, working with the wonderful lighting director to create the right atmosphere for our dance. We loved the way the fog captured the dream scene. It looked so magical. Miss Lily was amazing, working with our dancers to hone in on the expression needed to help deliver a powerful story line and Mrs Fillis and Mrs Stodden worked hard to ensure that we were ready for the night's performance.

It was fabulous to see so many amazing costumes and friendly faces from other schools. There was a buzz of excitement in the air as we waited patiently for our turn. Then it was time and we were ready. Our team were super stars, giving it their all as they performed. We are so proud of them all. We achieved great success that night, not only receiving wonderful accolades from the judge, but we also were given the Spirit of Wakakirri award, which is given to only one school that represents student engagement, camaraderie amongst others, and stands by the ethos to inspire positive changes by creating a sense of community.



A HUGE THANK YOU to Ms Stodden and Ms Fillis and our participating students for making this come to life, for giving up their lunchtimes and putting in so much effort on what was a very long but inspiring day. Thank you to our parents who assisted their students and let them perform, to Ms Elle for lighting works and Ms Lilly for her choreography, hair and make-up assistance and of course to our awesome backstage crew who assisted with making our performance all work so well. What a great TEAM EFFORT!



# STUDENT AWARDS

WEEK 2 — TERM 3

**Maggie S (P16)**

For being such a wonderful and thoughtful member of our class. You always step in to help without even being asked. You are such a great Kingsley Kid!

**Elara P (P17)**

For trying her best during our recount pre-test. Well done for having a go, Elara. Keep up the great work!

**Jerome M (P18)**

For always being a kind, respectful and considerate member of P18. We love having you in our grade Jerome.

**Eliza P (J8)**

For showing a strong understanding of fact families and balanced equations—well done! Your thinking and effort in maths have been impressive.

**Harper R (J9)**

For trying hard to find the missing number of our balanced equations. I love how you used our 'Maths Help Station' to help you balance the scales. Way to go Harps!

**Savarna B (J11)**

For working co-operatively with others, listening to instructions and doing her best! Fabulous effort!

**Evey F (J12)**

For working co-operatively with others, listening to instructions and doing her best! Fabulous effort!

**Nina G (J13)**

Trying your best and showing a positive attitude towards your learning. I love watching your confidence grow. Well done!

**Harley A (M5)**

For consistently showing a growth mindset in all learning areas this week. Keep it up Harley!

**Cobie C (M6)**

For being a wonderful Library Assistant to Ms Bec. Thank you for showing such kindness Cobie!

**Tanner RJ (M20)**

For always working hard during learning time and doing a wonderful job writing your persuasive introduction. Keep up the impressive work, Tanner!

**Zander M (M22)**

For settling back into term 3, and having a can-do attitude! Your resilience and persistence when unsure is amazing. I'm so proud of you!

**Ivy S (M23)**

For always trying your hardest in your learning and for showing kindness and respect to everyone. Your thoughtful and caring nature brings so much warmth and joy to our class. Keep it up, Ivy!

No Senior awards this week due to being on camp.

**Specialist Awards****Isobel B - Performing Arts**

For her inquisitive mind, you are always wanting to further your learning. I love your enthusiasm Isobel.

**Porsche F-S (P17) Visual Arts****Ted Q (P17) Auslan**

Beginning Auslan with curiosity, enthusiasm and such positive attitude. The effort you put in was wonderful to see. Keep up the great work Ted.

**Marshall L (M22) STEM**

For showing kindness and encouragement towards others by helping during STEM. Way to go!

**Johnny B (M5) Science**

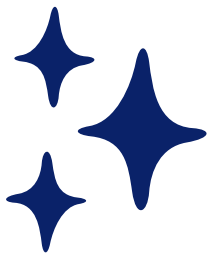
For showing a real interest in Chemical Science by asking thoughtful questions. Keep up with your wonderful attitude.

**Noah N (P17) Auslan**

For doing a fantastic job listening in Auslan this week. Keep up the great work Noah!

**Flynn R (J12) STEM**

For creating a successful 'straw flyer' in STEM this week. It flew so far, well done!



# STUDENT AWARDS

WEEK 4 — TERM 3

**Aubrey S (P16)**

For spreading joy and happiness in our class each day with your smile and laughter. You make every day brighter. You're a great Kingsley Kid.

**Florence T (P17)**

Showing respect and kindness during our SES incursion. Well done on waiting your turn to have a go and sharing your knowledge.

**Jack S (P18)**

For working so hard to achieve your writing goal of using finger spaces. Your writing is so beautiful to read now!

**Ryzin M (J8)**

For giving your best effort and being a focused learner while investigating 'groups of' in maths. Well done - your hard work is really paying off!

**Alina K (J9)**

For always being willing to lend a hand and help out your classmates. You continue to show your kind and caring nature by making sure everyone feels included and cared for.

**Zephyr R (J10)**

Showing kindness and fairness to others. You listen carefully, speak with kindness and treat others as you want to be treated.

**Mikayla C (J11)**

For an outstanding effort when learning arrays, you stayed focused and worked hard! Keep striving Mikayla you can do it!

**Arthur S (J12)**

For consistently striving to achieve your best work in all learning tasks. Well done on your SUPERSTAR efforts.

**Eden T (J13)**

For being an awesome cast mate during Reader's Theatre this week. You were kind, respectful and positive. Keep it up!

**Harper G (M5)**

For writing a terrific persuasive text and making great improvements during revision and editing time. Super effort Harper.

**Miles M (M6)**

For having the courage to speak up for a friend in need. Well done on being an Upstander!

**Isla T (M20)**

For working wonderfully in her reading focus groups, making excellent inferences about The Red Tree, and independently using word mats to support her written responses. Brilliant work, Isla!!

**Ayse G (M22)**

For her hard work and persistence this term, especially during reading and writing lessons. You are extremely receptive to feedback and determined to be the best learner you can. Great Job Ayse!

**Hudson H (M23)**

For writing a vivid character description using our mentor text, 'The Red Tree' using powerful language that painted a picture in the reader's mind. I'm so proud of your efforts, Huddy!

**Lexi B (S3)**

For having a positive attitude towards classroom tasks. I have enjoyed reading and listening about all of your interests. Keep up the great work!

**Sophie R (S4)**

For her outstanding participation and 'Can Do' attitude at Sovereign Hill Camp. Your maturity and kind nature with others around you and in your Bunk Room was very much appreciated. Brilliant Senior Camp Sophie!

**All of S1**

Congratulations to the whole class for your outstanding participation and positive attitude throughout camp. You represented yourselves with enthusiasm, teamwork, and respect! Well done! From Ms Jamie and Ms Tamile.

**Kade A (S2)**

For your dedication to your learning, especially in Maths. You always embrace the learning pit and always come out of it with a smile. Well done superstar!





# August

## August 1st

Michaela C (M6)  
Margaret K (M6)  
Delilah R (S1)

## August 2nd

Flynn H (J13)

## August 3rd

Jed D (S4)

## August 5th

Sadie H (J12)

## August 7th

Anabelle L (M5)

## August 8th

Mayeni L (S3)

## August 9th

Jordy M (P16)

## August 10th

Caiden HS

## August 11th

Xavier E (S3)

## August 14th

Mikayla C (J11)  
Arthur S (J12)  
Sophie B (M23)

## August 15th

Eliza P (J8)

## August 16th

Charlotte B (J9)

Harry G (J13)

Eva B (M22)

Xavier N (S3)

## August 17th

Jake R (P16)  
Poppy G (J8)  
Harper G (M5)

## August 18th

Harper P (M23)

## August 19th

Paris T (S4)

## August 21st

Porsche FS (P17)

## August 26th

Axel O (J11)  
Liam F (J13)  
Charlie M (M5)

## August 27th

Ezrah HW (S4)

## August 28th

Curtis D (J8)  
Jayden P (M20)  
Aliyah P (M23)

## August 29th

Sersha H (J11)

## August 31st

William J (J8)  
Thomas (J9)



MOONLIT SANCTUARY

# SPRING HOLIDAY CLUB

## JNR KEEPER CLUB

**Ages: 7-14**

**9:00am-2:00pm**

Registration Fee

**\$104**

Become a Junior Keeper for a Day and experience life behind the scenes at Moonlit Sanctuary.

- Meet and feed our amazing Australian animals
- Help with real-life wildlife care
- Learn about conservation and animal behaviour
- Get hands-on with enrichment activities, animal diets and more

Unplug the devices and send your junior explorer off for an unforgettable day with real keepers, real animals, and real adventures.



**Moonlit  
Sanctuary**

*the best way to see Aussie animals*

**Learn more: [moonlitsanctuary.com.au](http://moonlitsanctuary.com.au)**

**Info : (03)5978 7935**





**RITCHIES** IGA + LIQUOR



**NOMINATE US TODAY**

**AS PART OF THE  
RITCHIES COMMUNITY  
BENEFIT PROGRAM**

and help us generate extra funds.

- 1** Download or update the Ritchies Card App



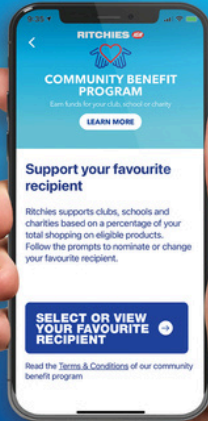
Download on the  
App Store



GET IT ON  
Google Play

- 2** Search and select our name when prompted to nominate a club, school or charity

- 3** Every time you shop at Ritchies and scan your app or card, Ritchies will contribute a percentage of the total to us\*



\*CONDITIONS APPLY. Go to [ritchies.com.au/loyalty](http://ritchies.com.au/loyalty) for further information.

# Koorie Kids' Day Out

**Save The Date**  
**Friday 17<sup>th</sup> October 2025**

Open to all First Nations'  
Students across the  
Mornington Peninsula

**Contact Ange**  
[clwb@willumwarrain.org.au](mailto:clwb@willumwarrain.org.au)  
**0475 078 041**  
**10C Pound Rd Hastings 3915**  
**Transport Available**



**WILLUM WARRAIN**  
Aboriginal Association Incorporated



**Guitar Village School of Music**

**Lessons available in Guitar, Drums,  
Singing, Bass Guitar,  
Piano and Ukulele.**

**Beginners to advanced  
Mention this ad for your**

**Free Music Lesson**

**03 97815984**  
**13 Davey St Frankston**  
[www.guitarvillage.com.au/lessons](http://www.guitarvillage.com.au/lessons)

## U8's COME & TRY SESSIONS



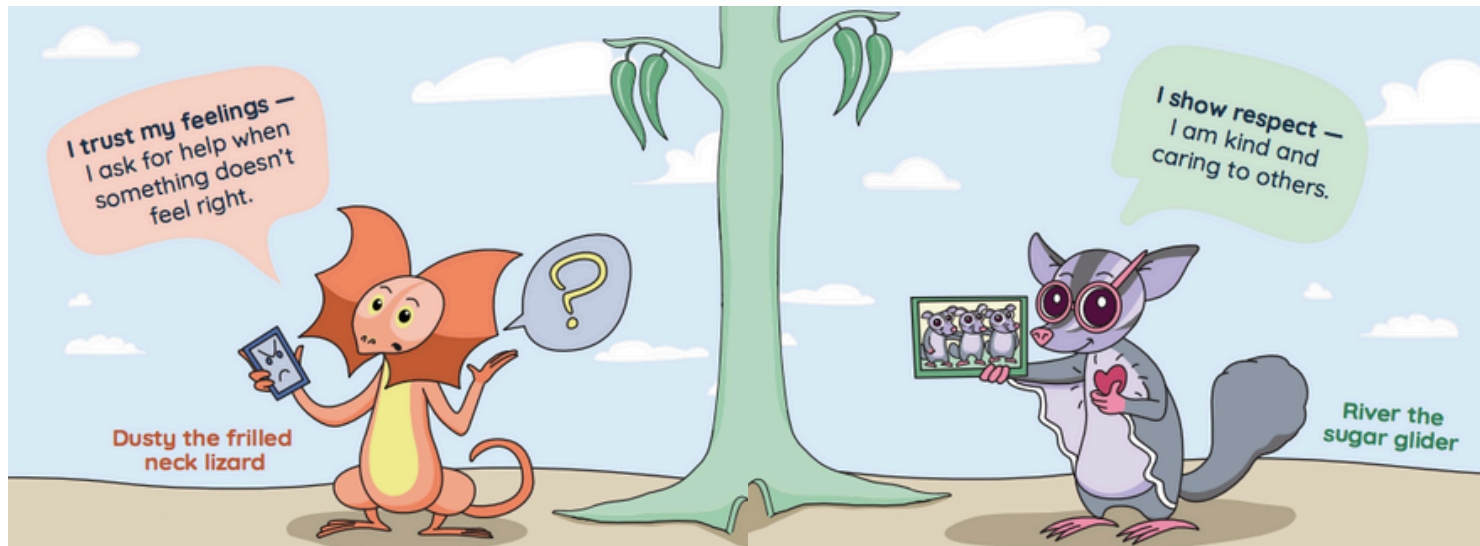
**MONDAY 18<sup>th</sup> AUG, 25<sup>th</sup> AUG &  
1<sup>st</sup> SEP**

**4.45 - 5.30pm**

**JUBILEE PARK COURT 4**  
**BRING A NAMED BASKETBALL &  
DRINK BOTTLE**

**ANY QUESTIONS? CONTACT THE CLUB**





### Remember to:

Listen to your body clues.

Close the screen if something doesn't feel right.

Ask a trusted adult for help.

### Remember to:

Always show respect online.

Take turns and share when playing online.

Ask others before taking or sharing their photo or video.

#### Meet Dusty's friends

They have an important online safety message for you too!



River the sugar glider



Wanda the echidna



Billie the bilby

#### Meet River's friends

They have an important online safety message for you too!



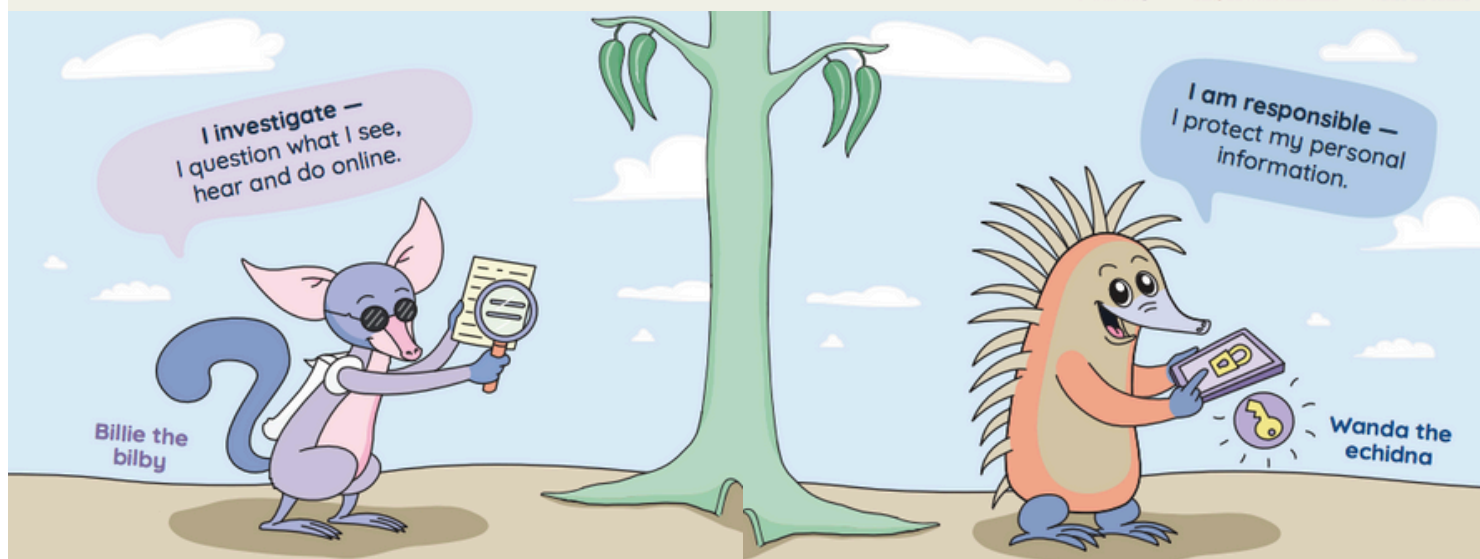
Billie the bilby



Dusty the frilled neck lizard



Wanda the echidna



### Remember to:

Make good choices when you're online.

Be curious and ask questions.

Know when time's up online.

### Remember to:

Protect your personal information.

Use apps and games for your age.

Look after the devices you use.

#### Meet Billie's friends

They have an important online safety message for you too!



River the sugar glider



Dusty the frilled neck lizard



Wanda the echidna

#### Meet Wanda's friends

They have an important online safety message for you too!



River the sugar glider



Dusty the frilled neck lizard



Billie the bilby