



Term 2 Overview – Junior

Week	Phonics / Reading	Speaking & Listening	Writing/VCOP	Numeracy	SEL (Social and Emotional Learning)	Special Events
1	<p>Sounds Short u and long /oo/ (oo, ew, ue)</p> <p>Reading Strategy: I can make predictions about the text.</p>	<p>Y1 I can use vocabulary that suits my situation.</p> <p>Y2 I can change my vocabulary to suit my topic, audience and purpose.</p>	<p>Text Type: Narrative</p> <p>Y1 I can build on familiar texts by using similar characters, repetitive patterns or vocabulary.</p> <p>Y2 I can build on familiar texts by experimenting with character, setting or plot.</p> <p>VCOP Focus: Vocabulary I can use WOW words to uplevel my writing.</p> <p>Week 2 Cold Write: Narrative</p>	<p>Number:</p> <p>Y1 I can solve addition and subtraction problems using different strategies such as counting on, counting back, doubles and near doubles.</p> <p>Y2 I can solve simple addition and subtraction problems using a range of different mental and written strategies.</p> <p>Measurement & Geometry:</p> <p>Y1 I can name and describe the features of three-dimensional shapes.</p> <p>Y2 I can draw and describe the features of 3D shapes.</p> <p>Problem Solving: Act it Out/Use Materials</p>	<p>The connections game: A focus on partnership skills RRRR Lesson 1</p>	
2					<p>YCDI- Confidence Lesson 3 Flowers in the Garden</p>	<p>ANZAC Day Service 24th April 10:15am ANZAC Day 25th April Junior Disco 27th April</p>
3	<p>Sounds Revision of long vowels.</p> <p>Reading Strategy: I can analyse different parts of the text.</p>	<p>Y1 I can have positive conversations and discussions with others.</p> <p>Y2 I can listen to get information and follow instructions and respond appropriately.</p>	<p>Text Type: Exposition</p> <p>Y1 I can write one or more sentences for an imaginative and informative purpose showing some use of appropriate structure, sentence level grammar and word choice.</p> <p>Y2 I can create a variety of short imaginative, informative and persuasive texts using growing knowledge of text structures and language features.</p> <p>VCOP Focus: Openers I can use time sequence words for my arguments.</p>	<p>Number:</p> <p>Y1 I can solve addition and subtraction problems using different strategies such as counting on, counting back, doubles and near doubles.</p> <p>Y2 I can solve simple addition and subtraction problems using a range of different mental and written strategies.</p> <p>Statistics & Probability:</p> <p>Y1 I can choose a simple questions and gather responses.</p> <p>Y2 I can show data using objects and drawings.</p> <p>Problem Solving: Draw a Picture</p>	<p>The traffic light game: A focus on listening RRRR Lesson 2</p>	
4					<p>YCDI- Getting Along Lesson 2 Make a buddy Keep a buddy</p>	
5			<p>ASSESSMENT Cold Write: Exposition</p>	<p>ASSESSMENT</p>	<p>Strengths Detective RRRR Lesson 3</p>	
6	<p>Sounds /oi/ (oy, oi) as in <u>co</u>in and <u>to</u>y</p> <p>Reading Strategy: I can solve words using different strategies.</p>	<p>Oral Presentations</p> <p>Y1 I can talk about stories and authors that I like and listen to what others think.</p> <p>Y2 I can explain why I like different texts, characters and events.</p>	<p>Text Type: Exposition</p> <p>Y1 I can recognize and know how to use simple grammatical morphemes in word families, for example play, played.</p> <p>Y2 I can attempt to spell less familiar words using knowledge of sound-letter patterns, visual memory and syllabification.</p> <p>VCOP Focus: Connectives I can use different connectives to join simple sentences.</p>	<p>Number:</p> <p>Y1 I can name and order Australian coins and notes by their value.</p> <p>Y2 I can count and order small collections of Australian coins and notes according to their value.</p> <p>Measurement & Geometry:</p> <p>Y1 I can describe the length of time using months, weeks, days and hours.</p> <p>Y2 I can use a calendar to find the date and number of days in each months. I can name and order months and seasons</p> <p>Problem Solving: Guess and Check</p>	<p>YCDI -Resilience Lesson 4 Things we can do to be resilient</p>	<p>Education Week Dress Up Day 23rd May</p>
7					<p>Building the strengths display RRRR Lesson 4</p>	<p>Start Smart Money Program 28th May</p>
8	<p>Sounds /ow/ (ow, ou) as in <u>co</u>w and <u>hou</u>se</p> <p>Reading Strategy: I can infer and visualise what the writer means, but has not written.</p>	<p>Y1 I can explore how people communicate with words, symbols, gestures and body language.</p> <p>Y2 I can explore how different cultures use language.</p>	<p>Text Type: Description</p> <p>Y1 I can use simple adjectives to describe nouns.</p> <p>Y2 I can use adjectives and adverbs to describe nouns and verbs.</p> <p>VCOP Focus: Punctuation I can check my work for the correct punctuation.</p> <p>Week 9 Big Write: Narrative</p>	<p>Number:</p> <p>Y1 I can name and order Australian coins and notes by their value.</p> <p>Y2 I can count and order small collections of Australian coins and notes according to their value.</p> <p>Measurement & Geometry:</p> <p>Y1 I can measure and compare the mass of objects using informal units.</p> <p>Y2 I can use balance scales to compare the mass of objects.</p> <p>Problem Solving: Use a Table</p>	<p>Assessment and Reflection</p>	
9					<p>RRRR Explore further resources pg 16</p>	<p>Queen's Birthday 11th June St John's First Aid Incursion 12th June</p>
10	<p>Sounds /oo/ (oo, u) as in <u>bo</u>ok and <u>bu</u>ll</p> <p>Reading Strategy: I can talk about how my thinking changes as I read (synthesise).</p>	<p>Y1 I can talk about the ways authors create characters.</p> <p>Y2 I can explore how different cultures represent characters, settings, themes and messages.</p>	<p>Text Type: Description</p> <p>Y1 I can identify and make changes to improve meaning, spelling and punctuation.</p> <p>Y2 I can revise and edit my writing for spelling, punctuation, meaning and structure, for example reading aloud or feedback from others.</p> <p>VCOP Focus: Vocabulary I can uplevel 2 words in my writing.</p>	<p>Number:</p> <p>Y1 I can look at any collection up to 10 and tell how many there are straight away.</p> <p>Y2 I can show the connection between addition and subtraction.</p> <p>Measurement & Geometry:</p> <p>Y1 I can give and follow directions to familiar locations.</p> <p>Y2 I can read, make and describe the features on simple maps.</p> <p>Problem Solving: Act it Out/Use Materials</p>	<p>YCDI- Persistence Lesson 2 Exaggerations</p>	<p>Junior Swimming 19th - 21st June</p>
11						<p>Junior Swimming 26th - 28th June End of Term 29th June - 2:30 dismissal</p>