

KINGSLEY PARK PRIMARY

DISCIPLINE POLICY



Rationale:

Positive and responsible student behaviour is essential to the smooth running of the school, to the achievement of optimal learning opportunities, and to the development of a supportive and cooperative school environment.

Aims:

- To build a school environment based on positive behaviour, mutual respect and cooperation.
- To manage poor behaviour in a positive and professional manner.
- To establish well understood and logical consequences for student behaviour.

Implementation:

- Our school will develop, through a process of wide community consultation, a comprehensive Student Engagement Policy based upon the [Effective Schools are Engaging Schools - Student Engagement Policy Guidelines](#) code of conduct, which outlines amongst other things, agreed behavioural expectations, responsibilities of all parties and management strategies.
- Our Engagement Policy will place significant emphasis on the development and recognition of positive behaviours.
- Student individual academic reports will include details regarding student behavioural achievement.
- Restorative Practices will be a key strategy employed to guide and develop student behaviour.
- All children and parents will sign and enforce the Kingsley Park P.S. Learning Agreement.
- We will provide a Harmonious Process both in the classroom and in the yard.

Classroom Card System

- Restorative practices will apply to incidents in the classroom.
- Verbal warning (First offence)
- Yellow card (Appointment Card to meet with teacher during next scheduled break.)
- Red Card (Reflection sheet in designated area.)
- Purple Card (After school detention with a reflection sheet.)

Playground System

- Restorative practices will apply to incidents in the playground.
- 2 minor incidents in seven days will result in a lunchtime detention.
- One major incident results in a lunchtime detention.
- 2 lunchtime detentions in seven days will result in and after school detention.
- Repeating major offences will result in behaviour plans and communication books.
- Yard incidents are recording in the yard duty book.

- Whole school rules will be negotiated with the Student Representative Council.
- A student behaviour checklist will be maintained.
- The school will deliberately engage the services of role models as guest speakers or workshop facilitators etc to act as positive role models.
- We will provide a wide range of positive extra-curricula activities for students including sporting, theatrical, leadership, community service and appropriate leisure pursuits.
- Positive student behavioural achievement will be appropriately recognised through the Quiet Achievers Raffle and Positive Reinforcement in the classroom.

- All staff will undertake professional development on Restorative Practices, student engagement, behaviour and discipline management.
- The school curriculum will include units on resilience, peer pressure, positive choices, bullying, conflict resolution and leadership.
- Students experiencing difficulty achieving positive behavioural outcomes will undertake individualised behaviour management programs focusing upon agreed goals.
- Consequences for ongoing inappropriate behaviour will involve a graded series of sanctions including counselling, withdrawal, loss of privileges or suspension.
- Parents will be kept informed, and actively encouraged to assist in the development of their children's behavioural performance.

Evaluation:

This policy will be reviewed annually as part of the school's three-year review cycle.

This policy was approved by council : 2013

This policy will be due for review : 2016