

FOUNDATION	LEVEL 1	LEVEL 2	LEVEL 3
<ul style="list-style-type: none"> • I can deliver short oral presentations to peers. • I can retell events sequentially and experiences and describe likes and dislikes with peers and known adults. • I can communicate clearly in informal group and whole class settings. • I can ask simple questions in response to information presented by others. • I can listen for and identify rhyme, letter patterns and sounds in words. • I can contribute ideas to discussions, using appropriate vocabulary and non-verbal strategies such as gesture and eye contact. 	<ul style="list-style-type: none"> • I can make short presentations of a few connected sentences on familiar and learned topics. • I can interact in pair, group and class discussions, taking turns when responding. • I can apply active listening behaviours to a range of conversations and discussions. • I can use appropriate vocabulary to express feelings and emotions. • I can consider how others might respond before expressing their views and how they might respond appropriately to others' views. • I can provide simple explanations about how to do or make something. 	<ul style="list-style-type: none"> • I can use a variety of strategies to engage in group and class discussions and make presentations. • I can modify tone and pace of speaking when communicating with others. • I can create spoken texts that include more formal speech and specific vocabulary to match purpose. • I can respond appropriately to others contributions, including positive statements and voicing disagreement. • I can use language appropriate to different social and classroom interactions. • I can use everyday language features and topic-specific vocabulary when discussing ideas and experiences. 	<ul style="list-style-type: none"> • I can select and sequence key ideas and information in short presentations. • I can communicate in a clear, coherent manner in informal and classroom situations. • I can actively contribute relevant ideas to class and group discussions and ask questions to clarify meaning and provide useful feedback. • I can listen actively, respond appropriately and take turns in small or large group contexts. • I can use language features to link and sequence ideas. • I can use language to express feelings and opinions on topics.

LEVEL 4	LEVEL 5	LEVEL 6	LEVEL 7
<ul style="list-style-type: none"> • I can plan, rehearse and deliver presentations that incorporate learned content and take into account purpose and audience. • I can use an increasing range of vocal effects, for example tone, pace, pitch and volume, to speak clearly and coherently. • I can communicate relevant information and respond to questions when speaking to others in a range of familiar contexts. • I can listen attentively to spoken texts for key points in order to interpret and share ideas and information and carry out tasks. • I can use language features to add detail to spoken texts. • I can express an opinion based on information in a text. 	<ul style="list-style-type: none"> • I can create sequenced spoken texts for different purposes and audiences. • I can sequence ideas logically and provide supporting detail, including graphics, sound and visuals to enhance audience engagement and understanding when presenting. • I can experiment with voice effects in formal presentations such as tone, volume, pitch and pace and recognise the effect these have on audience understanding. • I can listen actively and ask appropriate questions to clarify the meaning of others' presentations or contributions to discussions. • I can develop and explain a point of view by selecting information, ideas and images from a range of resources. I can actively contribute to class and group discussions and take other perspectives into account. 	<ul style="list-style-type: none"> • I can plan, rehearse and deliver detailed presentations for defined audiences and purposes, elaborating on key ideas. • I can experiment with voice effects for different audiences and purposes, such as tone, volume, pitch and pace and recognise the effects these have on audience engagement and understanding. • I can use open and closed questions in discussions, depending on their purpose. • I can actively listen and contribute to class and group discussions, clarifying content and challenging others' ideas. • I can use language patterns and features for modality and emphasis. • I can explain how language features, images and details are used to support their point of view. 	<ul style="list-style-type: none"> • I can use multimodal elements to support meaning in presentations for a variety of purposes and audiences. • I can select voice effects for different audiences and purposes, such as tone, volume, pitch and pace and recognise the effect these have on audience understanding and engagement. • I can draw on personal knowledge, textual analysis and other sources to express or challenge a point of view. • I can create spoken texts that combine language features and images from other texts for effect. • I can select a variety of language features to influence an audience. • I can identify and explain the difference between an idea and a point of view.