



Week	Reading & Phonics	Speaking & Listening	Writing/VCOP	Numeracy	SEL Social & Emotional Learning	Special Events
1	Reading Strategy: I can search for and use information. I can summarise what I have read.	Y1 I can change the sounds in words by changing the first, middle or end sounds. Y2 I can blend, segment, delete and substitute sounds to change words.	Text Type: Narrative Y1 I can recognise and begin to correctly use full stops, exclamation marks and question marks. Y2 I can recognise and begin to use different forms of punctuation including commas for lists, question marks and exclamation marks. VCOP Focus: Punctuation I can use different types of punctuation in my writing.	Number: Y1 I can recognise, model, represent and order numbers to at least 100. Y2 I can recognise, model, represent and order numbers to at least 1000. I can regroup and rename numbers to 1000 into hundreds, tens and ones. Measurement & Geometry: Y1 I can measure and compare the capacity of objects using informal units. Y2 I can compare and order objects by volume and capacity using informal units. Problem Solving: Guess & Check	YCDI - Confidence Making Mistakes	
2	Sounds Schwa Sound manipulation				RRRR Lesson 1 Let's work together	
3	Reading Strategy: I can use different strategies to solve words (decoding, suffixes & vocabulary).	Y1 I can change the sounds in words by changing the first, middle or end sounds. Y2 I can blend, segment, delete and substitute sounds to change words.	Text Type: Recount Y1 I can build on words to make new words (e.g. play, plays, played, playing and playground) Y2 I can write simple and compound sentences. VCOP Focus: Connectives I can use connectives to write compound sentences.	Number: Y1 I can solve addition and subtraction problems using different strategies such as counting on, counting back, doubles and near doubles Y2 I can show the connection between addition and subtraction. Measurement & Geometry: Y1 I can describe the length of time using months, weeks, days and hours. Y2 I can use a calendar to find the date and number of days in each month. I can name and order months and seasons Problem Solving: Draw a Picture	Day for Daniel Activity	Day for Daniel Walk 26th October
4	Sounds Schwa Sound manipulation				RRRR Lesson 2 Dante's got problems	Eco Living Excursion 29th October
5	Reading Strategy: I can make connections with my text. I can make inferences about what the writer has said, but not written.	Y1 I can have appropriate conversations and discussions with others, using whole-body listening. Y2 I can listen to get information and follow instructions and respond appropriately.	Text Type: Recount Y1 I can write one or more sentences for an informative purpose and begin to follow a simple structure. Y2 I can create short informative texts using growing knowledge of text structures and features. Cold Write Assessment - Recount	ASSESSMENT	YCDI - Resilience Things to do to be resilient	Melbourne Cup Day 6th November
6	Reading Strategy: I can make connections with my text. I can make inferences about what the author means, but not written. Sounds Long vowels Rhyme	Y1 I can talk about stories and authors that I like and listen to what others think. Y2 I can explain why I like different texts, characters and events.	Text Type: Procedure Y1 I can read back over my own writing and discuss changes to improve meaning, spelling and punctuation. Y2 I can revise and edit my writing for spelling, punctuation, meaning and structure. VCOP Focus: Openers I can use different openers in my writing.	Number: Y1 I can name and order Australian coins by their value. Y2 I can count and order small collections of Australian coins and notes according to their value. Statistics & Probability: Y1 I can show data using objects and drawings in a picture graph. Y2 I can create and describe data in lists, tables and picture graphs. Problem Solving: Act It Out/ Use Materials	RRRR Lesson 3 Real World Problems	Whole School Transition 16th November Colour Explosion Fun Run 16th November
7	Reading Strategy: I can analyse different parts of the text. I can talk about the parts of the text I like and don't like.	Y1 I can give short presentations, speaking clearly and using an appropriate voice. Y2 I can rehearse and deliver short presentations about different topics, speaking clearly and using topic words.	Text Type: Exposition Y1 I can write some high frequency words that have regular and irregular spelling (eg. them, got, one & was). Y2 I can accurately spell most high frequency words. VCOP Focus: Connectives I can use different connectives in my writing.	Number: Y1 & Y2 I can show multiplication as repeated addition, groups of and arrays. Y1 I can solve division problems by sharing objects into equal groups. Y2 I can solve division problems by drawing or grouping objects into equal groups. Statistics & Probability: Y1 I can use language such as 'will happen', 'won't happen', and 'might happen' to describe events that involve chance. Y2 I can use words such as 'likely', 'unlikely', 'certain' and 'impossible' to describe everyday events involving chance. Problem Solving: Use a Table	RRRR Lesson 4 Finding Characters in books who solve problems	Whole School Transition 23rd November
8	Sounds Long vowels Homophones (there, their, they're)				Assessment and Reflection	Whole School Transition 30th November
9	Reading Strategy: I can read with fluency. I can check if my reading sounds right, looks right and makes sense.	Y1 I can identify the sounds I hear in words and syllables. Y2 I can identify short and long vowel sounds that I hear in words.	Text Type: Exposition Y1 I can discuss the features of different texts. Y2 I can create short persuasive texts using growing knowledge of text structures and features. VCOP Focus: Vocabulary I can use WOW words in my writing.	Number: Y1 I can skip count forwards to 100 by one, two, five and ten from zero. Y2 I can skip count forwards and backwards by two, three, five and ten from any starting point. Measurement & Geometry: Y1 I can measure and compare the length of objects using informal units. Y2 I can compare and order objects by length using informal units. Problem Solving: Choose an appropriate strategy	Transition: Making new friends	Whole School Transition 7th December
10	Sounds Digraph revision (tch, dge)				Celebration of a great 2018	Whole School Transition 11th December
11	REVISION	REVISION	REVISION	REVISION		End of the year 21st December - 2:30 dismissal

Digital Technologies:

Students will be learning basic skills in operating an iPad. They will explore the use of different apps and make connections with the functions of other programs used on the computer.

Integrated Topic: Environmental Footprints

Students will learn how to reduce, reuse and recycle as they consider the importance of sustainability. They will conduct an experiment to see how long things take to decompose. Your students will develop personal sustainability goals as they consider the ethics of sustainability.