



# HOMEWORK POLICY



## Help for non-English speakers

If you need help to understand the information in this policy please contact

### **Kingsley Park Primary School**

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## PURPOSE

To outline to our school community the Department's and Kingsley Park Primary School's policy requirements relating to homework.

## SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Kingsley Park Primary School.

## RATIONALE

Kingsley Park Primary School has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

## DEFINITIONS

**Homework** is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

## POLICY

At Kingsley Park Primary School all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

The types of homework that teachers at Kingsley Park Primary School will include are:

### PREP:

- Students complete a decodable book for home reading a minimum 5 days a week.
- Students to practise counting forwards and backwards, writing numbers and apply their number knowledge to everyday activities.

### JUNIOR:

- Students complete home reading a minimum 5 days a week.
- Practise spelling words Monday - Thursday.
- Practise skip counting patterns to support multiplication facts.

### MIDDLES:

- Students complete home reading a minimum 5 days a week.
- Practise of spelling words Monday to Thursday
- Times Tables practise a minimum of 3 nights per week

### SENIORS:

- Students to complete home reading a book of their choice for a minimum of 5 days a week
- Practise of spelling words Monday to Thursday
- Times Tables practise a minimum of 3 nights per week

## SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands this shared responsibility.

Responsibilities and expectations for **leaders** at Kingsley Park Primary School are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers** at Kingsley Park Primary School are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning (so, they are not 'busy work').
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours.

- offer opportunities for families to engage in their children’s learning.

Responsibilities and expectations for **students** are:

- being aware of the school’s homework policy
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment (for older students).

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- supporting their child to complete their homework and setting aside time to do this.
- talking to teachers about any concerns they have about the homework
- discussing homework with their child in their first language, if English is not the main language spoken at home.

## SUPPORT FOR STUDENTS AND PARENTS/CARERS

Kingsley Park Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child’s teacher.

## COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school’s website (or insert other online parent/carer/student communication method)
- Included in staff handbook/manual
- Reminders in our school newsletter
- Discussed at annual staff briefings/meetings
- Hard copy available from school administration upon request

## RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

## POLICY REVIEW AND APPROVAL

Policy last reviewed	21.2.24
Consultation	School Improvement Team (SIT)
Approved by	Gill Gray
Next scheduled review date	February 2027