

## STATISTICS & PROBABILITY POWER STANDARDS P-7

Prep	Year 1	Year 2	Year 3
<p><b>Chance</b> Nil</p> <p><b>Data Representation &amp; Interpretation</b></p> <ul style="list-style-type: none"> <li>I can answer yes/no questions to collect data</li> <li>I can show data in a simple pictograph.</li> <li>I can use some chance vocabulary</li> <li>I can use simple tally marks</li> </ul>	<p><b>Chance</b></p> <ul style="list-style-type: none"> <li>I can use language such as "will happen', won't happen", or "might happen".</li> </ul> <p><b>Data Representation &amp; Interpretation</b></p> <ul style="list-style-type: none"> <li>I can choose simple questions and gather answers</li> <li>I can show data with objects and drawings. One object =one data value.</li> <li>I can describe my displays</li> </ul>	<p><b>Chance</b></p> <ul style="list-style-type: none"> <li>I can identify everyday events that involve chance.</li> <li>I can describe outcomes as "likely' or 'unlikely' and some events as 'certain' or 'uncertain'.</li> </ul> <p><b>Data Representation &amp; Interpretation</b></p> <ul style="list-style-type: none"> <li>I can identify a question of interest and collect, check and classify data.</li> <li>I can create displays using lists, table and picture graphs and read these.</li> </ul>	<p><b>Chance</b></p> <ul style="list-style-type: none"> <li>I can conduct chance experiments, identify and describe possible outcomes.</li> </ul> <p><b>Data Representation &amp; Interpretation</b></p> <ul style="list-style-type: none"> <li>I can identify questions or issues for collection and plan methods of data collection and recording</li> <li>I can collect data, organise into categories and create displays using lists, tables, picture graphs and simple column graphs.</li> <li>I can interpret and compare data displays</li> </ul>
Year 4	Year 5	Year 6	Year 7
<p><b>Chance</b></p> <ul style="list-style-type: none"> <li>I can identify and describe possible everyday events and order their chance of happening.</li> <li>I can identify events where the chance of one will not be affected by the occurrence of the other.</li> </ul> <p><b>Data Representation &amp; Interpretation</b></p> <ul style="list-style-type: none"> <li>I can select and trial methods of data collection, including survey questions and recording sheets.</li> <li>I can use digital technology to construct tables, column graphs and picture graphs with more than one data value.</li> </ul>	<p><b>Chance</b></p> <ul style="list-style-type: none"> <li>I can list outcomes of chance experiments and represent probabilities of these outcomes using fractions.</li> <li>I can recognise that probabilities range from 0 to 1</li> </ul> <p><b>Data Representation &amp; Interpretation</b></p> <ul style="list-style-type: none"> <li>I can pose questions and collect categorical or numerical data by observation or survey</li> <li>I can construct and evaluate column graphs, dot plots and tables using digital technology.</li> </ul>	<p><b>Chance</b></p> <ul style="list-style-type: none"> <li>I can describe probabilities using fractions, decimals and percentages.</li> <li>I can conduct chance experiments with small and large numbers of trials using digital technology.</li> <li>I can compare frequencies across experiments</li> </ul> <p><b>Data Representation &amp; Interpretation</b></p> <ul style="list-style-type: none"> <li>I can interpret and compare a range of graphs and data</li> </ul>	<p><b>Chance</b></p> <ul style="list-style-type: none"> <li>I can conduct single step experiments with equally likely outcomes.</li> <li>I can assign probabilities to outcomes and determine probabilities of outcomes.</li> </ul> <p><b>Data Representation &amp; Interpretation</b></p> <ul style="list-style-type: none"> <li>I can construct many different graphs including stem and leaf plots and dot plots.</li> <li>I can calculate mean, median and mode and describe and interpret data and the relationship between the median and mean.</li> </ul>