

KINGSLEY PARK PRIMARY SCHOOL

DISPLAY POLICY



1. RATIONALE:

It is our belief at Kingsley Park Primary School that children's work should be displayed both in the classroom and in school common areas as a celebration of learning and a way to raise self-esteem and confidence and communicate the learning that is occurring in the school to the wider community.

2. AIM:

- To provide a visually stimulating learning environment for all children.
- To reinforce teaching i.e. visual aids, topic and high frequency words.
- To give purpose and value to children's work – every child's work matters.
- To develop children's aesthetic awareness.
- To share information.
- To share children's achievements with parents and the wider school community.

3. IMPLEMENTATION:

- Work should be displayed in the classroom and in school common areas and should be changed regularly.
- Displays should reflect the current topic studies.
- The displays should be varied and include, for example, paintings, writing, drawings and photographs.
- Work displayed should represent the ongoing process of teaching and learning.
- Work displayed should represent a range of abilities, not just the highest level of attainment.
- Displays that reinforce teaching should take into account and help to support the learning needs of all children.
- Effective displays should motivate and inspire all children to achieve.
- Display items should include children's names – it is important to acknowledge each individual child's effort.
- Backgrounds and borders should not detract from the work being displayed.
- Work displayed should be the **best** effort of the children. Work with spelling errors, rushed or scribbled writing or pictures or inappropriate content **should not be displayed.**

4. EVALUATION:

This policy will be reviewed as part of the school's three year review cycle.

This policy was approved by council : 2013

This policy will be due for review : 2016